

2013 Report Card - Drury High

Drury High (02090505)

Amy S Meehan, Principal

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	School	District	State
Total Count	518	1,525	954,773
Race/Ethnicity (%)			
African American or Black	4.2	3.5	8.6
Asian	0.4	0.5	5.9
Hispanic or Latino	3.9	4.7	16.4
Multi-race, Non-Hispanic	5.0	5.9	2.7
Native American	0.4	0.2	0.2
Native Hawaiian or Pacific Islander	1.4	0.8	0.1
White	84.7	84.5	66.0
Gender (%)			
Male	47.7	50.4	51.2
Female	52.3	49.6	48.8
Selected Populations (%)			
English Language Learner	1.4	1.1	7.7
Low-Income	51.5	58.1	37.0
Students w/Disabilities	20.1	24.4	17.0
First Language Not English	1.9	1.4	17.3

Enrollment (2012-13)

	School	District	State
Total # of Teachers	51.5	144.6	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	97.9	96.4	97.5
Total Number of Classes in Core Academic Areas	191	556	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.4	99.3	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.6	0.7	2.0
Student/Teacher Ratio	10.1 to 1	10.5 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	1.3	0.3

Educator Data (2012-13)

08, 09, 10, 11, 12

Grades Offered:

2013 MCAS Results by Subgroup by Grade and Subject

* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL

students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 20, 2013

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																											
Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	15	100	0	20	20	60	55.0	N/A	12	20	100	0	15	25	60	55.0	N/A	12	12,831	98	2	36	32	30	69.9	41.0	11,006
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,107	97	2	36	32	29	67.1	51.0	4,247
Low income	66	97	6	56	17	21	81.1	22.0	61	74	97	5	54	18	23	80.1	22.0	61	26,610	99	7	54	25	14	81.7	46.0	24,342
High needs	70	97	6	54	20	20	81.1	22.0	65	78	98	5	53	21	22	80.1	22.0	65	33,732	99	6	53	25	15	81.1	46.0	30,551
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	6,213	99	7	54	25	13	82.2	47.0	5,614
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,764	99	33	52	10	5	93.2	58.0	3,510
Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,987	99	6	51	25	18	78.3	46.0	9,881
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,604	99	20	56	15	8	89.0	48.0	1,497
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61
White	86	99	19	52	16	13	86.9	29.5	80	95	99	17	52	17	15	85.8	29.5	80	49,342	99	24	61	11	4	93.6	51.0	47,301
Male	50	100	18	46	22	14	83.5	23.0	50	58	100	16	47	21	17	82.8	23.0	50	36,932	99	14	59	18	10	87.4	46.0	34,499
Female	49	96	14	57	14	14	87.2	33.0	43	51	96	14	57	16	14	86.8	33.0	43	35,254	99	26	58	11	5	93.0	54.0	33,541
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,132	96	0	22	36	42	56.2	50.0	2,367
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,191	98	8	48	25	19	77.6	51.0	9,077
All Students																											
2013	99	98	16	52	18	14	85.4	28.0	93	110	98	15	51	19	15	84.5	28.0	93	72,194	99	20	58	15	7	90.1	50.0	68,040
2012	110	98	5	64	16	15	87.7	19.0	97	116	97	5	63	17	15	86.9	20.0	98	72,756	99	18	63	14	6	91.8	50.0	68,363

GRADE LEVEL 8 - MATHEMATICS																											
Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	15	100	0	0	33	67	31.7	N/A	11	19	100	0	0	26	74	30.3	N/A	11	12,797	98	3	12	26	60	48.8	43.0	10,986
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,148	99	7	19	27	47	54.0	58.0	4,300
Low income	67	100	4	15	48	33	54.5	24.0	62	76	100	4	16	45	36	53.9	24.0	62	26,582	99	9	25	31	35	62.4	48.0	24,421
High needs	71	100	4	14	48	34	53.5	24.0	66	80	100	4	15	45	36	53.1	24.0	66	33,706	99	8	24	30	38	61.3	47.0	30,603
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	6,195	99	9	24	30	37	61.6	51.0	5,610
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,782	100	48	29	14	9	88.3	63.0	3,520
Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	11,006	99	8	23	30	39	59.8	50.0	9,967
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,589	99	24	29	25	22	74.1	48.0	1,488
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61
White	86	100	12	22	42	24	63.7	26.0	81	96	100	10	23	40	27	62.8	26.0	81	49,332	99	25	36	24	15	80.6	49.0	47,308
Male	50	100	14	22	44	20	68.0	27.5	50	57	100	12	23	42	23	66.7	27.5	50	36,910	99	22	31	25	22	74.7	49.0	34,578
Female	50	100	6	22	38	34	56.0	23.0	44	54	100	6	24	35	35	56.5	23.0	44	35,269	99	23	34	26	18	77.4	52.0	33,552
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,173	99	3	12	24	60	45.7	57.0	2,412
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,216	99	13	25	27	35	63.5	57.0	9,137
All Students																											
2013	100	100	10	22	41	27	62.0	25.5	94	111	100	9	23	39	29	61.7	25.5	94	72,196	99	22	32	25	20	76.0	50.0	68,130
2012	109	99	10	22	34	34	65.8	28.0	94	116	99	10	22	33	35	64.7	28.0	95	72,705	99	22	30	28	19	75.5	50.0	68,475

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GRADE LEVEL 8 - SCIENCE AND TECH/ENG

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	15	100	0	7	47	47	45.0	N/A	N/A	19	100	0	5	42	53	46.1	N/A	N/A	12,736	97	1	10	40	50	50.1	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,135	99	0	8	35	57	42.3	N/A	N/A
Low income	66	99	0	15	58	27	57.6	N/A	N/A	75	99	0	16	56	28	58.3	N/A	N/A	26,489	99	1	18	48	34	56.2	N/A	N/A
High needs	70	99	0	14	59	27	57.1	N/A	N/A	79	99	0	15	57	28	57.9	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	6,186	99	1	16	46	38	53.7	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,778	100	11	45	32	12	79.5	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,963	99	1	14	44	41	51.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,581	98	5	35	40	19	70.6	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A
White	85	99	1	20	64	15	63.8	N/A	N/A	95	99	1	20	62	17	63.9	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A
Male	50	100	2	28	54	16	66.5	N/A	N/A	57	100	2	26	54	18	66.7	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A
Female	49	98	0	10	65	24	57.1	N/A	N/A	53	98	0	11	64	25	57.1	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,165	98	0	3	25	71	34.6	N/A	N/A
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,192	99	2	17	41	41	52.9	N/A	N/A
All Students																											
2013	99	99	1	19	60	20	61.9	N/A	N/A	110	99	1	19	59	21	62.0	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A
2012	108	98	1	19	46	33	61.3	N/A	N/A	115	98	1	18	46	35	60.2	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	School								District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	23	96	13	35	48	4	80.4	N/A	15	26	96	12	35	46	8	80.8	N/A	15	11,091	94	10	56	22	12	88.4	51.0	8,732
ELL and Former ELL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	4,045	93	7	50	31	11	81.8	65.0	2,292
Low income	53	98	17	60	21	2	92.0	48.0	45	57	98	16	60	21	4	91.7	48.0	45	23,066	96	24	58	13	4	93.5	54.0	18,612
High needs	59	98	17	59	22	2	91.5	45.5	48	63	98	16	59	22	3	91.3	45.5	48	29,706	96	22	59	14	5	93.1	54.0	23,937
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,809	96	25	58	13	4	93.6	57.0	4,458
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	179	95	32	59	5	3	96.9	54.0	156
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,811	98	57	35	6	2	97.3	66.0	3,227
Hispanic/Latino	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	9,284	95	21	58	16	5	91.5	54.0	7,175
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,475	97	45	47	6	2	97.0	57.0	1,286
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	79	100	44	39	11	5	93.4	57.5	62
White	89	98	28	57	12	2	94.1	49.5	72	92	98	27	58	12	3	94.0	49.5	72	48,058	98	51	44	4	2	98.3	57.0	43,550
Male	48	96	27	52	17	4	92.2	46.5	38	51	96	25	51	18	6	91.7	46.5	38	34,661	97	37	52	8	3	96.0	56.0	29,838
Female	56	100	29	63	9	0	96.4	49.0	47	58	100	28	64	9	0	96.6	49.0	47	34,036	98	53	41	5	2	97.8	58.0	30,076
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,619	91	2	41	42	15	74.6	62.0	1,114
Ever ELL	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	9,385	96	24	52	18	6	90.4	61.0	7,075
All Students																											
2013	104	98	28	58	13	2	94.5	49.0	85	109	98	27	58	13	3	94.3	49.0	85	68,697	98	45	46	7	2	96.9	57.0	59,914
2012	85	97	29	48	18	5	90.6	49.0	67	88	97	30	49	17	5	90.9	49.0	67	69,059	98	37	51	9	3	95.8	50.0	59,870

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GRADE LEVEL 10 - MATHEMATICS																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	F			#	%	A	P	NI	F			#	%	A	P	NI	F			#		
Subgroups																											
Students w/disabilities	24	100	13	13	42	33	58.3	N/A	16	29	100	10	10	41	38	56.0	N/A	16	11,188	95	14	26	30	30	70.0	42.0	8,871
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,097	96	17	22	29	32	64.4	45.0	2,350
Low income	52	98	25	29	31	15	75.5	46.5	44	58	98	22	26	31	21	72.0	46.5	44	23,120	97	33	30	22	15	81.2	45.0	18,819
High needs	58	97	24	28	33	16	74.6	46.0	47	64	97	22	25	33	20	71.5	46.0	47	29,807	97	30	31	23	16	80.3	45.0	24,202
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,819	97	28	32	24	17	79.0	44.0	4,507
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	180	95	46	32	13	9	89.3	54.5	158
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,831	99	74	15	7	4	95.1	59.0	3,255
Hispanic/Latino	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,318	96	27	30	24	19	76.9	42.0	7,258
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,467	97	54	25	13	7	89.5	49.0	1,291
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	76	97	53	18	16	13	84.9	48.0	61
White	89	98	42	27	24	8	84.6	52.0	73	93	98	40	26	24	11	82.8	52.0	73	48,128	98	62	24	10	4	93.7	52.0	43,740
Male	48	96	50	17	23	10	82.8	51.0	39	52	96	46	15	25	13	80.3	51.0	39	34,803	98	55	24	13	8	89.7	53.0	30,097
Female	55	98	35	36	22	7	85.9	57.0	46	57	98	33	35	21	11	83.8	57.0	46	34,018	98	55	26	13	7	90.7	49.0	30,173
ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,678	96	10	17	30	43	55.2	41.0	1,159
Ever ELL	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	9,449	97	34	26	22	19	77.7	47.0	7,183
All Students																											
2013	103	97	42	27	22	9	84.5	52.0	85	109	97	39	26	23	12	82.1	52.0	85	68,821	98	55	25	13	7	90.2	51.0	60,270
2012	86	98	41	27	14	19	81.7	39.0	67	89	98	42	26	13	19	81.2	39.0	67	69,015	98	50	28	15	7	90.0	50.0	59,816

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	F			#	%	A	P	NI	F			#	%	A	P	NI	F			#		
Subgroups																											
Students w/disabilities	21	100	0	19	57	24	60.7	N/A	N/A	22	100	0	18	55	27	62.5	N/A	N/A	10,990	97	4	29	46	21	70.3	N/A	N/A
ELL and Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,514	96	4	24	48	24	63.0	N/A	N/A
Low income	45	98	16	16	56	13	70.0	N/A	N/A	46	98	15	15	54	15	70.7	N/A	N/A	22,133	98	10	40	39	11	78.0	N/A	N/A
High needs	51	97	14	20	53	14	70.6	N/A	N/A	52	97	13	19	52	15	71.2	N/A	N/A	28,592	98	10	39	40	12	77.7	N/A	N/A
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,435	98	8	39	41	11	76.5	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	176	98	14	50	30	6	85.7	N/A	N/A
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,606	99	45	36	15	4	92.1	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	8,776	97	8	33	45	14	73.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,442	99	26	44	25	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	71	100	24	51	17	8	88.0	N/A	N/A
White	82	99	23	34	35	7	81.4	N/A	N/A	83	99	23	34	35	8	81.6	N/A	N/A	47,187	99	30	49	19	3	91.9	N/A	N/A
Male	44	98	27	34	34	5	84.1	N/A	N/A	45	98	27	33	33	7	84.4	N/A	N/A	33,659	99	27	44	23	6	87.8	N/A	N/A
Female	49	98	20	31	39	10	78.1	N/A	N/A	49	98	20	31	39	10	78.1	N/A	N/A	33,034	99	25	46	24	4	88.3	N/A	N/A
ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,137	95	1	15	49	35	54.5	N/A	N/A
Ever ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8,782	98	13	34	39	14	74.8	N/A	N/A
All Students																											
2013	93	98	24	32	37	8	80.9	N/A	N/A	94	98	23	32	36	9	81.1	N/A	N/A	66,693	99	26	45	24	5	88.0	N/A	N/A
2012	73	97	12	58	18	12	85.3	N/A	N/A	74	97	12	58	18	12	85.5	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	38	98	8	29	37	26	70.4	17.0	27	200	100	2	18	49	31	65.3	48.0	121	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	3	-	-	-	-	-	-	-	-	10	100	10	40	40	10	77.5	N/A	7	46,676	98	3	31	41	24	67.4	53.0	31,672
Low income	119	98	11	58	18	13	85.9	28.0	106	478	99	5	41	38	16	76.7	40.0	343	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	129	98	11	57	21	12	85.9	28.0	113	508	99	5	40	39	16	76.4	41.0	364	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	25	93	4	28	52	16	74.0	N/A	19	41,211	99	8	43	34	16	77.5	50.0	31,170
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925
Asian		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	28,814	99	30	48	17	6	90.7	61.0	22,450
Hispanic/Latino	9	-	-	-	-	-	-	-	-	37	100	3	51	35	11	77.7	30.0	25	77,576	99	6	39	36	19	74.2	48.0	57,959
Multi-race, Non-Hisp./Lat.	10	100	20	50	20	10	87.5	N/A	10	45	100	7	33	42	18	70.6	49.5	32	13,405	99	19	49	24	8	86.4	51.0	10,233
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417
White	175	98	23	55	14	7	90.6	41.5	152	606	100	10	48	30	12	82.6	45.0	450	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	98	98	22	49	19	9	87.8	28.5	88	372	99	9	41	36	15	77.2	37.0	274	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	105	98	22	60	11	7	92.1	46.5	90	347	99	10	53	27	9	85.8	53.5	256	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	29,630	97	1	20	46	33	58.6	51.0	18,192
Ever ELL	4	-	-	-	-	-	-	-	-	13	100	8	54	31	8	82.7	N/A	9	69,734	98	8	39	34	19	74.1	53.0	52,739
All Students																											
2013	203	98	22	55	15	8	90.0	36.5	178	721	99	9	47	32	12	81.3	45.0	530	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	195	98	16	57	17	10	89.0	29.0	164	739	99	11	43	31	15	79.9	40.0	524	497,549	99	19	50	22	9	86.7	50.0	395,772

ALL GRADES - MATHEMATICS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	39	100	8	8	38	46	48.1	32.0	27	202	100	6	14	30	50	55.3	43.0	119	89,193	98	6	17	32	46	57.4	42.0	65,068
ELL and Former ELL	3	-	-	-	-	-	-	-	-	10	91	10	30	40	20	65.0	N/A	7	47,046	99	11	24	33	31	63.9	53.0	31,986
Low income	119	99	13	21	40	25	63.7	32.0	106	481	99	11	23	36	30	64.7	41.0	340	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	129	99	13	20	41	26	63.0	31.0	113	511	99	11	23	36	30	64.6	41.0	361	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	25	96	8	12	32	48	56.0	48.0	20	41,283	99	12	27	34	28	67.0	49.0	31,258
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923
Asian		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	28,893	100	51	28	14	6	90.7	63.0	22,539
Hispanic/Latino	8	-	-	-	-	-	-	-	-	36	97	6	36	28	31	64.6	27.0	24	77,862	99	12	26	33	29	66.5	47.0	58,347
Multi-race, Non-Hisp./Lat.	10	100	30	30	20	20	72.5	N/A	9	45	100	13	24	33	29	63.9	61.0	32	13,410	99	29	31	26	15	79.9	50.0	10,256
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416
White	175	99	27	25	33	16	74.3	37.0	154	610	100	18	28	33	21	72.7	41.0	449	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	98	98	32	19	34	15	75.3	37.0	89	373	99	19	27	31	23	71.6	40.0	272	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	105	99	21	30	30	20	71.7	37.5	90	350	99	14	29	35	23	70.4	44.5	256	242,827	99	29	34	25	12	81.8	52.0	195,539
ELL		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	29,991	99	6	19	35	40	56.6	51.0	18,445
Ever ELL	3	-	-	-	-	-	-	-	-	12	92	17	25	33	25	64.6	N/A	8	70,126	99	17	26	30	27	68.8	52.0	53,150
All Students																											
2013	203	99	26	25	32	18	73.4	37.0	179	724	99	17	28	33	23	71.1	41.5	528	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	195	98	24	24	25	27	72.8	31.0	161	740	99	14	25	32	29	67.9	30.0	520	497,984	99	27	32	26	15	79.9	50.0	396,357

ALL GRADES - SCIENCE AND TECH/ENG

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
Subgroups																											
Students w/disabilities	36	100	0	14	53	33	54.2	N/A	N/A	75	100	1	15	43	41	58.7	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	111	98	6	15	57	22	62.6	N/A	N/A	193	99	4	18	56	23	64.0	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	121	98	6	17	56	21	62.8	N/A	N/A	209	99	4	18	55	23	64.1	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	10	100	10	20	50	20	67.5	N/A	N/A	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	7	-	-	-	-	-	-	-	-	12	94	8	8	58	25	60.4	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	14	100	7	21	36	36	64.3	N/A	N/A	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	167	99	12	27	50	11	72.5	N/A	N/A	272	99	10	25	50	15	71.3	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	94	99	14	31	45	11	74.7	N/A	N/A	168	99	11	26	48	16	72.0	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	98	98	10	20	52	17	67.6	N/A	N/A	143	99	8	22	52	17	68.5	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	29,152	99	7	23	41	28	62.8	N/A	N/A
All Students																											
2013	192	99	12	26	48	14	71.1	N/A	N/A	311	99	10	24	50	17	70.4	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	181	98	6	35	35	25	71.0	N/A	N/A	298	99	6	28	41	25	67.4	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A

2013 Accountability Data - Drury High

Accountability Information	
Accountability and Assistance Level	
Level 3	Among lowest performing 20% of schools and subgroups Focus on Low income -
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	<div style="display: flex; justify-content: space-between; width: 100%;"> Lowest performing Highest performing </div> <div style="text-align: right; margin-top: 5px;">11</div>




This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students				71 Did Not Meet Target
High needs				60 Did Not Meet Target
Low income				57 Did Not Meet Target
ELL and Former ELL				-
Students w/disabilities				54 Did Not Meet Target
Amer. Ind. or Alaska Nat.				-
Asian				-
Afr. Amer./Black				-
Hispanic/Latino				-
Multi-race, Non-Hisp./Lat.				-
Nat. Haw. or Pacif. Isl.				-
White				64 Did Not Meet Target

**Drury High:
Accountability Data Detail**

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		86.4	89.0	90.0	1.0	88.7	93.2	37	203	100	Above Target
High needs		78.9	81.0	85.9	4.9	82.4	89.5	50	129	100	Above Target
Low income		80.3	81.1	85.9	4.8	83.6	90.2	41	119	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		66.3	70.0	70.4	0.4	71.9	83.2	45	38	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	6	-	-
Hispanic/Latino		-	-	-	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	10	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	3	-	-
White		87.4	89.0	90.6	1.6	89.5	93.7	21	175	75	On Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		67.1	72.8	73.4	0.6	72.6	83.6	25	203	75	On Target
High needs		55.3	60.7	63.0	2.3	62.8	77.7	26	129	75	On Target
Low income		55.6	59.0	63.7	4.7	63.0	77.8	22	119	75	On Target
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		41.7	51.7	48.1	-3.6	51.4	70.9	30	39	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	7	-	-
Hispanic/Latino		-	-	-	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	10	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	3	-	-
White		69.1	74.0	74.3	0.3	74.3	84.6	14	175	75	On Target

2013 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		70.1	71.0	71.1	0.1	75.1	85.1	26	192	50	Improved Below Target
High needs		60.4	59.0	62.8	3.8	67.0	80.2	30	121	50	Improved Below Target

Low income		59.2	58.7	62.6	3.9	66.0	79.6	26	111	50	Improved Below Target
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		53.5	52.0	54.2	2.2	61.3	76.8	36	36	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	7	-	-
Hispanic/Latino		-	-	-	-	-	-	-	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-
White		71.0	71.8	72.5	0.7	75.8	85.5	14	167	50	Improved Below Target

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	15.9	22.2	203	25	6.2	7.4	203	0
High needs	4.8	10.9	129	25	11.5	10.9	129	0
Low income	5.3	10.9	119	25	11.6	11.8	119	0
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	.0	7.9	38	25	22.2	23.7	38	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	6	-	-	-	6	-
Hispanic/Latino	-	-	9	-	-	-	9	-
Multi-race, Non-Hisp./Lat.	-	-	10	-	-	-	10	-
Nat. Haw. or Pacif. Isl.	-	-	3	-	-	-	3	-
White	16.3	23.4	175	25	6.4	6.9	175	0

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	23.6	26.1	203	25	23.1	17.7	203	25
High needs	7.8	13.2	129	25	36.9	25.6	129	25
Low income	8.5	13.4	119	25	38.3	25.2	119	25
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	2.3	7.7	39	25	52.3	46.2	39	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	7	-	-	-	7	-
Hispanic/Latino	-	-	8	-	-	-	8	-
Multi-race, Non-Hisp./Lat.	-	-	10	-	-	-	10	-
Nat. Haw. or Pacif. Isl.	-	-	3	-	-	-	3	-
White	24.7	26.9	175	0	22.9	16.0	175	25

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	5.5	12.0	192	25	21.0	14.1	192	25
High needs	1.1	5.8	121	25	34.0	21.5	121	25
Low income	1.2	6.3	111	25	33.7	21.6	111	25
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	0.0	0.0	36	0	50.0	33.3	36	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	7	-	-	-	7	-
Hispanic/Latino	-	-	7	-	-	-	7	-
Multi-race, Non-Hisp./Lat.	-	-	9	-	-	-	9	-
Nat. Haw. or Pacif. Isl.	-	-	2	-	-	-	2	-
White	5.7	12.0	167	25	21.5	11.4	167	25

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		29.0	36.5	7.5	51.0	No	178	50	Below Target	
High needs		18.0	28.0	10.0	51.0	Yes	113	75	On Target	
Low income		17.0	28.0	11.0	51.0	Yes	106	75	On Target	
ELL and Former ELL		-	-	-	51.0	-	2	-	-	
Students w/disabilities		-	-	-	51.0	-	27	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	-	-	-	
Afr. Amer./Black		-	-	-	51.0	-	6	-	-	
Hispanic/Latino		-	-	-	51.0	-	8	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	10	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	2	-	-	
White		31.0	41.5	10.5	51.0	Yes	152	75	On Target	

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		31.0	37.0	6.0	51.0	No	179	50	Below Target	
High needs		27.0	31.0	4.0	51.0	No	113	50	Below Target	
Low income		25.5	32.0	6.5	51.0	No	106	50	Below Target	
ELL and Former ELL		-	-	-	51.0	-	2	-	-	
Students w/disabilities		-	-	-	51.0	-	27	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	-	-	-	

Afr. Amer./Black	-	-	-	51.0	-	7	-	-	
Hispanic/Latino	-	-	-	51.0	-	7	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	9	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	2	-	-	
White		32.0	37.0	5.0	51.0	No	154	50	Below Target

2012 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		73.3	82.2	8.9	80.0	90.0	129	75	On Target
High needs		62.7	73.6	10.9	80.0	90.0	72	50	Improved Below Target
Low income		59.4	70.0	10.6	80.0	90.0	60	50	Improved Below Target
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		-	-	-	80.0	90.0	29	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	1	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	3	-	-
Hispanic/Latino		-	-	-	80.0	90.0	5	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		76.2	83.5	7.3	80.0	90.0	115	75	On Target

2011 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2010 Rate	2011 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		79.6	76.7	-2.9	85.0	95.0	120	0	Declined
High needs		71.1	68.0	-3.1	85.0	95.0	75	0	Declined
Low income		69.9	65.2	-4.7	85.0	95.0	69	0	Declined
ELL and Former ELL		-	-	-	85.0	95.0	2	-	-
Students w/disabilities		63.9	54.8	-9.1	85.0	95.0	31	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	0	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	2	-	-
Hispanic/Latino		-	-	-	85.0	95.0	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		78.9	79.0	0.1	85.0	95.0	105	25	No Change

2012 Annual Dropout Rate										
	2010 Rate	2011	2012	Change	Annual	6	Percentile	N	PPI	Rating

	0 2 4 6 8 10 12 14 16 18 20	(Baseline)	Rate	Rate		Target	Year Goal	in School Type		Points	
All students		6.0	6.2	5.3	0.9	5.0	3.0	19	434	50	Improved Below Target
High needs		7.8	8.8	9.9	-1.1	6.5	3.9	10	192	0	Declined
Low income		8.6	9.5	11.2	-1.7	7.2	4.3	10	143	0	Declined
ELL and Former ELL		-	-	-	-	-	-	-	6	-	-
Students w/disabilities		10.4	17.2	9.8	7.4	8.7	5.2	19	92	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	14	-	-
Hispanic/Latino		-	-	-	-	-	-	-	17	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	15	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	3	-	-
White		5.6	5.6	5.2	0.4	4.7	2.8	9	381	25	No Change

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	222	218	98	Yes	221	218	99	Yes	222	219	99	Yes
High needs	143	140	98	Yes	144	142	99	Yes	144	141	98	Yes
Low income	132	129	98	Yes	133	132	99	Yes	133	131	98	Yes
ELL and Former ELL	4	-	-	-	4	-	-	-	4	-	-	-
Students w/disabilities	45	44	98	Yes	46	46	100	Yes	46	46	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	7	-	-	-	7	-	-	-	7	-	-	-
Hispanic/Latino	13	-	-	-	12	-	-	-	12	-	-	-
Multi-race, Non-Hisp./Lat.	10	-	-	-	10	-	-	-	10	-	-	-
Nat. Haw. or Pacif. Isl.	3	-	-	-	3	-	-	-	3	-	-	-
White	188	185	98	Yes	189	187	99	Yes	190	188	99	Yes

2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
A		P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed	
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS					
Student Group	Massachusetts			National Public	
	Avg. Scaled	% at Each Level		Avg. Scaled	% at Each Level

	Score	A	P+	B+	BB	% Assessed	Score	A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2012-13 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2013)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.