

Your Name \_\_\_\_\_ Period \_\_\_\_ (last P.E.N.) FOR MRS. SMITH

**DIRECTIONS:** Write about yourself using "he" or "she"; that way, I might use some of your sentences. Use complete sentences. For both the INTELLECTUAL/ACADEMIC and the PERSONAL questions (preferably a "strength"☺), give me **AT LEAST ONE anecdote** to illustrate your answer. Choose something that I, your English teacher, could feasibly know about. (Use attached paper, if you wish; but keep it **short**, if you can.)

### **I. INTELLECTUAL & ACADEMIC QUALITIES:**

What are your strengths (at least two)? Colleges tend to think this is very important!!! Schools are often interested in students' intellectual promise and curiosity, motivation, depth, insight, dedication, reliability, integrity, capacity for growth. You might go online and look at your colleges' forms—see what they ask on the form for the teacher and try to use those "qualities" here:

What are your weaknesses (at least one)?

### **II. PERSONAL QUALITIES:**

What are your strengths (at least two)? Schools are often interested in students' integrity, independence, maturity, leadership potential, special talents, enthusiasm, initiative, and ability to work with others. (Again, you could look at the colleges' questions for the teacher; you might choose some of those qualities.)

What are your weaknesses (at least one)?

