

Sandwich Fiction Book Report
Due Tuesday, November 5, 2013
(late book reports WILL NOT be accepted)

Book Choice due by 9/27/13

Directions: Use the pages provided by the teacher to write all parts of the book report. All writing **MUST** be in complete sentences.

1. Write the book title, author, and your name on the BREAD top.
2. Write a summary of the book on the LETTUCE. If you need more room to write the summary, add another piece of lettuce to your sandwich.
3. Describe the book's setting on the TOMATO. Use examples or quotes from the text.
4. Describe the main character on the MEAT. If you need more room to write this information, add more slices of meat. Use examples or quotes from the text to support your description.
5. Write a letter to the author of your book on the ONION. Tell the author what you thought about the book. Please include two paragraphs and use examples from the book on what you liked or disliked.
6. Write a different ending to your book on the bottom slice of the BREAD. Please have it be two to three paragraphs in length.
7. Color the borders of your pages with colored pencil only. You may lightly shade over writing but - **do not use a color so dark I cannot read the writing.**
8. Cut out your sandwich and put it together with a paper brad. (If you don't have one, I will give one to you.)
9. All final copy writing will be in black, erasable ink and in cursive or your neatest writing. You must edit your work.

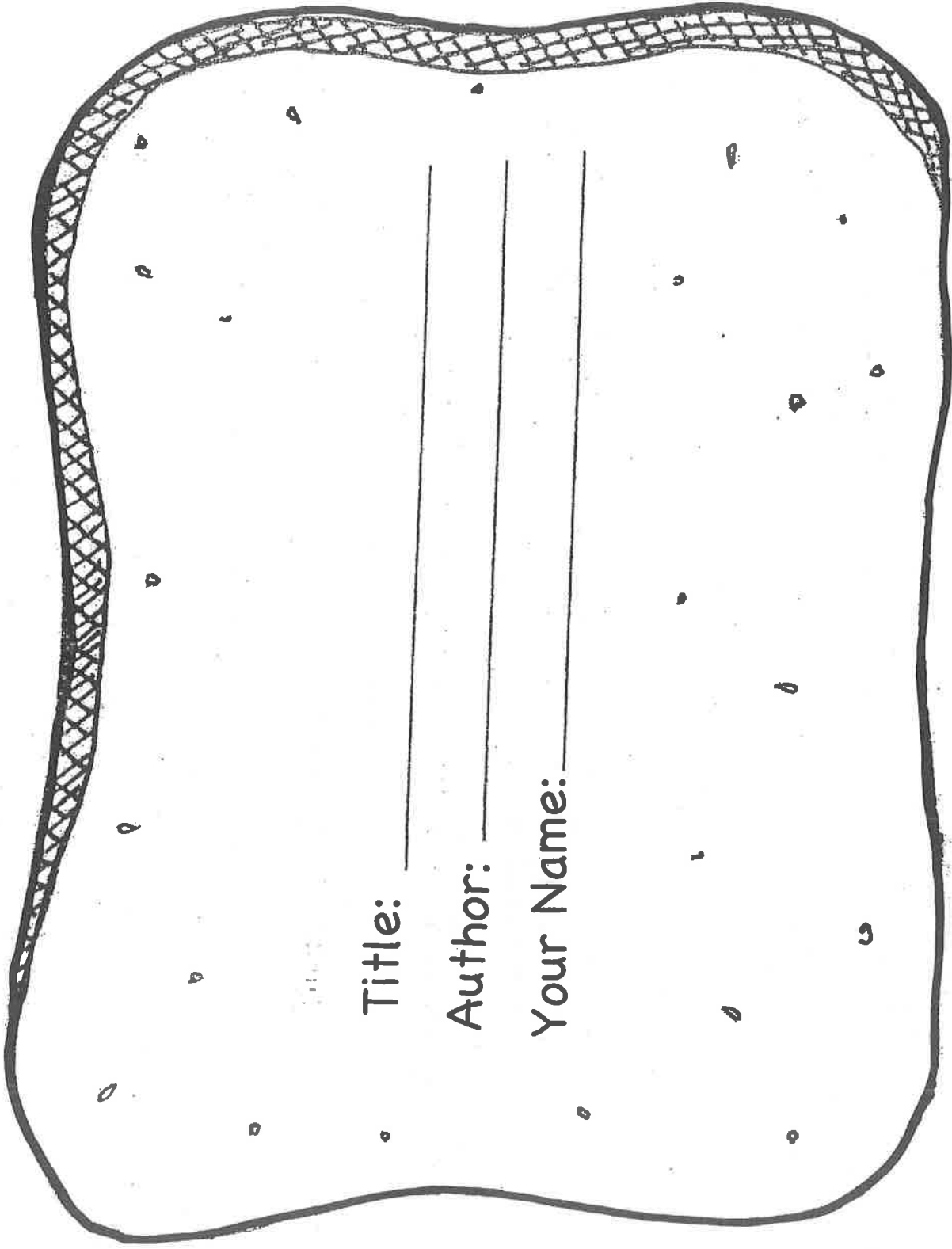
See the Writing Rubric for California Standards - Grade 4.

Student Name: _____

Writing Project Title/Type: _____

Writing Rubric for California Standards -Grade 4

4	3	2	1	Your Score
Writing clearly addresses all parts of the writing task	Writing addresses all parts of the writing task	Writing addresses only parts of the writing task	Writing addresses only one part of the writing task	
Demonstrates a clear understanding of purpose and audience	Demonstrates a general understanding of purpose and audience	Demonstrates little understanding of purpose and audience	Demonstrates no understanding of purpose and audience	
Includes central idea with relevant reasons, details or facts	Includes a central idea with mostly relevant reasons, details or facts	Suggests a central idea with limited reasons, details, or facts.	Lacks a central idea but may contain marginally related reasons, details, or facts	
Explanations give relevant meaning to reasons, details or facts and word choice is varied	Explanations give reasonable meaning to reasons, details or facts and word choice is varied.	Explanations give little meaning to reason, details or facts and word choice is only mildly varied	Explanations give no meaning to reasons, details or facts and word choice is not varied	
Includes a variety of sentence types	Includes some sentence types	Includes little variety of sentence types	Includes no sentence variety	
Contains few, if any errors in grammar, punctuation, capitalization, spelling	Contains some errors in grammar, punctuation, capitalization, spelling	Contains several errors in grammar, punctuation, capitalization, and spelling.	Contains serious errors in grammar, punctuation, capitalization, and spelling.	
				Total Score



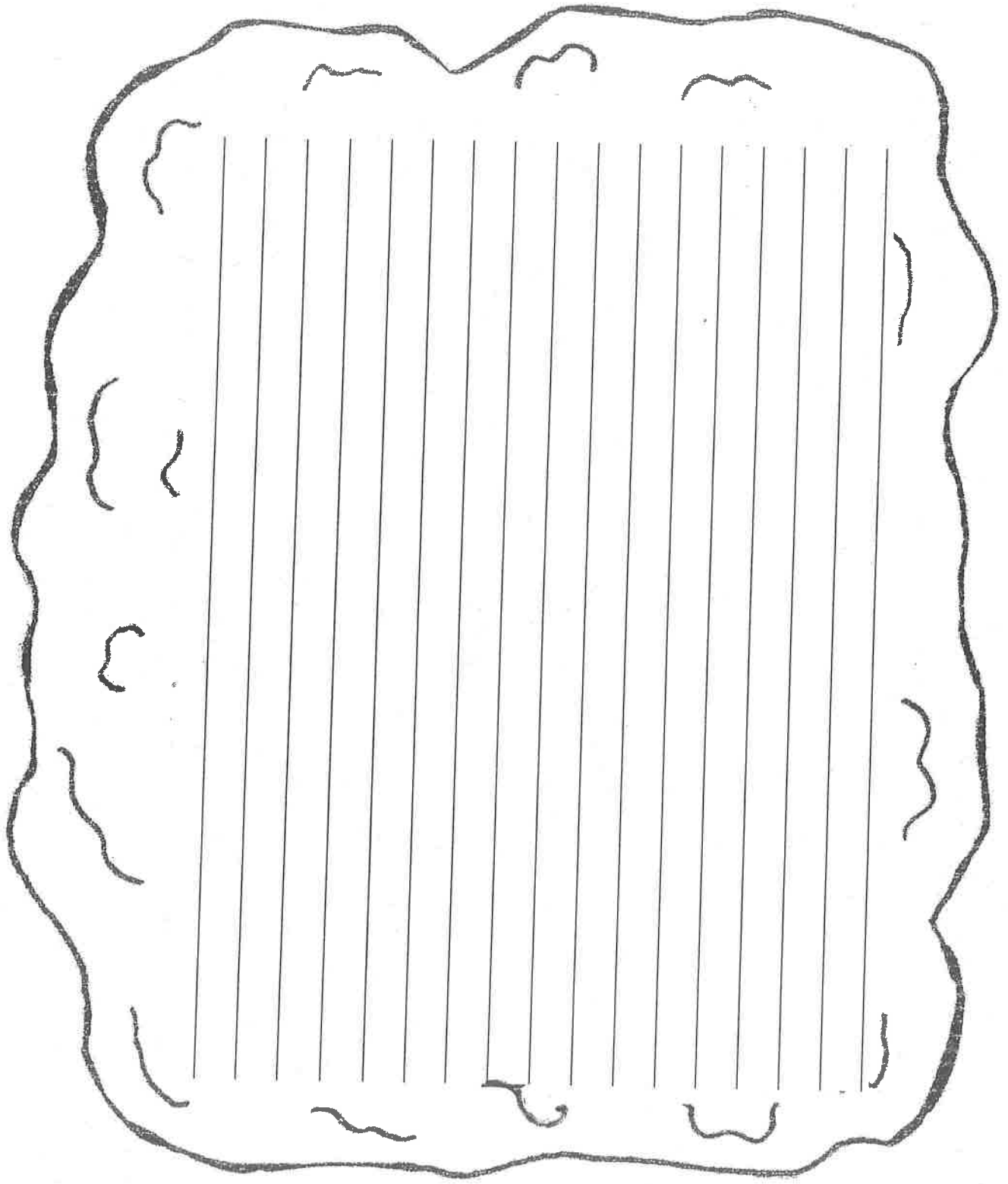
Title: _____

Author: _____

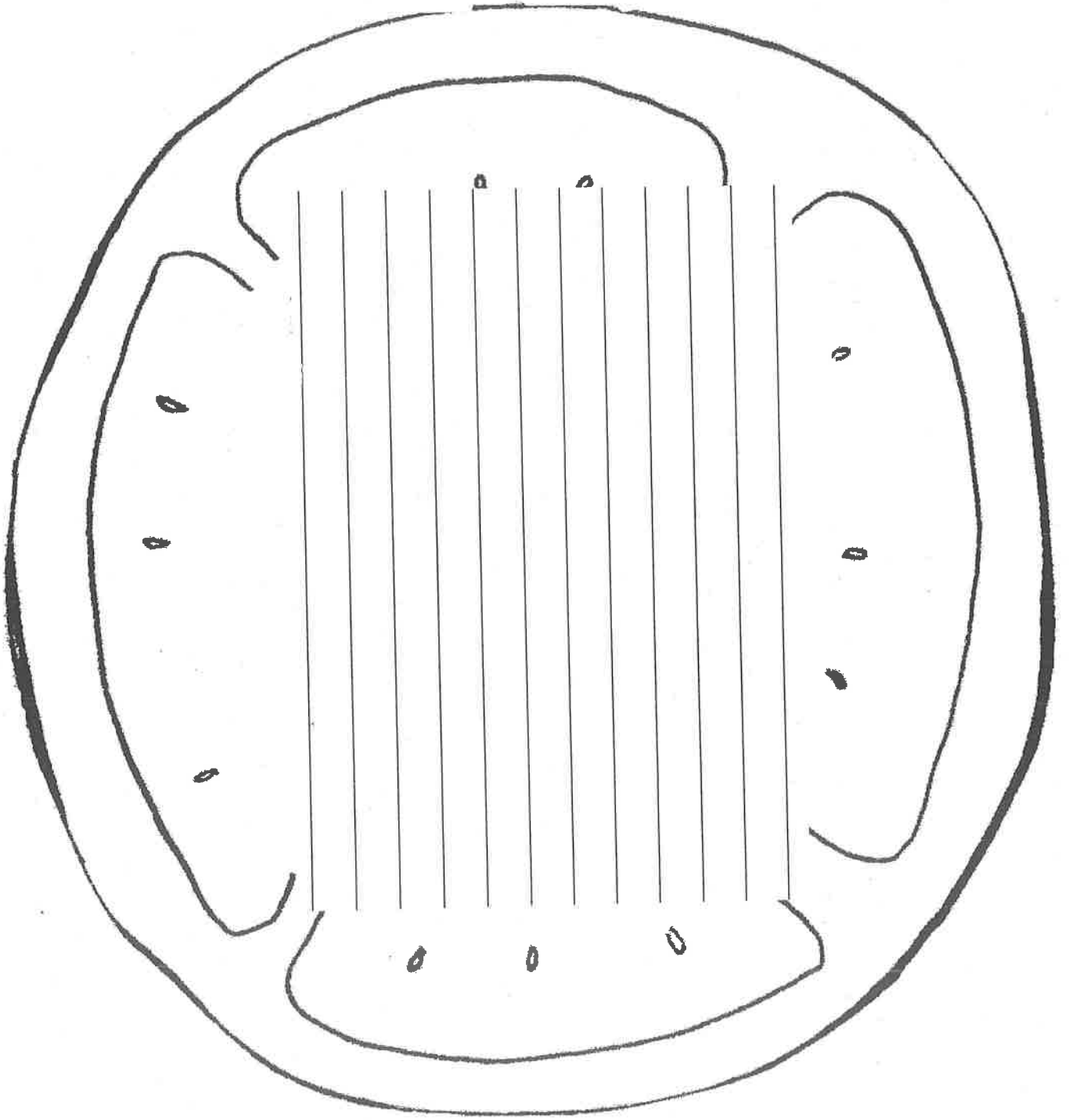
Your Name: _____

(top)

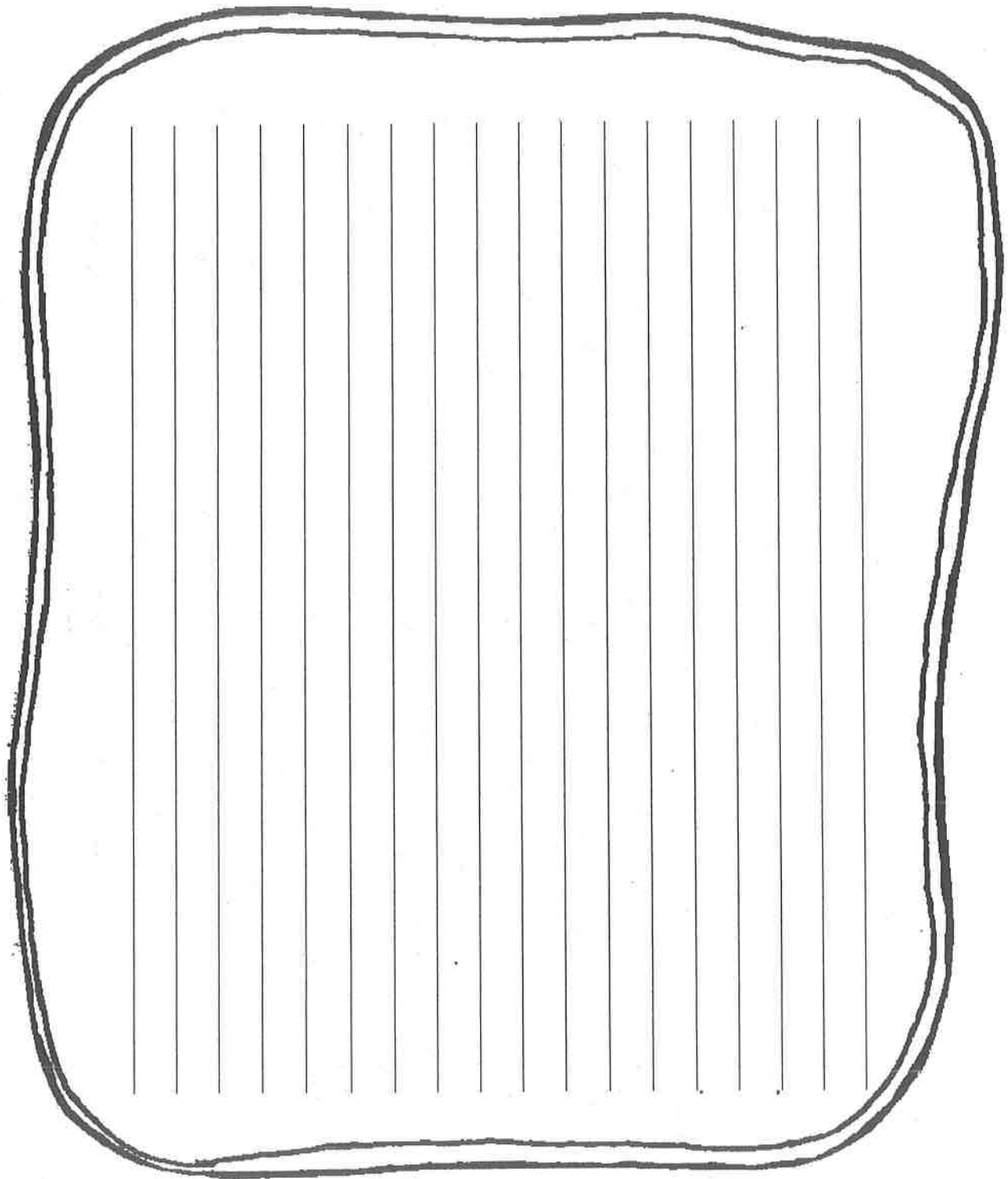
Bread - Color light tan



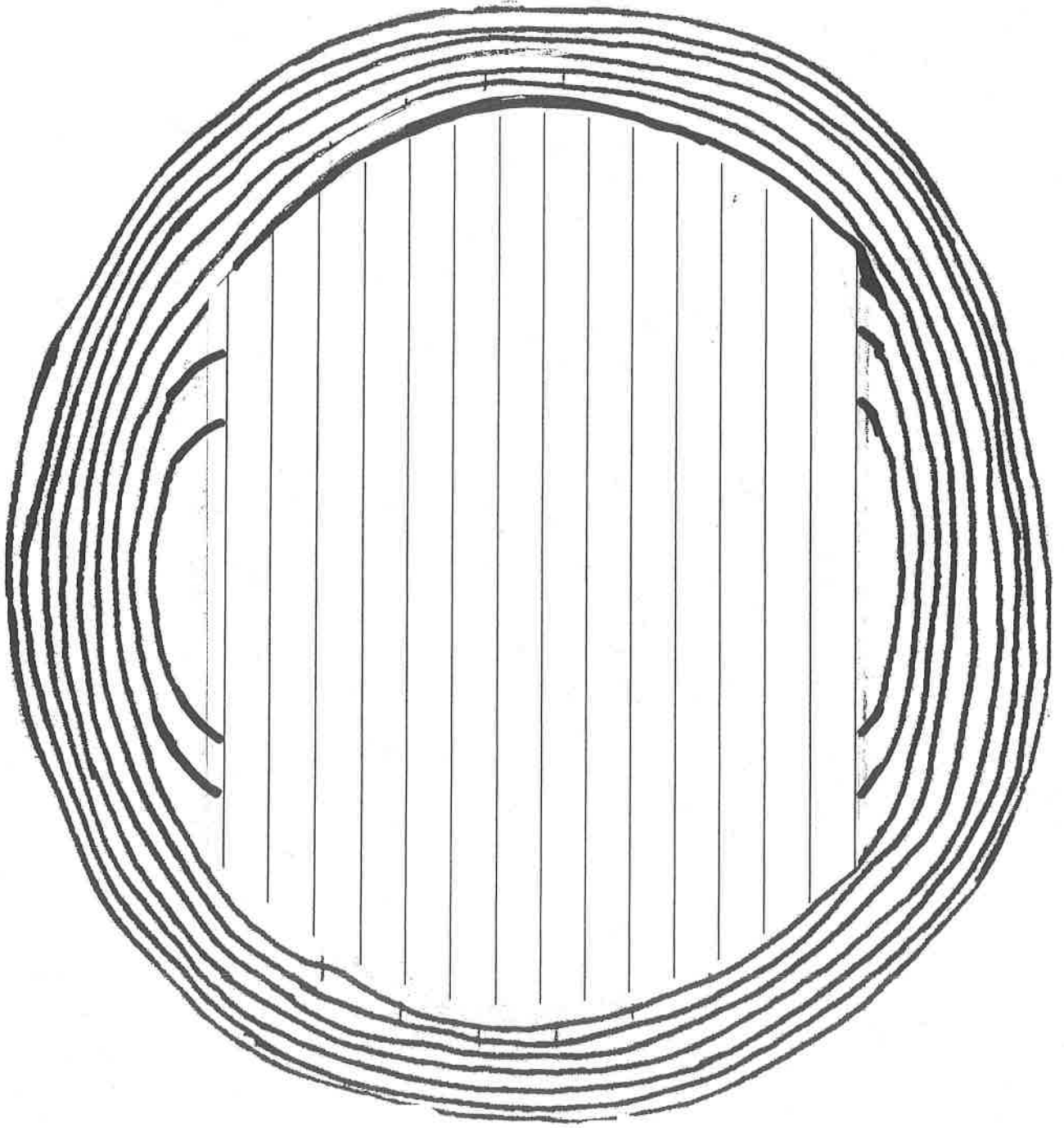
Lettuce - Color green



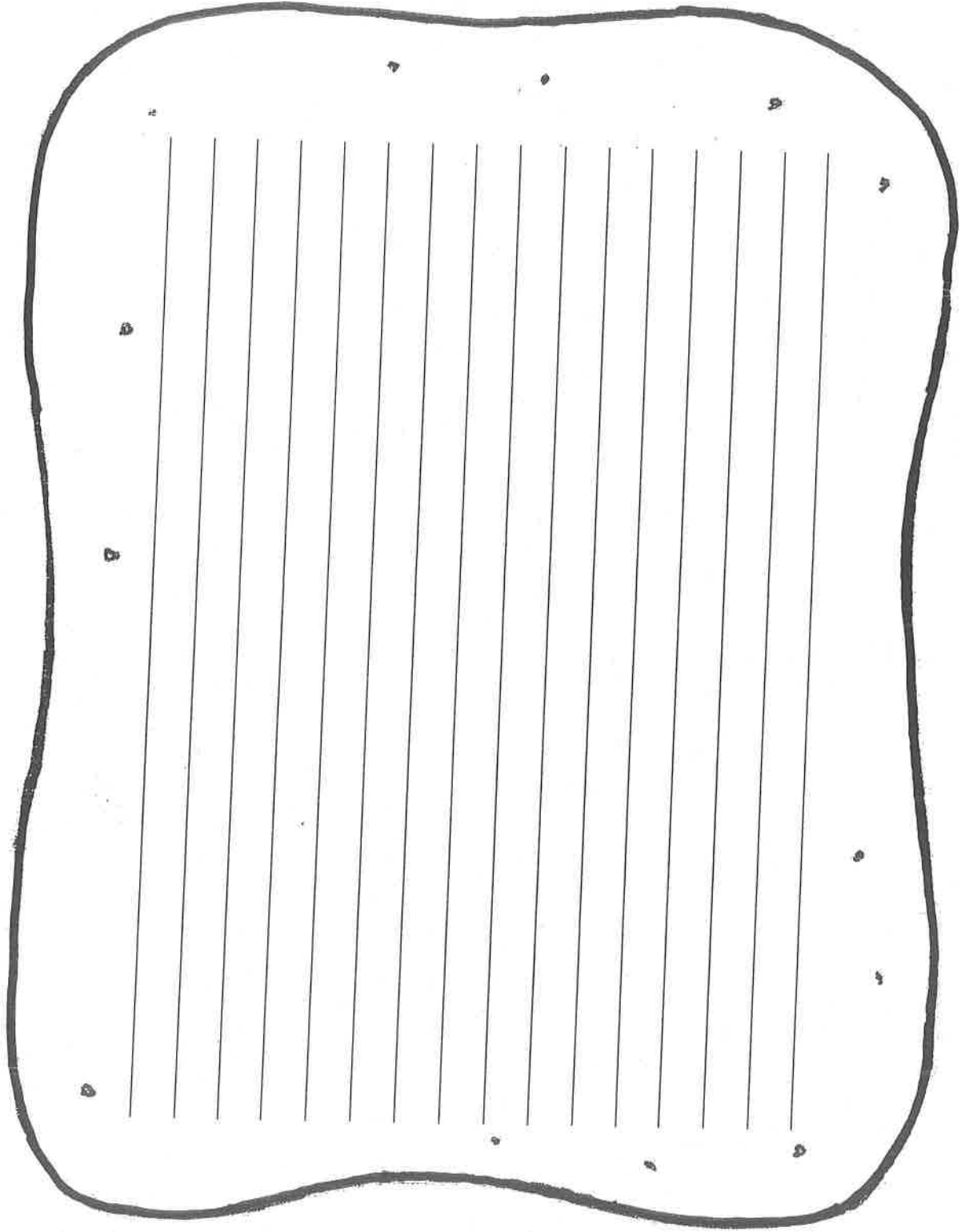
Tomato - Color red



Lunch meat - Color pink or light brown



Onion - Color purple



Bread - Color light tan