

Elementary CAC Math Sub-Committee Agenda

December 8, 2014

Minutes

In Attendance: Ryan Dent, Marybeth Slane, Anna Hassani, Debbie Williams, Anne Fernandez, Cindy Sunshine, Jeanne Ostrand, Kelli Wise, Sharon Seelman

Agenda Items Discussed:

Math Intervention Materials (Marybeth)- Marybeth shared the district's placement into Program Improvement necessitates following the objectives outlined in the Academic Program Survey for all Title I schools. One objective under the Instructional Program Component, is the "The school/district provided locally-adopted, standards aligned mathematics intervention programs and materials in grades four through seven. These programs are implemented as designed and documented to be in use with materials for every identified intensive student." Number Worlds is our adopted, intervention Math program. However, she shared concern about the alignment with the new CCSS, as it was purchased on our last adoption cycle. Debbie Williams suggested bringing the program to our next meeting and having the committee look at the alignment with CCSS, and make a decision as to continue with its use, or looking further at other programs. Marybeth will begin preparing copies of the CCSS math standards by grade-level and get copies of Number Worlds for our next scheduled meeting.

It was also suggested that we look at the EnVision Intensive Intervention kit, and look at its alignment with CCSS and see if either can be used in the future. Marybeth will also check with Pearson to see if the Intervention kits have been revised.

Math pre/Post Assessments (Jeanne Ostrand) - Jeanne shared the frustration she and other teachers were having regarding the rigor of the math pre-test. Jeanne suggested that we make an assessment that would have questions and problems that are developmentally appropriate to the students and reflect the Go Math and EnVision Modules, since the stated purpose of the test was to evaluate the two programs that are being piloted. Anne Fernandez shared of the frustration students felt at not being able to complete much of the test. Kelli and Ryan reminded them that this was a pre-test and designed to assess standards that had not been taught. The purpose was to see which program better prepared our students for mastery of the standards at the end of the three month pilot. Marybeth also reminded them that we need to focus on standards, rather than curriculum, that the curriculum was only there to support us in teaching the standard. Kelli asked for specific questions they felt were not at a first grade level. For each question given, Kelli referred teachers to the standard listed below the question and then to the Framework, which clarified the standard. Ryan also explained that Kelli did

not write the assessments herself, rather using the data base of questions from Key Data. These assessments have been thoroughly vetted to ensure consistency with grade level standards.

The committee discussed the rigor that the assessments demanded. But as Debbie Williams and Anna Hassani stated, we need that rigor to prepare us for the testing later this year.

Suggested topics for next meeting: SBAC Digital Library, EADMS assessment, Intensive Intervention Materials.