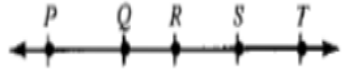
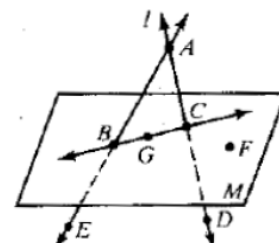
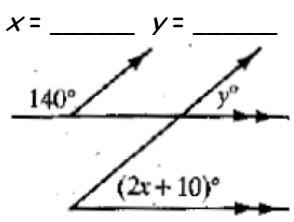
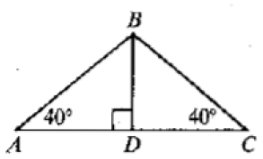
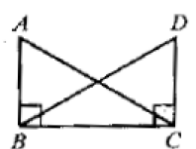
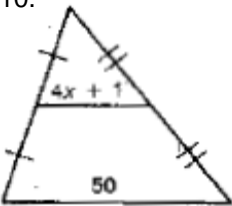
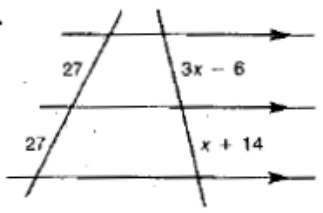


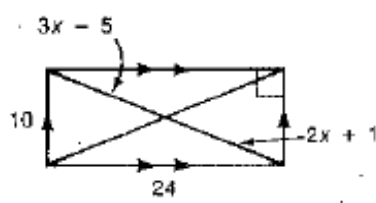
<p>1. If <math>\overline{PR} \cong \overline{RT}</math> and S is the midpoint of <math>\overline{RT}</math>, <math>QR = 4</math>, <math>ST = 5</math>, find <math>PQ</math>.</p> 	<p>2. True or false:                  a. <math>A, B, C</math> are coplanar                  b. <math>A, B, C, F</math> are coplanar                  c. <math>\overline{AC}</math> intersects plane <math>M</math> at <math>C</math></p> 	<p>3. Consider this statement:                  If <math>0 &lt; m\angle 1 &lt; 90</math>, then <math>\angle 1</math> is acute.</p> <p>a. Identify the hypothesis.                  b. Identify the conclusion.                  c. Write the converse</p>									
<p>4. <math>\angle C</math> and <math>\angle D</math> are complementary angles. If <math>m\angle C = 3y + 5</math> and <math>m\angle D = 2y + 10</math>, then <math>m\angle C =</math> _____ .</p>	<p>5.</p> <p><math>x =</math> _____ <math>y =</math> _____</p> 										
<p>6. The lengths of the sides of an equilateral triangle are <math>4n</math>, <math>2n + 10</math>, and <math>7n - 15</math>. Find the length of a side.</p>	<p>7. Find the measure of (a) each interior angle and (b) each exterior angle of a regular octagon.</p>										
<p>8. The triangles shown are congruent: complete:</p> <p>a. <math>\triangle ABD \cong</math> _____                  b. <math>\overline{AB} \cong</math> _____                  c. <math>\angle ABD \cong</math> _____</p> 	<p><math>AC = BD</math>;</p> <p>9. Given <math>\overline{AB} \perp \overline{BC}</math>;  <math>\overline{BC} \perp \overline{DC}</math></p> <p>Prove <math>\triangle ABC \cong \triangle DCB</math></p>  <table border="1" data-bbox="828 1596 1542 1984"> <tr> <td>1. <math>AC = BD</math>, <math>\overline{AB} \perp \overline{BC}</math>, <math>\overline{BC} \perp \overline{DC}</math></td> <td>1. given</td> </tr> <tr> <td>2. <math>\angle ABC</math> and <math>\angle BCD</math> are rt. <math>\angle</math>s</td> <td>2.</td> </tr> <tr> <td>3. <math>\triangle ABC</math> and <math>\triangle DCB</math> are rt. <math>\triangle</math>s</td> <td>3.</td> </tr> <tr> <td>4. <math>BC = CB</math></td> <td>4.</td> </tr> <tr> <td>5.</td> <td>5.</td> </tr> </table>	1. $AC = BD$ , $\overline{AB} \perp \overline{BC}$ , $\overline{BC} \perp \overline{DC}$	1. given	2. $\angle ABC$ and $\angle BCD$ are rt. $\angle$ s	2.	3. $\triangle ABC$ and $\triangle DCB$ are rt. $\triangle$ s	3.	4. $BC = CB$	4.	5.	5.
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4. $BC = CB$	4.										
5.	5.										

10. 

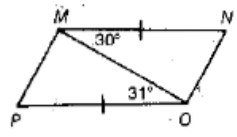
$x =$  \_\_\_\_\_

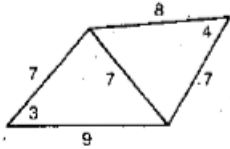
11. 

$x =$  \_\_\_\_\_

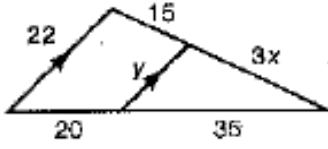
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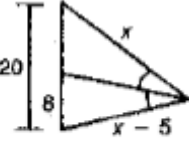
$x =$  \_\_\_\_\_

13. Which is longer,  $\overline{MP}$  or  $\overline{NO}$ ? 

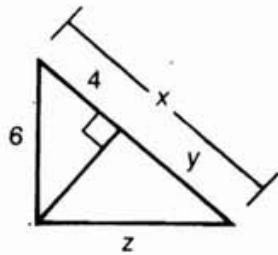
14. Which is larger,  $\angle 3$  or  $\angle 4$ ? 

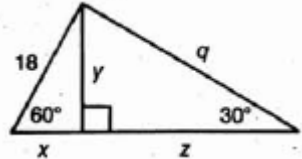
15. Is it possible for a triangle to have sides with lengths 6, 9, 15? Yes or no and show why or why not.

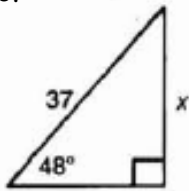
16. Find the values of  $x$  and  $y$ : 

17. 

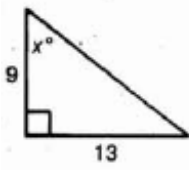
$x =$  \_\_\_\_\_

18. Find the values of  $x$ ,  $y$ , and  $z$ : 

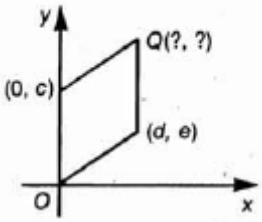
19. Find the values of  $x$ ,  $y$ ,  $z$ , and  $q$ : 

20. 

$x =$  \_\_\_\_\_

21. 

$x =$  \_\_\_\_\_

22. Supply the missing coordinates without using any new variables.  
Parallelogram 

23. Given  $A(2, -5)$  and  $B(-2, 1)$ . Find the length of segment  $AB$