

Overall Scores: Application _____ Strategies _____ Conventions _____ Total Points: _____/60

	10	8	6	4
On Time	Student submitted essay on time (all assignments have been checked off prior to essay being due)	Student had the assignment completed in class; however, it was not printed out or turned in	Student turned essay in on time; however, did not complete all assignments prior to the essay due date	Student did not turn the assignment in on time
Introduction / Conclusion (Application)	<p>Introduction is effective in all of the following categories:</p> <ul style="list-style-type: none"> immediately engages the reader appropriately introduces author and work provides a clear and concise definition of element(s) being examined and background information as necessary <p>Conclusion recaps thesis and main points; leads to a thoughtful analysis, reflection, or summary</p>	<p>Introduction includes all of the following categories:</p> <ul style="list-style-type: none"> immediately engages the reader appropriately introduces author and work provides a clear and concise definition of element(s) being examined and background information as necessary <p>Conclusion recaps thesis and main points and leads to a thoughtful analysis, but does so less powerfully or memorably</p>	<p>Introduction includes two of the following categories:</p> <ul style="list-style-type: none"> immediately engages the reader appropriately introduces author and work provides a clear and concise definition of element(s) being examined and background information as necessary <p>Conclusion goes nowhere; simply repeats introduction</p>	<p>Introduction includes one of the following categories:</p> <ul style="list-style-type: none"> immediately engages the reader appropriately introduces author and work provides a clear and concise definition of element(s) being examined and background information as necessary <p>No substantial conclusion</p>
Thesis (Application)	<p>Thesis (claim) is effective in all of the following areas:</p> <ul style="list-style-type: none"> States the author States the comic focus Uses an action verb that links comic focus to the bigger picture 	<p>Thesis (claim) includes all of the following areas:</p> <ul style="list-style-type: none"> States the author States the comic focus Uses an action verb that links the comic focus to the bigger picture 	<p>Thesis (claim) includes three of the following areas:</p> <ul style="list-style-type: none"> States the author States the comic focus Uses an action verb that links the comic focus to the bigger picture 	<p>Thesis (claim) includes less than three of the following areas:</p> <ul style="list-style-type: none"> States the author States the comic focus Uses an action verb that links comic focus to the bigger picture
Development (Application)	<p>Topic sentences effectively align to support thesis</p> <p>Clear, relevant, and specific evidence effectively supports thesis and each topic sentence</p> <p>Analysis contains original thought and successfully <i>expands</i> on evidence to reveal and support bigger picture</p>	<p>Topic sentences align to support thesis</p> <p>Clear, relevant, and specific evidence supports thesis and each topic sentence</p> <p>Analysis contains some original thought and <i>expands</i> on evidence to reveal and support the bigger picture</p>	<p>Most topic sentences align to support thesis</p> <p>Evidence is not clear, relevant, and specific; does little to support/oppose claim</p> <p>Analysis merely <i>summarizes</i> the evidence, OR commentary does not contain original thought beyond readings and/or discussions</p>	<p>Topic sentences fail to support thesis</p> <p>Evidence is not clear, relevant, and specific; does not support claim</p> <p>Analysis merely <i>summarizes</i> the evidence, OR commentary does not contain original thought beyond readings and/or discussions</p>

Organization (Strategies)	Essay does not deviate from prescribed organizational method Transitions are seamless and work to connect ideas All quotes are imbedded	Essay does not deviate from prescribed organizational method Transitions work to connect ideas Most quotes are imbedded	Essay slightly deviates from prescribed organizational method Little evidence of transitions which ineffectively work to connect ideas Some quotes are imbedded	Essay deviates from prescribed organizational method No evidence of transitions No quotes are imbedded
	4	3	2	1
Conventions	0-2 spelling/grammar errors including “I”, “you”, “we”, or “us”, contractions, and taboo words Strong and varied sentence structure clearly conveys meaning throughout the whole essay	3-5 spelling/grammar errors including “I”, “you”, “we”, or “us”, contractions, and taboo words Strong and varied sentence structure clearly conveys meaning	6-9 spelling/grammar errors including “I”, “you”, “we”, or “us”, contractions, and taboo words Minimal evidence of varied sentence structure	10 or more spelling/grammar errors including “I”, “you”, “we”, or “us”, contractions, and taboo words Sentence beginnings, length and structure lack variation
MLA(Conventions)	0 errors	1-3 errors	4-6 errors	7 or more

Creative title: _____/2