

Name \_\_\_\_\_  
Student #: \_\_\_\_\_ Period \_\_\_\_\_  
Literature – Mr. Maxwell  
Due Date: \_\_\_\_\_

# The Giver

## Ch. 6-8

by: Lois Lowry

- A. Vocabulary** Antonyms are word with opposite or nearly opposite, meanings. Draw a line from each word in column A to its antonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

Column A	Column B
benign	carelessly
exuberant	acquire
apprehensive	harmful
meticulously	downcast
relinquish	tranquil

1. Jonas's family pledged to \_\_\_\_\_ Gabe once he was assigned to his own family unit.
2. \_\_\_\_\_ applause greeted the naming of each award winner.
3. Jonas believed the community was so \_\_\_\_\_ structured that anyone could fit in.
4. The Chief Elder's \_\_\_\_\_ statement reassured the uneasy audience.
5. Elevens who had shown no special ability or interest were \_\_\_\_\_ about their Life Assignment.

- B. Short Answer:** Using complete sentences, respond to each of the following questions with a short answer (1-3 sentences).

1. What did the family have to do in order for Gabriel to be allowed a second year of Nurturing?



