

Japanese 2A & B

Teacher: Mr. Woolsey

School Year: 14-15

A. COURSE DESCRIPTION

Japanese 2A & 2B are courses that provide students the opportunity to further his/her study of the Japanese language and culture. Emphasis will be to master the Japanese sound system and about an additional one-third of the grammar structures of the language. Reading and discussing material introduced will enhance dialogue speaking. Vocabulary is considerably heavier than at the first level, therefore, many new words and topics are introduced. Writing will be controlled by dictation and analysis, with some free compositions. Several real-life projects will be required during each course. The informal style of speaking is taught and is emphasized at this level. Teacher and students will speak only Japanese on certain days to help enhance the comprehension and understanding of spoken Japanese. Some cultural activities will be planned to further the students understanding of the Japanese culture. *Hiragana, katakana*, and about 150 *kanji* are taught at this level.

B. ACTFL FOREIGN LANGUAGE STANDARDS

1. COMMUNICATION **Communicate in Languages Other Than English**
2. CULTURES **Gain Knowledge and Understanding of Other Cultures**
3. CONNECTIONS **Connect with Other Disciplines and Acquire Information**
4. COMPARISON **Develop Insight into the Nature of Language and Culture**
5. COMMUNITIES **Participate in Multilingual Communities at Home & Around the World**

C. GOALS, OBJECTIVES, AND COURSE EXPECTATIONS

Japanese students will:

1. master the *kana* alphabets and use them to understand, speak, read, and write Japanese.
2. learn to appreciate the Japanese culture and see the similarities & differences to their own.
3. learn to **speak** phrases that will reflect basic understanding to help carry on conversations, ask directions, purchase and order meals, read simple sentences from books, etc.
4. participate in speakout days (no-English days) on **Tuesday, Wednesday, & Thursday**
5. meet, get to know, and carry on simple conversations with native Japanese speakers

To prepare for future success, all students will be expected to:

1. obey all school rules.
2. be on time to class with red book, kanji writing book, paper & pen(cil).
3. memorize vocabulary & phrases that will be tested and used daily.
4. **be prepared with assignments completed** and **turn them in on time by email/internet.**
5. use technology (internet, email, PowerPoint, iMovie, etc.) to enhance learning for the real world

D. SELECTED MAJOR PROJECTS (Projects are 50% of the grade.) [others added will be announced]

1st Semester of class

- Student ID card (std 2&3)
- World Culture Day (std 2,4,&5)
- Class schedule (std 2&4)
- Dance Festival (std 4&5)
- Parent conversation (std 1,2,&3)
- Final (std 1&3)

2nd Semester of class

- Toy Story [My version] Video (std 1&3)
- New Stamp (std 2&3)
- Weather report (std 1,3,&4)
- Yellow Pages Activity (std 1,2,&3)
- Music Video Singing (std 3&5)
- Final (std 1&3)

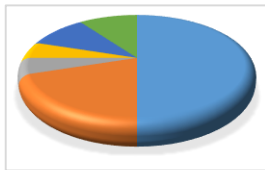
E. SPECIAL FEES & REQUIRED ITEMS

- 1) Japanese writing notebook (buy your own or bring \$2 the 1st or 2nd week of class)
- 2) access to a computer & video camera [computers and video cameras are available at school]
- 3) an iPod, FLASH DRIVE, and/or several CD's & DVD's are required for audio & visual recordings.
- 4) If the textbook and/or listening materials are borrowed and lost, replacement cost is currently \$140.00.
- 5) (Optional) a **Japanese dictionary** with both English/Japanese & Japanese/English will be helpful.

F. GRADING POLICY & MAKE-UP

Three tests will be given near the 1st week of **every quarter** which the student **should pass with 100%**. Each student will have 2 additional weeks at the beginning of each quarter to retake each test [one additional time] to achieve the highest score possible. **Quizzes** on vocabulary will be given almost every other week (nine+ per semester) to encourage memorization of vocabulary and phrases. About 6-10 **projects** will be required each semester as evidence that the student can use the language in real-life settings. **Students will be expected to meet the World Language standards to be able to pass the course. In other words, to assure a passing grade for the class, all projects must be turned in & meet the standard.** Students will be graded using following:

Grading Percentages



50%	Projects
20%	Quizzes
5%	Speaking
5%	Homework
10%	Classwork
10%	Engagement
100%	Total Grade

•(ES)	Exceeds the Standard (4)	4=A
•(MS)	Meets the standard (3)	3=B
•(AS)	Approaches the Standard (2)	2=C
•(NMS)	Not met Standard (1)	1=D
•(NA)	No Attempt Made	.7↓=F

If a student is absent or tardy, the student must see the teacher immediately upon returning to class for make-up work and the due date. **Missed quizzes must be taken within 1 week** after returning to school. **All projects have due dates, and may be turned in late with no penalty after getting approval from SENSEI, however each must be turned in within one (1) week of the due date or no credit will be given.** Students are ALWAYS expected to communicate with the teacher if they need extra time.

G. HOMEWORK & QUIZZES vs PROJECTS

Student's homework assignments are so critical to understanding the concepts expected to be learned. *Homework is like football practice. Don't do it, then you don't do play in the game, or if you do, you don't do as well in the game where it really counts.* Homework is practice and mistakes do not penalize the grade, but deciding not to complete the homework gives the student no opportunity to find out what mistakes they are making, so they should complete every homework assignment. Students decide how many homework sentences [no less than three] they need to complete, and email all homework to the teacher. Homework must be completed on the due date, Friday of the week they are issued.

Students will be expected to spend time outside of class speaking aloud the required words and/or phrases. Learning a foreign language is a daily ritual and requires constant study, even if in small amounts, to be able to communicate and understand later on. For this reason, vocabulary quizzes are given to increase student's focus on specific themes. These are the student's responsibility, **and essential to being ready to complete the major projects.**

Standards-based projects will be assigned **weeks** in advance. All expectations can be found on the school website and Edline.net where rubrics, due dates, and all requirements are listed. Projects are like tests and show what the student can do with what they have learned. Due dates need to be adhered to, but students are given some reasonable grace time to complete projects, but they need to realize that they will begin working on new project by then. Reasonable time means no later than 1 week after the due date.

H. CLASSROOM RULES

- 1) No food, drink [water is OK], or gum allowed in class without the teacher's permission
- 2) Respect others property & privacy (no cell phones and/or iPod earbuds/phones visible)
- 3) Be prepared and be responsible for your own grade

I. OPT-OUT POLICY

While learning to speak Japanese, students will be introduced to many cultural beliefs. This will help them to understand the language and their presentation of the language to the native Japanese speakers. There are certain topics that may be different from Western society. If any of the those topics are objectionable, please make sure to check off the topics that are listed on the return sheet and an alternative learning experience will be provided to this student during these discussions.

J. TEACHER-PARENT COMMUNICATION

I am always concerned about your son/daughter's progress and behavior and inform them regularly so they will be aware of their progress. You may contact me, if you wish, at the **school at 293-8950, ext. 367**, or my **home at 237-8506**, or by e-mail me at **kanjiman808@gmail.com** to discuss any aspect of the student's achievement in this Japanese class. The online site, www.edline.net, which is updated at least once a week, provides parents/guardians, and students, easy access to their grade.

Thank you for all the encouragement and help you will give this year to your son/daughter. Since most colleges require two years of a foreign language, it will help them succeed and gain confidence for their future lives.

ありがとうございます
Mr. Woolsey 宇図理先生