

BASIC ACADEMIC EDUCATION PROGRAM FOR HOME-BASED EDUCATION

Sweetwater County School District No. 2

Green River, Wyoming

DATE: _____

PARENTS OR GUARDIANS

Names: _____ Phone: _____

Mailing Address: _____

Reason for Home Schooling: _____

Street Address of Home-Based Education Location: _____

CHILDREN OF COMPULSORY ATTENDANCE AGE (Age seven to sixteen or completion of tenth grade as defined by WY 21-4-102A)

<u>Name</u>	<u>Birthdate</u>	<u>Program*</u>

*Specify **A**, **B**, or **C** (see below) to indicate the type of academic program the child is involved in:**A** for correspondence or satellite schools, **B** for a curriculum supplied primarily by a single publisher or supplier, and **C** for individually compiled or prepared curricula.**TYPES OF PROGRAMS****Program A: Correspondence or Satellite Schools**

For children instructed at home by parents, guardians, or assigned tutors using the services of a correspondence or satellite school.

Name of School _____

Phone: _____

Address of School _____

Name of principal contact person: _____

Program B: Single Publisher

For children instructed at home by parents, guardians, or assigned tutors using curriculum materials and a basic course of study prescribed and furnished primarily by a single publisher or supplier.

Name of Publisher _____ Phone: _____
Address of Publisher _____

Name of principal contact person: _____

Program C: Individually Compiled Curriculum

For children instructed at home by parents, guardians, or assigned tutors using a basic course of study and curriculum materials designed and/or compiled by the parents, guardians, or tutor.

1. List major suppliers of basic academic educational materials:

<u>SUBJECT AREA</u>	<u>NAME OF SUPPLIER</u>	<u>ADDRESS OF SUPPLIER</u>
• Reading		
Literature		
Writing		
• Math		
• Science		
• Language Arts		
• Social Studies		
Civics		
History		

2. Describe in detail your plans for providing a basic academic education for each child in the upcoming academic year:

SWEETWATER COUNTY SCHOOL DISTRICT #2 TESTING

Sweetwater County School District #2 participates in two major tests during each school year of which Home School Students can take part in. The PAWS, a state administered standardized test and the MAP, a computerized achievement level test.

Proficiency Assessments for Wyoming Students (PAWS) is a new and unique assessment system developed by the Wyoming Department of Education in cooperation with Harcourt Assessment, Inc. The instructionally supportive design of PAWS presents a palette of information focusing on individual student growth and performance. Assessments in PAWS will include reading, writing and math; and in 2006 science will be added.

The design provides information for teachers to make instructional decisions regarding their students throughout the school year. This allows re-teaching within specific standards focused upon concepts where students need additional opportunities for success. In order to accommodate the dialogue of students, teachers and parents about student learning the results will be available within one month of testing.

Writing will be scored by trained and certified Wyoming teachers. Scoring of the math and reading items will be performed by Harcourt Assessment, Inc. The science assessment is being developed under the guidance of teachers, administrators and University of Wyoming participants to fit into the same instructionally supportive design used throughout PAWS.

If you choose to participate in this test the District will be in contact with you prior to testing to set up the time and place.

_____ Yes, I wish my child to participate in the PAWS Test

_____ No, I do not want my child to participate in the PAWS Test

Northwest Evaluation Association administers the MAP, Measures of Academic Progress test which is an electronically administered and scored achievement test designed to measure growth in student learning for individual students, classrooms, schools, and districts. The test provides accurate and immediate scores to help teachers plan instructional programs, place new students in the appropriate course and screen students for special programs.

_____ Yes, I would like my child to participate in the MAP test

_____ Fall

_____ Spring

_____ No, I do not wish to have my child participate in the MAP Test

Sweetwater County School District #2 receives and participates in several federally funded programs of which home school students may choose to participate in. In choosing to participate in these programs students are required to participate in the PAWS and MAP testing.

Verification of Non-Profit Private or Home School Participation

DISTRICT SHOULD SUBMIT COMPLETED AND SIGNED FORM(S) TO WDE. IF A NON-PROFIT PRIVATE SCHOOL OR HOME SCHOOL REFUSES TO SIGN THE FORM, PLEASE SUBMIT VERIFICATION OF FORMS HAVING BEEN PROVIDED TO SUCH SCHOOLS OR INDIVIDUALS.

Private School Name or Home School Parent's Name: _____

Street Address: _____

City/Town/Zip: _____

Number and ages of students attending the home or private school: _____

I/we are aware that the U.S. Education Department General Administrative Regulations, 34 CFR 76.650 – 76.662, require that subgrantees shall provide students enrolled in private or home schools with an **opportunity for equitable participation**. **No funds can be paid directly to the private or home school.** If we participate, we will keep such records and make such reports as may be required for program audit.

I have been contacted as to my desire to participate in the programs listed. Yes ☐ No ☐

I was given the opportunity to become involved in the systematic planning,
design and implementation of this project. Yes ☐ No ☐

I wish my school/child(ren) to participate in the following programs I have checked:

Program	Program Description:	Check, if services are requested	Number of students	
			M	F
*Title I, Part A	Reading and/or math programs to help at-risk students meet challenging content & performance standards.	<input type="checkbox"/>		
Title II, Part A	Professional development activities.	<input type="checkbox"/>		
Title II, Part D	Technology	<input type="checkbox"/>		
Title III	English Language Proficiency	<input type="checkbox"/>		
Title IV	Safe & drug-free schools activities/programs.	<input type="checkbox"/>		
Title V	Innovative educational programs.	<input type="checkbox"/>		
Perkins	Vocational & technical programs.	<input type="checkbox"/>		
IDEA Part B Flowthrough	Excess costs for special education student programs.	<input type="checkbox"/>		
IDEA Part B 619	Excess costs for special education student programs, ages 3-5, including Child Find activities.	<input type="checkbox"/>		

Signature of Private/Home School Official:

This signature does not constitute an endorsement of the programs or projects being proposed.

Title: _____

Telephone: _____

Date: _____

***Note to District: Enter name of school site where Title I services will actually be received.**

File: IGBD

Home Schooling

Home Schooling, as provided for in Enrolled Act 94, 1985, is recognized by Sweetwater County School District No.2 as an alternative to attending public or private school, with the following stipulations, as provided by law.

1. Every parent, guardian or other person having control or charge of any child within the District required by law to attend school, but who intends to educate his/her children in a home-based educational program shall be required to demonstrate to the District that their program provides a basic academic educational program as defined by law appropriate to the educational level of each child.
2. Compliance with the foregoing section may be accomplished by providing evidence to the Superintendent or designee that:
 - (a) The parent has enrolled the child or has purchased a correspondence program with an agency that regularly provides curriculum materials for home schools such as Christian Liberty Academy, Accelerated Christian Education, Basic Education, or other similar programs appropriate to the educational level of the child. Similar does not imply that the program must be religious in nature.
 - (b) The parent will be providing by other means a sequentially progressive curriculum of fundamental instruction as defined by statute, appropriate to the educational level of the child.
3. Compliance is required prior to the time that any child misses attendance at the schools provided by the District. Each parent will be required to complete a special form on his/her Home-Based Educational program prior to school starting each fall. Failure to attend the District's schools or other private school without compliance will be deemed as unexcused absence.
4. It is not the policy of this District to interfere with or dictate the method or means of instruction in a home based educational program, but only to be assured that any home-based educational unit operated within the District is providing a basic academic educational program to resident children of compulsory attendance age.
5. Nothing in this policy is intended to exempt any home-based educational unit from the statutory requirements that it be in session during the entire time that the District's schools are in session.
6. The District regards home-based educational units as non-accredited schools and reserves the right to require appropriate testing or to use any other means it deems appropriate for testing or to use any other means it deems appropriate for placement in a grade level of any student entering the District's schools from a home-based educational program, whether or not the grade level corresponds with the level achieved by the student in the home-based educational unit.

Date of Adoption: LEGAL REFS:

December 10, 1985

W.S. 21-4-101 through 21-4-102

Sweetwater County School District No.2, Green River, Wyoming

Graduation Requirements

Graduation requirements will meet or exceed the minimum standards set by the North Central Association of Colleges and Secondary Schools and by the Wyoming Department of Education.

Effective with the class of 2006 and beyond, a minimum of twenty-four (24) credits will be required for graduation. Of these, four (4) must be in English, three (3) in social studies to include history, american government, and economic systems and institutions, three (3) in mathematics, three (3) in science, one (1) in physical education, and one-half (1/2) in health. In addition, nine and one-half (9 ½) elective credits must be earned to accumulated twenty-four (24) total credits. In order to have the opportunity to meet the transcript endorsement requirements as outlined in Wyoming State Statute (W.S. 21-2-304 & W.S. 21-9-101), it is strongly suggested that of the 9 ½ elective credits earned, that they included courses in Career/Vocational Education, Fine and Performing Arts, and Foreign Language. Effective with the class of 2011 and beyond, Expedition Academy students must successfully complete ½ credit of community service.

In addition to completing the required credits a student needs to successfully demonstrate proficiency in performance standards as described in the Sweetwater County School District No. 2 Body of Evidence, in Wyoming State Statutes (W.S. 21-2-304 & W.S. 21-9-101) and in Chapter 31 of the Wyoming State Rules and Regulations.

A high school diploma shall provide for one of the following endorsements, which shall be stated on the transcript of each student:

- A) Advanced endorsement requires a student to demonstrate advanced performance in a majority (5 of 9) of the areas of the common core of knowledge and skills specified under W.S. 21-9-101(b), and proficient performance in the remaining areas of the specified common core of knowledge and skills.
- B) Comprehensive endorsement requires a student to demonstrate proficient performance in all areas of the common core of knowledge and skills specified under W.S. 21-9-101(b).
- C) General endorsement requires a student to demonstrate proficient performance in a majority of the areas (5 of 9) of the areas of the common core of knowledge and skills specified under W.S. 21-9-101(b).

To receive a High School diploma from Sweetwater County School District No. 2, a student must attend high school for at least seven semesters.

Students, who have not demonstrated proficiency in 5 of the 9 content areas may be referred to the graduation review panel.

In accordance with law, no diploma or credit for a course which has been completed successfully shall be denied a pupil who has earned it, provided such diploma or credit shall not be deemed earned until payment has been made for all indebtedness due to the school district.

Sweetwater County School District #2 will award a certificate of attendance to special needs students who have been enrolled throughout the completion of their Individual Educational Plan (IEP) or through age twenty-one as long as identified students are unable to meet academic rigor due to a documented disability and are unable to show proficiency in five of nine content standards.

Adopted: November 13, 1971

Revised: April 8, 1980

Revised: October 11, 1994

Revised: June 8, 1999

Revised: September 20, 2001

Revised: April 8, 2003

Revised: May 13, 2003

Revised: May 10, 2005

Revised: November 8, 2005

Revised: March 14, 2006

Revised: July 16, 2008

Revised: June 8, 2010

LEGAL REFS: W.S. 21-4-308(b)

W.S. 21-2-304(a)(iii) and (iv)

Wyoming Education Policies Manual, code IKR

ARTICLE 1. COMPULSORY ATTENDANCE

§ 21-4-101. Definitions.

(a) For the purposes of this article:

(i) "Unexcused absence" means the absence, as defined in the policies of the local board of trustees, of any child required by this article to attend school when such absence is not excused to the satisfaction of the board of trustees by the parent, guardian, or other person having control of such child;

(ii) "Habitual truant" means any child with five (5) or more unexcused absences in any one (1) school year;

(iii) "Private school" is any nonpublic, elementary or secondary school providing a basic academic educational program for children and may include parochial and church or religious schools and home-based educational programs;

(iv) "Parochial, church or religious school" is one operated under the auspices or control of a local church or religious congregation or a denomination established to promote and promulgate the commonly held religious doctrines of the group though it may also include basic academic subjects in its curriculum. Nothing contained in w.S. 21-4-102(b), 21-2-401 or 21-2-406 grants to the state of Wyoming or any of its officers, agencies or subdivisions any right or authority to control, manage, supervise or make any suggestions as to the control, management or supervision of any parochial, church or religious school;

(v) A home-based educational program means a program of educational instruction provided to a child by the child's parent or legal guardian or by a person designated by the parent or legal guardian. An instructional program provided to more than one (1) family unit does not constitute a home-based educational program;

(vi) "Basic academic educational program" is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science. These curriculum requirements do not require any private school or home-based educational program to include in its curriculum any concept, topic or practice in conflict with its religious doctrines or to exclude from its curriculum any concept, topic or practice consistent with its religious doctrines. (Laws 1969, ch. 111, § 47; W.S. 1957, § 21.1-47; Laws 1985, ch. 142, § 1; 2004, ch. 112, § 1.)

Cross references. - As to exemptions, see §§ 31-2-201(d)(vii)(C) and 31-7-107(a)(v).

The 2004 amendment, effective July 1, 2004, in (a) (iv), added "which meets the requirements of W.S. 21-2-406(a)" at the end.

Editor's notes. - There is no subsection (b) in this section as it appears in the printed acts.

§ 21-4-102. When attendance required; exemptions.

(a) Every parent, guardian or other person having control or charge of any child who is a resident of this state and whose seventh birthday falls on or before September 15 of any year and who has not yet attained his sixteenth birthday or completed the tenth grade shall be required to send such child to, and such child shall be required to attend, a public or private school each year, during the entire time that the public schools shall be in session in the district in which the pupil resides; provided, that the board of trustees of each school district may exempt any child from the operation of this article when:

(i) The board believes that compulsory attendance in school would be detrimental to the mental or physical health of such child or the other

children in the school; provided, the board may designate at the expense of the district a medical doctor of its choice to guide it and support it in its decision;

(ii) The board feels that compulsory school attendance might work undue hardship. The board may conduct a hearing on issues pursuant to this paragraph by executive session; or

(iii) The child has been legally excluded from the regular schools pursuant to the provisions of w.S. 21-4-306.

(b) A home-based educational program shall meet the requirements of a basic academic educational program pursuant to w.S. 21-4-101(a)(vi). It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the local board of trustees each year showing that the program complies with the requirements of this subsection. Failure to submit a curriculum showing compliance is prima facie evidence that the home-based educational program does not meet the requirements of this article. (Laws 1907, ch. 93, § 1; 1909, ch. 31, § 1; C.S. 1910, § 1956; C.S. 1920, § 2260; Laws 1923, ch. 42, § 1; RS. 1931, § 99-334; C.S. 1945, § 67-1601; W.S. 1957, § 21-244; Laws 1969, ch. 111, § 48; Rev. w.S. 1957, § 21.1-48; Laws 1985, ch. 142, § 1; 1998, ch. 57, § 1.)

Stated in Michael v. Hertzler, 900 P.2d 1144 (Wyo. 1995).

Am. Jur. 2d, ALR and C.J.S. references. - Religious beliefs of parents as defense to prosecution for failure to comply with compulsory education law, 3 ALR2d 1401. What constitutes "private school" within statute making attendance at such a school compliance with compulsory school attendance law, 65 ALR3d 1222.

Validity, construction, and application of statute, regulation, or policy governing home schooling or affecting rights of home-schooled students, 70 ALR5th 169.