

Universal Expectation (Circle One.) Be Respectful. Be Responsible. Be Ready.

Lesson 6 part 1 cafeteria: Being Responsible in the Cafeteria
lesson

Time: 25-minute

Purpose of the Lesson/ Why Is It Important?

“Today we are going to talk about how we are responsible in the cafeteria.”

Introduction/Anticipatory Set

1. Show the Teaching Matrix of Expectations and walk through the expectations.
2. Refer to **Reddick Buck Reminders** to review with students! (Display on Promethean)

Teacher Modeling/Examples

Demonstrate examples of not following expectations.

1. Responsible – Show example of not waiting for food quietly (i.e., budging others, grabbing the tray before server is ready), eating your own food (i.e., grabbing someone else’s food, taking a trade of food), raising your hand for help (i.e., get up and go to get items forgot), and following directions (i.e., sitting at the wrong table, not lining up to dump trays). Not cleaning up (i.e. dropping napkin on the floor and leaving it), Talk with students about how else a person might not be following the Respectful expectation in the lunchroom...not keeping hands and feet to self

Choose a couple of students to “show” examples of following the expectations.

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2. Responsible – Show an example of sitting at the table using quiet voices (i.e., as you come to the table sit to the far end next to another student), talking quietly (sit at table and use conversation voice talking with another), and leaving (walk out of the lunchroom and down the hallway), keeping hands and feet to self, cleaning up after self.

Practice: Demonstrate/Model

Students enter the lunchroom and follow the expectations with an adult monitoring.

Follow Up/Booster Activities

Refer to behavior matrix throughout the day and model expected behaviors. Allow students to earn Reddick Bucks, and be specific about the behavior they modeled appropriately.