

## 辩论赛流程 (procedure of debate)

1 正方一辩陈述立论 (3 分钟)

1 The first debater in proposition side (正方) makes a three-minute statement.

2 反方一辩陈述立论 (3 分钟)

2 The first debater in opposition side (反方) makes a three-minute statement.

3 反方二辩开始和正方二辩一对一攻辩 (1 分钟)

3 The second debater in opposition side (反方) begins to refute the opinions given by the proposition side.(1 minute)

4 正方二辩反驳反方二辩的观点 (1 分钟)

4 The second debater in proposition side (正方) begins to refute the opinions of the second debater in opposition side. (1 minute)

5 反方三辩开始和正方三辩一对一的攻辩 (1 分钟)

5 The third debater in opposition side begins to refute the opinions given by the proposition side (正方) (1minute)

6 正方三辩反驳反方三辩的观点 (1 分钟)

6 The third debater in proposition side begins to refute the opinions of the third debater in the opposition side (1 minute)

7 反方四辩开始和正方四辩一对一的攻辩 (1 分钟)

7 The fourth debater in the opposition side begins to refute the opinions given by the proposition side (1 minute)

8 正方四辩反驳反方四辩的观点 (1 分钟)

8 The fourth debater in the proposition side begins to refute the opinions of the fourth debater in the opposition side. (1 minute)

9 自由辩论

自由辩论环节从反方开始, 所有辩手可以自由发言, 但是每次发言不得超过 1 分钟, 同时每个辩手必须至少发言一次, 否则在辩论这个课堂活动中没有得分记录。

9 Free debate

The free debate begins with the opposition side and every debater is allowed to present their ideas. But they should limit their speech within 1 minute each time. Please pay particular attention that every student must speak at least once in free debate, or there is no record of performance in this in-class activity.

10 反方五辩总结陈词 (3 分钟)

10 The fifth debater in the opposition side makes a conclusion. (3 minute)

11 正方五辩总结陈词（3分钟）

11 The fifth debater in the proposition side makes a conclusion (3 minutes)

注意：在辩论中，每方使用时间剩余 30 秒时，计时员以黄牌提醒。用时满时以出示红牌终止发言，发言辩手必须停止发言，否则作违规处理。

Note::During the debate, the timer will remind the debater that there is 30 second left with a yellow card and time is up with a red card. When the red card is presented, the debater must stop talking.

Division of groups

Host:

For (正方) Megan; Max; Johanna; Jeremy; Tyler      Team leader: Colin

Against (反方)      Team leader: Jack

We have 22 students all together.

Each team will have 11 students; we will decide the team members by listening to the music and passing the flower. When the music ends, the one with flowers will be in the same team. The music will stop 11 times.

But only 5 persons of the team will be in the debate. These 5 will attend the debate, so they don't have to write the summary.

The other 6 will collect data for your team and when the debate finished, they will write a summary of the whole debate (The summary includes: 1 the main ideas and proves of each team, 2 what do you think about the debating topic, and 3 which team do you think is better and why—this underlined part can be English, the others are Chinese.) The summary due on NEXT TUESDAY (JAN, 24<sup>th</sup>)

### Evaluation

1 To see if you show Team work

2 To see which team is more persuasive

3 To see which team is more fluent

Then we will have 'the best debater' of each team. The best debaters will get 5 points of extra credits. And the winning team will get 2 points extra credits.

The topic is, THE ADVANTAGES AND DISADVANTAGES OF THE INTERNET

For: The advantages outweigh the disadvantages 网络利大于弊

Against: The disadvantages outweigh the advantages 网络弊大于利