

2nd Grade Homework Packet

October 28 – November 1, 2013

Monday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" worksheet. Also, complete "o/magic e crossword" and "o/magic e missing vowels" worksheets. Have an adult check and sign your homework, after it is corrected. Read 20 minutes.

Tuesday

Study the spelling words. Complete the math Problem Solving pages 29 and 30. Complete the two Weekly Reader worksheets. Have an adult check and sign your homework. Read 20 minutes.

Wednesday

This is a paper-free night! Review the spelling words to be ready for tomorrow's test. Review your math facts. Read 20 minutes.

Reminder

**No school for students on Friday, November 1 –
Professional Development Day**

Lesson 9

Long Vowel o

Spelling Words

1. low
2. joke
3. bone
4. coat
5. mow
6. goat
7. rope
8. row
9. drove
10. soap
- * 11. tomorrow
- * 12. wonderful



Name : _____

Date : _____

Spelling Lesson 9 - Long Vowel o

Word List

Vowels

Syllables

ABC Order

1	low			
2	joke			
3	bone			
4	coat			
5	mow			
6	goat			
7	rope			
8	row			
9	drove			
10	soap			
*11	tomorrow			
*12	wonderful			
13				
14				
15				



Name: _____

Date: _____

'o / magic e' missing vowels

Fill in the missing vowels and read the words.

1. cl-s- _____
2. gl-b- _____
3. h-p- _____
4. h-m- _____
5. sm-k- _____
6. b-n- _____
7. ph-n- _____
8. wh-l- _____
9. str-k- _____
10. j-k- _____
11. n-s- _____
12. -l-n- _____
13. n-t- _____
14. thr-n- _____
15. th-s- _____
16. wr-t- _____
17. -p-n _____
18. fr-z- _____
19. h-l- _____
20. st-n- _____

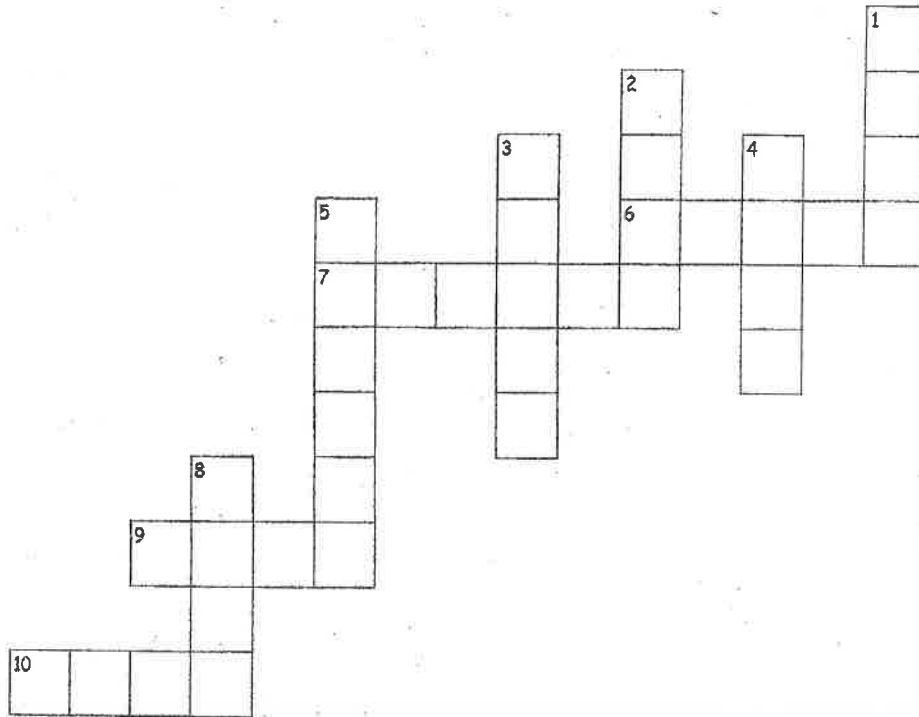


Name: _____

Date: _____

'o/magic e' crossword

Solve the clues to complete the crossword.



ACROSS

6. Might come out of a chimney.
7. A special seat for a King or Queen.
9. The bottom of a shoe.
10. Used to smell.

DOWN

1. Told to make people laugh.
2. You might use one to water the garden.
3. By yourself.
4. You might have ice-cream in one.
5. You might do this to a furry pet.
8. Used to tie things.

Take a Survey

Anna asks 10 classmates which sport is their favorite. She fills in the tally table to show their answers.

Favorite Sports	
baseball	
soccer	
basketball	

Use the tally table to fill in the graph.

- Look at the table.
Count the tally marks.

2 like baseball the best.

_____ like soccer the best.

_____ like basketball the best.

- Fill in the graph.

- Check the graph.
Make sure it matches the table.

Favorite Sports						
baseball						
soccer						
basketball						
	0	1	2	3	4	5

Use the graph. Solve.

- How many more classmates chose soccer than chose baseball?

_____ more classmates

- How many classmates in all like baseball or basketball the best?

_____ classmates

WR Test Yourself!

Weekly Reader Literacy Skills Assessment

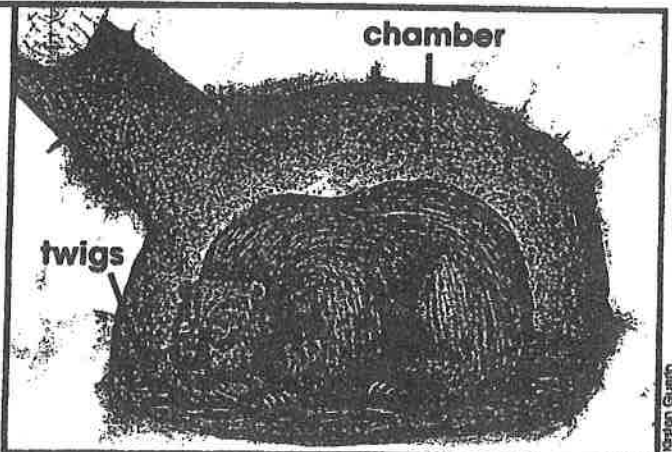
Section 3: Reading Comprehension

Directions: Read the story, and study the diagram. Then fill in the circle next to the best answer to each question.

Bears in Winter

Most bears hibernate (HIGH-ber-nayt). That means they sleep through the winter. Bears hibernate when it gets cold and it is hard to find food.

In the fall, bears eat to build up fat. Before winter, they go into caves called dens to hibernate. They breathe slower, and their hearts beat slower. Bears do not need to eat or drink when they hibernate. They use their fat to stay alive. Bears wake up in the spring when the weather is warmer.



Parts of a Den

chamber—an open space where a bear sleeps

twigs—small branches of trees that soften the ground and keep a bear warm

1. When do bears hibernate?

- (A) in the summer
- (B) in the winter
- (C) in the evening

2. Why do bears put twigs in their dens?

- (A) to keep other animals away
- (B) to eat as a snack
- (C) to soften the ground and to stay warm

3. What would a bear most likely do after hibernating?

- (A) find food
- (B) take a nap
- (C) collect twigs

4. What is the main idea of this story?

- (A) Bears sleep in dens.
- (B) Bears hibernate in the winter.
- (C) Bears eat a lot of food.

Name _____

Fast Facts About a Fast Cat

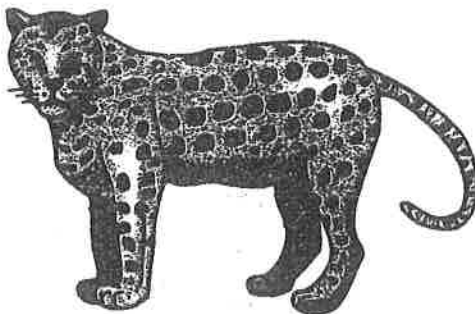
Read about the cheetah. Then answer the questions below.

A Fast Cat

The cheetah belongs to the cat family, but it has a doglike shape. In addition to being the fastest land animal, the cheetah has excellent eyesight. That helps it hunt for food and watch for danger.

A young cheetah, or cub, stays with its mother until it is almost fully grown. The cub learns to hunt and to defend itself.

The cheetah is **endangered**, or dying out. That is because people have been taking over its habitat in the African grasslands to build farms.



1. To which family does the cheetah belong?

- Ⓐ the cat family
- Ⓑ the dog family

2. Which special feature helps a cheetah hunt?

- Ⓐ excellent eyesight
- Ⓑ thick fur

3. Why does a cheetah cub stay with its mother until it is almost fully grown?

- Ⓐ so it doesn't grow up too fast
- Ⓑ so it can learn to hunt

4. What does the word *endangered* mean?

- Ⓐ dying out
- Ⓑ dangerous

5. Where do cheetahs live?

- Ⓐ in the forest
- Ⓑ in the grasslands

TRY THIS!

The cheetah is a fast runner. What are some things that you can do really well?