

LoveWorks Academy Instructional Framework

- 1. We teach to Minnesota Standards and Benchmarks.**
- 2. Standards apply to all students with high expectations for their success.**
- 3. Teachers know how each lesson relates to a Standard/Benchmark progression.**
- 4. Students know what they are learning, why they are learning it, and how it connects to them.**
- 5. Planning begins with Standards/Benchmarks rather than materials.**
- 6. Student tasks are engaging and clearly aligned to a Standard/Benchmark.**
- 7. Students know how the teacher wants them to show what they've learned.**
- 8. Students often evaluate their own work before the teacher does, using the same criteria.**
- 9. Feedback to students is related to performance level on Standards/Benchmarks.**
- 10. Student performance data are used to revise curriculum and instruction.**
- 11. The assessment system includes summative tests for program evaluation and classroom assessments for individual student diagnosis and instruction.**
- 12. Students have multiple opportunities to demonstrate achievement of Standards/Benchmarks.**
- 13. Teachers collaborate to create and analyze classroom lessons and assessments.**