

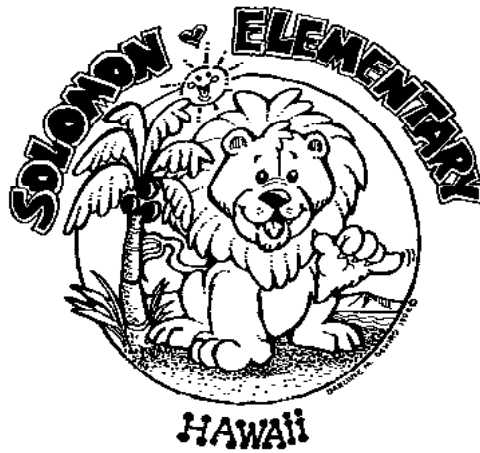
Success for Every Student
School Motto: Learners Today, Leaders Tomorrow
School Colors - Purple and Gold
Mascot – Lion

This planner belongs to:

Name: _____

Grade: _____ Room No: _____ Teacher: _____

Solomon Elementary School
2875 Waianae Uka Avenue
Wahiawa, Hawaii 96786
(808) 624-9500



Our Vision

The Solomon Elementary School community envisions our students becoming quality learners and responsible citizens.

Our Mission

The Mission of Solomon Elementary School is to provide our students with a well-rounded education to develop into contributing and responsible members of a diverse society.

Be Safe Be Kind Be Responsible

The 3 Be's represent the behavioral expectations for all students. We have incorporated these expectations into our character education curriculum as well as our General Learner Outcomes.



Six Pillars of Character

Trustworthiness - Be honest; don't deceive, cheat or steal; be reliable-do what you say you'll do; have the courage to do the right thing; build a good reputation; be loyal-stand by your family friends and country.

Respect - Treat others with respect; follow the golden rule; be tolerant of differences; use good manners; not bad language; be considerate of the feelings of others; don't threaten, hit or hurt anyone; deal peacefully with anger, insults and disagreements.

Responsibility - Do what you are supposed to do; preserve: keep on trying; always do your best; use self-control; be self-disciplined; think before you act-consider the consequences; be accountable for your choices.

Fairness - Play by the rules, take turns and share; be open-minded; listen to others; don't take advantage of others; don't blame others carelessly.

Caring - Be kind; be compassionate and show you care; express gratitude; forgive others; help people in need.

Citizenship - Do your share to make your school and community better; cooperate; stay informed, vote; be a good neighbor, obey law and rules; respect authority; protect the environment



General Learner Outcomes (GLOs)

GLO 1 - Self Directed Learner: *I can be responsible for my own learning*

- * I can set goals and work toward them
- * I can manage my time and stay on task
- * I can reflect on my learning

GLO 2 - Community Contributor: *I can work cooperatively with others*

- * I can work together in a group
- * I can help solve problems

GLO 3 - Complex Thinker: *I can think critically and solve problems*

- * I can use what I already know to help me learn new things
- * I can solve problems using different strategies

GLO 4 Quality Producer: *I can produce quality work*

- * I can tell what quality work looks like
- * I can do work that meets the standards
- * I can check my work and make changes if needed

GLO 5 Effective Communicator: *I can express my ideas clearly through speaking & writing*

- * I can show attentive listening
- * I can read to find information

GLO 6 Ethical User of Technology: *I can use technology responsibly and respectfully*

- * I can use technology to discover and to share my learning





Behavioral Expectations (Solomon 3 Be's)

	Be Safe	Be Kind	Be Responsible
Classroom	<ul style="list-style-type: none">* Remain seated unless granted permission to move* Keep hands, feet and objects to yourself	<ul style="list-style-type: none">* Listen attentively* Raise hand and wait to be called on* Use encouraging words	<ul style="list-style-type: none">* Follow directions* Work quietly* Do your best* Take care of equipment and books* Put things away
Walkways/ Stairways	<ul style="list-style-type: none">* Walk single file* Face forward* Keep your hands to your sides	<ul style="list-style-type: none">* Use quiet voices	<ul style="list-style-type: none">* Follow directions
Restrooms	<ul style="list-style-type: none">* Walk* Use restroom appropriately	<ul style="list-style-type: none">* Use quiet voices* Respect others' privacy* Wait your turn	<ul style="list-style-type: none">* Flush when done* Wash hands* Conserve water* Keep restroom clean* Throw away rubbish
Playground	<ul style="list-style-type: none">* Freeze when the bell rings; kneel or squat* Walk to the line when grade-level is excused.* Follow teachers' instructions	<ul style="list-style-type: none">* Take turns* Share* Include others in games* Sportsmanship	<ul style="list-style-type: none">* Use playground equipment properly* Return equipment
Cafeteria	<ul style="list-style-type: none">* <u>Walk</u> single file* Use utensils properly* Remain seated until dismissed	<ul style="list-style-type: none">* Silent Zone!* Use blended voices* Practice good table manners	<ul style="list-style-type: none">* Stay in assigned areas* Keep table area clean* Eat your own food
All Settings	<ul style="list-style-type: none">* Ask permission before leaving a supervised area* Keep your hands, feet and objects to yourself	<ul style="list-style-type: none">* Use quiet voices* Listen attentively* Help others* Say "please" and "thank you"	<ul style="list-style-type: none">* Make good choices* Be prepared* Take care of your belongings



Recess Rules



Students are expected to meet behavioral expectations established and to follow these general rules:

- ~ All school rules apply during recess; practice fair play at all times.
- ~ Running is only allowed in the grassy area.
- ~ Keep school supplies and other materials from home in the classroom during recess.
- ~ Food and drinks are not allowed during recess.
- ~ Rough contact sports and physical contact games, such as chase, tag or martial arts are not allowed.
- ~ Report all accidents to the adults on yard duty.
- ~ Ask adults on yard duty for help when necessary.
- ~ Stop all playing, freeze and squat when the bell ending recess rings.
- ~ When directed by the supervisor students put equipment away and line up in their assigned areas.

Recess Playground Guidelines

JUMP ROPES

- Jump only on the blacktop away from other games
- No jumping and running at the same time
- No using the jump rope in any other way than jumping



HULA HOOPS

- Hula hoop around the waist only; no running with the hoop
- Hula-hoop on the Blacktop by the dodge ball area

TETHERBALL

- Two players at a time
- Each player stays on his/her side facing each other
- One player serves the ball in one direction to begin the game
- The other player tries to hit the ball in the opposite direction
- A player is out if he/she commits a foul. (Touching the rope, catching the ball or touching the pole)
- The first player to wrap the ball around the pole in the direction he/she is hitting is the winner
- The next person in line challenges the winner



STATIONARY BASKETBALL

- Stand in line at the free throw line
- Shoot once from within the half court
- Retrieve the ball and give it to the next person in line
- Each player will get his/her own rebound!
- Go to the end of the line

3-on-3 BASKETBALL

1. Half-court play by Grade-Level in 3-on-3 play.
2. Everyone having fun; no arguing, fighting, or physical contact such as pushing, shoving, or unsportsmanlike conduct.
3. The team scoring the basket stays while the opposing team rotates out (so the next set of 3 players from the line can play next)
4. Line up outside, off the court, while waiting to play next.
5. Teachers make the final call. If students cannot play nicely or follow rules then the student(s) can be ejected from the game or placed on timeout.

PAVILLION

- For quiet activities only
- No balls, ropes, hula hoops or running allowed

LOST EQUIPMENT

- Check for room number and return
- If unmarked, place in the lost and found box in the cafeteria /office.

Dress Code

The student dress code, which was agreed upon by our School Community Council (SCC), does not allow the following items of clothing:

- Exposed underwear (e.g. sagging or low cut pants)
- See-through (sheer) clothing
- Shorts/skirts above mid-thigh
- Backless or bare midriff apparel
- Long belts that hang more than 4" below buckle
- Clothing/jewelry or accessories depicting gangs, drugs, sex or profanity.
- Students coming to school barefoot
- High-heel/platforms (greater than 1 inch), wheeled shoes or flip-flops. (Footwear must have a back strap behind the heel.) Parents are encouraged to send students to school in tennis shoes for safety during recess activities, and PE.
- Make-up (e.g. lipstick, lip gloss, eye make-up, blush, body glitter, etc.)
- Caps, hats, visors, dark glasses (except for out door activities)
- Underwear may not be worn as "outerwear".

Consequences for Non-Compliance with Dress Code:

1st Referral: Written warning (Letter #1) to parent/guardian of non-compliance with Dress Code Policy.

2nd Referral: Telephone call to parent/guardian, written notification (Letter #2) sent home, and detention or other instruction.

3rd Referral: Parent conference with Administration to address chronic non-compliance with Dress Code and detention or other instruction.



Student ID Badge

The safety and well-being of our students is of great importance at our school. Identification badges have been issued to all students to assure that school officials are aware of children on campus. All students (and employees) are required to wear their ID badges at all times while on campus. Students shall wear and display their ID badge in a visible location. Lost/damaged ID badges can be purchased for \$5.00.

Consequences:

Students who do not have their ID badge at lunchtime will be sent to the end of the line to help move along the lunch serving process. Students without ID badges at lunchtime will be given progressive consequences after one warning each month (e.g., those without ID badges may not be able to play at recess).

Lunch Policy



Students dining in the Cafeteria are expected to follow directions of Adult Supervisors and demonstrate the appropriate behaviors, including following the “**Silent Zone**” to minimize unnecessary noise and disruption. Many students have found it distracting and difficult to enjoy their meals when other students act inappropriately. Students misbehaving will be warned, counseled, and given a consequence. Students meeting behavioral expectations may receive positive incentives or rewards. **Any parent that comes to eat lunch with their child, may not bring outside (fast) food to the cafeteria.**

Board of Education Wellness Policy: Health, Wellness, and Safety

All schools participating in the National School Lunch Program (NSLP) are required by Federal Law (Public Law 108-265, section 204) to establish a local school wellness policy. The Department of Education (DOE) recognizes that there are links among nutrition education, the food served in schools, and the amount of physical activity. Student wellness is affected by all of these. The DOE also recognizes that when students’ wellness needs are met they attain higher achievement levels. To enable the development of life-long healthy habits, Solomon Elementary School has been implementing these Wellness Guidelines over a multi-year period. The Wellness Guidelines are based upon the following principles:

- * Healthy students are better able to learn;
- * Eating habits and active lifestyles developed in childhood will affect health throughout life;
- * All children deserve nutritious and safely prepared food;
- * Standards based Health Education, including a focus on skills/knowledge relating to nutrition;
- * Standards based Physical Education as well as daily physical activity.

Criteria for Selecting Healthy Snacks

The following criteria has been established by the State DOE based upon national criteria for selecting healthy snack options:

Calories	≤200 calories
Total Fat	≤8 grams
Saturated Fat	≤2 grams
Trans Fat	0 (ZERO)
Sodium	≤200 mg.
Dietary Fiber	≥2 grams
Sugar	≤8 grams



Solomon Elementary School Cafeteria Reminders for Students, Parents, and Guardians



We appreciate your commitment to your child's education and value family time here on campus. Please help us by observing these cafeteria rules:

- Parents/guardians sitting in designated section
- Parents tending to the behavior of their own children
- Setting examples of appropriate language
- Encouraging all family members to follow school rules
- While in line, students should maintain orderly conduct
(Face forward, walk, keep hands to self, and no cutting in line)
- Students should listen and follow directions given by school personnel
- Students are to sit properly and stay seated at assigned table
- Use your indoor voice
- Eat food at the table; no food or drinks are allowed outside of the cafeteria
- Students may not consume outside food in the cafeteria
(It is unfair to the other children and many have allergies that others may not be aware of)
- Eat your own food; do not share food with others
- Walk at all times in the cafeteria
- When dismissed by the adult supervisor, students walk in a single file line to dispose of trays and uneaten food
- After disposing of their uneaten food and trays, students are to walk to the designated areas

REVEILLE REMINDER: When you hear the reveille that means all students should be headed to their classroom.

School starts promptly at 8:00 a.m.

Thank you parents and guardians for supporting these rules.

Lost and Found

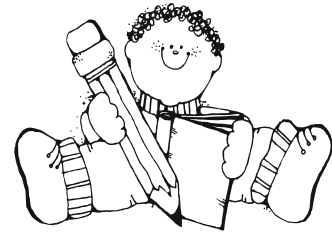
Lost and found items, such as jackets and lunch boxes, watches, wallets, glasses, keys, or money will be taken to the front office. Items not claimed after a reasonable length of time will be donated to charity at the end of each month.

Student – Parent – Administrator – Teacher Compact

Solomon Elementary School Compact
LEARNERS TODAY, LEADERS TOMORROW

As Parents we are working together toward fulfilling the school mission by:

- Seeing our children attend school regularly and on time.
- Providing a home environment encouraging our children to learn.
- Communicating regularly with our children's teacher.
- Supporting the school in developing positive behaviors.
- Talking with our children about their school day.
- Providing daily reading opportunities for our child.
- Volunteering time to our children's school.
- Showing respect and support for our children, teachers, and the school.
- Letting our children know they can and will learn.
- Being familiar with and reviewing the school handbook with our children.



As Students we are working together toward fulfilling the school mission by:

- Always doing our best in our work and our behavior. GLO #1, 3, 4, 5
- Working cooperatively with classmates. GLO #3
- Showing respect for ourselves, our teachers and staff, and other members of the community. GLO #2, 5
- Obeying all rules. GLO #1
- Taking pride in our school and school property. GLO #2, 6
- Coming to school prepared with our homework and our supplies. GLO #1
- Believing we can and will learn. GLO #1
- Finding opportunities to read daily. GLO #1



As Teachers we are working together toward fulfilling the school mission by:

- Believing each student can learn.
- Showing respect for each child and his or her family.
- Promoting an environment conducive to learning.
- Helping each child grow to his or her fullest potential by providing meaningful and appropriate instruction, class work, and home work activities.
- Enforcing school and classroom rules fairly and consistently.
- Maintaining open lines of communication with students and parents.
- Seeking ways to involve parents in the school program.

As Administrators we are working together toward fulfilling the school mission by:

- Providing educational and administrative leadership to the students, parents, and teachers.
- Provide a learning environment, which is pleasant, safe, drug, and violence free.
- Providing an environment which will be conducive to positive communication between administrators, parents, teachers, and students.

Song of Solomon

Between the palm trees a' swayin
And the mountains we behold
There flies a flag before the school
Whose colors are purple and gold.
So we'll talk of it proudly
And sing of it loudly
Its name should ever stand tall.
Yes, it's Solomon, Solomon, Solomon
Grandest of all!

Composed by
Jay Stocker, 1971
Kindergarten Teacher

