

Universal Expectation (Circle One.) Be Respectful. Be Responsible. Be Ready.

Lesson 8: Being Responsible, Respectful, and Ready in the Bathroom

Time: 25-minute lesson

Purpose of the Lesson/ Why Is It Important?

“Today we are going to talk about how we are responsible, respectful, and ready in the bathroom.”

Introduction/Anticipatory Set

1. Show the Teaching Matrix of Expectations and walk through the expectations.

**Teacher Modeling/Examples**

**Demonstrate examples of not following expectations.**

1. Respectful – Show example of not cleaning up the space (throw paper towel on the floor, smear soap on the mirror), and showing privacy (looking over/under the stall). Talk with students about how else a person might not be following the Respectful expectation in the restroom.....not waiting his/her turn, not using kind words....
2. Responsible - Show example of not flushing the toilet. Talk with students about how else a person might not be following the Responsible expectation in the restroom, not keeping hands and feet to self, not using good hygiene....Show example of not washing hands (i.e., act as if going from toilet right to leaving restroom)
3. Ready- Show example of not cleaning up the space (throw paper towel on the floor, smear soap on the mirror), Show example of not washing hands (i.e., act as if going from toilet right to leaving restroom). Talk with students about how else a person might not be following the ready expectation in the restroom.

**Choose a couple of students to “show” examples of following the expectations.**

1. Respectful –Privacy (i.e., knock on the stall door before entering) (waiting his/her turn) (using kind words)
2. Responsible – Show an example of not talking (silence) or using kind words, coming into the restroom and going directly to the toilet, flushing the toilet, and being ready for next step....using time appropriately, and keeping hands and feet to self!
3. Ready – 6 students @ a time, use properly, leave promptly and leave no traces. Show an example of washing hands, show an example for cleaning up their space (i.e., throw paper towel away after washing hands, etc.) What do you do if there are no paper towels? Still wash hands? OF COURSE!!

**Practice:**

Have all students line up outside the restroom or in classroom to demonstrate

Students: Six at a time come into the restroom to show the following of the restroom expectations with an adult monitoring. Debrief with students any questions. “Are there any questions you have about being respectful, responsible, and ready in the restroom?”

**Follow Up/Booster Activities**

Refer to behavior matrix throughout the day and model expected behaviors. Allow students to earn Reddick Bucks, and be specific about the behavior they modeled appropriately.