11/1 – Page 38 – Creating Tone with Connotation

Academic Vocabulary

Tone is a writers attitude (emotion) towards his or her subject. A writer can communicate tone through **diction** (choice of words), by choosing words with a strong positive or negative **connotation** (emotional association).

A **rational** (reasonable) tone is often considered to be the most credible. However, it can also be considered boring and fail to hook readers' or listeners' attention. Therefore, it is recommended that the writer or speaker find a balance between a **reasonable** (rational) tone and a consistent emotional tone.

Tone is often described using several emotion words.

Examples: The writer of "Music To Whose Ears" shows a happy and fun tone towards listening to loud music in cars, a reasonable tone when arguing against the proposed law, and an irritated tone towards his neighbor's lawnmower.

Sojourner Truth uses an insulting and belittling tone towards the white men who oppose women's and Negroes' rights, and a respectful tone towards women and Negroes. She also expresses a tone of grief towards her lost children.

11/2 – pg40 – Understanding Connotation and Tone

Form into groups of 4. Read the text "It's a Car, Not a Nightclub".

Create a CONNOTATION ANALYSIS CHART and identify words that have a positive or negative connotation (emotional load). Analyze the emotion it reveals about a specific subject.

Write a short paragraph that explains the overall tone of the essay.

Emotionally Loaded Words/ Words with Connotation	**Analysis of emotion revealed about a specific subject**
"Children" "racket"	Truth refers to the audience as "children" and arguments she has heard as "racket", rude, insulting attitude towards the **white men who oppose rights for women and Negroes.**
"cried out in my mother's grief"	Truth reveals powerful grief (great sadness) over the **loss of her children.**
…MORE…	…MORE…

Sojourner Truth uses an insulting and belittling tone towards the white men who oppose women's and Negroes' rights, and a respectful tone towards women and Negroes. She also expresses a tone of grief towards her lost children.

11/2 – pg40 – Understanding Connotation and Tone

Emotionally Loaded Words/ Words with Connotation	Analysis of *emotion* revealed about a *specific subject*
"their tiny little brains"	The author refers to the police officers as stupid, showing an **angry and insulting** tone (attitude/emotion) towards the officers.
"should shut up"	Telling the police officers to shut up shows **angry and insulting** emotion.
"weak and misguided"	Shows an **annoyed** attitude about Holt.
"one-ton moving death machine" "poor judgment" "raging hormones" "smashed to bloody pulps" "crumbled like a coke can"	The author has a **fearful and shocked or horrified** attitude towards cars being driven and crashed by teenagers.

Sow R Puss has a very **negative, angry and insulting** attitude towards Holt and the police officers that oppose the law against loud music. He is **afraid** of teenage drivers who may cause terrible accidents.

Page 35 – Global Warming Intro

Write an introductory paragraph that contains and anecdote describing the images you saw in the movie to hook your reader into being interested in global warming (the problem). Then give them your thesis/claim (tell them how to solve the problem).

We are in tremendous danger. Global warming is killing people all over the world. Floods, tornadoes and hurricanes destroy cities and towns. Climate change is causing droughts that lead to starvation. Imagine people wasting away, skin and bone, flies landing on a child's face. Horrible, scorching fires are burning up our forests. Even violent, bloody wars are fought due to this serious problem. You may not think that as a student at Sylmar High School that there is anything you can do to help solve this terrible problem, but you can. We can all take steps to conserve energy in our daily life to help reduce the problems that cause global warming.

Notice how the introductory paragraph conveys a frightened tone about climate change from global warming.

11/3 – Pg41 – Global Warming Intro Rewrite

On page 41, REWRITE your GLOBAL WARMING INTRODUCTORY PARAGRAPH and make sure you choose words (diction) with strong connotation to convey a clear tone. Highlight or underline the words.

11/4 – Pg42 – The 11th Hour Notes

Watch the movie "The 11th Hour". Take notes on important quotes that will help you write your essay about CONSERVING ENERGY TO HELP STOP GLOBAL WARMING.

Write questions or words you do not understand or would like to know more about.

Questions	Quotes/Notes

What would be a relevant research question on the issue of global warming that you would ask in order to write a good essay on the subject?