

### Study Guide 1.1 A

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#### Introduction

#### INDIVIDUALS AND VARIABLES

Individuals are \_\_\_\_\_

A variable is \_\_\_\_\_

When you meet a new set of data, ask yourself the following questions:

- 1.
- 2.
- 3.

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#### EXAMPLE 1.1

What are the individuals in the data set?

List three variables:

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What is *exploratory data analysis* ?

CATEGORICAL AND QUANTITATIVE VARIABLES

A categorical variable \_\_\_\_\_

A quantitative variable \_\_\_\_\_

The \_\_\_\_\_ of a variable tells us what values it takes and how often it takes these values.

The distribution for a categorical variable lists the \_\_\_\_\_ and gives either \_\_\_\_\_ or \_\_\_\_\_ of individuals who fall in each category.

Briefly describe a bar chart.

Briefly describe a pie chart.

Briefly describe a dot plot

Briefly describe a histogram.

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EXAMPLE 1.2

How should you generate the histogram (by hand) in Figure 1.2?

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### *Interpreting histograms*

After you make a graph, always ask, \_\_\_\_\_?

#### OUTLIERS

An **outlier** in any graph of data is an \_\_\_\_\_

What are the three outliers in Figure 1.2?

#### OVERALL PATTERN OF A DISTRIBUTION

To describe the overall pattern of a distribution:

- \_\_\_\_\_
- \_\_\_\_\_

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#### EXAMPLE 1.3

What does it mean for a distribution to be **symmetric**? Include a sketch.

What does it mean for a distribution to be **skewed to the right**? Include a sketch.

## SYMMETRIC AND SKEWED DISTRIBUTIONS

A distribution is **symmetric** if \_\_\_\_\_

A distribution is **skewed to the right** if the right side of the histogram (containing the upper half of the observations) \_\_\_\_\_

## *Stemplots*

### EXAMPLE 1.4

To make a stemplot, separate each observation into a **stem** consisting of

\_\_\_\_\_ and a **leaf**, \_\_\_\_\_.

Write the stems \_\_\_\_\_.

The stemplot looks like a \_\_\_\_\_ or a \_\_\_\_\_.

There are two variations of a stemplot that give us more flexibility in graphing a distribution.

We can \_\_\_\_\_ or \_\_\_\_\_.

## *Time plots*

### TIME PLOT

A **Time plot** of a variable plots \_\_\_\_\_ against

\_\_\_\_\_. Always mark the \_\_\_\_\_ on the

**horizontal axis** and the \_\_\_\_\_ on the **vertical axis**.

If there are not too many points, connecting the points by lines helps show

### EXAMPLE 1.5

What does the time plot in this example show?