

VETERANS MEMORIAL HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN

2014-2015

2015-2016

"Success for Every Student"

Mission Statement

VETERANS MEMORIAL HIGH SCHOOL will ensure a quality and equitable education for our community of learners by providing the necessary academic, social, and technological knowledge and skills to become successful lifelong learners and productive citizens.

Vision

VETERANS MEMORIAL HIGH SCHOOL is committed to excellence in providing a quality and equitable education for our community of learners.

Nondiscrimination Notice

VETERANS MEMORIAL HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Board of Trustees
2014-2015

Patricia O'Caña-Olivarez
President

Patty Bazaldua
Vice President

J.C. Avila
Secretary

Petra B. Ramirez
Member

Minnie R. Rodgers
Member

Roy Vela
Member

Veronica R. Mendoza
Member

Administrative Staff

Ricardo Lopez
Superintendent of Schools

Mario Solis
*Assistant Superintendent for Human
Resources & Student Services*

Rumalda Ruiz
*Assistant Superintendent for
Finance & Operations*

DISTRICT GOALS

- GOAL 1.0** **Mission CISD students demonstrate academic success through a curriculum that is well balanced, appropriate and relevant to the real world.**
- GOAL 2.0** **Parents and the entire school community understand the mission of our district and are actively involved in the education of our students.**
- GOAL 3.0** **Mission CISD has a plan that addresses district growth and development.**
- GOAL 4.0** **A process is in place that assures qualified and highly effective personnel will be recruited, developed, and retained.**
- GOAL 5.0** **School campuses will maintain a safe and disciplined environment conducive to student learning.**
- GOAL 6.0** **Technology will be used to increase the effectiveness of student learning.**
- GOAL 7.0** **Pursue options to equitably distribute resources to ensure a quality education for all students while ensuring fiscal responsibility.**

VETERANS MEMORIAL HIGH SCHOOL

Roster by Grouping

2014-2015

Campus Based Professional Staff

Angelina Garcia, Principal
Imelda Jaramillo, Assistant Principal

Non-Teaching

Vilma Farias, Diagnostician

District Level Professional Staff

Drucilla Pena, Instructional Tech/Library Serv
Sylvia Cruz, Risk Manangement Director

Teachers (Secondary)

Maria Barreiro, Foreign Language
Isaac Lozano, Science
Monroe Long, Social Studies
Sarah Orbesen, Math
Sheila Butel, CTE
Tracie Espino, P.E.
Esau Pena, Electives
Judy Rodriguez, Special Ed
Leticia Sanchez, English

Non Teaching (Secondary)

None

Community Representatives

None

Business Representatives

None

Parents

Juan Mora

Central Office Representative

Drucilla Pena, Instructional Tech/Library Serv

CAMPUS IMPROVEMENT PLAN**Directory****NAME****TITLE**

Nora Longoria	Dean of Instruction
Dina Gallardo	Head Counselor
Cristina Gutierrez	Counselor
Jesus Garza	Counselor
Manuel Mata	Counselor
Simon Mendoza	Social Studies Department Chair
Ramiro Garcia	Science Department Chair
Mike Masso	Math Department Chair
Trey Wilkins	Elective Department Chair
Judy Rodriguez	Special Ed. Department Chair
Vilma Farias	Educational Diagnostician
David Gilpin	Athletic Coordinator
Angelica Godinez	Foreign Language Department Chair
Mabeline Rodriguez	English Department Chair
Angelina Garcia	Principal



COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

- 1 Increase the level of academic achievement for both Special Education (SE) and Limited English Proficient (LEP) subgroups.
- 2 Provide special programs to assist students in successfully exiting Special Education status of SE/LEP.
- 3 Increase positive behavior supports for special education students to decrease discipline issues and removals to ISS/OSS.
+
- 4 Provide more targeted instruction to support the needs of non-exited secondary SE/LEP student populations.

STUDENT ACHIEVEMENT

- 1 Participate in targeted professional development.
- 2 Increase the passing rate of all student groups in all subjects.
- 3 Decrease the dropout rate for LEP, Migrant and At Risk student groups.

SCHOOL CULTURE AND CLIMATE

- 1 Promote more student participation in extra-curricular activities to decrease discipline problems and gang participation.
- 2 Enforce closed campus procedures and provide more security cameras in order to improve school safety.
- 3 Increase awareness of substance abuse among our students.
- 4 Improve school safety by implementing Life Skills training for high school and Peace Builders for middle school.

CURRICULUM, INSTRUCTION AND ASSESSMENT

- 1 Prioritize and align PD to target SE/LEP students.
- 2 Campus wide implementation of inclusion model.
- 3 Campus wide implementation of ESL and Bilingual models.

FAMILY & COMMUNITY INVOLVEMENT

- 1 Increase parental involvement.
- 2 Provide targeted parental meetings for all special populations.
- 3 Educate parents on state and federal testing requirements.
- 4 Increase collaborative partnerships to ensure business, schools, communities work together to accomplish student achievement.

SCHOOL CONTEXT & ORGANIZATION

- 1 Provide teachers with common planning periods/PATS.
- 2 Acquire additional training to LEP and SE personnel.
- 3 Promote and encourage more parent participation.

TECHNOLOGY

- 1 Conduct more campus-based PD in conjunction with StarChart Survey in order to expedite the use of technology by all stakeholders to monitor student progress.

Comprehensive Needs Assessment	School-Wide Component
DE Demographics	RS Reform Strategies
SA Student Achievement	PD Professional Development
SC School Culture and Climate	PI Parental Involvement
SQ Staff Quality, Recruitment and Retention	TR Transition
CI Curriculum, Instruction and Assessment	AT Assessment
FC Family and Community Involvement	MT Mastery
SO School Organization	CF Coordination of Funds
TE Technology	QS Qualified Staff
	HQ Highly qualified Teacher



VETERANS MEMORIAL HIGH SCHOOL 2015-2016
 CAMPUS IMPROVEMENT PLAN

Goal 1 CURRICULUM & INSTRUCTION

Obj. 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.1.1 Fully implement the vertically aligned Mission CISD Curriculum (K - 12)</p>				<p><u>1</u> Assign representatives to the C&I Task Force to review curriculum concerns.</p> <p><u>2</u> Teachers will participate in the revision of the pacing charts and creation of the Road Maps for the 2014-2015 school year.</p> <p><u>3</u> Review the lessons and unit tests for the upcoming six weeks period.</p> <p><u>4</u> Monitor the implementation of the curriculum to support district staff.</p> <p><u>5</u> Align instruction and increase use of research-based instructional strategies and methodologies that support students with disabilities in all settings.</p> <p><u>6</u> Purchase the Texas Instruments Math Forward Program for the Algebra I teachers.</p> <p><u>7</u> Provide students and staff with general supplies needed to meet TEKS objectives and delivery of instruction.</p> <p><u>8</u> Provide students with appropriate uniforms and apparel for safety and instruction.</p> <p><u>9</u> Provide Additional reading material and printing services needed to meet TEKS objectives and delivery of instruction.</p> <p><u>10</u> Acquire personal copier services through contract services for supplies maintenance and repairs.</p>	<p><u>1</u> Assign representatives to the C&I Task Force to review curriculum concerns.</p> <p><u>2</u> Teachers will participate in the revision of the pacing charts and creation of the Road Maps for the 2014-2015 school year</p> <p><u>3</u> Review the lessons and unit tests for the upcoming six weeks period.</p> <p><u>4</u> Monitor the implementation of the curriculum to support district staff.</p> <p><u>5</u> Align instruction and increase use of research-based instructional strategies and methodologies that support students with disabilities in all settings.</p> <p><u>6</u> Purchase the Texas Instruments Math Forward Program for the Algebra I teachers.</p> <p><u>7</u> Provide students and staff with general supplies needed to meet TEKS objectives and delivery of instruction.</p> <p><u>8</u> 8 Provide students with appropriate uniforms and apparel for safety and instruction.</p> <p><u>9</u> Provide Additional reading material and printing services needed to meet TEKS objectives and delivery of instruction.</p>	



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				<p>11 Acquire necessary rights for literature and media performance, royalties, licences and fees.</p> <p>12 Support and participate in field trips for investigation to achieve TEKS expectations.</p> <p>13 Attend training for implementation of instructional programs. (ex. Voyager, Herman Method)</p> <p>14 Provide staff development and materials/resources to assure implementation of programs such as Voyager and Herman Method Dyslexia curriculum.</p>	<p>10 Acquire personal copier services through contract services for supplies maintenance and repairs</p> <p>11 Acquire necessary rights for literature and media performance, royalties, licences and fees</p> <p>12 Support and participate in field trips for investigation to achieve TEKS expectations</p> <p>13 Attend training for implementation of instructional programs. (ex. Voyager, Herman Method)</p> <p>14 Provide staff development and materials/resources to assure implementation of programs such as Voyager and Herman Method Dyslexia curriculum.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<i>FUNDING SOURCE(S) FOR STRATEGY 1.1.1</i>						
211 11 6399 00 002 30 A 00			INSTRUCTIONAL SUPPLIES		4,500	
199 11 6399 00 002 11 A 00			GENERAL SUPPLIES		3,500	
199 11 6399 MA 002 11 A 00			GENERAL SUPPLIES MATH		4,150	
199 11 6399 PE 002 11 A 00			GENERAL SUPPLIES PE		3,000	
199 11 6399 53 002 11 A 00			GENERAL SUPPLIES ELA		4,857	
199 11 6399 65 002 11 A 00			GENERAL SUPPLIES FOREIGN LANG.		4,117	
199 11 6399 SC 002 11 A 00			GENERAL SUPPLIES SCIENCE		7,000	
199 11 6399 SC 002 11 A 00			GENERAL SUPPLIES SOCIAL STUDIES		4,000	
199 11 6399 57 002 11 A 00			GENERAL SUPPLIES DRAMA		1,000	
199 11 6399 45 002 11 A 00			GENERAL SUPPLIES JROTC		1,600	
199 11 6399 50 002 11 A 00			GENERAL SUPPLIES ART		1,600	
171 11 6399 00 002 23 A 00			GENERAL SUPPLIES SP. ED.		12,075	
161 11 6399 20 002 22 0 00			GENERAL SUPPLIES HOSA		17,150	
161 11 6399 33 002 22 0 00			GENERAL SUPPLIES LAW ENFORCEMENT		3,500	
161 11 6399 42 002 22 0 00			GENERAL SUPPLIES DECA		3,000	
161 11 6399 43 002 22 0 00			GENERAL SUPPLIES COSMO		14,700	
161 11 6399 44 002 22 0 00			GENERAL SUPPLIES MEDIA TECH		4,400	
161 11 6399 49 002 22 0 00			GENERAL SUPPLIES FFA		18,160	
161 11 6399 61 002 22 0 00			GENERAL SUPPLIES ENGINEERING		4,000	
161 11 6399 62 002 22 0 00			GENERAL SUPPLIES COMP. MAINTENANCE		450	
175 11 6399 00 002 30 A 00			GENERAL SUPPLIES		2,500	
161 11 6399 93 002 22 0 00			GENERAL SUPPLIES AUTO COLLISION		12,000	
212 11 6399 00 002 24 A 00			GENERAL SUPPLIES (MIGRANT)		880	
<i># OF ACCOUNTS 23</i>					<i>\$ 132,139</i>	
1.1.2 Utilize multiple sources to address AYP requirements and system safeguards.	CI1	AT		1 Ensure the Public Notice of District Improvement letter notifying the parents the district did not meet AYP is distributed to all the students. 2 Utilize the Title I, Part A funds reserved for professional development.	1 Ensure the Public Notice of District Improvement letter notifying the parents the district did not meet AYP is distributed to all the students. 2 Utilize the Title I, Part A funds reserved for professional development. 3 Utilize Intensified Algebra to address Algebra I students and provide intensified English tutoring and testing strategies through the use of a consultant.	
<i>FUNDING SOURCE(S) FOR STRATEGY 1.1.2</i>						
211 11 6399 00 002 30 A 00			GENERAL SUPPLIES		45,000	
211 11 6399 00 002 30 A 00			TESTING MATERIALS		3,000	
<i># OF ACCOUNTS 2</i>					<i>\$ 48,000</i>	



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<p>1.1.3 Coordinate efforts to increase academic achievement for students participating in multiple programs.</p>	SA2,SC2	RS		<p><u>1</u> The special population program directors/coordinators will coordinate efforts to increase academic achievement of all special population students by working as a team in monitoring student progress, and auditing student records.</p> <p><u>2</u> Continue the AVID (Migrants), CTE Program with a focus on the 9th and 10th grade ELL cohorts.</p> <p><u>3</u> Coordinate options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits.</p> <p><u>4</u> Ensure Priority for Service Migrant Student has an Action Plan which indicates academic and supplemental support.</p> <p><u>5</u> Coordinate mentoring programs to develop migrant students learning styles and study skills. Follow up to monitor and document progress.</p> <p><u>6</u> Coordinate options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits.</p> <p><u>7</u> Ensure Migrant students who failed TAKS/STAAR in any content area participate in summer TAKS/STAAR intervention programs.</p>	<p><u>1</u> The special population program directors/coordinators will coordinate efforts to increase academic achievement of all special population students by working as a team in monitoring student progress, and auditing student records.</p> <p><u>2</u> Continue the AVID (Migrants), CTE Program with a focus on the 9th and 10th grade ELL cohorts.</p> <p><u>3</u> Coordinate options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits.</p> <p><u>4</u> Ensure Priority for Service Migrant Student has an Action Plan which indicates academic and supplemental support.</p> <p><u>5</u> Coordinate mentoring programs to develop migrant students learning styles and study skills. Follow up to monitor and document progress.</p> <p><u>6</u> Coordinate options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits.</p>	



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Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p><u>8</u> Ensure Migrant students have homework assistance tools to reach academic success.</p> <p><u>9</u> Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure migrant students who have failed TAKS/STAAR have access to intrastate and interstate opportunities.</p> <p><u>10</u> Ensure the Migrant Strategist conducts at least one home visit per semester to parents of PFS students.</p> <p><u>11</u> Promote college career readiness in grades 9-12.</p> <p><u>12</u> Work with the Mission Economic Development Corporation on the Mission Community Career Center aimed at training students for jobs available in our community.</p> <p><u>13</u> Work in partnership with South Texas College on the SCADE Welding Initiative aimed at providing At-Risk students with an intensive 1 year certification training program.</p> <p><u>14</u> Continue to implement the Mentoring Program in order to monitor the at-risk, special needs and LEP students who failed to pass their state assessment</p> <p><u>15</u> Increase participation of Special Ed students taking TAKS/ TAKS-A/STAAR in reading /ELA, math, writing, science and social studies.</p>	<p><u>7</u> Ensure Migrant students who failed TAKS/STAAR in any content area participate in summer TAKS/STAAR intervention programs.</p> <p><u>8</u> Ensure Migrant students have homework assistance tools to reach academic success.</p> <p><u>9</u> Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure migrant students who have failed TAKS/STAAR have access to intrastate and interstate opportunities</p> <p><u>10</u> Ensure the Migrant Strategist conducts at least one home visit per semester to parents of PFS students.</p> <p><u>11</u> Promote college career readiness in grades 9-12.</p> <p><u>12</u> Work with the Mission Economic Development Corporation on the Mission Community Career Center aimed at training students for jobs available in our community.</p> <p><u>13</u> Work in partnership with South Texas College on the SCADE Welding Initiative aimed at providing At-Risk students with an intensive 1 year certification training program.</p>	



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				<p>16 Participate in training to decrease the over representation of LEP students in special education through analysis of data and the establishment of best practices in differentiating between a language difference versus a learning disability.</p> <p>17 Increase student/teacher use of library resources.</p> <p>18 Acquire library resources (library books, magazines, audio visual materials, . . . etc) that meet the academic needs of a all students and staff, encourage reading, reflect diverse population and learning styles.</p> <p>19 Provide students with materials needed for preparation for UIL and One Act Play competition.</p> <p>20 Utilize instructional materials for any needed classes that will assist in student learning including but not limited to CTE, ELL, Migrant, Special Need, Core areas and Fine Arts.</p> <p>21 Provide CTE students with liability insurance as needed for work and certification-based training.</p> <p>22 Licenses needed for CTE certification training.</p> <p>23 Provide extra support for students in the areas of Math and English through the use of Gear Up Tutors.</p>	<p>14 Continue to implement the Mentoring Program in order to monitor the at-risk, special needs and LEP students who failed to pass their state assessment</p> <p>15 Increase participation of Special Ed students taking TAKS/ TAKS-A/STAAR in reading /ELA, math, writing, science and social studies.</p> <p>16 Participate in training to decrease the over representation of LEP students in special education through analysis of data and the establishment of best practices in differentiating between a language difference versus a learning disability.</p> <p>17 Increase student/teacher use of library resources.</p> <p>18 Acquire library resources (library books, magazines, audio visual materials, . . . etc) that meet the academic needs of a all students and staff, encourage reading, reflect diverse population and learning styles.</p> <p>19 Provide students with materials needed for preparation for UIL and One Act Play competition.</p>	



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Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p>24 Provide students the opportunity to take the Texas Success Initiative (TSI) in preparation for enrollment in Dual Enrollment courses.</p>	<p>20 Utilize instructional materials for any needed classes that will assist in student learning including but not limited to CTE, ELL, Migrant, Special Need, Core areas and Fine Arts.</p> <p>21 Provide CTE students with liability insurance as needed for work and certification-based training.</p> <p>22 Licenses needed for CTE certification training.</p> <p>23 Provide extra support for students in the areas of Math and English through the use of Gear Up Tutors.</p> <p>24 Provide students the opportunity to take the Texas Success Initiative (TSI) in preparation for enrollment in Dual Enrollment courses.</p>	



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Obj. 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<i>FUNDING SOURCE(S) FOR STRATEGY 1.1.3</i>						
199 36 6399 68 002 99 A 00 GENERAL SUPPLIES UIL					2,400	
199 36 6399 68 002 99 A TE GENERAL SUPPLIES UIL TECHNOLOGY					550	
199 36 6296 57 002 99 A 00 GENERAL SUPPLIES ONE ACT PLAY					180	
199 36 6399 57 002 99 A 00 GENERAL SUPPLIES ONE ACT PLAY					3,185	
199 36 6399 57 002 99 A TE GENERAL SUPPLIES ONE ACT PLAY/TECHNOLOGY					500	
199 36 6329 57 002 99 A 00 GENERAL SUPPLIES ONE ACT PLAY/READING MATERI					200	
199 12 6249 00 002 99 A TE CONTRACTED REPAIR/MAINTENANCE					2,890	
199 12 6329 MZ 002 99 A 00 PERIODICALS					4,223	
199 12 6269 00 002 99 A TE RENTAL-OPERATING LEASES					384	
199 12 6329 00 002 99 A 00 READING MATERIALS					5,200	
199 12 6399 00 002 99 A 00 GENERAL SUPPLIES					600	
199 12 6399 00 002 99 A TE GENERAL SUPPLIES					2,000	
199 12 6411 00 002 99 A 00 EMPLOYEE TRAVEL-LIBRARY					1,000	
161 11 6397 00 002 22 0 TE EQUIPMENT < 500					5,231	
161 11 6397 44 002 22 0 TE EQUIPMENT < 500					2,297	
161 11 6397 49 002 22 0 00 EQUIPMENT < 500					1,000	
161 11 6397 49 002 22 0 TE EQUIPMENT < 500					149	
161 11 6397 64 002 22 0 00 EQUIPMENT < 500					100	
161 11 6397 64 002 22 0 TE EQUIPMENT < 500					1,000	
161 11 6397 93 002 22 0 00 EQUIPMENT < 500					100	
161 11 6397 MF 002 22 0 00 EQUIPMENT < 500					811	
161 11 6397 MF 002 22 0 TE EQUIPMENT < 500					700	
161 11 6398 00 002 22 0 TE FURNITURE EQUIPMENT					13,219	
161 11 6398 44 002 22 0 TE FURNITURE EQUIPMENT					6,764	
161 11 6398 49 002 22 0 00 FURNITURE EQUIPMENT					39,002	
161 11 6398 49 002 22 0 TE FURNITURE EQUIPMENT					849	
161 11 6398 00 002 22 0 TE FURNITURE EQUIPMENT					500	
161 13 6411 00 002 22 0 00 TRAVEL AND SUBSTINANCE					8,000	
161 31 6411 00 002 22 0 00 TRAVEL AND SUBSTINANCE					250	
161 11 6249 00 002 22 0 00 CONTRACATED REPAIR.MAINTENANCE					500	
161 11 6249 00 002 22 0 TE CONTRACATED REPAIR.MAINTENANCE					2,364	
161 11 6499 00 002 22 0 00 MISC OPERATING EXPENSES					2,000	
161 11 6499 00 002 22 0 TE MISC OPERATING EXPENSES					1,500	
161 36 6499 00 002 22 0 00 MISC OPERATING EXPENSES					1,500	
161 36 6499 00 002 22 0 TE MISC OPERATING EXPENSES					500	
212 11 6399 00 002 24 A 00 GENERAL SUPPLIES (MIGRANT)					880	
274 11 6129 00 002 24 0 00 GEAR UP TUTORS					5,000	
274 11 6127 00 002 24 0 00 GEAR UP TUTOR PAY					3,943	
# OF ACCOUNTS 38					\$ 121,471	



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<p>1.1.4 Provide instructional materials aligned to special program requirements and objectives.</p>	SA2	CF		<p><u>1</u> Provide research-based supplemental instructional materials for LEP program, special education and migrant students to increase academic achievement and gap closure.</p> <p><u>2</u> Provide supplemental instructional materials for gifted/talented, pre-AP, and AP students to attain academic performance and close learning gaps.</p> <p><u>3</u> Provide research-based supplemental instructional materials for LEP program, special education and migrant students to increase academic achievement and gap closure.</p> <p><u>4</u> Provide instructional materials aligned to special program requirements and objectives (Gear Up)</p> <p><u>5</u> Provide a summer camp that will provide students with the opportunity to explore the careers of medicine, engineering, and math. Students will also have the opportunity to publish a college readiness skills iBook. (Gear Up)</p>	<p><u>1</u> Provide research-based supplemental instructional materials for LEP program, special education and migrant students to increase academic achievement and gap closure.</p> <p><u>2</u> Provide supplemental instructional materials for gifted/talented, pre-AP, and AP students to attain academic performance and close learning gaps.</p> <p><u>3</u> Provide research-based supplemental instructional materials for LEP program, special education and migrant students to increase academic achievement and gap closure.</p> <p><u>4</u> Provide instructional materials aligned to special program requirements and objectives (Gear Up)</p> <p><u>5</u> Provide a summer camp that will provide students with the opportunity to explore the careers of medicine, engineering, and math. Students will also have the opportunity to publish a college readiness skills iBook. (Gear Up)</p>	



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Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<i>FUNDING SOURCE(S) FOR STRATEGY 1.1.4</i>						
171 11 6399 00 002 23 A 00 GENERAL SUPPLIES-SPE. ED					7,410	
165 11 6329 00 002 25 A 00 READING MATERIALS-BILINGUAL					800	
165 11 6399 00 002 25 A TE GENERAL SUPPLIES-BILINGUAL					500	
211 11 6399 00 002 30 A 00 GENERAL SUPPLIES					45,000	
274 11 6399 00 002 24 0 00 GEAR UP SUPPLIES					3,400	
274 31 6399 00 002 24 0 00 FACILITATOR SUPPLIES					3,000	
274 11 6118 00 002 24 0 00 TEACHER STIPEND SUMMER CAMPS (GEAR UP)					2,219	
175 11 6398 00 002 30 A TE FURNITURE AND EQUIPMENT					22,075	
175 11 6399 00 002 30 A 00 GENERAL SUPPLIES					2,500	
# OF ACCOUNTS 9					\$ 86,904	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.1.5 All students will graduate from high school.</p>	SA5	QS,MT,AT,TR	Principal	<p><u>1</u> Ensure all student in grade 9-12 have a Personal Graduation Plan (PGP).</p> <p><u>2</u> Ensure all students in grades 9-12 have a four year Graduation Plan.</p> <p><u>3</u> Provide accelerated instruction opportunities for students who are not on target to graduate with their cohort.</p> <p><u>4</u> Participate in a ninth grade transition program to help eighth grade students transition of high school and complete high school with their cohort groups. (Title 1:2) (Target Group: ECD, LEP, AtRisk) (NCLB: 1:5)</p> <p><u>5</u> Utilize the Edgenuity software program for grade and credit recovery in VMHS campus. (Title 1:20) (Target Group: All) (NCLB: 1.5)</p> <p><u>6</u> Provide graduate supplies for students graduation needs.</p>	<p><u>1</u> Ensure all student in grade 9-12 have a Personal Graduation Plan (PGP).</p> <p><u>2</u> Ensure all students in grades 9-12 have a four year Graduation Plan.</p> <p><u>3</u> Provide accelerated instruction opportunities for students who are not on target to graduate with their cohort.</p> <p><u>4</u> Participate in a ninth grade transition program to help eighth grade students transition of high school and complete high school with their cohort groups. (Title 1:2) (Target Group: ECD, LEP, AtRisk) (NCLB: 1:5)</p> <p><u>5</u> Utilize the Edgenuity software program for grade and credit recovery in VMHS campus. (Title 1:20) (Target Group: All) (NCLB: 1.5)</p> <p><u>6</u> Provide graduate supplies for students graduation needs.</p>	
<p>FUNDING SOURCE(S) FOR STRATEGY 1.1.5 199 11 6499 GR 002 11 A 00 GRADUATION SUPPLIES</p>				<p>10,500</p>		



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
1.2.1 Provide appropriate Extended School Year services to students with disabilities who meet the criteria.			Director for Special Education	1 Offer a variety of academic & behavioral maintenance services that prevents student specific regression of skills.	1 Offer a variety of academic & behavioral maintenance services that prevents student specific regression of skills.	
<p>FUNDING SOURCE(S) FOR STRATEGY 1.2.1</p> <p>171 11 6399 00 002 23 A 00 GENERAL SUPPLIES 12,075</p>						



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.2.2 Implement the district-wide inclusion initiative.</p>				<p><u>1</u> Allocate staff and resources to support implementation of supplemental aides and services in the general education classroom.</p> <p><u>2</u> Schedule professional development for all stakeholders.</p> <p><u>3</u> Develop district inclusion guidelines and best practice model.</p> <p><u>4</u> Support and participate in the implementation of the inclusion Model in Secondary schools for Special Ed. Students.</p> <p><u>5</u> Work with administrators, teachers and special education staff on ensuring that students considered for self contained placement are recommended for the least restrictive learning environment according to their competencies. (Target Group; SPED)</p> <p><u>6</u> Work with administration, teachers and special education staff on analyzing and recommending the appropriate state testing for special education students. (Target Group: SPED)</p> <p><u>7</u> Provide special education students and staff the necessary supplies and equipment to achieve IEP requirements.</p>	<p><u>1</u> Allocate staff and resources to support implementation of supplemental aides and services in the general education classroom.</p> <p><u>2</u> Schedule professional development for all stakeholders.</p> <p><u>3</u> Develop district inclusion guidelines and best practice model.</p> <p><u>4</u> Support and participate in the implementation of the inclusion Model in Secondary schools for Special Ed. Students.</p> <p><u>5</u> Work with administrators, teachers and special education staff on ensuring that students considered for self contained placement are recommended for the least restrictive learning environment according to their competencies. (Target Group; SPED)</p> <p><u>6</u> Work with administration, teachers and special education staff on analyzing and recommending the appropriate state testing for special education students. (Target Group: SPED)</p> <p><u>7</u> Provide special education students and staff the necessary supplies and equipment to achieve IEP requirements.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>FUNDING SOURCE(S) FOR STRATEGY 1.2.2 171 11 6399 00 002 23 A 00 GENERAL SUPPLIES SPED 7,410</p>						



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.2.3 Evaluate academic success of students participating in existing special programs.</p>				<p><u>1</u> Monitor special population (LEP & Special Ed.) student placement and assessment decisions over the course of the year.</p> <p><u>2</u> Monitor progress of GT/HA and advanced learners to increase commended performance.</p> <p><u>3</u> Monitor special population students local academic achievement data over the course of the year.</p> <p><u>4</u> Monitor consistent implementation of the ESL program model, CTE and Migrant.</p> <p><u>5</u> Increase the students performance in the area of reading by implenting READ 180 program to assist the struggling readers. (Target Group: ECD, ESL, LEP, SPED, AtRisk)</p> <p><u>6</u> All CTE students will complete a course/program survey to determine program effectiveness.</p> <p><u>7</u> Conduct a yearly Advisory Council Committee Meeting to review specific CTE program information.</p>	<p><u>1</u> Monitor special population (LEP & Special Ed.) student placement and assessment decisions over the course of the year.</p> <p><u>2</u> Monitor progress of GT/HA and advanced learners to increase commended performance.</p> <p><u>3</u> Monitor special population students local academic achievement data over the course of the year.</p> <p><u>4</u> Monitor consistent implementation of the ESL program model, CTE and Migrant.</p> <p><u>5</u> Increase the students performance in the area of reading by implenting READ 180 program to assist the struggling readers. (Target Group: ECD, ESL, LEP, SPED, AtRisk)</p> <p><u>6</u> All CTE students will complete a course/program survey to determine program effectiveness.</p> <p><u>7</u> Conduct a yearly Advisory Council Committee Meeting to review specific CTE program information.</p>	

FUNDING SOURCE(S) FOR STRATEGY 1.2.3

211 11 6395 00 002 30 A 00 SOFTWARE RENEWAR

2,500



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.2.4 Implement Response to Intervention (RTI) to address struggling student's needs.</p>				<p><u>1</u> Implement the district RTI handbook.</p> <p><u>2</u> Utilize the district RTI flowchart designating the specific Tier I, II, and III intervention programs.</p> <p><u>3</u> Attend district-wide training sessions to rollout the revised RTI process.</p> <p><u>4</u> Implement a campus-wide mentoring program for struggling students in special populations.</p> <p><u>5</u> Provide assistance to student's suffering from an acute or chronic condition that impedes the student from achieving academic success through the district 504 program.</p> <p><u>6</u> Implement the special education child find process.</p> <p><u>7</u> Participate in dyslexia program and services for identified students in grades 9-12.</p> <p><u>8</u> Implement research-based strategies and interventions to support the needs of culturally and linguistically diverse learners.</p> <p><u>9</u> Participate in campus staff training that includes assessment and characteristics of dyslexia, intervention options, resources/instructional aides in the classroom, remedial strategies and the referral process.</p>	<p><u>1</u> Implement the district RTI handbook.</p> <p><u>2</u> Utilize the district RTI flowchart designating the specific Tier I, II, and III intervention programs.</p> <p><u>3</u> Attend district-wide training sessions to rollout the revised RTI process.</p> <p><u>4</u> Implement a campus-wide mentoring program for struggling students in special populations.</p> <p><u>5</u> Provide assistance to student's suffering from an acute or chronic condition that impedes the student from achieving academic success through the district 504 program.</p> <p><u>6</u> Implement the special education child find process.</p> <p><u>7</u> Participate in dyslexia program and services for identified students in grades 9-12.</p> <p><u>8</u> Implement research-based strategies and interventions to support the needs of culturally and linguistically diverse learners.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p><u>10</u> Participate in annual training of campus staff on the special education referral process with emphasis on the pre-referral process.</p>	<p><u>9</u> Participate in campus staff training that includes assessment and characteristics of dyslexia, intervention options, resources/instructional aides in the classroom, remedial strategies and the referral process.</p> <p><u>10</u> Participate in annual training of campus staff on the special education referral process with emphasis on the pre-referral process.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.2.5 Create procedures for accelerated and intensive instruction.</p>				<p><u>1</u> Provide specific intervention materials to be used for the targeted afterschool and Saturday tutorial sessions.</p> <p><u>2</u> Provide enrichment opportunities in core content for GT/Advanced Learners to purchase materials to be used for activities such as UIL, Masterminds, Pre-AP & AP courses, Destination Imagination Program, and the Texas Performance Standards Project.</p> <p><u>3</u> Provide opportunities for students to accelerate through Credit by Exam</p> <p><u>4</u> Include documentation of accelerated /intensive plan for instruction for students with disabilities and progress monitoring.</p> <p><u>5</u> Provide Migrant funded summer programs such as Project Smart, Literacy Program, MUSE, MAARS, & SLAMS to migrant students.</p> <p><u>6</u> Implement an after school accelerated Migrant Program.</p> <p><u>7</u> Provide supplemental English intensive instruction for LEP students at the beginning and intermediate levels of proficiency.</p> <p><u>8</u> Provide incentive/snacks to promote perfect attendance and tutorials on a six weeks basis.</p>	<p><u>1</u> Provide specific intervention materials to be used for the targeted afterschool and Saturday tutorial sessions.</p> <p><u>2</u> Provide enrichment opportunities in core content for GT/Advanced Learners to purchase materials to be used for activities such as UIL, Masterminds, Pre-AP & AP courses, Destination Imagination Program, and the Texas Performance Standards Project.</p> <p><u>3</u> Provide opportunities for students to accelerate through Credit by Exam</p> <p><u>4</u> Include documentation of accelerated /intensive plan for instruction for students with disabilities and progress monitoring.</p> <p><u>5</u> Provide Migrant funded summer programs such as Project Smart, Literacy Program, MUSE, MAARS, & SLAMS to migrant students.</p> <p><u>6</u> Implement an after school accelerated Migrant Program.</p> <p><u>7</u> Provide supplemental English intensive instruction for LEP students at the beginning and intermediate levels of proficiency.</p> <p><u>8</u> Provide incentive/snacks to promote perfect attendance and tutorials on a six weeks basis.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p>9 Support availability of summer school instruction for special education students who score one to two grade levels below assigned grade level.</p>	<p>9 Support availability of summer school instruction for special education students who score one to two grade levels below assigned grade level.</p>	
<p>FUNDING SOURCE(S) FOR STRATEGY 1.2.5 211 11 6399 00 002 30 A 00 GENERAL SUPPLIES</p>				<p>45,000</p>		



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.2.6 Increase college bound opportunities for all students in preparation for college and career readiness.</p>	<p>CI5</p>	<p>AT</p>	<p>Coordinator for Advanced Academic Ser/UII</p>	<p>1 Encourage more students to enroll in Pre-AP, AP, and dual enrollment courses.</p> <p>2 Continue district policy of students completing the required College Readiness course.</p> <p>3 Increase participation of students with disabilities in CTE certification and dual enrollment courses, and other appropriate transition related programs/ activities.</p> <p>4 Schedule field trips to college campuses (CAMP) to meet Migrant Education Program's objective for Graduation Enhancement or provide opportunities to attend Leadership Conferences/Information Sessions to learn about the admissions process, financial aid/scholarships, etc.</p> <p>5 Provide transportation services and meals for student's instructional trips including UIL and other academic events.</p> <p>6 Increase student participation across school-sponsored organizations towards advancing in local, regional, area, state, and national competition.</p> <p>7 Increase student participation in college readiness and entrance exams (PSAT, SAT, ACT)</p>	<p>1 Encourage more students to enroll in Pre-AP, AP, and dual enrollment courses.</p> <p>2 Continue district policy of students completing the required College Readiness course.</p> <p>3 Increase participation of students with disabilities in CTE certification and dual enrollment courses, and other appropriate transition related programs/ activities.</p> <p>4 Schedule field trips to college campuses (CAMP) to meet Migrant Education Program's objective for Graduation Enhancement or provide opportunities to attend Leadership Conferences/Information Sessions to learn about the admissions process, financial aid/scholarships, etc.</p> <p>5 Provide transportation services and meals for student's instructional trips including UIL and other academic events.</p> <p>6 Increase student participation across school-sponsored organizations towards advancing in local, regional, area, state, and national competition.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015																																																																																																																								
				<p>8 Provide student incentives and field trips to the Gear Up cohort who demonstrate academic growth in grades, assessments, attendance, and behavior.</p>	<p>7 Increase student participation in college readiness and entrance exams (PSAT, SAT, ACT)</p> <p>8 Provide student incentives and field trips to the Gear Up cohort who demonstrate academic growth in grades, assessments, attendance, and behavior.</p>																																																																																																																									
<p><i>FUNDING SOURCE(S) FOR STRATEGY 1.2.6</i></p> <table border="0"> <tr> <td>211</td> <td>11</td> <td>6339</td> <td>00</td> <td>002</td> <td>30</td> <td>A</td> <td>00</td> <td>TESTING MATERIALS</td> <td align="right">8,000</td> </tr> <tr> <td>274</td> <td>11</td> <td>6412</td> <td>00</td> <td>002</td> <td>24</td> <td>0</td> <td>00</td> <td>STUDENT TRAVEL (GEAR UP)</td> <td align="right">4,300</td> </tr> <tr> <td>274</td> <td>11</td> <td>6494</td> <td>00</td> <td>002</td> <td>24</td> <td>0</td> <td>00</td> <td>BUS TRIPS (GEAR UP)</td> <td align="right">1,200</td> </tr> <tr> <td>274</td> <td>11</td> <td>6295</td> <td>00</td> <td>002</td> <td>24</td> <td>0</td> <td>00</td> <td>IN-HOUSE PRINTING (GEAR UP)</td> <td align="right">500</td> </tr> <tr> <td>212</td> <td>11</td> <td>6412</td> <td>00</td> <td>002</td> <td>24</td> <td>A</td> <td>00</td> <td>STUDENT TRAVEL (MIGRANT)</td> <td align="right">550</td> </tr> <tr> <td>161</td> <td>11</td> <td>6411</td> <td>00</td> <td>002</td> <td>22</td> <td>0</td> <td>00</td> <td>EMP TRAVEL</td> <td align="right">600</td> </tr> <tr> <td>161</td> <td>36</td> <td>6411</td> <td>00</td> <td>002</td> <td>22</td> <td>0</td> <td>00</td> <td>TRAVEL AND SUBSTINANCE</td> <td align="right">20,000</td> </tr> <tr> <td>161</td> <td>11</td> <td>6412</td> <td>00</td> <td>002</td> <td>22</td> <td>0</td> <td>00</td> <td>TRAVEL AND SUBSTINANCE</td> <td align="right">600</td> </tr> <tr> <td>161</td> <td>36</td> <td>6412</td> <td>00</td> <td>002</td> <td>22</td> <td>0</td> <td>00</td> <td>TRAVEL AND SUBSTINANCE</td> <td align="right">80,000</td> </tr> <tr> <td>274</td> <td>11</td> <td>6295</td> <td>00</td> <td>002</td> <td>24</td> <td>0</td> <td>00</td> <td>IN-HOUSE PRINTING</td> <td align="right">200</td> </tr> <tr> <td>274</td> <td>11</td> <td>6411</td> <td>00</td> <td>002</td> <td>24</td> <td>0</td> <td>00</td> <td>TRAVEL AND SUBSISTENCE TEACHER GEAR UP</td> <td align="right">500</td> </tr> <tr> <td colspan="9"> <p>-----</p> <p># OF ACCOUNTS 11</p> </td> <td align="right"> <p>\$ 116,450</p> </td> </tr> </table>							211	11	6339	00	002	30	A	00	TESTING MATERIALS	8,000	274	11	6412	00	002	24	0	00	STUDENT TRAVEL (GEAR UP)	4,300	274	11	6494	00	002	24	0	00	BUS TRIPS (GEAR UP)	1,200	274	11	6295	00	002	24	0	00	IN-HOUSE PRINTING (GEAR UP)	500	212	11	6412	00	002	24	A	00	STUDENT TRAVEL (MIGRANT)	550	161	11	6411	00	002	22	0	00	EMP TRAVEL	600	161	36	6411	00	002	22	0	00	TRAVEL AND SUBSTINANCE	20,000	161	11	6412	00	002	22	0	00	TRAVEL AND SUBSTINANCE	600	161	36	6412	00	002	22	0	00	TRAVEL AND SUBSTINANCE	80,000	274	11	6295	00	002	24	0	00	IN-HOUSE PRINTING	200	274	11	6411	00	002	24	0	00	TRAVEL AND SUBSISTENCE TEACHER GEAR UP	500	<p>-----</p> <p># OF ACCOUNTS 11</p>									<p>\$ 116,450</p>
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<p>1.2.7 Utilize multiple funding sources to enhance the academic and accelerated program for college bound students through creative Gear Up activities and incentives.</p>			Gear Up Counselor	<p>1 Provide incentives to Gear Up students in an effort to motivate them and promote college awareness and readiness.</p>	<p>1 Provide incentives to Gear Up students in an effort to motivate them and promote college awareness and readiness.</p>																																																																																																																									
<p><i>FUNDING SOURCE(S) FOR STRATEGY 1.2.7</i></p> <table border="0"> <tr> <td>274</td> <td>11</td> <td>6499</td> <td>00</td> <td>002</td> <td>24</td> <td>0</td> <td>00</td> <td>MISCELLANEOUS/INCENTIVES</td> <td align="right">500</td> </tr> <tr> <td>274</td> <td>11</td> <td>6498</td> <td>00</td> <td>002</td> <td>24</td> <td>0</td> <td>00</td> <td>FOOD (GEAR UP)</td> <td align="right">100</td> </tr> <tr> <td colspan="9"> <p>-----</p> <p># OF ACCOUNTS 2</p> </td> <td align="right"> <p>\$ 600</p> </td> </tr> </table>							274	11	6499	00	002	24	0	00	MISCELLANEOUS/INCENTIVES	500	274	11	6498	00	002	24	0	00	FOOD (GEAR UP)	100	<p>-----</p> <p># OF ACCOUNTS 2</p>									<p>\$ 600</p>																																																																																										
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Obj. 3 Sustain and improve a targeted, high quality coordinated professional development system.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.3.1 Provide professional development activities to support district initiatives and priorities.</p>	<p>CI3</p>	<p>PD</p>		<p>1 Gifted and Talented *Provide 30-hour GT Training for teachers *Provide annual GT Updates</p> <p>2 ELA *Provide professional development training sessions from Dr. Diana M. Ramirez (DMR); ABYDOS; Region One; University Texas Pan American (English Department Professors) to ELAR /SLAR teachers from PreK-12th.</p> <p>3 Math *Provide Staff development sessions to all elementary and secondary Math teachers to review the revised State TEKS to be implemented 2014-2015 for grades K-8 and 2015-2016 for grades 9-12. *Provide update staff development sessions as needed, to increase the participation and the implementation of the Intensified Algebra program to support instructional delivery and student understanding of math concepts.</p> <p>4 Provide TEKS/STAAR Training at the DANA Center for core area teachers.</p>	<p>1 Gifted and Talented *Provide 30-hour GT Training for teachers *Provide annual GT Updates</p> <p>2 ELA *Provide professional development training sessions from Dr. Diana M. Ramirez (DMR); ABYDOS; Region One; University Texas Pan American (English Department Professors) to ELAR /SLAR teachers from PreK-12th.</p> <p>3 Math *Provide Staff development sessions to all elementary and secondary Math teachers to review the revised State TEKS to be implemented 2014-2015 for grades K-8 and 2015-2016 for grades 9-12. *Provide update staff development sessions as needed, to increase the participation and the implementation of the Intensified Algebra program to support instructional delivery and student understanding of math concepts.</p> <p>4 Provide TEKS/STAAR Training at the DANA Center for core area teachers.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 3 Sustain and improve a targeted, high quality coordinated professional development system.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p><u>5</u> Social Studies Provide training through strategies for 9th - 11th grade teachers on STAAR and EOC strategies, academic vocabulary development, and differentiated instructional strategies.</p> <p><u>6</u> Bilingual/ESL Program Conduct instructional staff development activities as per state and federal requirements to increase LEP achievement through effective research-based teaching practices, approaches, and strategies. Provide professional development for paraprofessional staff working with program ELLs.</p> <p><u>7</u> Special Education Program *Research-Based Instructional Methodologies, Strategies, & Supports *Positive Behavior Supports, Interventions, & Alternatives to Discipline *Special Education Program Compliance with State & Federal Regulatory Mandates/Requirements & Best Practice Guidance *Grading Guidance for Students with Disabilities *Bilingual Assessment *Evaluation timeline, Process, and Procedures</p>	<p><u>5</u> Social Studies Provide training through strategies for 9th - 11th grade teachers on STAAR and EOC strategies, academic vocabulary development, and differentiated instructional strategies.</p> <p><u>6</u> Bilingual/ESL Program Conduct instructional staff development activities as per state and federal requirements to increase LEP achievement through effective research-based teaching practices, approaches, and strategies. Provide professional development for paraprofessional staff working with program ELLs.</p> <p><u>7</u> Special Education Program *Research-Based Instructional Methodologies, Strategies, & Supports *Positive Behavior Supports, Interventions, & Alternatives to Discipline *Special Education Program Compliance with State & Federal Regulatory Mandates/Requirements & Best Practice Guidance *Grading Guidance for Students with Disabilities *Bilingual Assessment *Evaluation timeline, Process, and Procedures</p>	



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Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p><u>8</u> CTE *Coordinate with CTE Department to increase LEP academic achievement in CTE courses. *Enable core content and CTE staff members to participate in the Academic Leadership Alliance (ALA).</p> <p><u>9</u> Instructional Technology *Provide training and support for district initiatives</p> <p><u>10</u> Provide opportunities for professionals and paraprofessionals to attend local and state conferences.</p> <p><u>11</u> Ensure teachers attend the Key Leader content training and follow up with one day of planning every six weeks.</p> <p><u>12</u> Provide training and support for Project Share resources.</p> <p><u>13</u> Establish criteria for sufficient participation in PD activities to be monitored for the coming year.</p> <p><u>14</u> Participate in staff development in technology integration for teachers and administrators.</p> <p><u>15</u> Participate in staff development on the following areas in order to ensure the teachers have the skills to meet the needs of the special needs and LEP students, classroom, management differentiated instruction and inclusion. (Target Group: All, ESL, LEP, SPED) (NCLB: 1)</p>	<p><u>8</u> CTE *Coordinate with CTE Department to increase LEP academic achievement in CTE courses. *Enable core content and CTE staff members to participate in the Academic Leadership Alliance (ALA).</p> <p><u>9</u> Instructional Technology *Provide training and support for district initiatives</p> <p><u>10</u> Provide opportunities for professionals and paraprofessionals to attend local and state conferences.</p> <p><u>11</u> Ensure teachers attend the Key Leader content training and follow up with one day of planning every six weeks.</p> <p><u>12</u> Provide training and support for Project Share resources.</p> <p><u>13</u> Establish criteria for sufficient participation in PD activities to be monitored for the coming year.</p> <p><u>14</u> Participate in staff development in technology integration for teachers and administrators.</p>	



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Obj. 3 Sustain and improve a targeted, high quality coordinated professional development system.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p>16 Participate in instructional staff development activities as per Title III "No Child Left Behind" grants requirements to increase English Language Learners (ELL) achievement through effective teaching practices and strategies.</p> <p>17 Support and participate in the implementation of sheltered instruction in grade 9th - 12th to increase the LEP students academic and linguistic achievement through effective teaching strategies and practices.</p> <p>18 Promote and participate in staff development on the issues related to over presentation of LEP student s in Special Education.</p> <p>19 Participate in staff development/consultation or campus staff working with special education students exhibiting behavioral disorders during the school day. Training includes Crisis Prevention Inervention (CPI), Behavior intervention Plan (BIP), Instructional Modifications.</p>	<p>15 Participate in staff development on the following areas in order to ensure the teachers have the skills to meet the needs of the special needs and LEP students, classroom, managment differentiated instruction and inclusion. (Target Group: All, ESL, LEP, SPED) (NCLB: 1)</p> <p>16 Participate in instructional staff development activities as per Title III "No Child Left Behind" grants requirements to increase English Language Learners (ELL) achievement through effective teaching practices and strategies.</p> <p>17 Support and participate in the implementation of sheltered instruction in grade 9th - 12th to increase the LEP students academic and linguistic achievement through effective teaching strategies and practices.</p> <p>18 Promote and participate in staff development on the issues related to over presentation of LEP student s in Special Education.</p> <p>19 Participate in staff development/consultation or campus staff working with special education students exhibiting behavioral disorders during the school day. Training includes Crisis Prevention Inervention (CPI), Behavior intervention Plan (BIP), Instructional Modifications.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 3 Sustain and improve a targeted, high quality coordinated professional development system.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p>20 Participation in staff development for all reading. writing and English Language arts teachers in the areas of -English Language ART and Reading TExas Essential Knowledge an Skills (ELAR-TEKS) -Differentiated Instruction -English Language Proficiency Standards (ELPS) -Sheltered Instruction -Inclusion -College and Career Readiness Standard (CCRS) -The newly adopted Reading and Literature textbook -End of Course Tests and Expository Writng.</p> <p>21 Participate in staff development to strengthen TEKS instruction in grade 9-12. -Review TEKS for Algebra-Pre Cal for new teachers -Numerical fluency for Algebra 1-PreCal -Strategies for LEP students -Technology integration (smart boards, navigators, Pen Tablets Calculator Apps., TI-84 calculators, EIKI documents cameras, etc.) -Classroom Performance Systems (CPS) "Clickers" -Intensified Algebra Curriculum</p>	<p>20 Participation in staff development for all reading. writing and English Language arts teachers in the areas of -English Language ART and Reading TExas Essential Knowledge an Skills (ELAR-TEKS) -Differentiated Instruction -English Language Proficiency Standards (ELPS) -Sheltered Instruction -Inclusion -College and Career Readiness Standard (CCRS) -The newly adopted Reading and Literature textbook -End of Course Tests and Expository Writng.</p> <p>21 Participate in staff development to strengthen TEKS instruction in grade 9-12. -Review TEKS for Algebra-Pre Cal for new teachers -Numerical fluency for Algebra 1-PreCal -Strategies for LEP students -Technology integration (smart boards, navigators, Pen Tablets Calculator Apps., TI-84 calculators, EIKI documents cameras, etc.) -Classroom Performance Systems (CPS) "Clickers" -Intensified Algebra Curriculum</p>	



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Obj. 3 Sustain and improve a targeted, high quality coordinated professional development system.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p>22 Support staff development sessions in the area of Technology Standards for Education via-on-line "How to Master" Courses that are recognized for CPE ready to meet recertification requirements for educators.</p> <p>23 Provide professional development for Gear Up facilitators to address college readiness needs of students.</p> <p>24 Provide the reading materials to improve teaching and learning.</p> <p>25 Conduct and participate in training to utilize the district RTI flowchart designating the specific Tier I, II, and III intervention programs and instructional strategies for the classroom.</p>	<p>22 Support staff development sessions in the area of Technology Standards for Education via-on-line "How to Master" Courses that are recognized for CPE ready to meet recertification requirements for educators.</p> <p>23 Provide professional development for Gear Up facilitators to address college readiness needs of students.</p> <p>24 Provide the reading materials to improve teaching and learning.</p> <p>25 Conduct and participate in training to utilize the district RTI flowchart designating the specific Tier I, II, and III intervention programs and instructional strategies for the classroom.</p>	

FUNDING SOURCE(S) FOR STRATEGY 1.3.1

211	13	6411	00	002	30	A	00	TRAVEL FOR EMPLOYEE	3,000
211	13	6239	00	002	30	A	00	REGIONAL SERVICE	1,500
211	23	6239	00	002	30	A	00	REGIONAL SERVICE ADMINISTRATORS	1,000
211	31	6239	00	002	30	A	00	REGIONAL SERVICE COUNSELORS	1,000
199	13	6239	00	002	99	A	00	REGIONAL SERVICE-TEACHERS	600
199	23	6239	00	002	99	A	00	REGIONAL SERVICE-ADMINISTRATORS	300
274	31	6411	00	002	24	0	00	FACILITATOR TRAVEL	1,000
161	13	6239	00	002	22	0	00	REGIONAL SERVICES	1,500
161	13	6239	00	002	22	0	TE	REGIONAL SERVICES	15,000
161	31	6239	00	002	22	0	00	REGIONAL SERVICES	250
211	13	6329	00	002	30	A	00	READING MATERIALS	3,000
211	11	6299	00	002	30	A	00	CONTRACTED SERVICES	5,000
199	13	6411	00	002	99	A	00	TRAVEL FOR EMPLOYEE	1,500
211	13	6299	00	002	30	A	00	MISC CONTRACTED SERVICES	9,875

OF ACCOUNTS 14

\$ 44,525



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Obj. 3 Sustain and improve a targeted, high quality coordinated professional development system.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.3.2 Participate in professional development for administrators.</p>	<p>SQ1</p>	<p>PD</p>		<p>1 Campus administration will attend training on data analysis, continuous improvement, and updates on STAAR/EOC.</p> <p>2 Campus administrators will attend training on special education program implementation, data analysis and compliance indicators.</p> <p>3 Campus administrators will attend training on the ESL Program guidelines and implementation model.</p> <p>4 Provide the campus administrators opportunities to attend Region I Migrant trainings, along with migrant conferences at the state and national level to ensure that we receive updated information as they relate to the OME's Seven Areas of Concern.</p> <p>5 Provide opportunities for campus administrators to participate in regional service cents workshops and state conferences focusing on the needs of LEP students.</p> <p>6 Campus administrators will attend the Learning Focused training sessions.</p> <p>7 Support campus administrators training to promote across discipline on CTE, ESL and Special Education state guidelines.</p>	<p>1 Campus administration will attend training on data analysis, continuous improvement, and updates on STAAR/EOC.</p> <p>2 Campus administrators will attend training on special education program implementation, data analysis and compliance indicators.</p> <p>3 Campus administrators will attend training on the ESL Program guidelines and implementation model.</p> <p>4 Provide the campus administrators opportunities to attend Region I Migrant trainings, along with migrant conferences at the state and national level to ensure that we receive updated information as they relate to the OME's Seven Areas of Concern.</p> <p>5 Provide opportunities for campus administrators to participate in regional service cents workshops and state conferences focusing on the needs of LEP students.</p> <p>6 Campus administrators will attend the Learning Focused training sessions.</p> <p>7 Support campus administrators training to promote across discipline on CTE, ESL and Special Education state guidelines.</p>	



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Obj. 3 Sustain and improve a targeted, high quality coordinated professional development system.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<i>FUNDING SOURCE(S) FOR STRATEGY 1.3.2</i>						
211 23 6411 00 002 30 A 00 ADMINISTRATIVE TRAVEL					2,500	
255 23 6411 00 002 24 C 00 TRAVEL & SUBSISTENCE-EMPLOYEE					2,700	
255 31 6411 00 002 24 C 00 TRAVEL & SUBSISTENCE-EMPLOYEE					1,350	
# OF ACCOUNTS 3					\$ 6,550	
1.3.3 Provide professional development for Gear Up facilitators to address college readiness needs of students.			Gear Up Counselor			
<i>FUNDING SOURCE(S) FOR STRATEGY 1.3.3</i>						
274 31 6411 00 002 24 0 00 FACILITATOR TRAVEL					1,500	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
1.4.1 Evaluate local and state assessment results and plan accordingly.	CI5	AT	Principal	<p><u>1</u> Dissaggregate the six weeks test results and address the areas of concern.</p> <p><u>2</u> Dissaggregate universal screener results and refer identified students for reading, math, speech or behavioral interventions to the RTI team.</p>	<p><u>1</u> Dissaggregate the six weeks test results and address the areas of concern.</p> <p><u>2</u> Dissaggregate universal screener results and refer identified students for reading, math, speech or behavioral interventions to the RTI team.</p>	
FUNDING SOURCE(S) FOR STRATEGY 1.4.1 211 11 6339 00 002 30 A 00 TESTING MATERIALS				3,000		
1.4.2 Use data to evaluate academic success of students participating in existing special programs.	CI5	AT	Principal	<p><u>1</u> Create campus data analysis teams to review student course failures, absences and discipline information at the end of every six weeks grading period.</p> <p><u>2</u> Conduct an annual survey of students, teachers, and parents to ensure needs of identified gifted students are being met. Use the surveys to improve the GT program.</p> <p><u>3</u> Monitor the academic progress of ELL students using LAS Links assessments.</p> <p><u>4</u> Screen, assess and identify students for the Gifted and Talented Program.</p>	<p><u>1</u> Create campus data analysis teams to review student course failures, absences and discipline information at the end of every six weeks grading period.</p> <p><u>2</u> Conduct an annual survey of students, teachers, and parents to ensure needs of identified gifted students are being met. Use the surveys to improve the GT program.</p> <p><u>3</u> Monitor the academic progress of ELL students using LAS Links assessments.</p> <p><u>4</u> Screen, assess and identify students for the Gifted and Talented Program.</p>	
FUNDING SOURCE(S) FOR STRATEGY 1.4.2 165 11 6339 00 002 25 A 00 TESTING MATERIALS				1,500		



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Obj. 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.4.3 Implement an intentional monitoring system for all the campus special population programs.</p>	<p>CI5</p>	<p>AT</p>	<p>Principal</p>	<p>1 Utilize the SDLR under PBMAS (Performance-Based Monitoring Analysis System) to address the specific needs of special population groups (ELL, Special Education, and CTE).</p> <p>2 Conduct a data analysis of the AEIS and PBMAS reports on targeted performance indicators for the ELL and special education populations.</p> <p>3 Monitor and improve campus performance in all areas of PBMAS.</p> <p>4 Monitor the LPAC process and decisions to ensure adherence to state and federal guidelines.</p> <p>5 Develop a system that targets needed areas of improvement for all special population groups.</p> <p>6 Implement a systematic analysis of curriculum-based assessment and TAKS/STAAR data for intentional instructional/accelerated intervention plans to be implemented during the school day.</p> <p>7 Follow district procedures that outline a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal.</p>	<p>1 Utilize the SDLR under PBMAS (Performance-Based Monitoring Analysis System) to address the specific needs of special population groups (ELL, Special Education, and CTE).</p> <p>2 Conduct a data analysis of the AEIS and PBMAS reports on targeted performance indicators for the ELL and special education populations.</p> <p>3 Monitor and improve campus performance in all areas of PBMAS.</p> <p>4 Monitor the LPAC process and decisions to ensure adherence to state and federal guidelines.</p> <p>5 Develop a system that targets needed areas of improvement for all special population groups.</p> <p>6 Implement a systematic analysis of curriculum-based assessment and TAKS/STAAR data for intentional instructional/accelerated intervention plans to be implemented during the school day.</p> <p>7 Follow district procedures that outline a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
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Goal 1 CURRICULUM & INSTRUCTION

Obj. 5 Ensure availability of resources to implement changing systems of accountability.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>1.5.1 Foster campus and district understandings of new standards and key concepts within the state and federal accountability systems.</p>	CI1	CF,RS	Principal	<p><u>1</u> Instruction and Assessment Strategists will attend training in order to interpret and evaluate the new state assessments (STAAR).</p> <p><u>2</u> Attend training on how to interpret AYP reports specific to special populations.</p> <p><u>3</u> Follow District level performance standards for STAAR</p> <p><u>4</u> Attend Trainer of Trainer (TOT) training on the new TAKS accountability system.</p> <p><u>5</u> Provide opportunities for campus personnel to attend Regional conferences that address state accountability.</p>	<p><u>1</u> Instruction and Assessment Strategists will attend training in order to interpret and evaluate the new state assessments (STAAR).</p> <p><u>2</u> Attend training on how to interpret AYP reports specific to special populations.</p> <p><u>3</u> Follow District level performance standards for STAAR</p> <p><u>4</u> Attend Trainer of Trainer (TOT) training on the new TAKS accountability system.</p> <p><u>5</u> Provide opportunities for campus personnel to attend Regional conferences that address state accountability.</p>	
<p>FUNDING SOURCE(S) FOR STRATEGY 1.5.1 211 31 6411 00 002 30 A 00 TRAVEL COUNSELING/STRATEGIST 2,000</p>						
<p>1.5.2 Review and realign sequencing of courses to transition to new state assessments.</p>	CI5	TR	Principal	<p><u>1</u> Realign the Social Studies course sequence at the high school level to: 9th Gr: US History 10th Gr: World History 11th Gr: World Geography</p>	<p><u>1</u> Provide opportunities for campus personnel to attend Regional conferences that address state accountability.</p>	



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Goal 1 CURRICULUM & INSTRUCTION

Obj. 6 Improve communication between all district stakeholders.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
1.6.1 Utilize electronic resources to expedite communication.	SC1	PD	Principal	<p><u>1</u> Attend principals' meetings.</p> <p><u>2</u> Participate in monthly vertical perincipals' meetings.</p> <p><u>3</u> Create weekly agendas to remind stakeholders of upcoming events.</p>	<p><u>1</u> Attend principals' meetings.</p> <p><u>2</u> Participate in monthly vertical perincipals' meetings.</p> <p><u>3</u> Create weekly agendas to remind stakeholders of upcoming events.</p>	
1.6.2 Conduct teacher meetings to refine and increase vertical and horizontal communication between all the campus grade levels.	CI5	TR		<p><u>1</u> Attend secondary principal's meetings.</p> <p><u>2</u> Conduct monthly vertical principal's meetings.</p> <p><u>3</u> Create a weekly agenda to remind stakeholders of upcoming events.</p>	<p><u>1</u> Attend secondary principal's meetings.</p> <p><u>2</u> Conduct monthly vertical principal's meetings.</p> <p><u>3</u> Create a weekly agenda to remind stakeholders of upcoming events.</p>	
1.6.3 Conduct collaborative curriculum and instruction meetings to refine and increase communication between stakeholders.	CI1	PD,RS,AT	Asst. Superintendent for Curriculum & Instruction	<p><u>1</u> Develop a goal driven agenda with opportunity for stakeholder input.</p> <p><u>2</u> Meet with Campus Instruction Leadership Teams (CILT) ro review assessment data and goals.</p> <p><u>3</u> Continue attending the "Superintendent's Breakfast with the Teachers" meetings on a monthly basis to improve communication between Central Office and the campuses.</p>	<p><u>1</u> Develop a goal driven agenda with opportunity for stakeholder input.</p> <p><u>2</u> Meet with Campus Instruction Leadership Teams (CILT) ro review assessment data and goals.</p> <p><u>3</u> Continue attending the "Superintendent's Breakfast with the Teachers" meetings on a monthly basis to improve communication between Central Office and the campuses.</p>	



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Goal 2 PARENT, FAMILY AND COMMUNITY INVOLVEMENT

Obj. 1 Continue to strengthen the community network that supports our mission statement.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>2.1.1 Improve community networking by implementing new methods and strategies.</p>				<p><u>1</u> Include more community agencies in parent meetings.</p> <p><u>2</u> Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources and programs.</p> <p><u>3</u> Improve community networking by implementing new methods and strategies.</p> <p><u>4</u> Gear Up strategist will conduct home visits, community meetings, and activities to promote student and parent involvement.</p>	<p><u>1</u> Include more community agencies in parent meetings.</p> <p><u>2</u> Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources and programs.</p> <p><u>3</u> Improve community networking by implementing new methods and strategies.</p> <p><u>4</u> Gear Up strategist will conduct home visits, community meetings, and activities to promote student and parent involvement.</p>	
<p>FUNDING SOURCE(S) FOR STRATEGY 2.1.1 274 31 6415 00 002 24 0 00 IN-DISTRICT MILEAGE (GEAR UP) 1,500</p>						
<p>2.1.2 Expand community education opportunities through educational partnerships and participation in community activities.</p>	FC6		Coordinator for Parental Involvement	<p><u>1</u> Conduct Health Fairs and Career Fairs.</p> <p><u>2</u> Participate in the District Parent Conference.</p> <p><u>3</u> Support expansion of community education, Career Fairs for parent information.</p>	<p><u>1</u> Conduct Health Fairs and Career Fairs.</p> <p><u>2</u> Participate in the District Parent Conference.</p> <p><u>3</u> Support expansion of community education, Career Fairs for parent information.</p>	
<p>2.1.3 Recognize parent volunteers, community and business leaders who support a variety of district/campus activities.</p>						



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Goal 2 PARENT, FAMILY AND COMMUNITY INVOLVEMENT

Obj. 2 Expand plan to encourage more active participation at all campuses.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
2.2.1 Disseminate a Parental Involvement Policy that addresses how parents can be actively involved at the district/campus level.				1 Disseminate Policy at Registration.	1 Disseminate Policy at Registration.	
2.2.2 Conduct parent trainings on successful practices needed to assist students in meeting state and federal accountability standards.			Coordinator for Parental Involvement	1 Invite speakers to address topics on student success.	1 Invite speakers to address topics on student success.	
2.2.3 Provide literacy initiatives for parents and community members to foster and promote a united partnership in education.			Coordinator for Parental Involvement	1 Provide Parents the opportunity to attend ESL classes, which will be addressed through Roseeta Stone. 2 Offer opportunities for parents to enroll and participate in Region One ESC Adult Education.	1 Provide Parents the opportunity to attend ESL classes, which will be addressed through Roseeta Stone. 2 Offer opportunities for parents to enroll and participate in Region One ESC Adult Education.	
2.2.4 Ensure representation of community members and parent involvement in the educational decision-making process as mandated by the state and federal guidelines.			Coordinator for Parental Involvement	1 Disseminate Student, Teacher, Parent Compacts indicating the responsibilities of each individual to ensure student achievement. 2 Invite parents and community members for committee, ie. SBDM, SHAC, Parent/Policy/Compact.	1 Disseminate Student, Teacher, Parent Compacts indicating the responsibilities of each individual to ensure student achievement. 2 Invite parents and community members for committee, ie. SBDM, SHAC, Parent/Policy/Compact.	



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Goal 2 PARENT, FAMILY AND COMMUNITY INVOLVEMENT

Obj. 2 Expand plan to encourage more active participation at all campuses.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
2.2.5 Develop targeted initiatives to increase parental involvement at all campuses.			Coordinator for Parental Involvement	<p>1 Conduct parental meetings covering topics mandatee by state and federal guidelines.</p> <p>2 Develop trainings and informational meetings based upon parent interests and needs.</p>	<p>1 Conduct parental meetings covering topics mandatee by state and federal guidelines.</p> <p>2 Develop trainings and informational meetings based upon parent interests and needs.</p>	
2.2.6 Conduct Gear Up parent trainings on successful practices needed to assist student and in meeting state and federal accountability standards and college readiness. Food Items will be provided.			Gear Up Counselor	<p>1 Gear up strategists will conduct meetings/parent trainings every six weeks. (college readiness, financial literacy, budgeting, etc)</p>	<p>1 Gear up strategists will conduct meetings/parent trainings every six weeks. (college readiness, financial literacy, budgeting, etc)</p>	
<p>FUNDING SOURCE(S) FOR STRATEGY 2.2.6</p> <p>274 61 6498 00 002 24 0 00 FOOD ITEMS (GEAR UP) 500</p>						



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Goal 2 PARENT, FAMILY AND COMMUNITY INVOLVEMENT

Obj. 3 Expand the communication effort with the community.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
2.3.1 Ensure all parent communications are in a format and language parents will understand.			Coordinator for Parental Involvement			
2.3.2 Implement emerging technologies for expanding and improving communication with the community.			Assistant Principal(s)	1 Increase parent participation in community activities by utilizing channel 17.	1 Increase parent participation in community activities by utilizing channel 17.	
2.3.3 Utilize parental involvement personnel to advocate positive communications between the community and district.			Parental Liaison	1 Work with community (home visits). businesses and organization to build partnership between school, staff, community and families. Meetings must address services for Migrant, SPecial ED., Gifted and talented, Bilingual and At Risk to better understand the stated academics content and achievement standards.	1 Work with community (home visits). businesses and organization to build partnership between school, staff, community and families. Meetings must address services for Migrant, SPecial ED., Gifted and talented, Bilingual and At Risk to better understand the stated academics content and achievement standards.	
FUNDING SOURCE(S) FOR STRATEGY 2.3.3 211 61 6415 00 002 30 0 00 IN-DISTRICT MILEAGE 880						



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Goal 3 FACILITIES

Obj. 1 Develop an action plan that addresses district growth and facilities needs.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
3.1.1 Conduct security audit.			Assistant Principal(s)	<u>1</u> Address security and safety audit findings. <u>2</u> Submit work orders based on the findings.	<u>1</u> Address security and safety audit findings. <u>2</u> Submit work orders based on the findings.	
3.1.2 Establish a committee to inspect the facilities and report the areas of need to administration.						
3.1.3 Continue to conduct a needs assessment to determine the facilities and equipment needs of all the campuses.						
3.1.4 Continue the implementation of the electronic record system.						
3.1.5 Comply with State and Federal guidelines.	SC1	CF	Principal	<u>1</u> Implement the new dietary guidelines through the menu.	<u>1</u> Implement the new dietary guidelines through the menu.	



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Goal 3 FACILITIES

Obj. 2 Establish plans for replacing facilities, equipment, furniture, and technology.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
3.2.1 Continue with a needs assessment to determine obsolete equipment, furniture, facilities, and technology.			Assistant Principal(s)			
3.2.2 Establish a five year plan that outlines the furniture replacement schedule for campuses in need of replacing large quantities of student desks, teacher desks, cafeteria furniture, filing cabinets, storage cabinets, etc.			Assistant Principal(s)			



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Goal 4 PERSONNEL RECRUITMENT, SELECTION AND RETENTION

Obj. 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
4.1.1 Study and review pupil/teacher ratios and instructional models relative to the existing needs for AYP.			Principal	<p><u>1</u> Review Student Enrollment Reports.</p> <p><u>2</u> Meet with district administrators to review staffing projections, federal budget and plan for staffing needs.</p>	<p><u>1</u> Implement the new dietary guidelines through the menu.</p> <p><u>2</u> Meet with district administrators to review staffing projections, federal budget and plan for staffing needs.</p>	
4.1.2 Continue to recruit and retain "highly qualified" teachers and instructional aides.			Principal	<p><u>1</u> Utilize Applitrack and Personnel Specialist Checklist for Qualifications</p> <p><u>2</u> Continue to support teacher of the year, retirement/recognition ceremonies.</p> <p><u>3</u> Provide stipends to qualified teachers.</p> <p><u>4</u> Provide new teachers with ongoing support through TX-BESS mentoring and other sources</p>	<p><u>1</u> Utilize Applitrack and Personnel Specialist Checklist for Qualifications</p> <p><u>2</u> Continue to support teacher of the year, retirement/recognition ceremonies.</p> <p><u>3</u> Provide stipends to qualified teachers.</p> <p><u>4</u> Provide new teachers with ongoing support through TX-BESS mentoring and other sources</p>	
4.1.3 Continue to recruit and retain qualified substitute teachers.			Principal	<p><u>1</u> Utilize AESOP Reports</p>	<p><u>1</u> Utilize AESOP Reports</p>	
4.1.4 Continue to study and propose revisions, as needed, to the teacher supplements that support the needs of students.			Principal	<p><u>1</u> Utilize TASB supplement studies</p>	<p><u>1</u> Utilize TASB supplement studies</p>	



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Goal 4 PERSONNEL RECRUITMENT, SELECTION AND RETENTION

Obj. 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
4.1.5 Employ bilingual certified elementary teachers and ESL certified English Language Arts secondary teachers.			Principal	1 Utilize Applitrack and Personnel Specialist checklist	1 Utilize Applitrack and Personnel Specialist checklist	



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Goal 4 PERSONNEL RECRUITMENT, SELECTION AND RETENTION

Obj. 2 Re-evaluate the organizational chart and campus positions to meet program needs and to evaluate staff duties and responsibilities.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
4.2.1 Study the need for and acquire campus positions to address the needs of students through local, state or federal funds e.g. AYP, AEIS, PBMAS.			Principal	<p><u>1</u> Adhere to staffing guidelines and determine how to best meet needs considering budget constraints.</p> <p><u>2</u> Provide Instructional Staff to increase student academic achievement.</p> <p><u>3</u> Employ staff for Accelerated Migrant Program, T-STEM, Project SMART, & Literacy Program.</p> <p><u>4</u> Employ migrant strategist to provide additional support to ensure graduation of all migrant students.</p> <p><u>5</u> Increase the number of campus special education teaching support and professional positions.</p>	<p><u>1</u> Adhere to staffing guidelines and determine how to best meet needs considering budget constraints.</p> <p><u>2</u> Provide Instructional Staff to increase student academic achievement.</p> <p><u>3</u> Employ staff for Accelerated Migrant Program, T-STEM, Project SMART, & Literacy Program.</p> <p><u>4</u> Employ migrant strategist to provide additional support to ensure graduation of all migrant students.</p> <p><u>5</u> Increase the number of campus special education teaching support and professional positions.</p>	
4.2.2 Continue to evaluate and update job descriptions to reflect position requirements and to ensure appraisal instruments measure job responsibilities.			Principal	<p><u>1</u> Review the job descriptions and ensure all staff sign and adhere to the job descriptions.</p>	<p><u>1</u> Review the job descriptions and ensure all staff sign and adhere to the job descriptions.</p>	
4.2.3 Continue the use of automated substitute calling program and absences reporting system.			Principal	<p><u>1</u> Ensure AESOP system is functional and accessible to campus staff.</p>	<p><u>1</u> Ensure AESOP system is functional and accessible to campus staff.</p>	
4.2.4 Evaluate the equitable distribution of "Highly Qualified" and inexperienced teachers assignment by campus.			Principal	<p><u>1</u> Review teacher experience report regarding NCLB.</p>	<p><u>1</u> Review teacher experience report regarding NCLB.</p>	



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Goal 4 PERSONNEL RECRUITMENT, SELECTION AND RETENTION

Obj. 2 Re-evaluate the organizational chart and campus positions to meet program needs and to evaluate staff duties and responsibilities.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>4.2.5 Introduce educational professional portfolios as a means of evaluating administrators, counselors, librarians, teachers, and staff.</p>	SQ7	QS	Principal	<p><u>1</u> Arrangements and agreement has been made with US Dept. of Education to be part of teacher evaluation model study.</p>	<p><u>1</u> Arrangements and agreement has been made with US Dept. of Education to be part of teacher evaluation model study.</p>	



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Goal 4 PERSONNEL RECRUITMENT, SELECTION AND RETENTION

Obj. 3 Continue staff development efforts to support the Professional Development of Professional and Paraprofessional staff.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
4.3.1 Continue to provide a staff development plan that supports Teacher Quality Annual Measurable Objectives (TQAMO) under NCLB.			Principal	<p><u>1</u> Plan of action in staff development in place for coming year that fulfills TQAMO requirements under NCLB.</p> <p><u>2</u> Utilize Eudophoria to generate professional development reports</p>	<p><u>1</u> Plan of action in staff development in place for coming year that fulfills TQAMO requirements under NCLB.</p> <p><u>2</u> Utilize Eudophoria to generate professional development reports</p>	
4.3.2 Provide professional development to teachers and administrators aligned to diverse student groups in the district e.g. ELL, Special Education, technology standards				<p><u>1</u> Develop year-long comprehensive plan and schedule for PD completed prior to Sept. 1 for administrators, teachers, and all staff.</p>	<p><u>1</u> Develop year-long comprehensive plan and schedule for PD completed prior to Sept. 1 for administrators, teachers, and all staff.</p>	
4.3.3 Provide financial support to teachers in order to obtain certification in areas of high need.				<p><u>1</u> Provide stipends to teachers implementing the Bilingual / ESL Education Program Models and Approaches.</p> <p><u>2</u> Provide staff development and financial assistance for core subject teaches to acquire EC-12 Special Education certification in alignment with PBMAS and AYP needs.</p> <p><u>3</u> Provide staff development and financial assistance for CTE teachers to acquire certification in alignment with district CTE initiative.</p>	<p><u>1</u> Provide stipends to teachers implementing the Bilingual / ESL Education Program Models and Approaches.</p> <p><u>2</u> Provide staff development and financial assistance for core subject teaches to acquire EC-12 Special Education certification in alignment with PBMAS and AYP needs.</p> <p><u>3</u> Provide staff development and financial assistance for CTE teachers to acquire certification in alignment with district CTE initiative.</p>	



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Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 1 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>5.1.1 Assess the needs and utilize personnel and resources to increase the effectiveness of security and safety personnel.</p>				<p><u>1</u> Conduct vulnerability assessments</p> <p><u>2</u> Conduct climate surveys</p> <p><u>3</u> Campuses review/analyze discipline referral data for proper deployment of safety and security resources</p> <p><u>4</u> Evaluate Emergency Operation Plans for relevance and effectiveness at all campuses.</p> <p><u>5</u> Regular inspection of overall campus facility</p>	<p><u>1</u> Conduct vulnerability assessments</p> <p><u>2</u> Conduct climate surveys</p> <p><u>3</u> Campuses review/analyze discipline referral data for proper deployment of safety and security resources</p> <p><u>4</u> Evaluate Emergency Operation Plans for relevance and effectiveness at all campuses.</p> <p><u>5</u> Regular inspection of overall campus facility</p>	



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 CAMPUS IMPROVEMENT PLAN

Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 1 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>5.1.2 Implement a Multi-Hazard Emergency Operations Plan that address mitigation, preparedness, response, and recovery.</p>				<p><u>1</u> Attend district employee training in responding to an emergency.</p> <p><u>2</u> Provide mandatory school drills to prepare students and employees for responding to an emergency.</p> <p><u>3</u> Provide measures to ensure coordination with local emergency management agencies, law enforcement, and fire departments in the event of an emergency.</p> <p><u>4</u> Perform a security audit of the District's facilities at least once every three years.</p> <p><u>5</u> REM4ed Incident Management System, a web-based system, will continue to be implemented.</p> <p><u>6</u> Provide training for all campus administration and community partners' on the use of the REM4ed Incident Management System.</p>	<p><u>1</u> Attend district employee training in responding to an emergency.</p> <p><u>2</u> Provide mandatory school drills to prepare students and employees for responding to an emergency.</p> <p><u>3</u> Provide measures to ensure coordination with local emergency management agencies, law enforcement, and fire departments in the event of an emergency.</p> <p><u>4</u> Perform a security audit of the District's facilities at least once every three years.</p> <p><u>5</u> REM4ed Incident Management System, a web-based system, will continue to be implemented.</p> <p><u>6</u> Provide training for all campus administration and community partners' on the use of the REM4ed Incident Management System.</p>	
<p>5.1.3 Implement a plan to provide a clean, safe and healthy physical school environment.</p>				<p><u>1</u> Provide safety equipment: * provide security cameras (when needed)</p>	<p><u>1</u> Provide safety equipment: * provide security cameras (when needed)</p>	



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Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 1 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>5.1.4 Continue to implement the Discipline Plan.</p>			Principal	<p><u>1</u> Continue to attend training on the Texas Behavior Support Initiative (TBSI), Satori Alternatives to Managing Agression (SAMA) components to school employees in order to address the provisions of the law for students under (IDEA).</p> <p><u>2</u> Attend DAEP Referral Procedure Orientation Training for principals and assistant principals in procedures for assigning students to Alternative School.</p> <p><u>3</u> Implement RTI (Response to Intervention) before students are assigned to the Alternative School except for mandatory placements to DAEP/ JJAEP.</p> <p><u>4</u> Conduct exit meetings when students transition back to home campus, which include both campus and DAEP staff (staffing with parent, counselor, administrator and DAEP staff).</p> <p><u>5</u> Utilize discipline management data to identify placement of resources and training opportunities.</p> <p><u>6</u> Monitor special education discipline placements in ISS, OSS, and DAEP over the course of the year.</p> <p><u>7</u> Conduct campus school-wide evaluation tool (SET) bi-annually.</p>	<p><u>1</u> Continue to attend training on the Texas Behavior Support Initiative (TBSI), Satori Alternatives to Managing Agression (SAMA) components to school employees in order to address the provisions of the law for students under (IDEA).</p> <p><u>2</u> Attend DAEP Referral Procedure Orientation Training for principals and assistant principals in procedures for assigning students to Alternative School.</p> <p><u>3</u> Implement RTI (Response to Intervention) before students are assigned to the Alternative School except for mandatory placements to DAEP/ JJAEP.</p> <p><u>4</u> Conduct exit meetings when students transition back to home campus, which include both campus and DAEP staff (staffing with parent, counselor, administrator and DAEP staff).</p> <p><u>5</u> Utilize discipline management data to identify placement of resources and training opportunities.</p> <p><u>6</u> Monitor special education discipline placements in ISS, OSS, and DAEP over the course of the year.</p> <p><u>7</u> Conduct campus school-wide evaluation tool (SET) bi-annually.</p>	



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Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 1 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
5.1.5 Participate in a plan to provide a clean, safe and healthy school environment.	SO2,SO3	QS	Assistant Principal(s)			



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Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 2 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>5.2.1 Deliver guidance content in a systematic way to students.</p>				<p><u>1</u> Conduct classroom presentations and Individual/Group Session based on a needs assessment.</p> <p><u>2</u> Assist student in monitoring and understanding their own career pathway through pre-registration, transition, career awareness and career orientation.</p> <p><u>3</u> Expand counseling and guidance services for all students to include higher education requirements and/or expectations of students entering in the workforce or post/secondary university education.</p> <p><u>4</u> Require at least one meeting a year for each student and their assigned counselor for PGP (Personal Graduation Plan) (6th – 12th grade).</p>	<p><u>1</u> Conduct classroom presentations and Individual/Group Session based on a needs assessment.</p> <p><u>2</u> Assist student in monitoring and understanding their own career pathway through pre-registration, transition, career awareness and career orientation.</p> <p><u>3</u> Expand counseling and guidance services for all students to include higher education requirements and/or expectations of students entering in the workforce or post/secondary university education.</p> <p><u>4</u> Require at least one meeting a year for each student and their assigned counselor for PGP (Personal Graduation Plan) (6th – 12th grade).</p>	



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Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 2 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
				<p><u>5</u> Conduct and participate in classroom presentations on the following required topics and individual/Group Session as needed: *Conflict Resolution/Anger Mangament *Bullying *Drug Prevention *Sexual Harassment Intervention *Dating Violence *Self-Awareness *Self Injury/Suicide *Child Abuse Awareness *Motivation to Achieve *Decision-Making. Goak setting, Planing and Problem-solving skills. *Interpersonal Effectiveness *Communication Skills *Teen parenting *Truancy/Attendance *Study Skill/TAKS/ College</p>	<p><u>5</u> Conduct and participate in classroom presentations on the following required topics and individual/Group Session as needed: *Conflict Resolution/Anger Mangament *Bullying *Drug Prevention *Sexual Harassment Intervention *Dating Violence *Self-Awareness *Self Injury/Suicide *Child Abuse Awareness *Motivation to Achieve *Decision-Making. Goak setting, Planing and Problem-solving skills. *Interpersonal Effectiveness *Communication Skills *Teen parenting *Truancy/Attendance *Study Skill/TAKS/ College</p>	
<p>5.2.2 Conduct regularly scheduled district counselors' meetings to provide training and determine needs of guidance and counseling department.</p>			<p>Coordinator for Student Serv/Guidance/Counsel</p>	<p><u>1</u> Conduct planning session at designated intervals to coordinate student counseling services. <u>2</u> Attend Counselor's Academy.</p>	<p><u>1</u> Conduct planning session at designated intervals to coordinate student counseling services. <u>2</u> Attend Counselor's Academy.</p>	



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Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 3 Provide intervention strategies that support the safety and wellness of the students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>5.3.1 Conduct professional development training for all secondary teachers and staff to support the safety and wellness of the students.</p>				<p><u>1</u> Training will be provided for all secondary teachers and staff to acquire knowledge and capacity to improve: *student behavior, *encourage goal settings, *increase academic skills, increase attendance, *discourage the use of illegal drugs and alcohol, *discourage gang involvement along with other potentially harmful activities</p> <p><u>2</u> Training will be provided for all counselors (at-risk) to acquire knowledge and capacity to improve: *student behavior, *encourage goal settings, *increase academic skills, increase attendance, *discourage the use of illegal drugs and alcohol, *discourage gang involvement along with other potentially harmful activities.</p>	<p><u>1</u> Training will be provided for all secondary teachers and staff to acquire knowledge and capacity to improve: *student behavior, *encourage goal settings, *increase academic skills, increase attendance, *discourage the use of illegal drugs and alcohol, *discourage gang involvement along with other potentially harmful activities</p> <p><u>2</u> Training will be provided for all counselors (at-risk) to acquire knowledge and capacity to improve: *student behavior, *encourage goal settings, *increase academic skills, increase attendance, *discourage the use of illegal drugs and alcohol, *discourage gang involvement along with other potentially harmful activities.</p>	
<p>FUNDING SOURCE(S) FOR STRATEGY 5.3.1 175 31 6411 00 002 30 A 00 EMPLOYEE TRAVEL & SUBSTINENCE</p>				<p>1,500</p>		



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Goal 5 SAFE AND DISCIPLINED ENVIRONMENT

Obj. 3 Provide intervention strategies that support the safety and wellness of the students.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>5.3.2 Review, revise, and implement the Drop Out Recovery Program.</p>				<p>1 AIMS Truancy Solutions will provide truancy reduction and dropout prevention services.</p> <p>2 Attend monthly Leaver meetings.</p> <p>3 Monitor the At-Risk student's grades, attendance, and discipline every three weeks.</p> <p>4 Provide additional support for the special population groups to ensure these students do not drop out of school.</p> <p>5 Ensure that the migrant strategist is meeting the needs of the migrant students so that they can continue their education.</p> <p>6 Provide Pregnancy Related Services (PRS) to pregnant students to assist during the pregnancy and postpartum periods.</p>	<p>1 AIMS Truancy Solutions will provide truancy reduction and dropout prevention services.</p> <p>2 Attend monthly Leaver meetings.</p> <p>3 Monitor the At-Risk student's grades, attendance, and discipline every three weeks.</p> <p>4 Provide additional support for the special population groups to ensure these students do not drop out of school.</p> <p>5 Ensure that the migrant strategist is meeting the needs of the migrant students so that they can continue their education.</p> <p>6 Provide Pregnancy Related Services (PRS) to pregnant students to assist during the pregnancy and postpartum periods.</p>	



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Goal 6 TECHNOLOGY

Obj. 2 Conduct more campus-based staff development in order to expedite the use of technology by all stakeholders.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
6.2.1 Continue to implement, train and support on instructional technology applications.						
6.2.2 Continue to implement, train and support TEMS Student Information Systems hardware and application.				1 Attend appropriate TEMS training on PEIMS, discipline, attendance, etc.	1 Attend appropriate TEMS training on PEIMS, discipline, attendance, etc.	



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Goal 6 TECHNOLOGY

Obj. 3 Continue to implement district technology initiatives through local, bond, state technology, e-rate and other funding sources.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
6.3.1 Explore the option to implement online testing by reviewing the computer to student ratio and possible funding. (EPLAN Goals 3.6, 4.1).	SA1,C11	AT	Assistant Principal(s)			
6.3.2 Continue to support and maintain network hardware equipment to comply with CIPA (Children Internet Protection Act) requirements.	TE1	CF	Assistant Principal(s)			
6.3.3 Upgrade and maintain infrastructure to support the massive communication and usage.				<p>1 Upgrade infrastructure to support future State and Local online testing</p> <p>2 Continue to optimize the wireless infrastructure to support the multitude of wireless laptops and mobile devices.</p> <p>3 Maintain, manage, and upgrade servers, routers, switches for connectivity to local area network and wide area network resources.</p> <p>4 Continue to implement, support and maintain the hardware equipment for the district wide student information system (SIS). 1. Servers 2. Network hardware</p>	<p>1 Upgrade infrastructure to support future State and Local online testing</p> <p>2 Continue to optimize the wireless infrastructure to support the multitude of wireless laptops and mobile devices.</p> <p>3 Maintain, manage, and upgrade servers, routers, switches for connectivity to local area network and wide area network resources.</p> <p>4 Continue to implement, support and maintain the hardware equipment for the district wide student information system (SIS). 1. Servers 2. Network hardware</p>	



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Goal 6 TECHNOLOGY

Obj. 3 Continue to implement district technology initiatives through local, bond, state technology, e-rate and other funding sources.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>6.3.4 Provide Telecommunications Services to enhance student achievement and communication.</p>				<p><u>1</u> Implement the use of mobile devices in the 9-12 school environment in order to deliver curriculum and enable students to read and promote literacy.</p> <p><u>2</u> Provide long distance telephone, cellular services, and data access to schools, administrative office and for staff that provide direct support to students.</p> <p><u>3</u> Utilize Video Conference Equipment with the Distance Learning Consortium.</p>	<p><u>1</u> Implement the use of mobile devices in the 9-12 school environment in order to deliver curriculum and enable students to read and promote literacy.</p> <p><u>2</u> Provide long distance telephone, cellular services, and data access to schools, administrative office and for staff that provide direct support to students.</p> <p><u>3</u> Utilize Video Conference Equipment with the Distance Learning Consortium.</p>	
<p>6.3.5 Support curriculum integration activities by providing technology peripherals and software.</p>				<p><u>1</u> Integrate curriculum through the use of software and DVD's to target at-risk students</p>	<p><u>1</u> Integrate curriculum through the use of software and DVD's to target at-risk students</p>	
<p>FUNDING SOURCE(S) FOR STRATEGY 6.3.5 175 11 6395 00 002 30 A TE SOFTWARE 2,000</p>						



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Goal 6 TECHNOLOGY

Obj. 4 Develop a district training curriculum on the utilization of software and reports to assist teachers with data analysis as relevant to campus needs.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
6.4.1 Provide technology staff development training to teachers, administrators and support staff.						
6.4.2 Analyze data in a timely manner.				1 At-Risk Counselor will monitor student progress through the use of progress reports, report cards, and mail-outs to parents.	1 At-Risk Counselor will monitor student progress through the use of progress reports, report cards, and mail-outs to parents.	
FUNDING SOURCE(S) FOR STRATEGY 6.4.2 175 11 6399 00 002 30 A 00 GENERAL SUPPLIES (AT-RISK) 10,000						



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Goal 7 BUDGET AND FINANCE

Obj. 1 Educate all stakeholders regarding the financial system of public education and the fiscal responsibility and stability of the District.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
7.1.1 Increase understanding of financial aspects.		CF,PD	Principal	<p><u>1</u> Attend meetings relevant to the financial aspects of the district.</p> <p><u>2</u> Support the overall budget planning process to include: -Funding of activites in campus improvement plan -Facility project -Financial Planning Budget workshop for Principal and Prgram Administrator -Board Budget Workshops -Board Approval -Funding of all campus support services operations.</p>	<p><u>1</u> Attend meetings relevant to the financial aspects of the district.</p> <p><u>2</u> Support the overall budget planning process to include: -Funding of activites in campus improvement plan -Facility project -Financial Planning Budget workshop for Principal and Prgram Administrator -Board Budget Workshops -Board Approval -Funding of all campus support services operations.</p>	
7.1.2 Attend business office procedures training to all administrators, secretaries/clerks, and sponsors		CF,PD,QS	Asst. Superintendent for Finance & Operations			



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Goal 7 BUDGET AND FINANCE

Obj. 2 Develop and implement a yearly budget plan.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
<p>7.2.1 Review and adjust the overall budget planning process to maximize available resources.</p>		CF	Principal	<p>1 Monitor monthly budget balances.</p>	<p>1 Support the overall budget planning process to include: -Funding of activities in campus improvement plan -Facility project -Financial Planning Budget workshop for Principal and Program Administrator -Board Budget Workshops -Board Approval -Funding of all campus support services operations.</p>	
<p>7.2.2 Allocate additional resources to meet the needs of Special Education and English Language Learners (ELL).</p>	SA32	CF,MT	Principal			



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Goal 7 BUDGET AND FINANCE

Obj. 3 Determine alternative sources of funding for priority needs.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
7.3.1 Monitor TEA and Federal Government for Grant opportunities.				<u>1</u> Seek grant opportunities.	<u>1</u> Seek grant opportunities.	



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Goal 7 BUDGET AND FINANCE

Obj. 4 Maximize innovative technology to promote operational efficiencies.

Activity / Strategy	CNA	SWC	Person Responsible	Progress Report 1 Jul. 1 - Nov. 4, 2014	Progress Report 2 Nov. 4, 2014 - Feb. 28, 2015	Progress Report 3 Mar. 3 - Jun. 27, 2015
7.4.1 Pursue additional efficiencies and utilize new and emerging technologies		CF	Asst. Superintendent for Finance & Operations	<u>1</u> Implement electronic filing system (Laser Fiche). <u>2</u> Implement SHARS billing system. <u>3</u> Evaluate current staff responsibilities in order to maximize effectiveness.	<u>1</u> Implement electronic filing system (Laser Fiche). <u>2</u> Implement SHARS billing system. <u>3</u> Evaluate current staff responsibilities in order to maximize effectiveness.	

7.5.1 Monitor grant funds in order to determine sustainability of programs from year to year.		CF	Principal			
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