

Questions to think about:

1. What do students need to succeed?

safe, included

information in a way it makes sense to them

basic needs-food, etc.

support system at home

opportunities to do rather than info. being thrown at them

believe that they can do it!

what is definition of "succeed"?

common understanding of success for families/school

independent

positive role models

2. What do students need to succeed given their unique circumstances?

they need to feel needed

outreach program

small group setting

more teacher time/process time

contributions acknowledged ie) stay in seat, not straight "A"s

student driven definition of success for themselves and classmates

Most impactful:

*smaller student ratio all grades in order to meet needs and make connections to school

*teaching methods that empower kids, meet their needs

*highly qualified teachers

*have "moment of pride"

Moderately impactful:

Least impactful:

Local Control Funding Formula---Listening Campaign

Improve or increase services to SED, EL or foster children

What do children need to succeed?

- relationships with teacher, staff, peers (need to feel connected)
- adequate supplies
- authentic assessments
- parental support
- peer support
- safe environment
- access to technology
- access to academic support (remedial, intervention,tutoring)
- well fed and rested
- positive reinforcement
- qualified and effective teachers
- effective communication with home
- transportation
- parent education
- high expectations for all
- research based instruction
- understanding of cultural differences
- access to counseling services
- GLAD strategies

What do students need to succeed given their unique circumstances?

- increased counselors
- add home room back into high school
- communication of the unique needs to all involved with the student
- establish a relationship with the student
- IEP needs to be expanded
- more support services for teachers
- education for staff on emotional and behavioral needs of these children
- language support for home to school communication
- need to be needed
- help them understand their self-worth
- vocational educational

Most Impactful

- **relationship with teacher, staff, peers, school (need to feel connected)**
- safe environment
- access to academic support (remedial, intervention,tutoring)

- well fed and rested
- highly qualified and effective teachers GLAD-Trained with continued training

What do students need to succeed?

What do students need to succeed given their unique circumstances?

Most impactful	<ul style="list-style-type: none">● Good nutrition, shelter, health services, exercise● Connection to school (#1)<ul style="list-style-type: none">○ “Home room” counseling (or AVID schoolwide) - daily scholastic planning rather than just at-risk○ Personal relationships with students○ Acknowledge student contribution to school● Access to curricular materials (instruction and technology tools)
Moderately impactful	<ul style="list-style-type: none">● Mentoring program● High expectations● Supportive adults● Ways to identify student needs
Least impactful	<ul style="list-style-type: none">● More one-on-one aides● Effective and engaging instruction● Authentic assessment● Qualitative measures● Better communication among teachers● More counselors● More support services

Local Control Accountability Committee

Local Control Funding Formula

3 questions

What do students need to succeed?

feel safe, shelter, food, respected, motivated, engaged, feel supported from home and school, access to technology, backpacks, textbooks, student supplies, proper nutrition, do they feel they matter, have friends, feel emotionally happy

What do students need to succeed given their unique circumstances?

teacher awareness of needs and ways to respond, students need an awareness that everyone has unique circumstances (empathy), adults need to be more available and proactive in making themselves available to help them

Most impactful:

teacher awareness of what the students needs are, figuring out what the child needs, empathy

Moderately impactful:

Least impactful:

2/20/14 - FCC - Local Control Funding Formula

1. What do students NEED to succeed?

- connections
- support systems - both in and out of school
- access to information
- common definition of 'success'

2. What do students need to succeed given their unique circumstances?

- language support for communication between home and school
- adults who really know/understand them
- counselors
- home room in high school level
- support services -
- think about college AND career ready - bringing back vocational classes

3. Prioritizing Your List:

*** Most impactful**

- whatever promotes quality connections
- support services!!
- motivation

*** Moderately Impactful**

- access to information
- language support for communication between home and school
-

*** Least Impactful**

- common definition of success

“A Moment of Pride”

Trying to get a plan to send to County for LCFF funding

Local Control Accountability Committee has been formed

1 ELAC

1 CSEA

1 APT

8 community members

1 student

We are only getting supplemental dollars and only to increase funding to ELL, foster youth and socio-economic disadvantaged.

1) What do student need to succeed

Relationship with teacher, staff, peers and school life (connections)

supplies

curriculum

authentic assessments

parental and peer support

safe environment

access to technology

access to extra help outside of regular class hours

remediation opportunities

well fed and rested

positive reinforcement

effective and qualified teachers

transportation options besides one bus

access to counseling service

2. What do students need to succeed given their unique circumstances

good assessment of student weaknesses

share information about student to all teachers

IEP that specifically gives all teachers tools that match student need

better communication of special needs

more counselors

creating homeroom in high school?

more support services in general

smaller group learning opportunities

need to be proactive about diagnosing student need

vocational classes

3. Prioritize list:

- Most Impactful:

- Relationship with teacher, staff, peers and school life (connections)

- access to extra help outside of regular class hours
- safe environment
- well fed and rested
- effective and qualified teachers
- effective teachers with continuous professional development opportunities (e. g. GLAD)
- good assessment of student weaknesses
- Moderately impactful:
 - parental and peer support
 - access to technology
 - research based strategies
 - smaller group learning opportunities
- Least impactful
 - supplies
 - transportation options besides one bus
 - access to counseling service

There are 3 questions we are asking everyone.

LCFF we have to have a local control accountability. It shows what we are doing for all students and focus on disadvantaged (reduced/free lunch), foster and ELL.

We have to have outreach to the community and include groups of people to get feedback.

This committee has 8 community members, 1 csea rep-Bonnie, 1 APT rep-Caroline Fields, Luz and Odie

APT is also forming own committee to add to this.

We gather information and share with Luz.

What is it that we are doing with the supplemental dollars. We have to improve or increase services to those 3 groups.

1. What do students need to succeed?

well trained teachers

equal access to key curriculum

basic needs being met- food, feeling safe both at home and school, shelter, emotional issues being supported

high expectations

praise/encouragement

be able to connect with staff connections/relationships

remediation support

access to information

access to counseling services

problem solving skills

authentic assessment

2. What do students need to succeed given their unique circumstances?

-being aware of it

language support to families

resources to help support them-for example if they need food or books how do they get them

access to internet/computers

more support services

intervention specialists

reading specialists

extra support before or after school

more counselors

access to intervention curriculum

3. Prioritize list

most impactful

highly qualified teachers

access to core quality curriculum

connection- school (emotional)

extra support/help/resources/intervention

smaller ratio in all grades to allow connections

connection to an adult who cares about you

look at the whole child-be healthy including physical health

moderately impactful

getting basic needs met

least impactful

access to technology