

Name: _____

Overview of persuasive essay format (use this format and the rubric to revise your own work):

I. Introduction- funnel method

- a. **Hook:**
- b. **Introduce author and title of novel:**
- c. **Concise background information on your topic:**
 - i. **Thesis (last sentence of the introduction):**

II. Counterargument

- a. **Topic sentence:** directly opposes your opinion
 - i. Must also be stated in your thesis
 - ii. Must connect to your evidence
- b. **Second sentence:** provides context for your evidence
 - i. Sets up the when, where, and who of the quote you will use
- c. **Third sentence:** is a strong piece of evidence that supports the counterargument (and thesis)
 - i. Directly taken from the text with correct parenthetical citation
- d. **Next two-three sentences:** analyze, comment, and reflect on the significance of your evidence and discuss why some may feel be persuaded to think this way. These sentences are not to simply summarize your evidence.
- e. **Closing sentence:** wraps up the counter argument and provides a transition into the next paragraph.

III. Refutation

- a. **Topic sentence:** directly refutes the counterargument
 - i. Must also be stated in your thesis
 - ii. Must connect to your evidence
- b. **Second sentence:** provides context for your evidence
 - i. Sets up the when, where, and who of the quote you will use
- c. **Third sentence:** is a strong piece of evidence that supports your refutation (and thesis)
 - i. Directly taken from the text with correct parenthetical citation
- d. **Next two-five sentences:** analyze, comment, and reflect on the significance of your evidence in order to persuade your point and show why the counter opinion is incorrect. These sentences are not to simply summarize your evidence.
- e. **Last sentence:** wraps up the refutation and provides a transition into the next paragraph.

IV. Argument

- a. **Topic Sentence:** states your STRONGEST ARGUMENT
 - i. Must also be stated in your thesis
 - ii. Must connect to your evidence
- b. **Second sentence:** provides context for your evidence
 - i. Sets up the when, where, and who of the quote you will use
- c. **Third sentence:** is a strong piece of evidence that supports your argument (and thesis)
 - i. Directly taken from the text with correct parenthetical citation
- d. **Next two-five sentences:** analyze, comment, and reflect on the significance of your evidence in order to persuade your point. These sentences are not to simply summarize your evidence.
- e. **Last sentence:** wraps up the first argument.

V. Conclusion

- a. Restates the thesis and recaps the main points in the essay
- b. Leaves the reader with a lasting impression and compels the reader to be persuaded

FILL OUT OUTLINE IN THE SAME FORMAT AS SHOWN- MUST BE TYPED

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V. Conclusion

- a.

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Overview of persuasive essay format (use this format and the rubric to revise your own work):

I. Introduction- funnel method

a. Hook:

b. Introduce author and title of novel:

c. Concise background information on your topic:

- i. Thesis (last sentence of the introduction): Even though **Curley's wife was just lonely and did not understand Lennie's potential danger**, **Curley's wife is to blame for her own death** because she tried flirting as a way to conquer her loneliness, and **continued to scream even after Lennie told her to stop**.

II. Counterargument

a. Topic sentence: **Some may believe that Curley's wife died by Lennie's hands alone because it was her loneliness that drove her to find companionship with Lennie and she did not fully understand his potential danger.**

b. Second sentence:

c. Third sentence:

d. Next two-three sentences:

e. Closing sentence:

III. Refutation

a. Topic sentence: **Although she did not fully understand Lennie's potential danger, it was through her flirtatious nature that she tried to conquer her loneliness.**

b. Second sentence:

c. Third sentence:

d. Next two-five sentences:

e. Last sentence:

IV. Argument

a. Topic Sentence: **In addition, Curley's wife did not obey Lennie's command to "quiet down" as she was screaming, which ultimately led to her own death.**

b. Second sentence:

c. Third sentence:

d. Next two-five sentences:

e. Last sentence:

V. **Conclusion**

a.