

**World History Since 1500
2014-2015**

NOTE: This syllabus is tentative and subject to change.

Syllabus for: Daniel Tillman

E-mail address: tillmad@mcgill-toolen.org **(PREFERRED CONTACT METHOD)**

School phone #: 445-2900 **Voice Mail #:** 2812

Website information: moodle.tillmadmct.org

Course Website: After reading this, please email me to indicate that you understand and can access the website.

My email address is tillmad@mcgill-toolen.org. Email is my preferred method of contact.

The main website moodle.tillmadmct.org is a resource for students and parents. The website will be a central part of the course. It will be extremely helpful if all students have access from home as many assignments will be done on the website for homework. **Each student will have an individual login, based upon their school email address. The password will be the same as their school email password.** The website will be used to administer quizzes and tests as well. This is beneficial to students because they will be able to review their quizzes when studying.

There is a parent login to the website, which will allow you to see the site and view the upcoming assignments and any class announcements.

Username –parent

Password – parent

If you have any questions or concerns, please do not hesitate to contact me.

Course Description: Modern World History is a survey course that concentrates on the chronological developments from 1450 to the present, with an emphasis on Western Civilization. Course content will focus on the chronological scope of major events, figures, and trends from around the world within the context of major themes. We will explore political, social, cultural, economic, religious, intellectual, and artistic aspects of World History ranging from the 15th century to the 21st century.

Text: McDougal Littell *World History: Patterns of Interaction*.

Supplemental Reading: as specified by instructor

Class Materials Required: Students MUST have a notebook or binder with paper for notes. Students should keep all of their notes together in one binder or notebook, not spread across several notebooks or binders. Binders are easier to organize if a student does not bring the correct one to class, since they can simply transfer the paper, but the pages are more likely to rip out in a binder and be lost. Students will NOT be required to bring their textbooks to class. I have a set of tablet computers that the students will use to access material from their book when necessary. If a student prefers the textbook to reading on a tablet, the student is welcome to bring their book.

Course Projects/Requirements: Students may be required to complete one major project per quarter. These assignments will vary and are designed to provide students with an opportunity to be creative, choose their own means of expression, etc.

School Grading System: Refer to Student Handbook

Class Grading Procedures: Graded assessment will be done on a “total points possible” format. Homework/classwork is worth 10 points. Quizzes are worth 15-25 points. Tests are worth 100 points. There will also be 1 notebook check grade per quarter worth 100 points.

Notes: I do expect students to keep up with their notes throughout the quarter, and to keep their notes organized so that they can find what they need when I ask for it. Special attention will be given to keeping the notes organized properly. At the end of each quarter, I will ask for a section of notes that we covered in that quarter. A grade will be given based upon how much of that material the student has, so it is vital that students keep up with their work.

Homework, extra credit, special grades: Any/all late homework assignments must be turned in within 3 days of the due date. Partial credit will be given for late work. Extra credit may or may not be offered at the discretion of the instructor.

School Procedures for Make-Up Work/ Excused absences: According to the official school policy regarding make-up work, arrangements for such work must be made with the teacher on the day of the student’s return to school. For a more complete explanation of rules and procedures regarding make-up work, see the Student Handbook.

Availability: I am usually available before school in my room. I encourage you to schedule an appointment with me if you need to see me about anything whatsoever. I encourage you to contact me if you have any questions about my class. I have after school duty, so I will generally not be available after school without a prior appointment.

Rules/Regulations in addition to Student Handbook: In addition to all rules and regulations outlined in the McGill-Toolen Student Handbook, students will be expected to conduct themselves in a mature and courteous manner while on campus. Specific classroom procedures will be distributed in handout form, posted in the classroom, and practiced in class during the first weeks of the semester.

The following classroom rules will be observed:

1. Always model Christian behavior; keep it Christian.
2. Remain seated during instruction unless it is an emergency.
3. Do not talk out of turn.
4. No gum. Ever.
5. Clean up your own mess.