

Delta Academy

Clark County School District

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Las Vegas, NV 89130

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Kyle Konold/Bruce Congleton, Principal

Grade Levels: 7-12

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2009-2010 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Delta Academy will provide a safe and nurturing instructional environment in which students from various backgrounds expand their knowledge base to fulfill academic and personal goals through differentiated instruction and reinforcement of positive character traits.

Principal's Highlights

Delta academy serves a Special Education population that is near 20% our total population. We specialize in small class sizes and differentiated instruction.

- The Delta Academy serves nontraditional students. Delta had four graduates last year and near fifteen this year.
- The number of students served has doubled every year for the last two years.

Goals and Objectives

Goal 1

Increase attendance for all students in all grade levels.

Objective(s):

Objective one has been achieved by stepping up communication with parents and sending out truancy letters regularly to students that have been absent. Make up days for on line students has also enabled them to attend on other days that fit their schedule better due to illness or family emergencies.

Goal 2

Increase the number of students passing the high school math proficiency test by 100%.

Objective(s):

Many students have been double blocked in math classes and a tutoring session is made available to all students. Benchmark tests are also administered to determine individual student weaknesses and have marked and improvement. The proficiency test scores will come out in April.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	214	309,335	100.0 %	100.0 %	90.3 %	94.5 %	94.6 %
Male	91	159,484	42.5 %	51.6 %	*	*	*
Female	123	149,851	57.5 %	48.4 %	*	*	*
American Indian/Alaskan Native	12	2,234	5.6 %	0.7 %	96.2 %	93.4 %	93.4 %
Asian/Pacific Islander	11	29,750	5.1 %	9.6 %	93.3 %	96.2 %	96.2 %
Hispanic	42	126,692	19.6 %	41.0 %	87.3 %	94.5 %	94.6 %
Black/African American	44	43,515	20.6 %	14.1 %	88.7 %	93.2 %	93.3 %
White	105	107,144	49.1 %	34.6 %	90.9 %	94.7 %	94.6 %
IEP	32	30,898	15.0 %	10.0 %	91.9 %	92.8 %	93.1 %
LEP	N/A	56,232	N/A	18.2 %	N/A	94.9 %	95.1 %
FRL	N/A	135,083	N/A	43.7 %	N/A	94.1 %	94.1 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	92.5 %	32.5 %
Habitual Truancy - # of Incidents	0	2,607
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	4,998
Violence to Staff	0	72
Possession of Weapon	0	270
Distribution of Controlled Substance	0	104
Possession/Use of Controlled Substance	0	771
Possession/Use of Alcohol	0	135
Habitual Disciplinary Expulsions	0	15

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

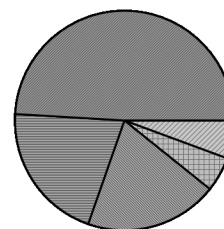
Retention/Credit Deficiency

Grade/Class of	School #	School %	District #	District %
7	2	9.5 %	533	2.2 %
8	3	11.1 %	292	1.2 %
Class of 2013	0	0.0 %	0	0.0 %
Class of 2012	0	0.0 %	6,978	27.2 %
Class of 2011	0	0.0 %	3,584	16.8 %
Class of 2010	0	0.0 %	2,790	15.4 %

Data as of: Count Day
 For grades 9-12 this table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no comparison should be made between 2009-2010 results and any prior year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (5.6%)
- Asian/ Pacific Islander (5.1%)
- Hispanic (19.6%)
- Black/ African American (20.6%)
- White (49.1%)

Average Class Size

Subject Area	School	District
English	5	25
Mathematics	5	26
Science	5	28
Social Studies	6	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1 - Hold)

Delta Academy has been classified as a school which demonstrated Adequate Yearly Progress during the 2009-2010 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

High Designation: In Need of Improvement (Year 1 - Hold)

Delta Academy has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2009-2010 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	6 %	30 %	42 %	22 %	6 %	42 %	45 %	7 %	12 %	24 %	54 %	10 %	24 %	26 %	38 %	12 %
District	7 %	31 %	41 %	21 %	7 %	42 %	44 %	7 %	13 %	24 %	53 %	10 %	25 %	27 %	37 %	11 %
School	8 %	31 %	38 %	23 %	13 %	48 %	35 %	3 %	32 %	34 %	34 %	0 %	43 %	29 %	25 %	4 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	45 %	49 %	2 %	13 %	82 %	3 %	3 %	25 %	55 %	17 %
District	1 %	6 %	46 %	47 %	2 %	13 %	82 %	3 %	3 %	27 %	54 %	16 %
School	4 %	17 %	46 %	33 %	14 %	28 %	59 %	0 %	17 %	50 %	33 %	0 %

'-' indicates data not presented for groups fewer than 10.

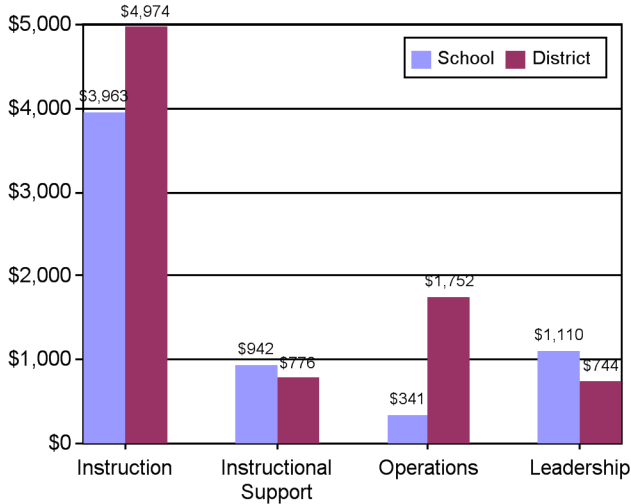
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

Delta Academy Total Cost Per Pupil = \$6,356.12
 District Total Cost Per Pupil = \$8,246.31

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2008-2009.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	4.9 %
Arts	0.0 %	5.1 %
English	37.5 %	11.7 %
Foreign Language	0.0 %	6.6 %
Mathematics	14.3 %	10.6 %
Science	40.0 %	9.7 %
Social Studies	0.0 %	6.7 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2010.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.6 %	1,168	14	76
District	95.8 %	1,127	0	20
School	96.6 %	0	0	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2009

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	68.0 %	71.4 %	16.3 %	4.5 %	4.2 %
Male	N/A	66.2 %	69.6 %	19.7 %	4.9 %	4.4 %
Female	N/A	69.8 %	73.1 %	11.6 %	4.2 %	3.8 %
American Indian/Alaskan Native	N/A	57.2 %	65.1 %	0.0 %	8.1 %	5.7 %
Asian/Pacific Islander	N/A	81.5 %	82.0 %	44.4 %	3.0 %	2.9 %
Hispanic	N/A	58.4 %	60.6 %	9.1 %	5.5 %	5.2 %
Black/African American	N/A	57.2 %	57.8 %	25.8 %	5.0 %	5.0 %
White	N/A	76.6 %	79.4 %	7.5 %	3.8 %	3.3 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2009

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,086	71.0 %	3,996	17.6 %	73	0.3 %	1,351	6.0 %	1,166	5.1 %
District	12,368	80.3 %	1,256	8.2 %	2	0.0 %	859	5.6 %	911	5.9 %
School	4	100.0 %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*N/A indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Parent/Community Involvement

All staff members are required to make two documented parent contacts each week. This is in addition to regular parent meetings and conferences. Students are also called if they are absent from first period by their first period teachers. This is also in addition to the weekly contact sheet. On line students and parents are contacted weekly if they were absent from their weekly meeting. The Delta Academy holds at least four open houses each semester. There is also an active recruiting effort during the summer. Staff members go to the mall and other public places to set up a table and talk to community members about what we do. We also maintain an up-to-date website for all interested patrons to visit. The administration maintains an open door policy. This means that parents are always welcome to just "drop in", cultivating a spirit of cooperation between the school and the parents. Only through cooperation and teamwork can we be successful.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.