

















school is my home,
beauty depends on everybody.



學校是我家

美化靠大家

D0





上海市教师教育基地

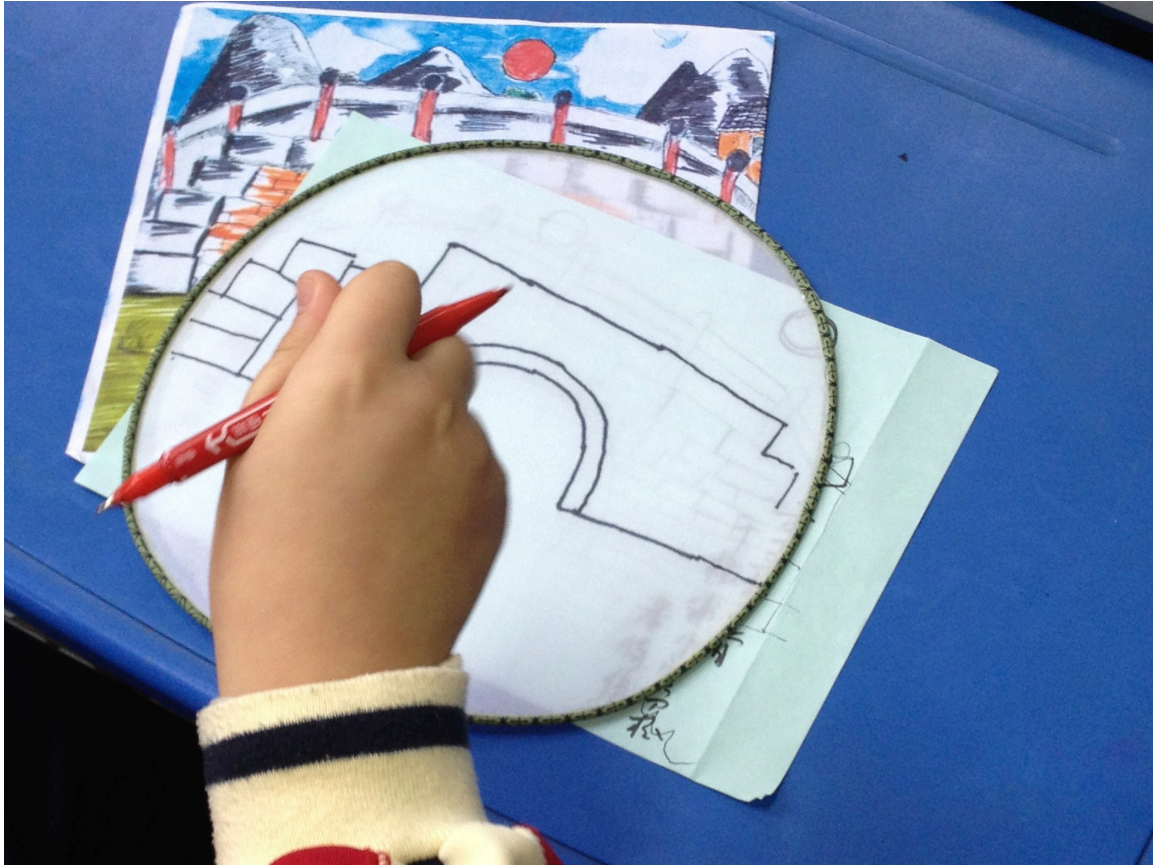
Shanghai Teacher Education Base



































NOT A COUCH.
That means...
DO NOT SIT HERE.





















Warm Welcome to distinguished guests
from Rossier School of Education,
University of Southern California

杭州市京都小学欢迎您！

Hangzhou Jingdu School



2007年浙江省高等学校

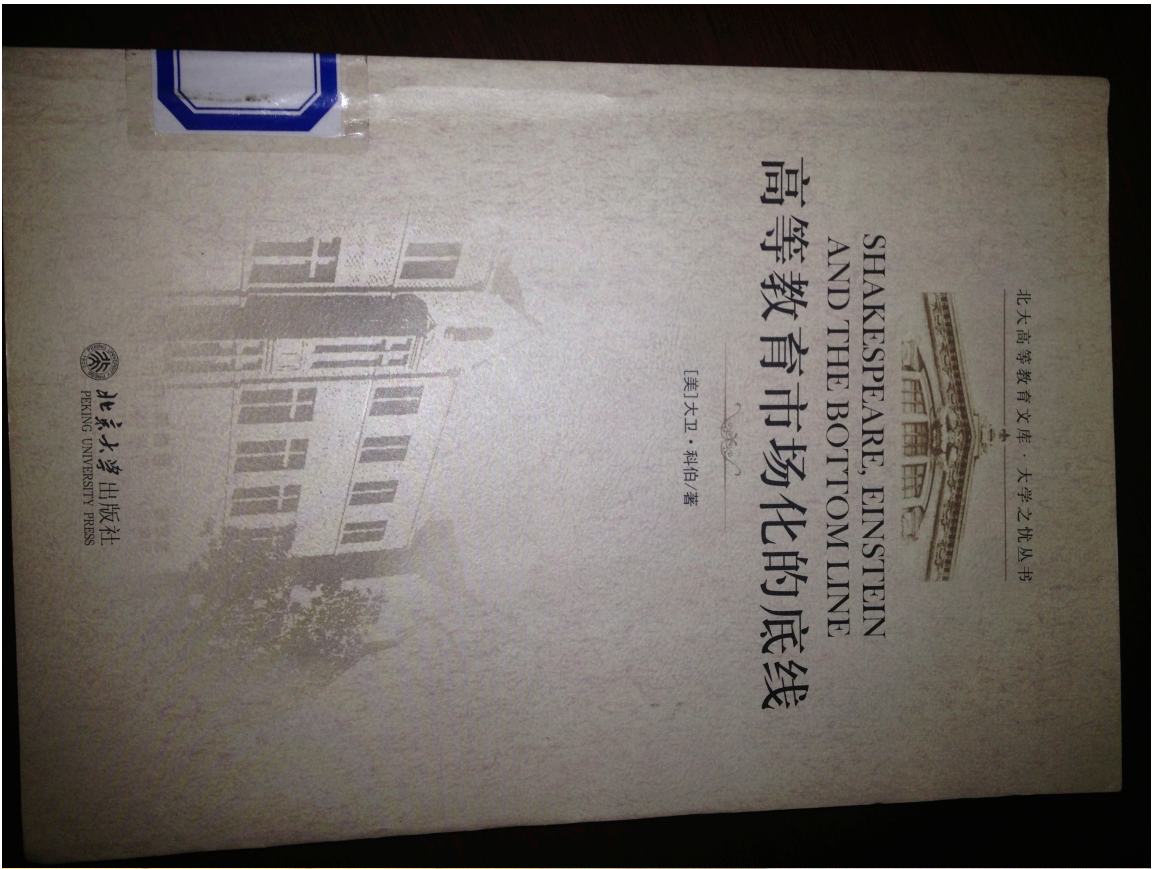
标准化学生公寓楼

浙江省高校后勤管理研究会
学生公寓管理专业委员会
二〇〇八年四月

*Warm Welcome to distinguished guests
from Rossier School of Education,
University of Southern California*

*College of Education
Zhejiang University*











浙江大学本科生教育创新展

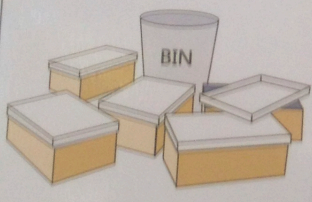
Exhibition of Innovative Achievements by Zhejiang University Undergraduate Students

KeepIt!

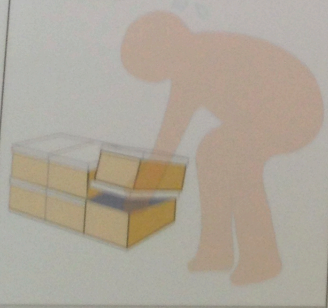
Packaging design of shoebox



Problem 1



Problem 2



KeepIt is a packaging design of shoebox typically for women, because they have lots of beautiful shoes. After shopping, the shoeboxes are always thrown away, which is a waste.

On the other hand, it is not so easy to find your preferred shoes and get them from inside of the shoeboxes piled one on another.



无叶空气护理中心

无扇叶风扇
 安全舒适
 智能环境灯光调节
 空气调节的功能
 净化空气
 更加协调的成为家居的一部分
 让这个产品占据使用者更多时间
 全新的体验式设计

No fan air-Care Center

No fan
 safety and comfortable
 intelligent ambient light regulation
 function of air-regulation
 air purified
 become a part as household articles
 more harmoniously
 take up the users more space
 a truly original experiential design

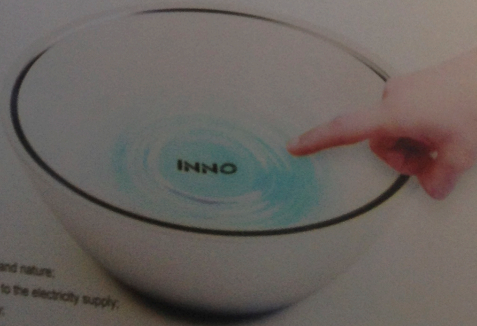


智能加湿器

从人们日常习惯设计而来
 新的自然交互形式
 轻触水面即可启动电源
 湿度感应器可感应湿度
 随着湿度变化发出蓝光
 提醒用户加水方式
 使人们生活自然与便捷

Smart Humidifier

designed as the customary behavior;
 a new form of interactive behavior between people and nature;
 touch the surface of the water lightly to connected to the electricity supply;
 make a reaction by humidity sensors automatically;
 take on gentle light from the basin wall when the water drop of level to remind you
 to "add water";
 make our life more natural and convenient.



双背

Dou

双背

Dou

压力

1. 红色

2. 坐在

3. 双背

Press

1. The

2. Sit

3. The

