

# Finding the Zeroes

**Date:**

## **Standards**

F.IF. 7a Graph quadratic functions

A.SSE.1.a - Interpret parts of an expression, such as terms, factors, and coefficients.

A.SSE.2 - Use the structure of an expression to identify ways to rewrite it.

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## **Essential Questions**

- Why do we factor a quadratic?
- How do I find the “zeroes” of a quadratic?
- How do I graph a quadratic using zeroes?

Why do we factor quadratics?

$$x^2 + 10x + 21$$

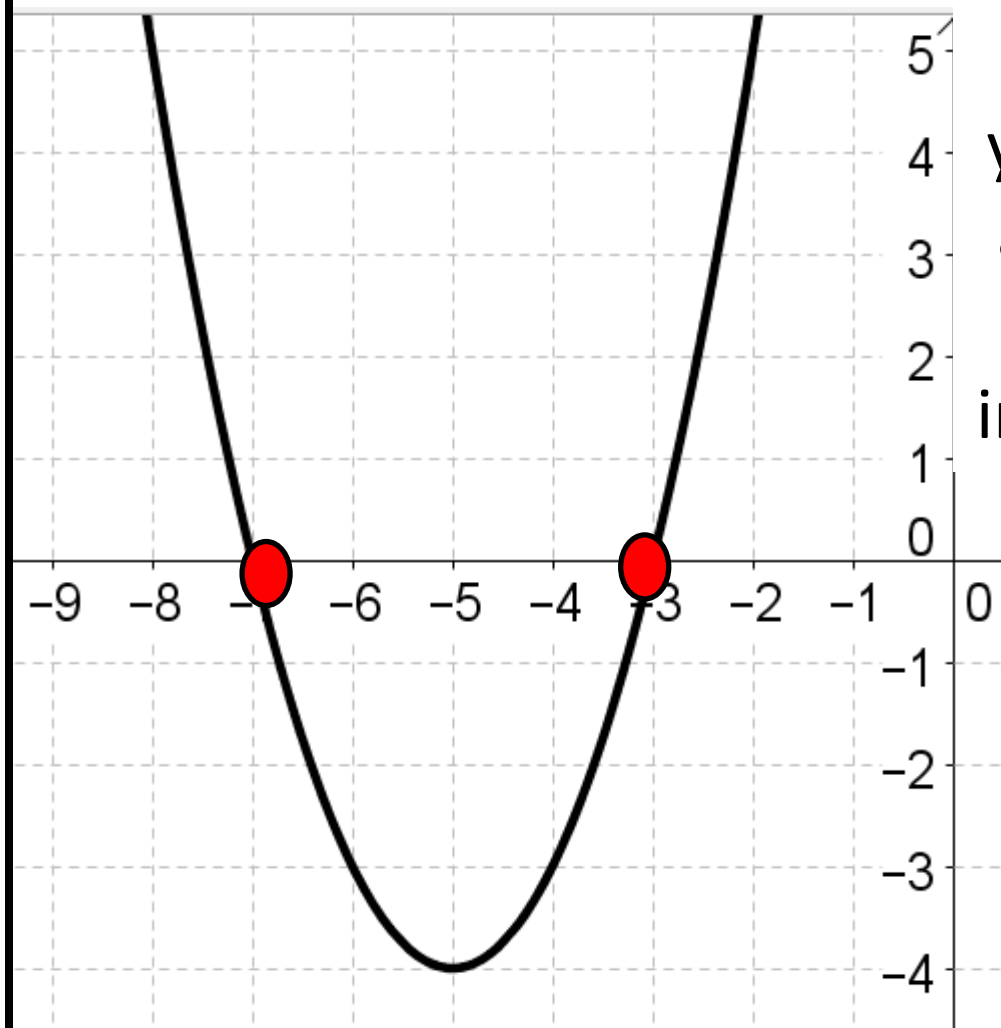
**x**      **7**

Options

<b>x</b>	$x^2$	$7x$
<b>3</b>	$3x$	<b>21</b>

$$(x + 7)(x + 3)$$

Why do we factor quadratics?



What do you notice about the y-intercepts?

The y-intercepts are similar to what we factored.

We factor to find the x-intercepts

How do I find the “zeroes” of a quadratic?

$$y = x^2 + 10x + 21$$

$$y = (x + 7)(x + 3)$$

What do we know about the x-intercept?

At the x-intercept,  $y=0$

$$0 = (x + 7)(x + 3)$$

$$0 = x + 3$$

$$-3 = -3$$

$$-3 = x$$

$$(-3, 0)$$

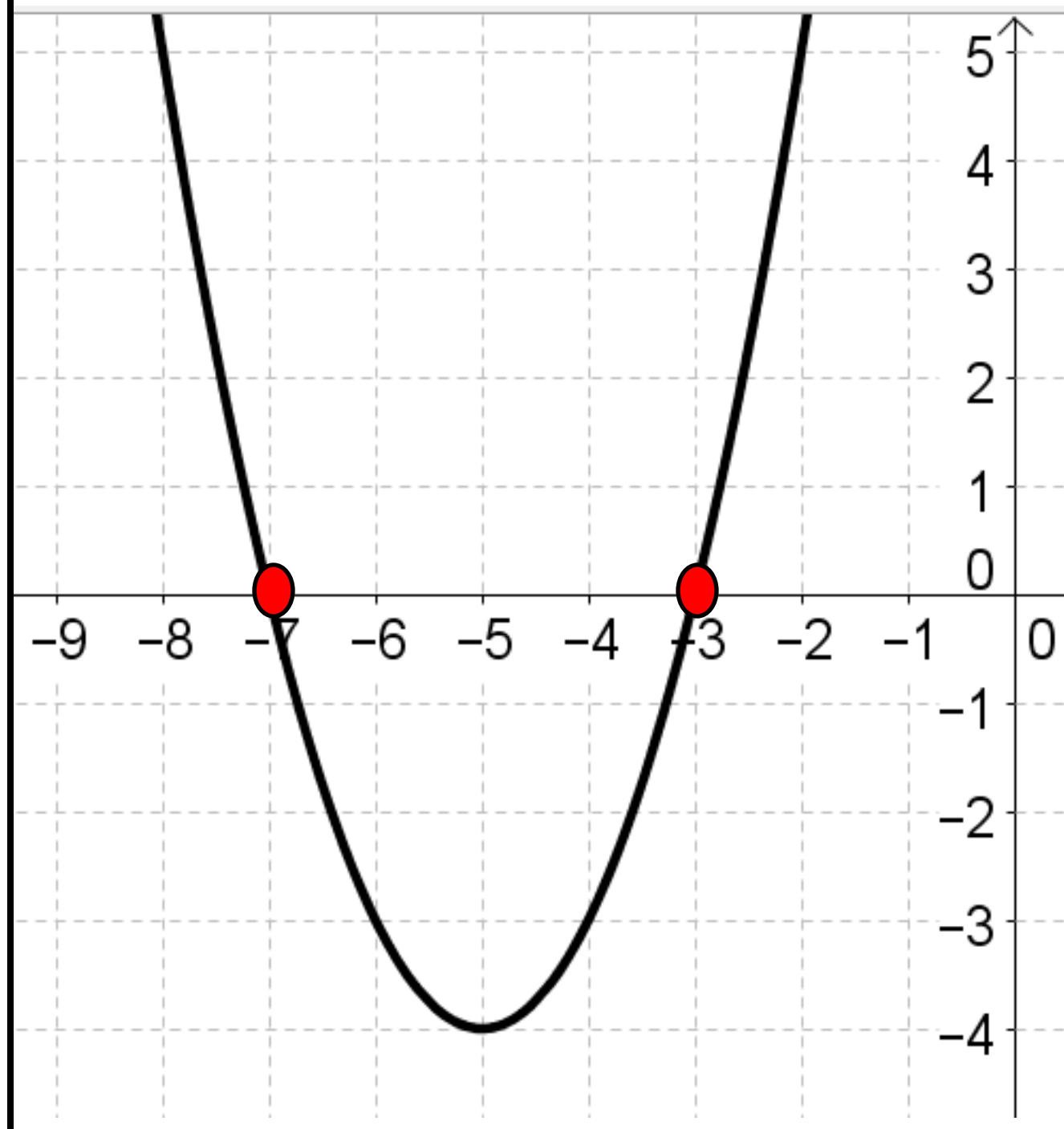
$$0 = x + 7$$

$$-7 = -7$$

$$-7 = x$$

$$(-7, 0)$$

How do I find the  
“zeroes” of a  
quadratic?



How do I  
factor a  
quadratic  
with 3 terms

$$x^2 + 2x - 15$$

$$x \quad -3$$

Options

<b>x</b>	$x^2$	$-3x$
<b>5</b>	$5x$	$-15$

$$(x - 3)(x + 5)$$

How do I find  
the “zeroes”  
of a  
quadratic?

$$y = (x - 3)(x + 5)$$

$$0 = (x - 3)(x + 5)$$

$$0 = x - 3$$

$$+3 \quad +3$$

$$3 = x$$

$$(3, 0)$$

$$0 = x + 5$$

$$-5 \quad -5$$

$$-5 = x$$

$$(-5, 0)$$

How do I use the zeroes to graph a quadratic?

$$y = x^2 + 2x - 15$$

$$a = 1$$

$$b = 2 \quad -\frac{b}{2a} = -\frac{2}{2 \cdot 1} = -\frac{2}{2} = -1$$

$$c = -15$$

$$y = x^2 + 2x - 15$$

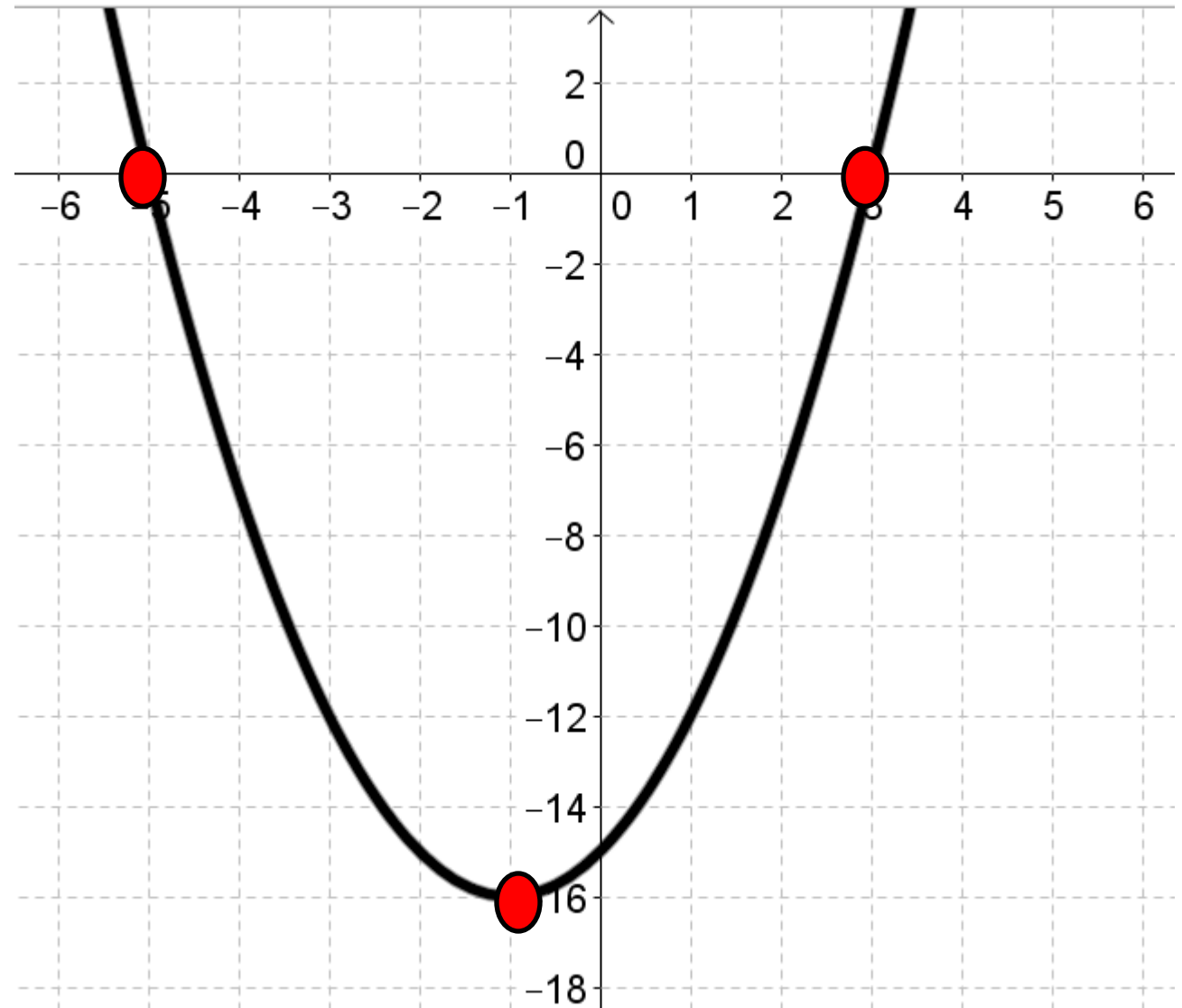
$$y = (-1)^2 + 2(-1) - 15$$

$$y = 1 - 2 - 15$$

$$y = -16$$

**Vertex @ (-1, -16)**

How do I use the zeroes to graph a quadratic?



How do I use the zeroes to graph a quadratic?

$$x^2 - 10x + 16$$

$$x \quad -8$$

Options

$x$	$x^2$	$-8x$
$-2$	$-2x$	$16$

$$(x - 8)(x - 2)$$

How do I use the zeroes to graph a quadratic?

$$y = (x - 8)(x - 2)$$

$$0 = (x - 8)(x - 2)$$

$$0 = x - 8$$

$$+8 \quad +8$$

$$8 = x$$

$$(8, 0)$$

$$0 = x - 2$$

$$+2 \quad +2$$

$$2 = x$$

$$(2, 0)$$

How do I use the zeroes to graph a quadratic?

$$y = x^2 - 10x + 16$$

$$a = 1$$

$$b = -10$$

$$c = 16$$

$$-\frac{b}{2a} = -\frac{-10}{2 \cdot 1} = -\frac{-10}{2} = 5$$

$$y = x^2 + 2x - 15$$

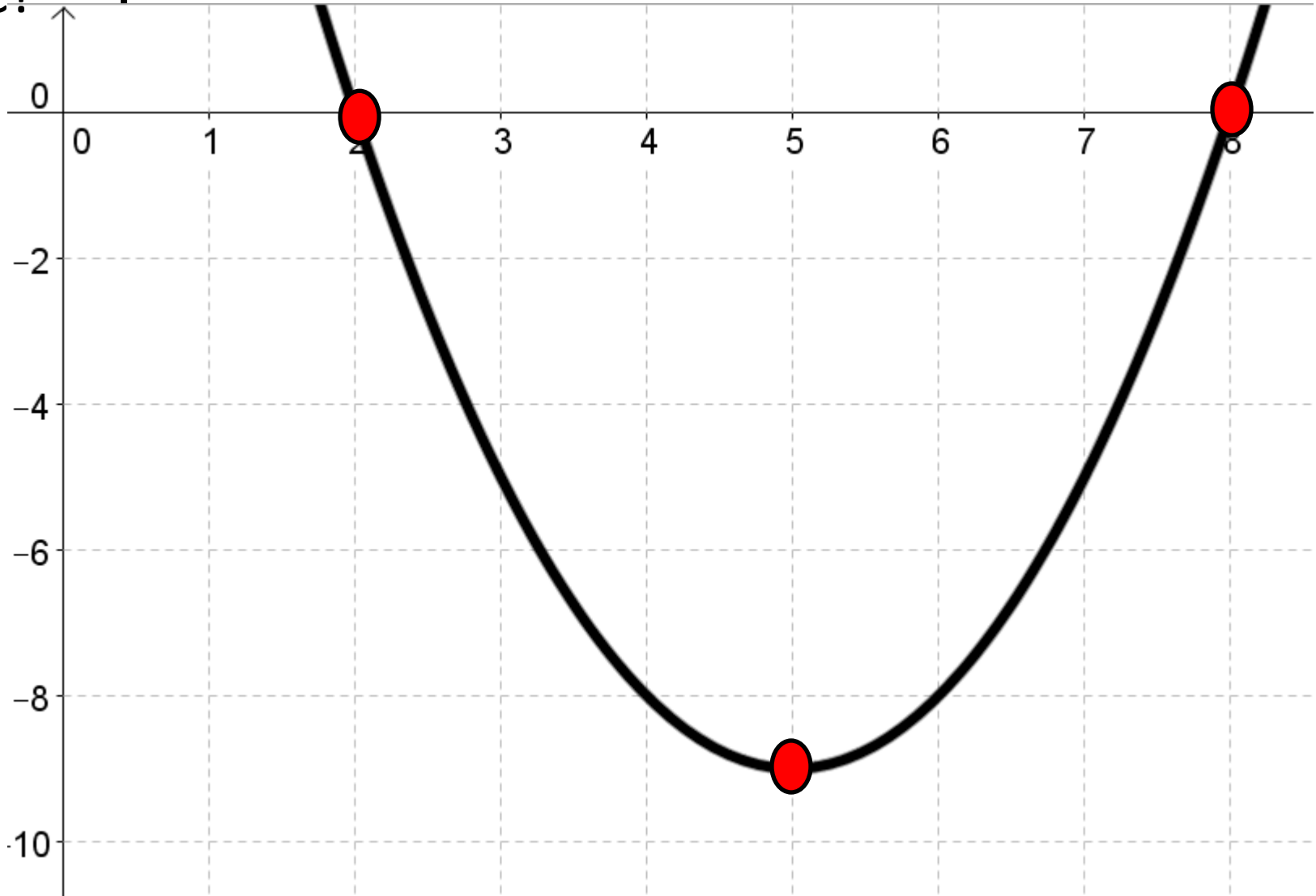
$$y = (5)^2 - 10(5) + 16$$

$$y = 25 - 50 + 16$$

$$y = -9$$

**Vertex @ (5, -9)**

How do I use  
the zeroes to  
graph a  
quadratic?



# REFLECTION:

- 1) Answer one of the essential questions
- 2) How have previous lessons helped or connect with this lesson?
- 3) What are you still confused on or what new info did you learn?

# Homework: Finding the Zeroes

1)  $y = x^2 + 8x + 15$

- Factor
- Find the zeroes
- Find the vertex
- Graph the quadratic

2)  $y = x^2 + 8m - 20$

- Factor
- Find the zeroes
- Find the vertex
- Graph the quadratic