

## May 14 – May 17, 2012

### Monday

Study this week's spelling list, on the back, for Friday's test. Complete the "Spelling ABC" worksheet. Complete both sides of the "Dictionary Practice" worksheet. You must use a dictionary! Have an adult check and sign your work.

**Read!**

### Tuesday

Study your spelling words. Complete the Math Problem Solving pages 105, 106, 107, and 108. Have an adult check your homework for errors, and sign after you correct it. Practice multiplication facts.

**Read!**

### Wednesday

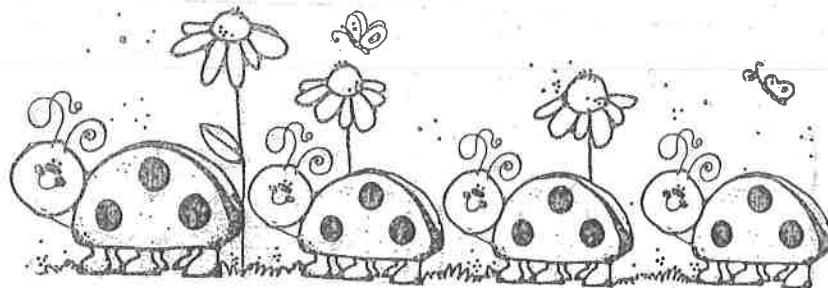
Study the spelling words. Use the "Paragraph Planning Sheet" to help you organize a good "How To" Paragraph. Tell what you will need and explain each step as you explain how to make something you already know how to make by yourself. Write neatly and illustrate. An adult must check and sign your work.

**Read!**

### Thursday

This is a paper-free night! Review the spelling words for tomorrow's test. Practice multiplication facts to increase speed and accuracy!

**Read!**



# Lesson 30

## Irregular Words

### Spelling Words

1. said
2. been
3. again
4. very
5. every
6. friend
7. often
8. because
9. always
10. they're
11. there
12. their
- \*13. instead
- \*14. breakfast
- \*15. double

Name: \_\_\_\_\_ Date: \_\_\_\_\_ # \_\_\_\_\_

Spelling Lesson 30 - Irregular Words

	Word List	Vowels	Syllables	ABC Order
1	said			
2	been			
3	again			
4	very			
5	every			
6	friend			
7	often			
8	because			
9	always			
10	they're			
11	there			
12	their			
*13	instead			
*14	breakfast			
*15	double			



Name \_\_\_\_\_

## Dictionary Practice

Use the **guide words** in a dictionary to find each word on this list, and write down those words and the page number on which you find each word.

<b>Word</b>	<b>Beginning Guide Word</b>	<b>Ending Guide Word</b>	<b>Page Number</b>
<b>friend</b>			
<b>said</b>			
<b>again</b>			
<b>instead</b>			
<b>breakfast</b>			
<b>double</b>			
<b>their</b>			
<b>been</b>			
<b>every</b>			
<b>always</b>			
<b>often</b>			

Name \_\_\_\_\_

## Dictionary Practice

Use a dictionary to find each of these words. Write down each word, chopping up the syllables with hyphens in the correct places. Write down the page number on which you find each word.

<b>Word</b>	<b>Syl-la-ble</b>	<b>Page #</b>
<b>cardboard</b>		
<b>rabbit</b>		
<b>gallop</b>		
<b>wildlife</b>		
<b>butter</b>		
<b>pattern</b>		
<b>notebook</b>		
<b>carrot</b>		
<b>eyebrow</b>		
<b>balloon</b>		
<b>jackhammer</b>		

# Reading Strategy • Use Graphic Aids

This table tells how many home runs each player hit in his baseball career.



Use the graphic aid to answer each question.

Player	Number of Home Runs
Roberto Clemente	240
Hank Aaron	755
Jackie Robinson	137
Babe Ruth	714
Willie Mays	660

1. Which player's number of home runs equals 7 hundreds, 1 ten, and 4 ones?
2. How many home runs did Roberto Clemente hit?
3. Who hit six hundred sixty home runs?
4. Which player hit  $700 + 50 + 5$  home runs?
5. How many home runs did Roberto Clemente and Jackie Robinson hit in all?

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Understand Plan Solve Check

# 100 Less, 100 More

Write the correct answer.

1. Leo has 843 stamps. He gets 100 more. How many stamps does Leo have?

943

2. The number on Jake's house is 138. The number on Jake's school is 100 less. What is the number on Jake's school?

3. Ben has a number on his jeans. The number is 100 less than 768. What number is it?

4. Jenny has 100 more stickers than Ellie. Ellie has 163 stickers. How many stickers does Jenny have?

5. Ernie chooses a number 100 less than 419. What number is it?

6. The number on Tina's house is 100 more than 476. What number is it?

Mark the correct answer.

7. Which number completes the pattern 753, 653, 553, \_\_\_\_\_?

353       543  
 453       583

8. Which number completes the pattern 286, 386, 486, \_\_\_\_\_?

586       786  
 686       886

Understand Plan Solve Check

## Compare Numbers: >, <, and =

Write > or < in the circle.  
Solve.

1. There are 562 adults and 652 children at the zoo. Are there more adults or children at the zoo?

$$562 \text{ } \langle \text{ } 652$$

children

2. The zoo sold 218 bags of peanuts and 281 bags of popcorn. Were more bags of peanuts or popcorn sold?

$$218 \text{ } \bigcirc \text{ } 281$$

\_\_\_\_\_

3. On Tuesday 716 children visited the park. On Wednesday 709 children visited. Which day did fewer children visit the park?

$$716 \text{ } \bigcirc \text{ } 709$$

\_\_\_\_\_

4. There are 462 birds at the town park. There are 284 birds at the city park. Are there fewer birds at the town park or the city park?

$$462 \text{ } \bigcirc \text{ } 284$$

\_\_\_\_\_

Mark the correct answer.

5. Choose >, <, or =.

$$505 \text{ } \bigcirc \text{ } 505$$

<

>

=

6. Choose > or <.

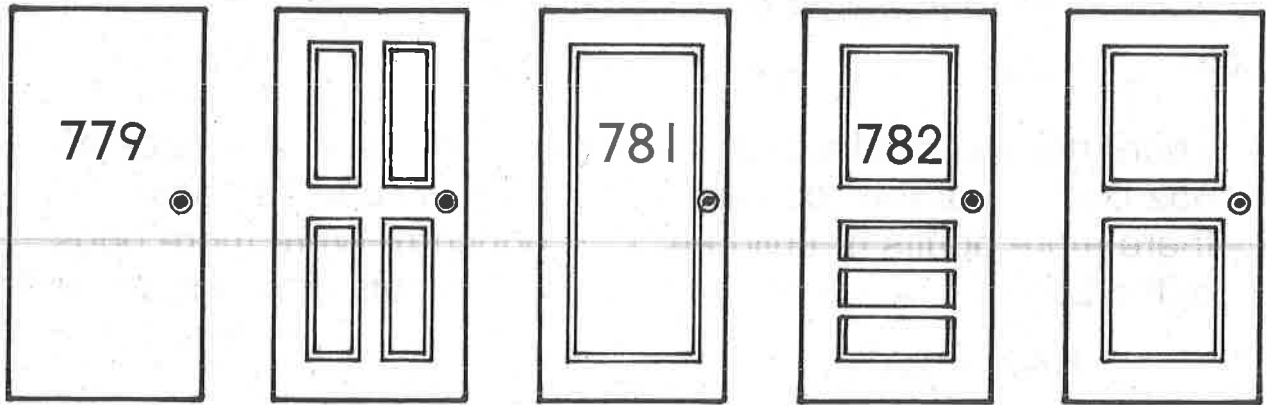
$$200 \text{ } \bigcirc \text{ } 20$$

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Understand Plan Solve Check

## Order Numbers: Before, After, Between



Solve.

1. Pete's room is just after 782. What number is his room?

783

2. Sara's room is 779. Theo's room is just before Sara's. What number is Theo's room?

\_\_\_\_\_

3. Jason's room number is between 779 and 781. What is his room number?

\_\_\_\_\_

4. Kyle is on a different floor. His room number is between 817 and 819. What is Kyle's room number?

\_\_\_\_\_

Mark the correct answer.

5. Which number is just before 220?

210       219  
 212       221

6. Which number comes between?

489, \_\_\_\_\_, 491

409       498  
 490       500

Name \_\_\_\_\_ Date \_\_\_\_\_

# Paragraph Planning Sheet

Topic Sentence \_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Conclusion \_\_\_\_\_

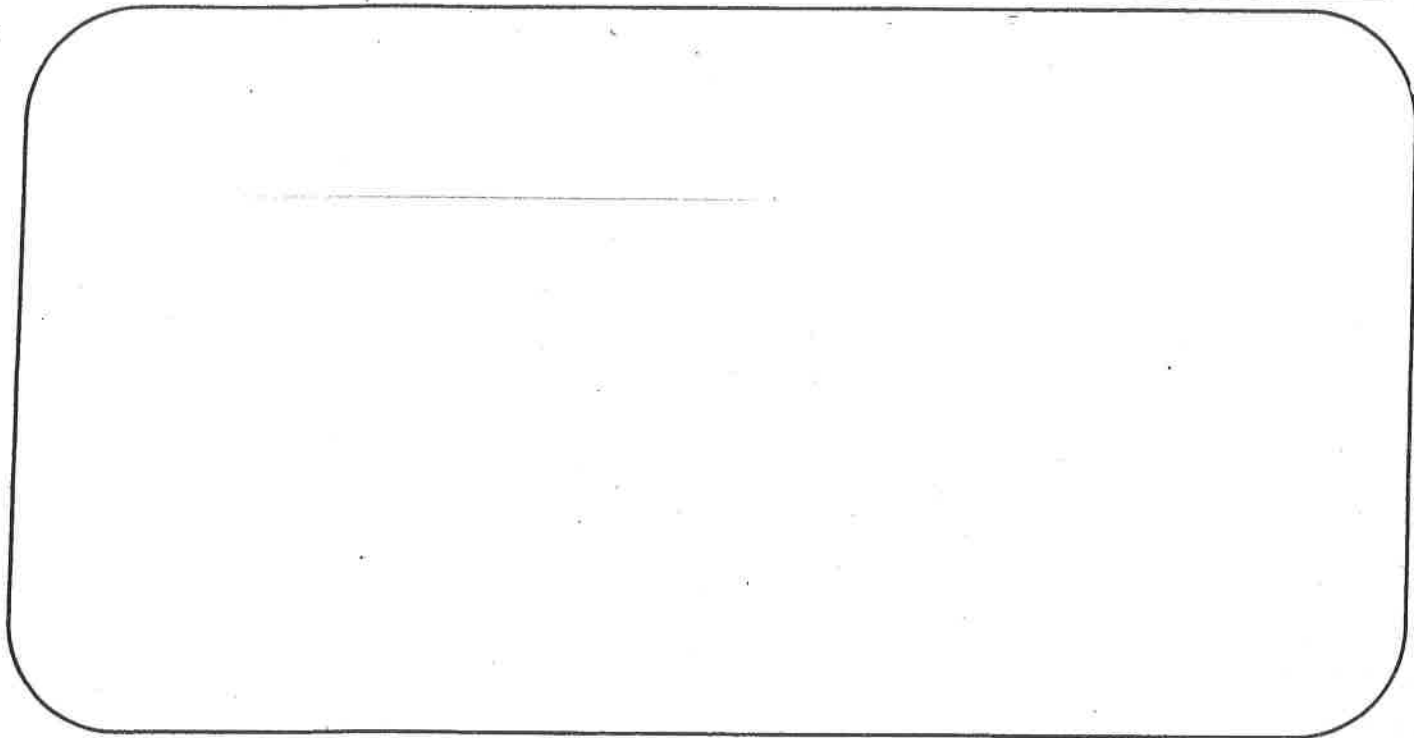
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline.

