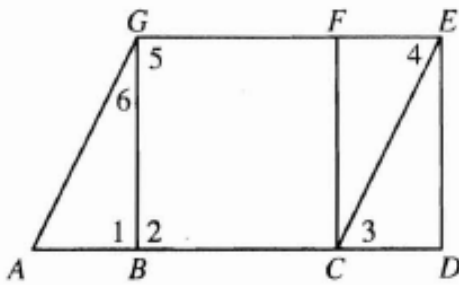


Identify each of the following.

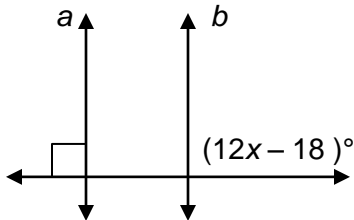
1. a pair of parallel segments
2. a pair of perpendicular segments
3. a pair of skew segments

Use the given information to name segments that must be parallel. Write out a reason to support your answer.

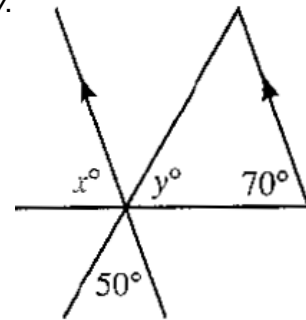


4.  $\angle A \cong \angle 3$
5.  $\angle 4 \cong \angle 3$
6.  $\overline{GB} \perp \overline{BC}$ ,  $\overline{GB} \parallel \overline{FC}$
7.  $m\angle 2 + m\angle 5 = 180$
8.  $\overline{GB} \perp \overline{AD}$ ,  $\overline{ED} \perp \overline{AD}$

9. Find  $x$  so that  $a \parallel b$ .

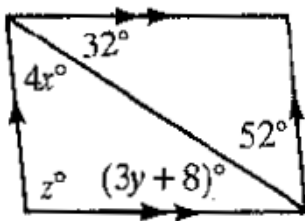


10. Find  $x$  and  $y$ .

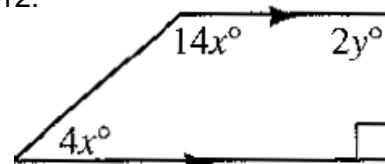


11-12: Find  $x$ ,  $y$ , and  $z$ .

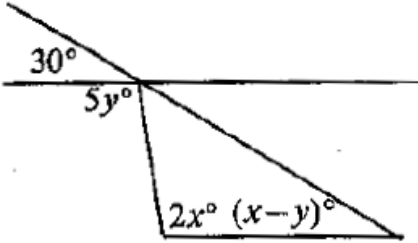
11.



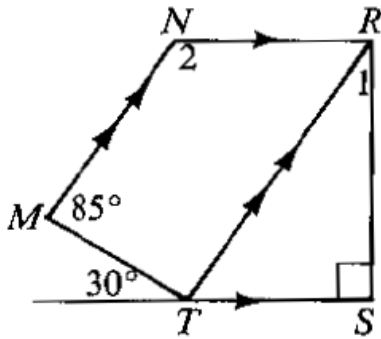
12.



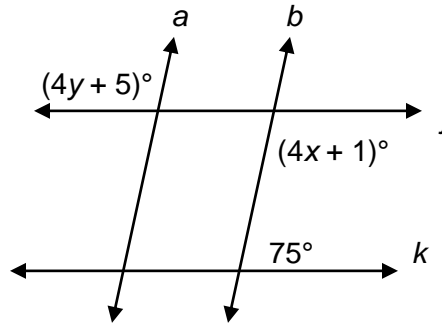
13: Find  $x$  and  $y$ .



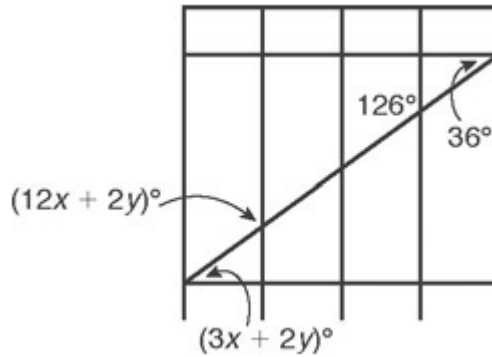
14. Find  $m\angle 1$  and  $m\angle 2$ .



15. Find  $x$  and  $y$ , if  $a \parallel b$  and  $j \parallel k$ .



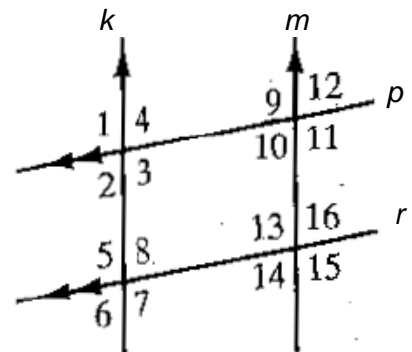
16. In the diagram of the gate, the horizontal bars are parallel and the vertical bars are parallel. Find  $x$  and  $y$ .



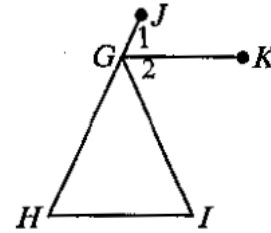
17. Given:  $k \parallel m$ ,  $p \parallel r$

Prove:  $m\angle 4 + m\angle 15 = 180$

STATEMENTS	REASONS
1. $k \parallel m$	1.
2. $m\angle 4 + m\angle 9 = 180$	2.
3. $p \parallel r$	3.
4. $m\angle 9 = m\angle 15$	4.
5. $m\angle 4 + m\angle 15 = 180$	5.

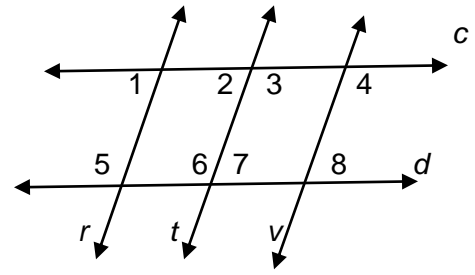


18. Given:  $\overline{GK} \parallel \overline{HI}$ ,  $\overrightarrow{GK}$  bisects  $\angle JGI$   
 Prove:  $\angle H \cong \angle 2$



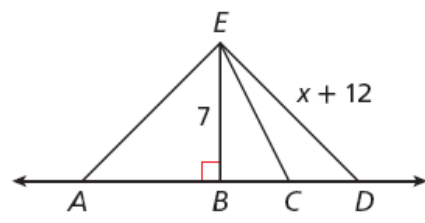
STATEMENTS	REASONS

19. Given:  $r \parallel t$ ,  $c \parallel d$ ,  $\angle 1 \cong \angle 8$   
 Prove:  $t \parallel v$

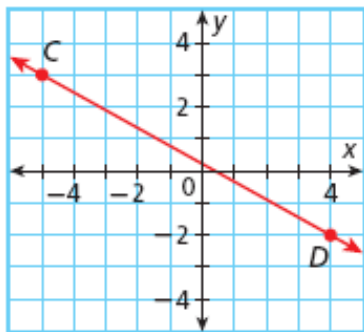


STATEMENTS	REASONS

20. Name the shortest segment from point  $E$  to  $\overleftrightarrow{AB}$ .  
 21. Write and solve an inequality to find the value of  $x$ .

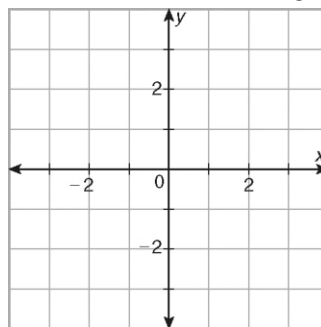


22. Find the slope of the line.

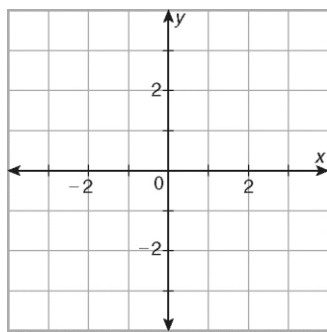


23. Graph line  $j$ :  $y = 4x - 3$

and line  $k$ :  $y - 3 = -\frac{2}{5}(x + 2)$



24. Graph line  $m$ :  $y = -1$   
and line  $p$ :  $x = 4$



25. Show work and explain why the lines  $y = 2x - 7$   
and  $4x - 2y = 14$  coincide.

Use point-slope form to write the equation of each line. Give the final equation in slope-intercept form.

26. the line with slope  $-4$  that passes through the point  $(2, -7)$
27. the line parallel to  $y = \frac{2}{5}x - 8$  that passes through  $(-10, 3)$

Use slope-intercept form to write the equation of each line.

28. the line through the points  $(4, 7)$   
and  $(-2, -5)$
29. the line perpendicular to  $y = -\frac{2}{3}x + 6$   
with x-intercept  $-8$