

# Warm-up

1. What are 3 types of Rocks?
2. Which type of rock is formed from cooling magma?
3. How many neutrons are in a carbon 14 isotope? (atomic number of carbon is 6.)

## INQUIRY: Chapter 3

### How Are a Group of Rocks Alike & Different?

Name \_\_\_\_\_  
Period \_\_\_\_\_ Date \_\_\_\_\_

**Purpose:** You will classify six different rock samples by observing similarities and differences among the samples.

#### **Materials:**

- Hand Lens
- Six Rock Samples

#### **Data:**

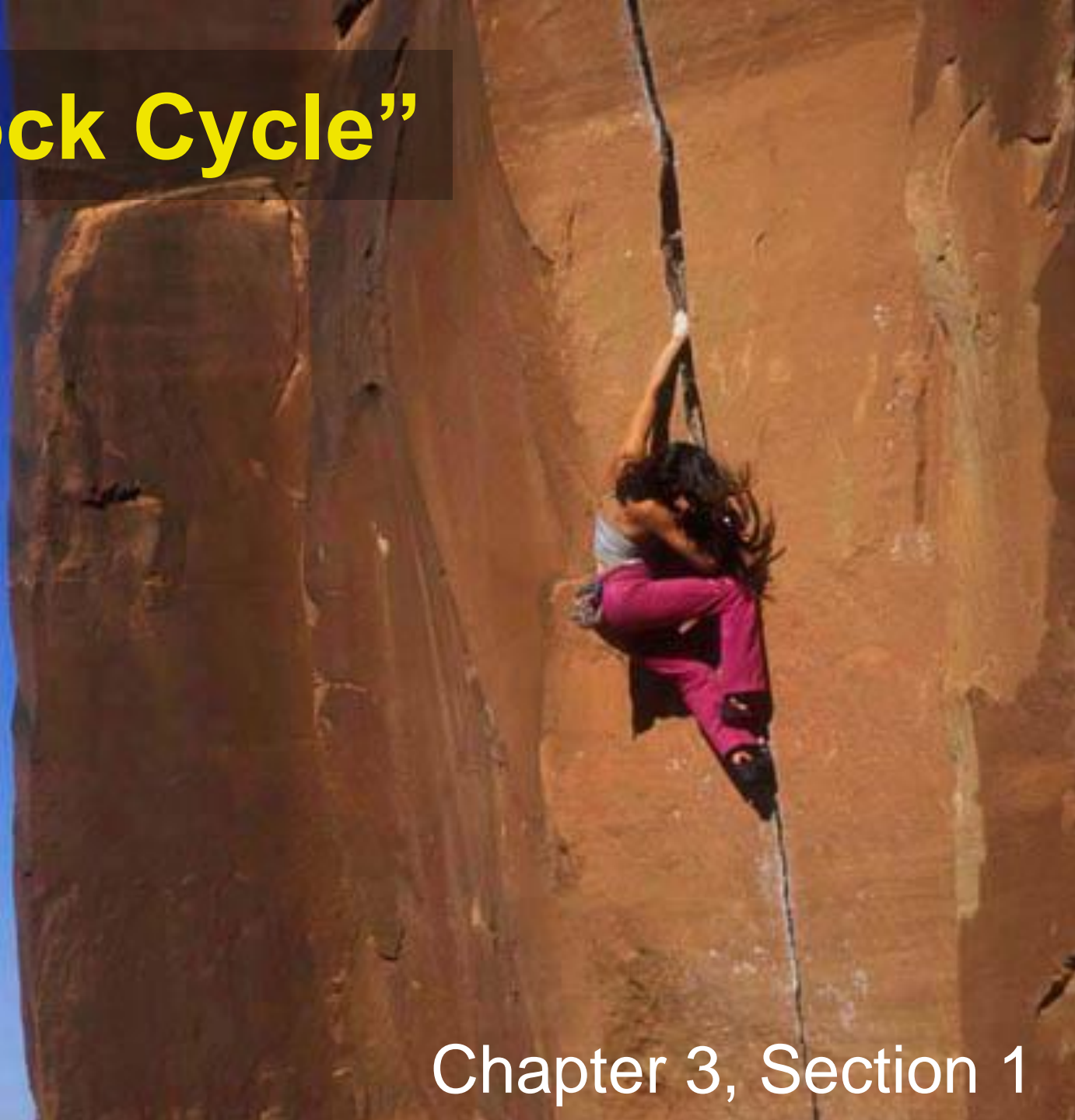
For the six samples record in the table three ways in which *all samples* are similar and different to each other.

	<b>Similarity</b>	<b>Difference</b>
1	<b>Ex: similar hardness?</b>	<b>Ex: Diff. colors?</b>
2	<b>Ex: similar shapes?</b>	<b>Ex: Some float, others don't</b>
3	<b>Ex: similar sizes?</b>	

# Questions:

1. Classify the rocks into three groups based on your observations. Give reasons for your groupings.
2. How are the rock samples similar? How do they differ?
3. How does your classification scheme compare with the classification schemes of at least two other students? How do they differ? TALK TO YOUR NEIGHBORS!  
COLLABORATE!
4. Each of the rocks used in this activity belongs to one of the three major groups of rocks. Hypothesize what makes one group of rocks different from the others.

# “The Rock Cycle”



Chapter 3, Section 1

# Rock!

- **Natural, solid, mass of mineral-like matter.**
- **Mineral + Mineral = Rock**
- A few exceptions...
  - Some organic
  - Some no crystals

# 3 Types of Rocks

1. Igneous



2. Sedimentary



3. Metamorphic

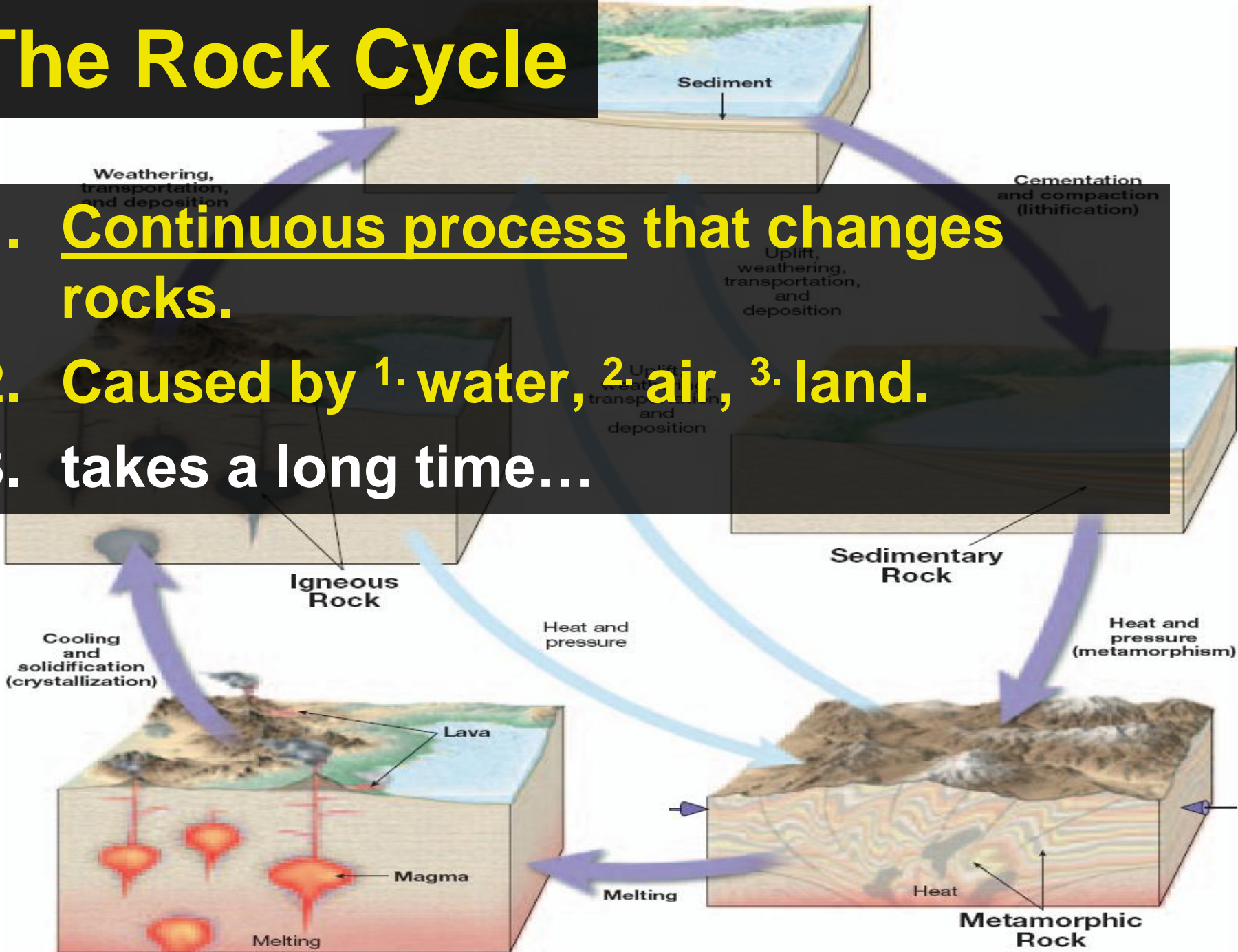


# The Rock Cycle

1. Continuous process that changes rocks.

2. Caused by <sup>1.</sup> water, <sup>2.</sup> air, <sup>3.</sup> land.

3. takes a long time...



# Igneous Rock

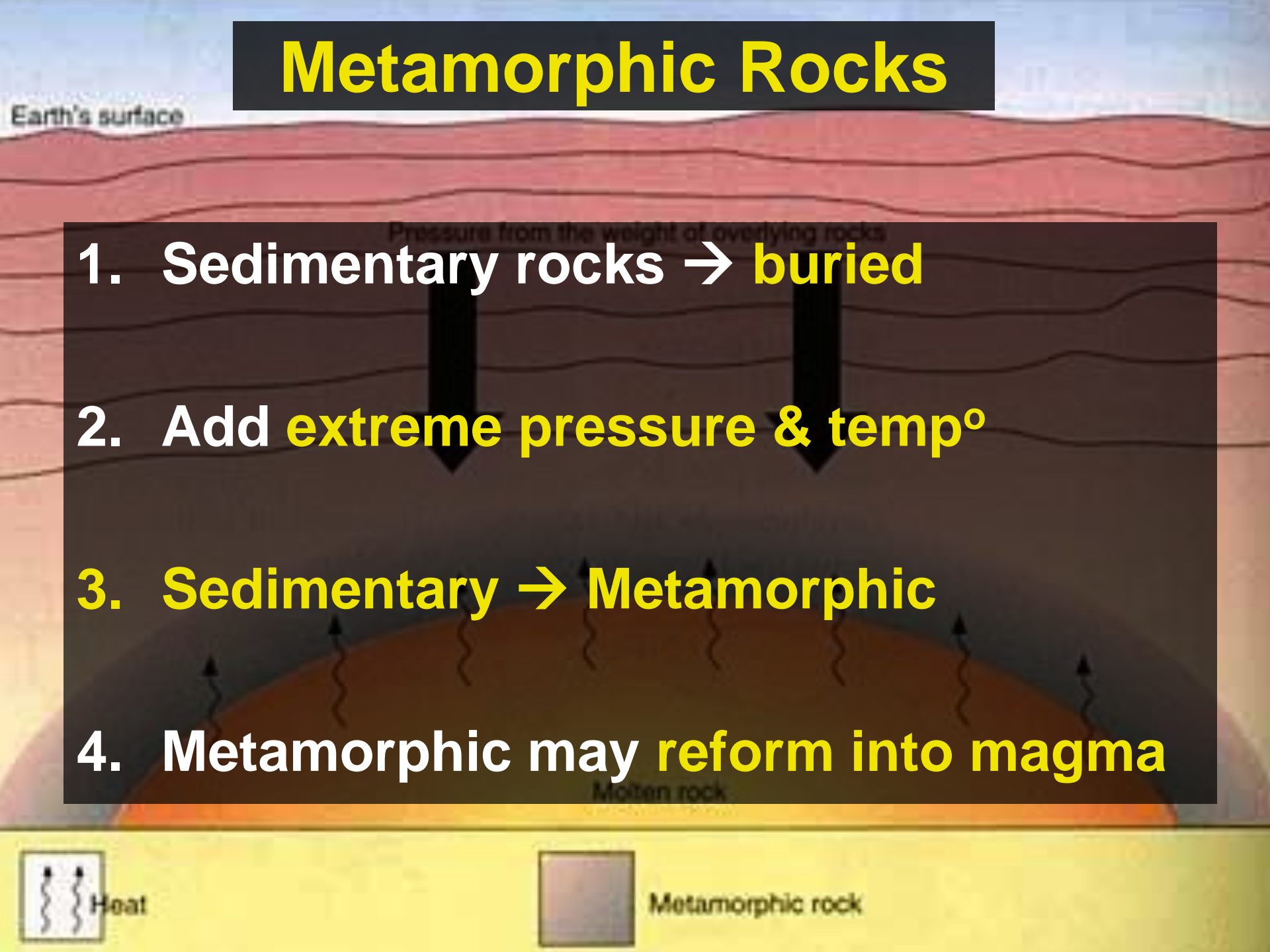
- Magma!
  - Melted rock under Earth's surface
  - Volcanic eruption.
- Cooling Magma → Igneous rock!
- Lava!
  - Magma that reaches the surface

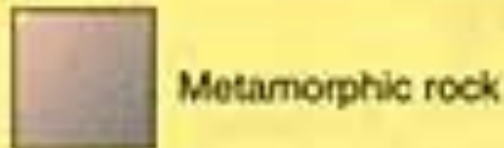
# Sedimentary Rocks



- Weathering:
  - rocks are broken down by water, air, & animals
- Sediment:
  - broken pieces of rock
- Eventually...
- **Sediments are compacted & cemented** to form sedimentary rocks

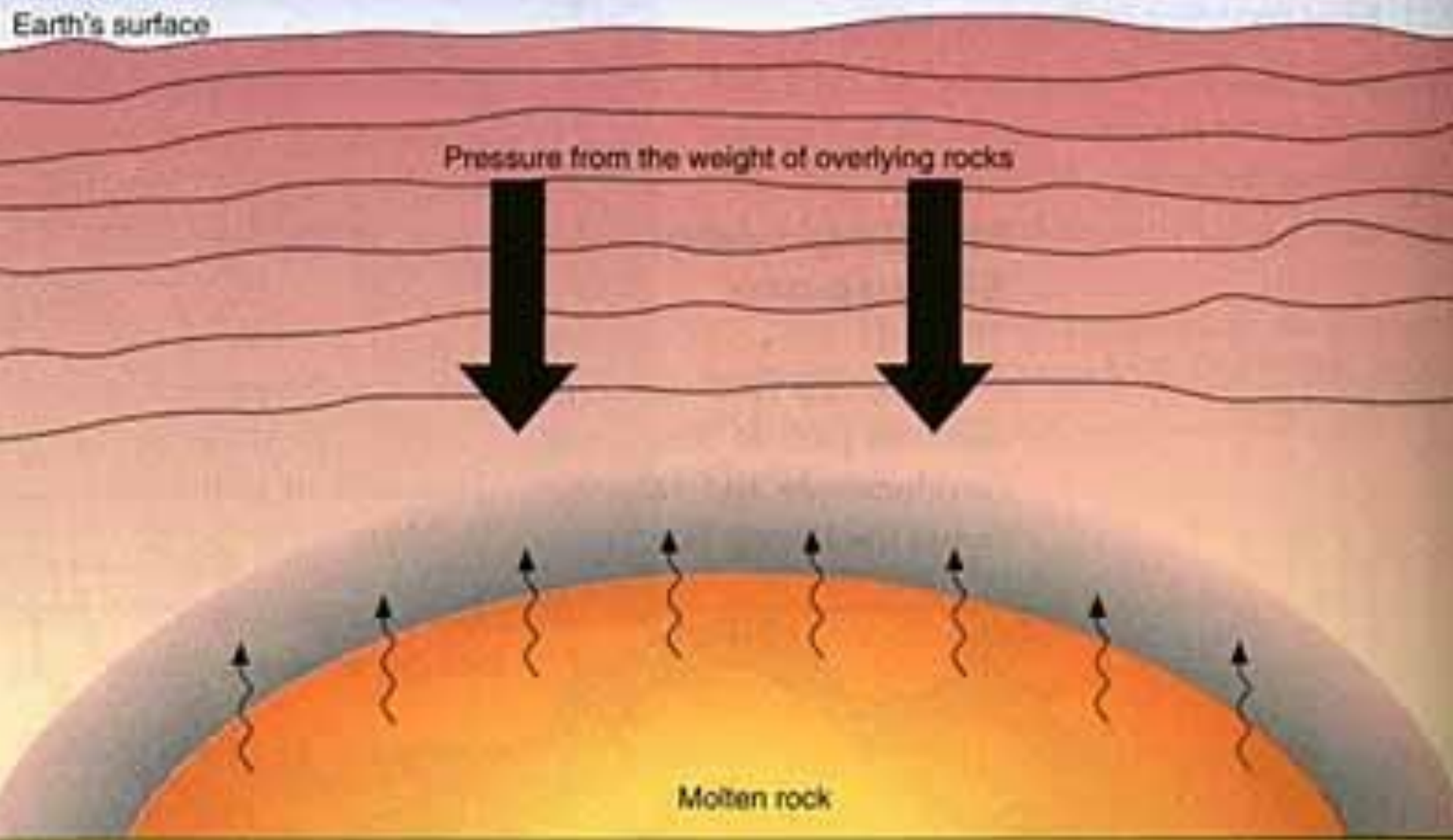
# Metamorphic Rocks

- Earth's surface
- Pressure from the weight of overlying rocks
1. Sedimentary rocks → buried
  2. Add extreme pressure & temp<sup>o</sup>
  3. Sedimentary → Metamorphic
  4. Metamorphic may reform into magma
- Molten rock
- 
- The diagram illustrates the rock cycle. At the top, 'Earth's surface' is labeled. Below it, a layer of sedimentary rocks is shown. Two large black arrows point downwards from this layer, labeled 'Pressure from the weight of overlying rocks'. This leads to a darker, more uniform layer representing metamorphic rocks. From the bottom of this layer, several wavy arrows point upwards, labeled 'Heat'. These arrows lead to a bright orange, glowing area at the bottom labeled 'Molten rock'. A legend at the bottom left shows a box with wavy arrows labeled 'Heat', and a box with a greyish-brown color labeled 'Metamorphic rock'.



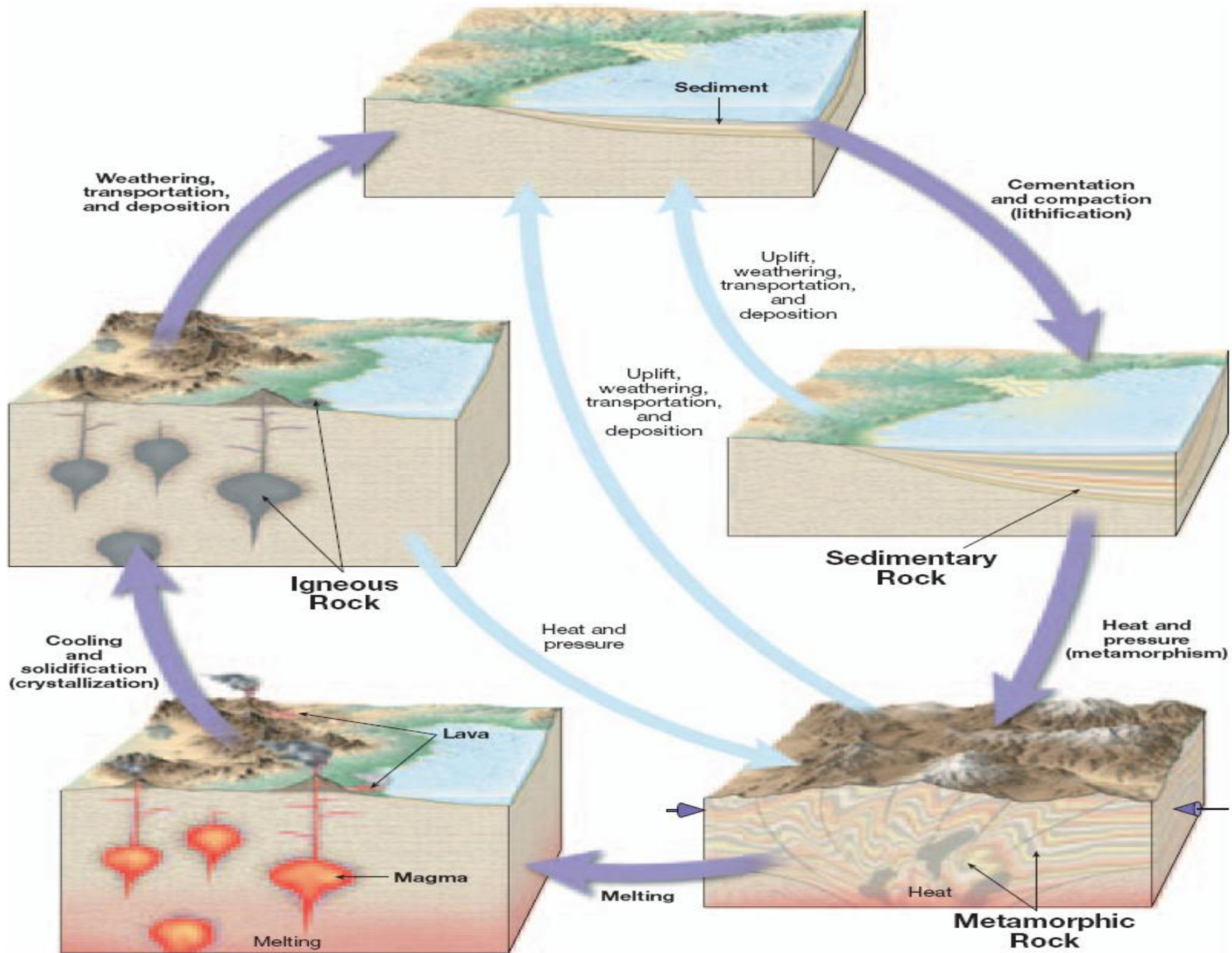
Earth's surface

Pressure from the weight of overlying rocks



Molten rock





# Assignment

- Draw and Label the Rock Cycle. (p.67)
- Include:
  - 1. Formation of Sedimentary rocks (5pts)**
    - Weathering
    - Sediment
  - 2. Formation of Igneous rocks (5pts)**
    - Cooling Magma
  - 3. Formation of Metamorphic rocks (5pts)**
    - Heat & Pressure
  - 4. Effort (5pts)**

# Assignment

- Read Chapter 3, Section 2 (pg. 70-74)
- Do 3.1 Assessment #1-7 (pg. 74)