

Overthrow Essay

Directions: Use your knowledge of the overthrow along with researching additional information to answer the following: **Could the overthrow have been prevented or would it have occurred eventually?** Pick a side and in a 5 paragraph essay defend the side you picked using specific evidence from the Beginning of the End projects, the PowerPoint presentation, and any additional research. Follow the additional steps in writing your essay:

1. Once you pick a side, create a Tree Map in the box below to help plan out your ideas for the essay.
2. Use the tree map to write your final draft.
3. Rate yourself using the rubric on the back of this paper.
4. Staple this paper to your final draft and turn everything in by the due date.

— Tree Map —



Overthrow Quarterly Assessment Rubric

(Rate yourself on this rubric and attach it to your essay)

	Exceeds (4)	Meets (3)	Approaching (2)	Beginning (1)
Position Statement	The position statement provides a clear, strong statement of the author's position on the topic.	The position statement provides a clear statement of the author's position on the topic.	A position statement is present, but does not make the author's position clear.	There is no position statement.
Evidence and Examples	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Evidence and examples are NOT relevant AND/OR are not explained.
Accuracy	All supportive facts and statistics are reported accurately.	Almost all supportive facts and statistics are reported accurately.	Most supportive facts and statistics are reported accurately.	Most supportive facts and statistics were inaccurately reported.
Closing Paragraph	The conclusion is strong and leaves the reader solidly understanding the writer's position. Effective restatement of the position statement begins the closing paragraph.	The conclusion is recognizable. The author's position is restated within the first two sentences of the closing paragraph.	The author's position is restated within the closing paragraph, but not near the beginning.	There is no conclusion - the paper just ends.
Grammar/Spelling	Author makes no errors in grammar or spelling that distracts the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distracts the reader from the content.