

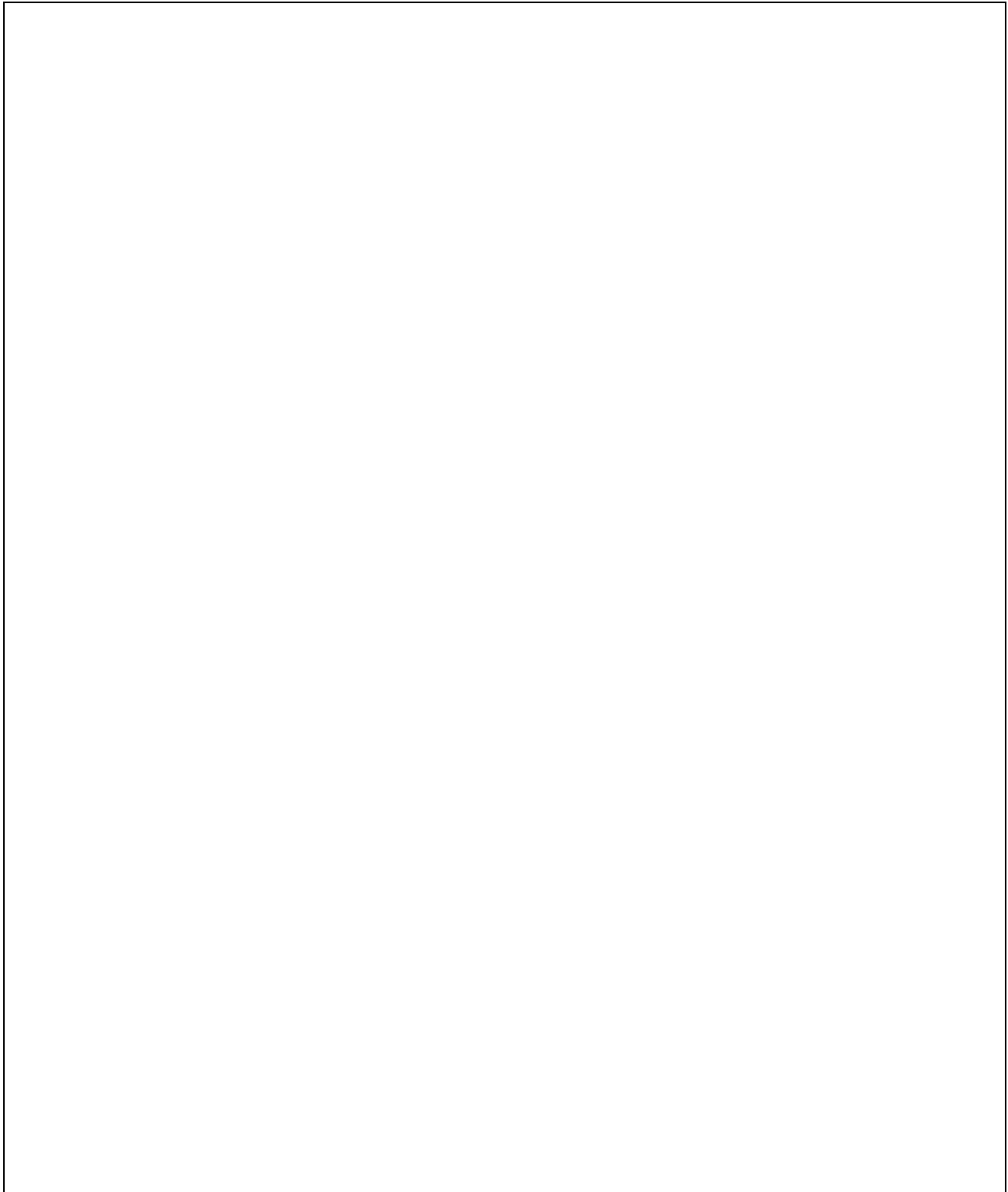
The World, the Environment and You!

Directions: Read the two articles (*The Time To Act Is Now!* and *Clean Air Means Longer Lives*) to get some background information and then answer the following questions in complete sentences and with full detail. Use another paper if more room is needed.

1. What are some specific things that the ancient Hawaiians did to protect and preserve their environment?
2. What are the main ideas of *The Time To Act Is Now!* article?
3. What are some of the supporting ideas in *The Time To Act Is Now!* article?
4. What are the main ideas of the *Clean Air Means Longer Lives* article?
5. What are some of the supporting ideas in the *Clean Air Means Longer Lives* article?
6. What is your opinion about the main ideas from the *The Time To Act Is Now!* article?
7. Some people say, "Who cares about the environment? I am living all the way out in Hawaii in the middle of the Pacific Ocean. What I do doesn't impact anybody." What would you say to this person to try and change his/her mind. Use specific facts and details.
8. What is at least one thing you can realistically do that would help Hawaii's environment?
9. What is at least one thing you can realistically do that would help the world's environment?
10. Which do you feel is more important: Helping out Hawaii's environment **OR** helping out the world's environment? Explain your answer.

Name _____ Date _____ Period _____

Directions: In the space below, design and draw a poster encouraging others to help protect and save the environment using your ideas from the other side of this paper. Be creative, eye catching and informative. Additionally, use some of the facts/information that we have been learning about on ancient Hawaii and put that into your poster.

A large, empty rectangular box with a thin black border, intended for the student to draw and design their environmental poster. The box occupies most of the lower half of the page.