



**LOCAL CONTROL
FUNDING FORMULA (LCFF)**

&

**LOCAL CONTROL
ACCOUNTABILITY PLAN (LCAP)
WITH COMMON CORE STATE STANDARDS**

**Hemet Unified School District
www.hemetusd.k12.ca.us**



LOCAL CONTROL FUNDING FORMULA (LCFF)

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LEGISLATURE ENACTED AB 97 - LCFF

- Equity & additional resources for students with greater needs:
 - Low-income students
 - English learners
 - Foster youth
- Local Decision-Making
- Accountability
- Transparency
- Budget Alignment with Accountability Plan

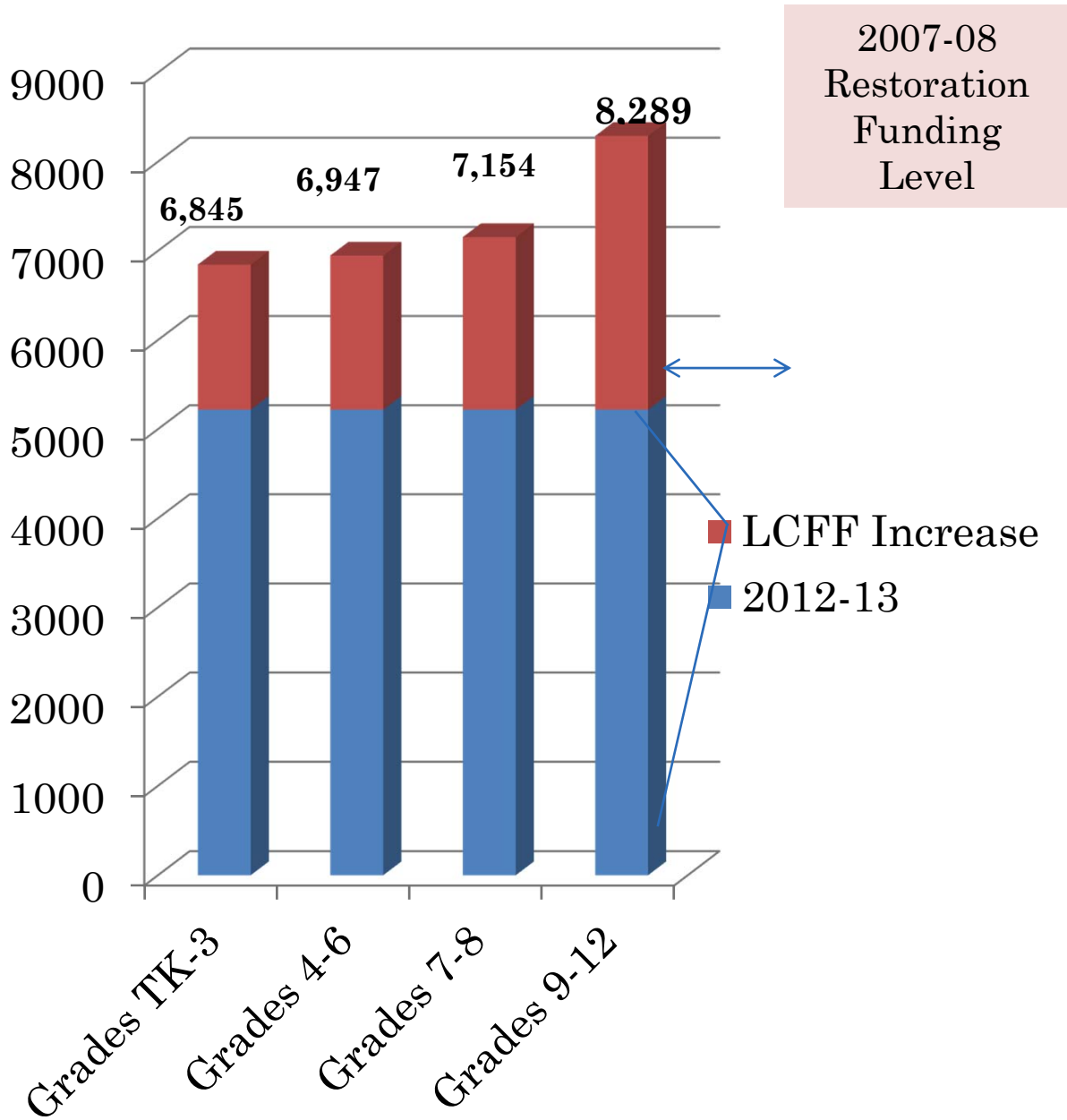
CALIFORNIA SCHOOL FINANCE BEFORE & AFTER LCFF

Before LCFF

- Base Revenue Limit Funding
- 40+ Categoricals
- K-3 Class Size Reduction
- Accountability Separate from Funding

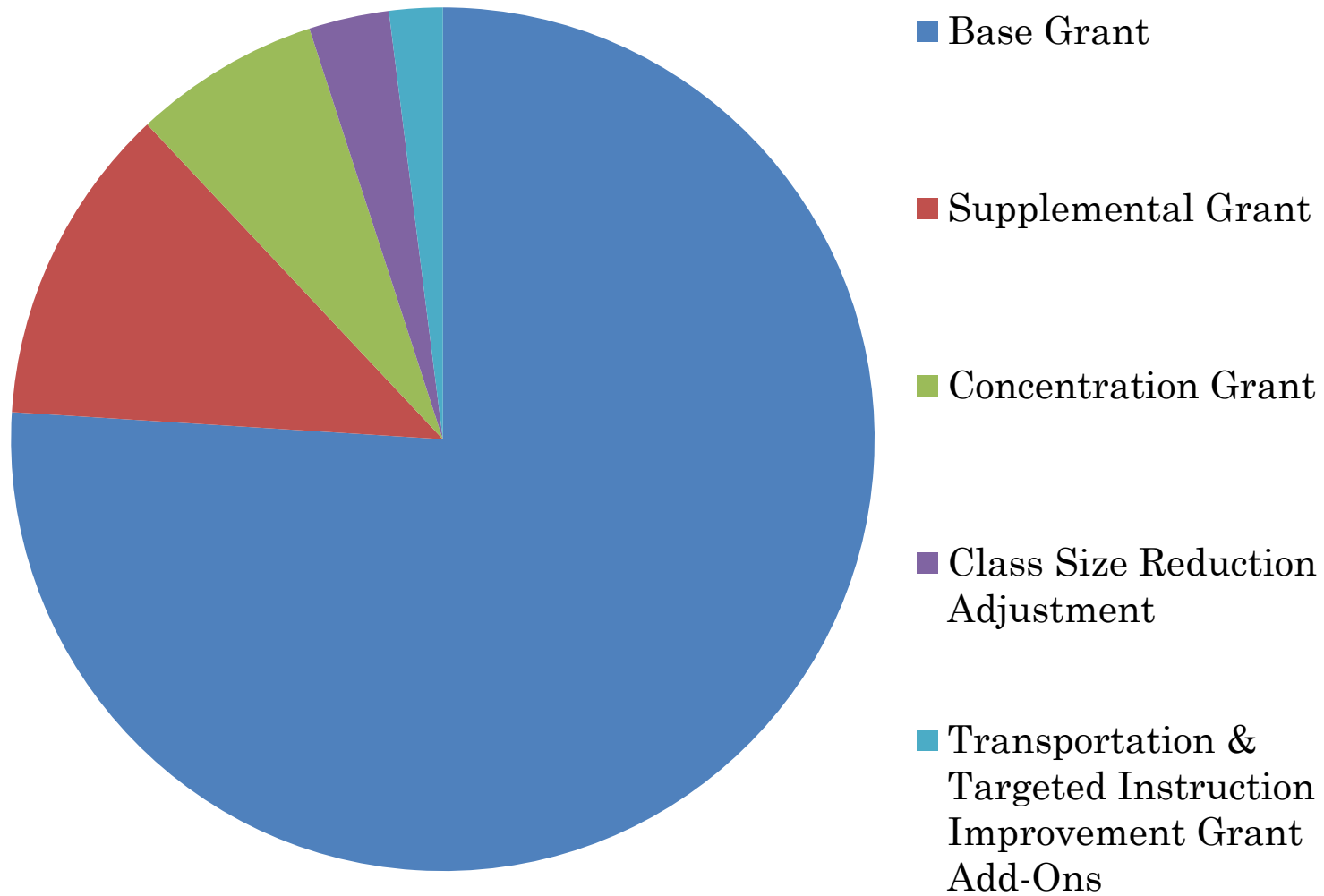
After LCFF

- LCFF Base Grants by Grade Span
- Supplemental & Concentration Grants (unduplicated counts)
- K-3 Class Size Reduction – 24:1 phase in target to 2020-21
- Local Control Accountability Plans



LCFF BASE GRANT TARGET BY 2020-21

LCFF FUNDING COMPONENTS





LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

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8 PRIORITIES LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Student Engagement

Student Achievement

Other Student Outcomes

School Climate

Parent Involvement

Credentials/
Materials

Course Access

Implementation of
Common Core Standards

IMPLEMENTATION OF COMMON CORE STANDARDS

- AB 86 provides for one time funding for school districts to prepare for the implementation of the Common Core
- The money is to be spent in the 2013-2014 and 2014-2015 school years

HOW CAN COMMON CORE STATE STANDARDS FUNDS BE USED?

- Professional development for teachers, administrators, and paraprofessional educators
- Instructional materials aligned to academic content standards. This includes supplemental instructional materials
- Integration of Common Core Standards through technology-based instruction including devices and infrastructure. Also, devices and infrastructure to support computer-based assessments

REQUIREMENTS OF CCSS FUNDING

- Develop and Adopt a plan outlining how the funds will be spent
- Plan was explained at an October HUSD Board Meeting
- Plan was adopted in a subsequent public Board Meeting on November 19, 2013
- Expenditures must be reported to CDE on or before July 1, 2015

LCAP DEVELOPMENT TIMELINE

- **Governing Board Adopts LCAP by July 1, 2014**
 - Template released March 2014
 - 3-Year Plan

- **Align Plan to Budget**
 - Annual Goals for All Student Groups
 - Action Steps & Expenditures

LCAP DEVELOPMENT PROCESS

Involvement

- **The HUSD Board of Trustees must consult with:**
 - Teachers
 - Principals
 - School Personnel
 - Pupils
 - Local Bargaining Groups
- **Present for Review & Comment:**
 - Parent Advisory Committees
 - *Superintendent must respond in writing to comments received*

Transparency

- **Notify public of written comment opportunity**
- **Public meetings throughout the District boundaries**
- **Governing Board will hold 2 Public Hearings:**
 - Recommendations & Comments
 - 1 at Budget public hearing

COUNTY & STATE OVERSIGHT OF SCHOOL DISTRICT LCAP PROGRESS

o County Office of Education

- Aug 15 – Districts Send COE LCAP
- Oct 8 – COE Approves District LCAP or...
 - o Identifies strengths & weaknesses
 - o Assigns academic expert/team
 - o Requests SPI assign the California Collaborative for Educational Excellence (CCEE) to provide assistance

o State Superintendent of Public Instruction Intervention IF...

- **District fails to improve outcomes for 3 or more subgroups 3 out of 4 consecutive years THEN...**
 - o Appoint academic trustee
 - o Stay & rescind Board action
 - o Impose budget revisions
 - o Make changes to LCAP

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) NEXT STEPS

1. Timeline of Events created
2. Educate learning community on:
LCFF & LCAP
3. Establish District-wide Committees
4. Analyze Student Achievement Data
5. Know Research
6. Establish LCAP Goals
7. Begin Aligning LCAP with Budget

Questions