| Name                               | Class                                       | Date                                |
|------------------------------------|---|-------------------------------------|
| Section 11–2 Pro                   | bability and Punnett                        | Squares (pages 267–269)             |
| This section explains how go       | eneticists use the principles of probab     | rility.                             |
| <b>Genetics and Probab</b>         | pility (page 267)                           |                                     |
| 1. The likelihood that a p         | articular event will occur is called        | d                                   |
| <b>2.</b> Circle the letter of the | probability that a single coin flip         | will come up heads.                 |
| <b>a.</b> 100 percent <b>b.</b> 7  | '5 percent <b>c.</b> 50 percent <b>d.</b> 2 | 5 percent                           |
| © .                                | ce true or false? The past outcomen flips.  | es of coin flips greatly affect the |
| , , ,                              | s of probability be used to predict         | · ·                                 |
|                                    |   |                                     |
| Punnett Squares (pag               | ge 268)                                     |                                     |
| 5. How do geneticists use          | e Punnett squares?                          |                                     |
|                                    |   |                                     |

**6.** Complete the Punnett square to show the possible gene combinations for the  ${\rm F_2}$  offspring.

## PUNNETT SQUARE FOR $Tt \times Tt$

|   | τ | t |
|---|---|---|
| Τ |   |   |
| t |   |   |

*Match the terms with the definitions.* 

|   | Definitions   | Terms                  |
|---|---|------------------------|
|   | 7. Organisms that have two identical alleles for a                  | a. genotype            |
|   | particular trait ( <i>TT</i> or <i>tt</i> )                         | <b>b.</b> homozygous   |
|   | Organisms that have two different alleles for the same trait $(Tt)$ | <b>c.</b> phenotype    |
|   |   | <b>d.</b> heterozygous |
| - | <b>9.</b> Physical characteristic of an organism (tall)             |                        |
|   | <b>10.</b> Genetic makeup of an organism ( <i>Tt</i> )              |                        |

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| Naı | me   |
|-----|--|
| 11. | Is the following sentence true or false? Homozygous organisms are true-breeding  |
|     | for a particular trait   |
| 12. | Is the following sentence true or false? Plants with the same phenotype always   |
|     | have the same genotype   |
| Pro | obability and Segregation (page 269)   |
| 13. | Circle the letter of each sentence that is true about probability and segregation.   |
|     | <b>a.</b> In an $F_1$ cross between two hybrid tall pea plants $(Tt)$ , $\frac{1}{2}$ of the $F_2$ plants will have two alleles for tallness $(TT)$ .              |
|     | <b>b.</b> The $F_2$ ratio of tall plants to short plants produced in a cross between two hybrid tall pea plants ( $Tt$ ) is 3 tall plants for every 1 short plant. |
|     | c. Mendel observed that about $\frac{3}{4}$ of the $F_2$ offspring showed the dominant trait.  |
|     | d. Segregation occurs according to Mendel's model.   |
| 14. | In Mendel's model of segregation, what was the ratio of tall plants to short plants in   |
|     | the F <sub>2</sub> generation?   |
| Pro | obabilities Predict Averages (page 269)  |
|     | Is the following sentence true or false? Probabilities predict the precise outcome of an   |
|     | individual event   |
| 16. | How can you be sure of getting the expected 50 : 50 ratio from flipping a coin?  |
| 17. | The the number of offspring from a genetic cross, the closer the resulting numbers will get to expected values.  |
| 18. | Is the following sentence true or false? The ratios of an F <sub>1</sub> generation are more likely to   |
|     | match Mendelian predicted ratios if the F <sub>1</sub> generation contains hundreds or thousands   |

## **Reading Skill Practice**

of individuals. \_

Taking notes helps the reader focus on the main ideas and the vocabulary of the reading. Take notes while rereading Section 11–2. Note the main ideas and the boldface terms in the order in which they are presented. You may copy the ideas word for word or summarize them using your own words. Do your work on a separate sheet of paper.