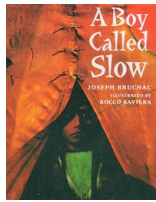


Name \_\_\_\_\_

**A Boy Called Slow**  
**Reading Vocabulary Study Guide**  
 Reading is **F**undamental



**Date Due**

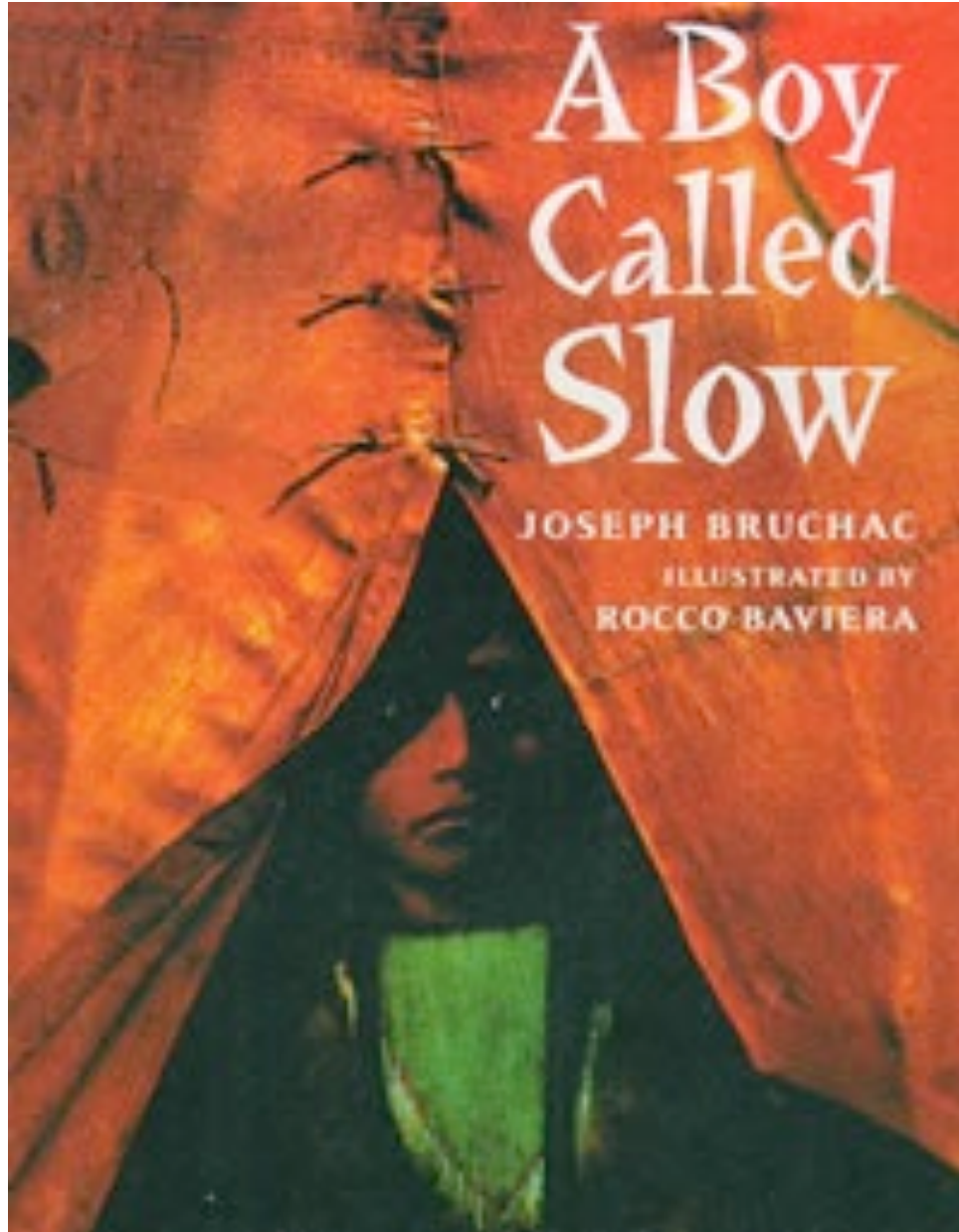
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Grading Sheet! For Teacher Use Only!		
Criteria	Points Possible	Points Earned
Did the student write his or her name on each page of this Reading Study Guide along with the date that this Reading Study Guide is due?	<b>70</b>	_____
Did the student read the story introduction article; "First Travelers of the Plains", and then correctly answer each question?	<b>50</b>	_____
Did the student write each vocabulary word and accurately complete each vocabulary assignment?	<b>133</b>	_____
Did the student read the story, listen to the story and accurately answer the comprehension questions?	<b>200</b>	_____
Did the student get a "Parent Signature" for this reading study guide?	<b>50</b>	_____
<b>Total Points</b>	<b>503</b>	_____
<b>Percentage Correct</b>	<b>100</b>	_____

**What is the Grade that you earned on this assignment?**

In Elementary School you would earn..	In Junior and Senior High School you would earn..	
85-100% = "3"	90-100% = "A"	60-69% = "D"
60-84% = "2"	80-89% = "B"	0-59% = "F"
0-59% = "1"	70-79% = "C"	

**A Boy Called Slow**  
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**Selection Summary**

**After showing bravery in battle, a young boy name Slow earns the name Sitting Bull and later becomes the chief of the Lakota Sioux.**

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**Selection Introduction**

**Open your Reading Book to Page 468 - Read the article "First Travelers of the Plains".  
After reading this article answer the following questions.**

1. Long before European settlers came to the Americas, the Great Plains were home to many Native American tribes. About how many tribes were there? \_\_\_\_\_

2. Name two Native American tribes that lived on the Great Plains.

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3. The Native American Tribes that traveled the Great Plains followed what animal?

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4. A Native American Warrior might show his bravery in battle by riding up to an enemy and touching him with what?

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5. Millions of Buffalo once roamed the Great Plains. What did the buffalo provide to the Native Americans living on the Great Plains?

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6. The homeland of the Plains Indians, the Great Plains, extended from the

\_\_\_\_\_ to the \_\_\_\_\_.

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**Vocabulary**

**Become familiar with these words, their meanings and how they are used in sentences.  
Look at each Vocabulary Word. Say each Vocabulary Word. Write each Vocabulary Word. Say each  
Vocabulary Word again.**

**custom**

---

**determination**

---

**extended**

---

**inherited**

---

**raid - raided**

---

**reputation**



---

**respect**

---

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Using the Glossary in your Reading Book. Write the definition of these Vocabulary Sentences. Draw a picture about the word that illustrates the word for how it is used in the story. Then use the word in a sentence. The sentence could be from the glossary or could be one of your own!

<p><b>custom</b></p> <p>Definition</p> <hr/> <hr/> <hr/> <hr/>	<p>Picture and Sentence</p>  <hr/> <hr/> <hr/>
<p><b>determination</b></p> <p>Definition</p> <hr/> <hr/> <hr/> <hr/>	<p>Picture and Sentence</p>  <hr/> <hr/> <hr/>

### A Boy Called Slow

## Reading Vocabulary Study Guide

Reading is **F**undamental

# extended

Definition

---

---

---

---

Picture and Sentence



---

---

---

# inherited

Definition

---

---

---

---

Picture and Sentence



---

---

---

# raid - raided

Definition

---

---

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Picture and Sentence



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### A Boy Called Slow

### Reading Vocabulary Study Guide

Reading is **F**undamental

**reputation**

Definition

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Picture and Sentence



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**respect**

Definition


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Picture and Sentence



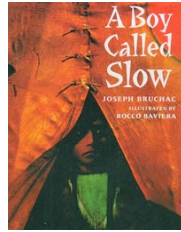
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## A Boy Called Slow

### Reading Vocabulary Study Guide Reading is Fundamental



### Vocabulary Matching

Place the number of the Vocabulary Word on the line next to its correct definition.

- |                   |       |   |
|-------------------|-------|---|
| 1. custom         | _____ | enlarged; made to include more                                |
| 2. determination  | _____ | an attack for the purpose to taking property                  |
| 3. extended       | _____ | received something from an ancestor                           |
| 4. inherited      | _____ | usual way followed by people of a particular group            |
| 5. raid or raided | _____ | what others think about the character and behavior of someone |
| 6. reputation     | _____ | feelings of admiration and approval                           |
| 7. respect        | _____ | the quality of being firm in carrying out one's plans         |

### Vocabulary Word Find Find all 7 Vocabulary Words Good Luck!

I C B C P U S R I M N Q P N E  
 V N G L H O E X Z H A K O D X  
 F L H W C S T T C V J I V O T  
 T A Q E P B T O M O T S U C E  
 V K W E R S N U S A E O R K N  
 C Q C Y G I Y I N N Q M B V D  
 V T Y U G U T I L H H M H D E  
 Q A D D J S M E N V H J U U D  
 I S R R I R K M D H B N L U S  
 J Z E R E A K G K B E F W V U  
 E Z S T Q L R D T L I R U P I  
 N F E Q M Q G V Y A N O P H D  
 K D R E P U T A T I O N E J U  
 C L Y C K G Q B T P K L L C P  
 I Y N S S S W C Q C I D N P

**A Boy Called Slow**  
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**Fill in the blank of each sentence with the correct vocabulary word as it was used in this story.**

**custom - determination - extended - inherited - raid or raided - reputation - respect**

It was the \_\_\_\_\_ in those days to give a childhood name.

So the parents of this boy and the other relatives in his tiyospaye, his \_\_\_\_\_ family, watched the first son of Returns Again closely.

By the time Slow reached his seventh winter, he had gained a \_\_\_\_\_ as one of the strongest of the boys.

“The best way,” Returns Again told him, “to gain the \_\_\_\_\_ of your people is to be both brave and wise.”

His name now meant \_\_\_\_\_ and courage to those who knew him.

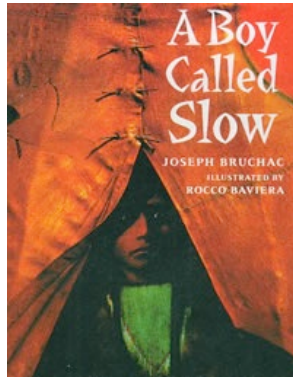
Slow, too, \_\_\_\_\_ some of his father’s gift.

When the crows \_\_\_\_\_ our village, the others were ready to retreat, but your father was the one who returned.

**A Boy Called Slow**  
**Reading Vocabulary Study Guide**  
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**Reading Comprehension**

**Open your Reading Book to Page 470 and Read the Story,  
“A Boy Called Slow”, by Joseph Bruchac.  
Illustrated by Rocco Baviera.**



**Mark this box with an X when you have completely read the story, “A Boy Called Slow”.**

**After reading the story, answer the following comprehension questions.**

**Slow’s mother was happy to have a son because...**

- A. the dream given her by Wakan-Tanka was now true..**
- B. there was now someone to follow his father’s path.**
- C. Returns Again would soon be too old to hunt.**
- D. most of the other women in the tribe already had sons.**

**A Boy Called Slow**  
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**When the Hunkpapa named a child, the name came from...**

- A. what the chief thought of the child.
- B. the way a child acted.
- C. a chief's vision.
- D. the child's uncle.

**Slow's uncle Four Horns said horses came from...**

- A. the Spirit World.
- B. the Creator.
- C. a far away land.
- D. white men.

**Slow's father had been given his name because of his...**

- A. clever hunting methods.
- B. ability to trap furs.
- C. courage in battle.
- D. riding skill.

**What did Slow's mother tell her son?**

- A. "A true Lakota shares everything with the people".
- B. "The best way to gain respect is to be old and wise".
- C. "Listen with your heart and Wakan-Tanka will guide you".
- D. "It is said that the white men shall take our land".

## A Boy Called Slow

### Reading Vocabulary Study Guide Reading is Fundamental

Who gave Returns Again four more powerful names?

- A. a great bull buffalo
- B. his strong war party
- C. a snake on the trail
- D. his beloved horse

What did Slow do at age ten?

- A. He chose his new name.
- B. He won a horse race.
- C. He won a wrestling match.
- D. He killed his first buffalo.

How did Slow become a hero when his people raided the Crow?

- A. He rode ahead and hit a Crow warrior with a coup stick.
- B. HHe brought back a herd of horses by himself.
- C. He saved his father from an ambush.
- D. with his arrow, he knocked a bowstring from a Crow's arm.

Slow's father painted his son with black paint, which was...

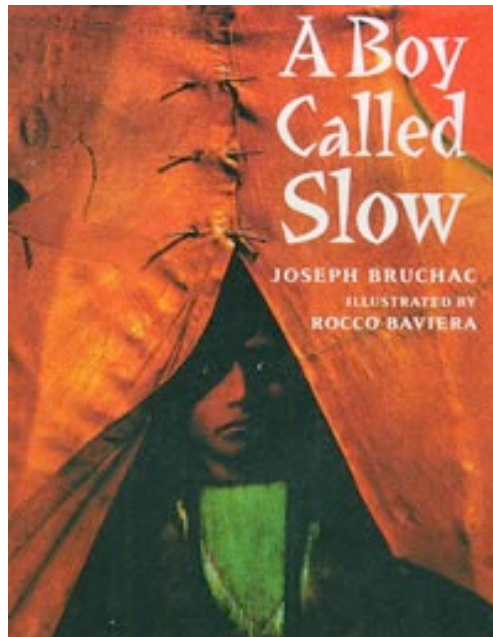
- A. a sign of victory.
- B. a mark of wisdom.
- C. the sign of obedience.
- D. a symbol of his name.

**A Boy Called Slow**  
**Reading Vocabulary Study Guide**  
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Slow's new name was...

- A. one of his father's names.
- B. the same as his uncle's.
- C. the name Slow had heard from the wind.
- D. given by his mother.

**Listening**



Mark this box with an X when you have completely listened to followed along in your book as the story, "A Boy Called Slow" is read to you.

Name \_\_\_\_\_

**A Boy Called Slow**  
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**Extra Cougar Cash**

**You have the opportunity to earn some Cougar Cash. Take a Reading Book Home along with this Reading Study Guide. Reread the Story. Have a parent sign this certificate. Earn \$50 in Cougar Cash!**

**For Parent use only!**

Certificate of Home Reading

I certify that my student read the story,  
“A Boy Called Slow”.

\_\_\_\_\_  
Parent Signature

**Mom or Dad**

**Your student has the opportunity to earn \$50 in Cougar Cash. Please review this Reading Comprehension Study Guide with your child and sign the “Certificate of Completion” and they will receive \$50 in Cougar Cash!**

**For Parent use only!**

Certificate of Completion

I certify that this Reading Comprehension Study Guide for the story,  
“A Boy Called Slow” is complete.

\_\_\_\_\_  
Parent Signature