

Hemet, March 16, 2015:

Hemet Unified School District Conducts Informational Meetings for LCFF

Hemet Unified School District stakeholders may share their opinions on priorities for LCFF funding for California schools at one of several informational meetings. Dr. Barry L. Kayrell, Superintendent, and Dr. LaFaye Platter, Deputy Superintendent, Human Resources, are holding these meetings at various locations throughout Hemet. Information on currently scheduled meetings is listed below. Please note that a Town Hall meeting has been scheduled for March 18, 2015 at 5:00 p.m. in the HUSD Governing Board Room.

Date	Time	Community Relations	Location
3/18/15	8:30 a.m.	Hemet Unified Leadership Team	HUSD Governing Board Room
3/18/15	3:30 p.m.	Hemet Teacher's Association	HUSD Superintendent's Conference
3/18/15	5:00 p.m.	Community Town Hall – All Community Members are welcome! Hemet/San Jacinto Chamber of Commerce Members are welcome! All Hemet USD Staff are welcome!	HUSD Governing Board Room
3/19/15	8:30 a.m.	Hemet USD Assistant Principals	HUSD Professional Development Academy
3/19/15	3:30 p.m.	Classified School Employees Association	HUSD Superintendent's Conference Room
3/24/15	6:30 a.m.	Hemet Valley Kiwanis	Anchor Restaurant
3/27/15	10:00 a.m.	Hemet/San Jacinto PTA Council	HUSD Governing Board Room
4/9/15	7:00 a.m.	Sunrise Rotary Club	Marie Callendars
4/9/15	8:00 a.m.	Ministerial Association	Abby's Restaurant
4/9/15	12:00 noon	Exchange Club	Anchor Restaurant
5/5/15	6:45 a.m.	Hemet Lions Breakfast Club	J&M Family Restaurant
5/7/15	5:00 p.m.	Hemet USD Citizen's Oversight Committee	HUSD Governing Board Room

An LCFF presentation and other information can be found on the District's website home page at www.hemetusd.org

Dr. Platter indicates that examples of priorities might include what types of programs should be offered, whether intervention programs are needed and what resources are necessary to carry out these priorities.

The new local control accountability plans are required by the state's local control funding formula, which gives Inland districts more money.

Districts with more students from low-income homes, who are learning English as a second language or who are in foster care will receive a larger share of funds which are aimed at programs and resources to raise student achievement.