2011-12 Academic Excellence Indicator System

District Name: MILANO ISD

District #: 166903

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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Annual Dropout Rate (Gr 7-8)

Annual Dropout Rate (Gr 9-12)

0.1%

1.6%

0.2%

2.4%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

2010-11

2010-11

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0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Performance

| Indicator: | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|----------------|----------|--------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|-------|------------|
| TAKS Met 2012 | Standard | • | | | | | | | | | | | | | |
| Grade 10 | bcandarc | | | | | | | | | | | | | | |
| Eng Lang Arts | 2012 | 91% | 91% | 89% | * | * | 87% | * | * | * | * | 57% | 77% | * | 73% |
| Mathematics | 2012 | 75% | 75% | 75% | * | * | 74% | * | * | * | * | 29% | 54% | * | 45% |
| Science | 2012 | 75% | 77% | 79% | * | * | 74% | * | * | * | * | 43% | 77% | * | 55% |
| Soc Studies | 2012 | 94% | 94% | 89% | * | * | 91% | * | * | * | * | 57% | 77% | * | 73% |
| All Tests | 2012 | 65% | 66% | 64% | * | * | 61% | * | * | * | * | < 1% | 46% | * | 27% |
| TAKS Met 2012 | Standard | 1 | | | | | | | | | | | | | |
| ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2012 | 93% | 94% | 92% | * | * | 95% | * | * | * | * | * | 93% | * | 67% |
| Mathematics | 2012 | 91% | 91% | > 99% | * | * | > 99% | * | * | * | * | * | > 99% | * | > 99% |
| Science | 2012 | 93% | 94% | > 99% | * | * | > 99% | * | * | * | * | * | > 99% | * | > 99% |
| Soc Studies | 2012 | 98% | 98% | > 99% | * | * | > 99% | * | * | * | * | * | > 99% | * | > 99% |
| All Tests | 2012 | 85% | 86% | 92% | * | * | 95% | * | * | * | * | * | 93% | * | 67% |
| TAKS Met 2012 | | | | 10 and 11) | | | | | | | | | | | |
| Eng Lang Arts | | 92% | 92% | 91% | * | 86% | 91% | * | * | * | * | 50% | 85% | * | 71% |
| Mathematics | 2012 | 82% | 83% | 87% | * | > 99% | 86% | * | * | * | * | 50% | 78% | * | 65% |
| Science | 2012 | 84% | 86% | 89% | * | > 99% | 86% | * | * | * | * | 60% | 89% | * | 71% |
| Soc Studies | 2012 | 96% | 96% | 94% | * | > 99% | 95% | * | * | * | * | 70% | 89% | * | 82% |
| All Tests | 2012 | 75% | 76% | 78% | * | 86% | 77% | * | * | * | * | 10% | 70% | * | 41% |
| TAKS Commended | | | | | 11) | | | | _ | | | | | _ | |
| Eng Lang Arts | | 23% | 25% | 30% | * | 29% | 30% | * | * | * | * | < 1% | 19% | * | 12% |
| Mathematics | 2012 | 25% | 26% | 31% | * | 29% | 30% | * | * | * | * | < 1% | 22% | * | < 1% |
| Science | 2012 | 22% | 24% | 19% | * | 14% | 19% | * | * | * | * | < 1% | 7% | * | < 1% |
| Soc Studies | 2012 | 51% | 55% | 35% | * | 57% | 33% | * | * | * | * | < 1% | 26% | * | < 1% |
| All Tests | 2012 | 10% | 11% | 13% | * | 14% | 12% | * | * | * | * | < 1% | 4% | * | < 1% |
| TAKS-M Met 201 | | - | | | 1) | | _ | | _ | | | | _ | _ | |
| Eng Lang Arts | | 79% | 80% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2012 | 66% | 67% | 80% | * | * | * | * | * | * | * | 80% | * | * | * |
| Science | 2012 | 55% | 55% | * | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2012 | 66% | 68% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2012 | 50% | 54% | 80% | * | * | * | * | * | * | * | 80% | * | * | * |
| TAKS Exit-Leve | | | | | | | | _ | _ | _ | _ | _ | * | _ | |
| Class of 201 | | 93% | 94% | 94% | * | 100% | 92% | * | * | * | * | * | 88% | * | 83% |
| Class of 201 | .1 @ | 92% | 93% | 97% | * | * | 100% | * | n/a | n/a | n/a | 100% | 100% | * | 100% |
| Progress of Pr | | | | | | | | | | | | | | | |
| Percent of Fa | | | | | 10 and 11 | | | _ | | _ | - | _ | | _ | |
| Eng Lang Arts | | 57% | 56% | 71% | * | * | 67% | * | * | * | * | * | 60% | * | 67% |
| Mathematics | 2012 | 50% | 49% | 50% | * | * | 50% | * | * | * | * | 56% | 44% | * | 50% |
| Attendance Rat | e | OF 50: | 05 00 | 06.00 | OF 50 | 07 40 | 06.50 | | | | 07 40 | 04.00 | 06 50 | 07.30 | 05.5 |
| 2010-11 | | 95.7% | 95.9% | 96.8% | 95.5% | 97.4% | 96.7% | * | * | - | 97.4% | 94.9% | 96.5% | 97.3% | 96.3 |
| 2009-10 | | 95.5% | 95.5% | 96.9% | 96.9% | 97.0% | 96.8% | # | * | - | * | 95.4% | 96.6% | 97.6% | 96.4 |

| Indicator: | | State | Region 06 | District | African America | n Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---------------------------------|----------|----------------|----------------|----------------|--------------------|--------------|----------------|--------------------|-------|---------------------|----------------------|-----------------|----------------|------------|----------------|
| 4-Year Complet Class of 2011 | ion Rat | e (Gr 9-1 | 12) | | | | | | | | | | | | |
| Graduated | | n/a | n/a | 96.8% | * | * | 95.8% | - | - | - | * | 100.0% | 94.1% | - | 88.99 |
| Received GED | | n/a | n/a | 3.2% | * | * | 4.2% | - | _ | _ | * | 0.0% | 5.9% | - | 11.19 |
| Continued HS | | n/a | n/a | 0.0% | * | * | 0.0% | - | _ | - | * | 0.0% | 0.0% | - | 0.09 |
| Dropped Out | | n/a | n/a | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - | 0.09 |
| 4-Year Graduat | | | | | 12) | | | | | | | 05 50 | 04.40 | | |
| Class of 2011 Class of 2010 | | 85.9% 84.3% | 88.8% 88.5% | 93.8% 93.3% | * | * | 92.0% 92.7% | - | n/a | - n/a | * n/a | 85.7% 100.0% | 94.1% 86.7% | - | 80.09 78.69 |
| 5-Year Extende | d Gradi | ation Pat | te Withou | ıt Evelusio | ne (Gr 9 | - 12) | | | | | | | | | |
| Class of 2010 | | 88.0% | 91.5% | 93.3% | * | * | 92.7% | _ | n/a | n/a | n/a | 100.0% | 86.7% | _ | 78.69 |
| Class of 2009 | | 85.1% | 89.8% | 94.9% | * | 100.0% | 96.9% | - | n/a | n/a | n/a | 100.0% | 92.3% | - | 90.09 |
| COLLEGE READIN | IESS INI | DICATORS | | | | | | | | | | | | | |
| Advanced Cours | se/Dual | | | | | | | | | | | | | | |
| 2010-11 | | 30.3% | 27.6% | 21.2% | 27.3% | 18.8% | 21.7% | * | - | - | * | 0.0% | 20.6% | * | 7.79 |
| 2009-10 | | 26.3% | 26.0% | 18.0% | 8.3% | 0.0% | 22.2% | * | - | - | * | 3.3% | 10.1% | * | 7.59 |
| RHSP/DAP Gradu | | | | | | _ | | | | | | _ | | | |
| Class of 2011 | | 80.1% | 79.0% | 72.7% | 80.0% | * | 73.9% | - | - | - | * | * | 66.7% | - | 54.59 |
| Class of 2010 |) | 82.7% | 79.7% | 54.8% | * | * | 55.3% | - | - | - | - | 0.0% | 20.0% | - | 18.2 |
| P/IB Results | | | | | | | | | | | | | | | |
| Tested | 2011 | 24.0% | 21.2% | 3.8% | 0.00 | 0.0% | 5.4% | | | | | - /- | n/a | - /- | - /- |
| | 2011 | 22.7% | 22.0% | 0.0% | 0.0% * | * | 0.0% | * | = | - | <u>-</u> | n/a n/a | n/a | n/a n/a | n/a n/a |
| Examinees >= | Criteri | ion | | | | | | | | | | | | | |
| | 2011 | 49.3% | 60.1% | * | _ | - | * | - | _ | _ | - | n/a | n/a | n/a | n/a |
| | 2010 | 50.8% | 60.2% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Scores >= Cri | terion | | | | | | | | | | | | | | |
| | 2011 | 45.2% | 57.3% | 57.1% | _ | - | 57.1% | - | _ | _ | - | n/a | n/a | n/a | n/a |
| | 2010 | 46.7% | 56.8% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| exas Success | | ive (TSI) |) - Highe | er Educatio | n Readin | ess Compone | ent | | | | | | | | |
| Eng Lang Arts | | 61% | 64% | 88% | * | * | 89% | * | * | * | * | * | 83% | * | 60% |
| | 2011 | 66% | 69% | 58% | * | 40% | 57% | * | * | * | * | * | 60% | * | 36% |
| Mathematics | 2012 | 73% | 74% | 87% | * | * | 89% | * | * | * | * | * | 75% | * | * |
| | 2011 | 69% | 71% | 81% | * | 80% | 81% | * | * | * | * | * | 73% | * | 45% |
| AT/ACT Result Tested | s | | | | | | | | | | | | | | |
| Class of 201 | 1 | 68.9% | 68.8% | 72.4% | ? | * | 70.0% | _ | _ | _ | * | n/a | n/a | n/a | n/a |
| Class of 201 | | 62.6% | 62.3% | 45.2% | * | * | 46.4% | _ | _ | _ | _ | n/a | n/a | n/a | n/a |
| | | 02.0% | 02.50 | 43.20 | | | 10.10 | | | | | 11/4 | 11/ 0. | 11/ 01 | 11/4 |
| At/Above Crit Class of 201 | | 25.7% | 32.1% | 4.8% | 0.0% | * | 7.1% | _ | _ | _ | _ | n/a | n/a | n/a | n/a |
| Class of 201 | | 26.9% | 33.0% | 57.1% | - | * | 61.5% | - | - | - | _ | n/a | n/a | n/a | n/a |
| Average SAT S | core | | | | | | | | | | | | | | |
| Class of 201 | | 976 | 1011 | 934 | * | * | 960 | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 201 | -0 | 985 | 1019 | 999 | - | * | 1033 | - | - | - | - | n/a | n/a | n/a | n/a |
| Average ACT S | | | | | | | | | | | | | | | |
| Class of 201 | | 20.5 | 21.5 | 19.2 | 16.4 | - | 20.4 | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 201 | .0 | 20.5 | 21.5 | 23.6 | - | - | 23.6 | - | - | - | - | n/a | n/a | n/a | n/a |
| | | | | | | | | | | | | | | | |

District #: 166903

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

| NO ISD | Academic Excellence | Indicator System |
|--------|---------------------|------------------|
| | 2011-12 District D | Performance |

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| Indicator: | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|-----|------------|
| | | • • • | | | | | | | | | | | | |
| College-Ready Gradu | ates | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2011 | 64% | 66% | 55% | 40% | * | 62% | * | * | * | * | * | 47% | * | 43% |
| Class of 2010 | 66% | 69% | 53% | * | * | 58% | * | * | * | * | * | 33% | * | 43% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2011 | 67% | 71% | 82% | 80% | * | 86% | * | * | * | * | * | 87% | * | 67% |
| Class of 2010 | 64% | 69% | 77% | * | * | 81% | * | * | * | * | * | 60% | * | 44% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2011 | 52% | 56% | 50% | 40% | * | 57% | * | * | * | * | * | 40% | * | 17% |
| Class of 2010 | 52% | 57% | 52% | * | * | 57% | * | * | * | * | * | 22% | * | 29% |

12/17/12

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

District Name: MILANO ISD County Name: MILAM

| County No | ше | MITTH |
|-----------|----|--------|
| District | #: | 166903 |

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| STUDENT INFORMATION | Dis | strict | State | | | | |
|--|-------|---------|------------------|---------|--|--|--|
| | Count | Percent | Count | Percent | | | |
| Total Students: | 392 | 100.0% | 4,978,120 | 100.0% | | | |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 13,231 | 0.3% | | | |
| Pre-Kindergarten | 9 | 2.3% | 224,322 | 4.5% | | | |
| Kindergarten | 23 | 5.9% | 379,093 | 7.6% | | | |
| Grade 1 | 23 | 5.9% | 392,017 | 7.9% | | | |
| Grade 2 | 27 | 6.9% | 383,181 | 7.7% | | | |
| Grade 3 | 18 | 4.6% | 379,079 | 7.6% | | | |
| Grade 4 | 34 | 8.7% | 375 , 473 | 7.5% | | | |
| Grade 5 | 34 | 8.7% | 377,502 | 7.6% | | | |
| Grade 6 | 30 | 7.7% | 372,602 | 7.5% | | | |
| Grade 7 | 27 | 6.9% | 365,903 | 7.4% | | | |
| Grade 8 | 33 | 8.4% | 360,027 | 7.2% | | | |
| Grade 9 | 46 | 11.7% | 393,268 | 7.9% | | | |
| Grade 10 | 29 | 7.4% | 346,573 | 7.0% | | | |
| Grade 11 | 29 | 7.4% | 322,783 | 6.5% | | | |
| Grade 12 | 30 | 7.7% | 293,066 | 5.9% | | | |
| Ethnic Distribution: African American | 17 | 4.3% | 637,934 | 12.8% | | | |
| Hispanic | 71 | 18.1% | 2,530,789 | 50.8% | | | |
| White | 290 | 74.0% | 1,520,320 | 30.5% | | | |
| American Indian | 0 | 0.0% | 22,224 | 0.4% | | | |
| Asian | 4 | 1.0% | 176,755 | 3.6% | | | |
| Pacific Islander | 0 | 0.0% | 6,227 | 0.1% | | | |
| Two or More Races | 10 | 2.6% | 83,871 | 1.7% | | | |
| Economically Disadvantaged | 215 | 54.8% | 3,008,464 | 60.4% | | | |
| Non-Educationally Disadvantaged | 177 | 45.2% | 1,969,656 | 39.6% | | | |
| Limited English Proficient (LEP) | 23 | 5.9% | 837,536 | 16.8% | | | |
| Students w/Disciplinary Placements (2010-11) | 15 | 3.4% | 89,719 | 1.8% | | | |
| At-Risk | 146 | 37.2% | 2,262,066 | 45.4% | | | |
| Graduates (Class of 2011): | | | | | | | |
| Total Graduates | 33 | 100.0% | 290,581 | 100.0% | | | |
| By Ethnicity (incl. Special Ed.): | | | | | | | |
| African American | 5 | 15.2% | 38,755 | 13.3% | | | |
| Hispanic | 4 | 12.1% | 127,746 | 44.0% | | | |
| White | 23 | 69.7% | 107,597 | 37.0% | | | |
| American Indian | 0 | 0.0% | 1,430 | 0.5% | | | |
| Asian | 0 | 0.0% | 10,468 | 3.6% | | | |
| Pacific Islander | 0 | 0.0% | 406 | 0.1% | | | |
| Two or More Races | í | 3.0% | 4,179 | 1.4% | | | |
| By Graduation Type (incl. Special Ed.): | | | | | | | |
| Minimum H.S. Program | 9 | 27.3% | 57,772 | 19.9% | | | |
| Recommended H.S. Pgm./DAP | 24 | 72.7% | 232,809 | 80.1% | | | |
| Special Education Graduates | 4 | 12.1% | 26,142 | 9.0% | | | |
| | | | | | | | |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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Academic Excellence Indicator System 2011-12 District Profile

County Name: MILAM
District #: 166903

---Non-Special Education Rates---|----Special Education Rates----| District District State State Retention Rates By Grade: Kindergarten 6.3% 2.2% 0.0% 10.3% Grade 1 11.1% 4.7% 0.0% 8.8% Grade 2 0.0% 2.8% 0.0% 4.0% Grade 3 0.0% 1.9% 0.0% 1.7% Grade 4 0.0% 1.0% 0.9% 0.0% Grade 5 1.2% 14.3% 1.1% 3.6% Grade 6 0.0% 0.7% 0.0% 1.0% Grade 7 3.8% 1.0% 0.0% 1.2% 1.8% Grade 8 0.0% 1.1% 0.0% |-----District-----| -----State-----Count Percent Count Percent Data Quality: PID Errors (student) 0.0% 0.1% 0 4,268 0.0% Underreported Students 0 8,149 0.4% CLASS SIZE INFORMATION District State (Derived from teacher responsibility records.) Class Size Averages by Grade and Subject: Elementary: Kindergarten 12.0 19.4

| | Grade 1 | 23.0 | 19.4 |
|------------|-----------------------|------|------|
| | Grade 2 | 13.3 | 19.3 |
| | Grade 3 | 16.5 | 19.4 |
| | Grade 4 | 16.4 | 19.6 |
| | Grade 5 | 16.6 | 21.8 |
| | Grade 6 | 13.2 | 21.0 |
| | Mixed Grades | - | 23.2 |
| Secondary: | English/Language Arts | 9.8 | 17.3 |
| | Foreign Languages | 14.7 | 19.0 |
| | Mathematics | 9.4 | 17.8 |
| | Science | 11.5 | 19.0 |
| | Social Studies | 12.3 | 19.5 |

12/17/12

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: MILANO ISD County Name: MILAM

District #: 166903

2011-12 District Profile

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| STAFF | INFORMATION | Dist | rict | | | | |
|-------|---|-------|---------|-----------|---------|--|--|
| | | Count | Percent | Count | Percent | | |
| | Total Staff: | 63.0 | 100.0% | 637,847.6 | 100.0% | | |
| | Professional Staff: | 38.0 | 60.3% | 406,954.3 | 63.8% | | |
| | Teachers | 33.1 | 52.6% | 324,144.6 | 50.8% | | |
| | Professional Support | 1.8 | 2.8% | 57,782.9 | 9.1% | | |
| | Campus Administration (School Leadership) | 2.1 | 3.3% | 18,480.5 | 2.9% | | |
| | Central Administration | 1.0 | 1.6% | 6,546.3 | 1.0% | | |
| | Educational Aides: | 7.0 | 11.1% | 58,114.0 | 9.1% | | |
| | Auxiliary Staff: | 18.0 | 28.6% | 172,779.4 | 27.1% | | |
| | Total Minority Staff: | 4.0 | 6.3% | 284,793.9 | 44.6% | | |
| | Teachers by Ethnicity and Sex: | | | | | | |
| | African American | 0.0 | 0.0% | 29,897.0 | 9.2% | | |
| | Hispanic | 2.0 | 6.0% | 79,115.8 | 24.4% | | |
| | White | 31.1 | 94.0% | 205,476.3 | 63.4% | | |
| | American Indian | 0.0 | 0.0% | 1,310.3 | 0.4% | | |
| | Asian | 0.0 | 0.0% | 4,281.5 | 1.3% | | |
| | Pacific Islander | 0.0 | 0.0% | 255.6 | 0.1% | | |
| | Two or More Races | 0.0 | 0.0% | 3,808.1 | 1.2% | | |
| | Males | 6.1 | 18.5% | 75,126.8 | 23.2% | | |
| | Females | 27.0 | 81.5% | 249,017.7 | 76.8% | | |
| | Teachers by Highest Degree Held: | | | | | | |
| | No Degree | 0.0 | 0.0% | 2,533.2 | 0.8% | | |
| | Bachelors | 26.0 | 78.4% | 245,911.1 | 75.9% | | |
| | Masters | 7.1 | 21.6% | 73,951.5 | 22.8% | | |
| | Doctorate | 0.0 | 0.0% | 1,748.8 | 0.5% | | |
| | Teachers by Years of Experience: | | | | | | |
| | Beginning Teachers | 0.0 | 0.0% | 14,993.4 | 4.6% | | |
| | 1-5 Years Experience | 5.0 | 15.1% | 92,933.8 | 28.7% | | |
| | 6-10 Years Experience | 7.0 | 21.1% | 72,188.9 | 22.3% | | |
| | 11-20 Years Experience | 9.1 | 27.6% | 86,121.9 | 26.6% | | |
| | Over 20 Years Experience | 12.0 | 36.2% | 57,906.6 | 17.9% | | |
| | Number of Students per Teacher: | 11.8 | n/a | 15.4 | n/a | | |

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TEXAS EDUCATION AGENCY

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Academic Excellence Indicator System 2011-12 District Profile

District Name: MILANO ISD County Name: MILAM District #: 166903

| STAFF INFORMATION (Continued) | | |
|--|--|--|
| Average Years Experience of Teachers: | 16.1 yrs. | 11.6 yrs. |
| Average Years Experience of Teachers with District: | 8.8 yrs. | 8.1 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience | \$32,958 \$39,047 \$47,899 \$48,333 | \$40,911 \$43,669 \$46,224 \$50,064 \$58,031 |
| Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration | \$43,932 \$54,919 \$40,805 \$92,305 | \$48,375 \$56,219 \$70,510 \$89,811 |
| Turnover Rate for Teachers: | 11.2% | 12.6% |
| Instructional Staff Percent: STAFF EXCLUSIONS: | 59.2% | 64.1% |
| Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff Contracted Instructional Staff: | 0.0 0.0 0.0 0.0 | 1,127.0 243.3 5,645.2 1,645.5 |

County Name: MILAM District #: 166903

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2011-12 District Profile

TAX INFORMATION (CALENDAR YEAR 2011) |-----| |-----| Amount Percent/Rate Amount Percent/Rate Adopted Tax Rate Maintenance and Operations n/a \$1.040 n/a \$1.068 Interest and Sinking Fund # n/a \$0.170 n/a \$0.176 Total Rate (sum of above) n/a \$1.210 n/a \$1.244 Standardized Local Tax Base (comptroller valuation) Value (after exemptions) \$79,153,318 n/a \$1,690,489,426,471 n/a Value Per Pupil @@ \$201,922 n/a \$350,982 n/a Value by Category \$17,558,850 33.4% Business 19.1% \$639,734,150,838 Residential \$11,256,080 12.3% \$1,038,335,809,563 54.3% Land \$52,897,042 57.6% \$119,810,477,646 6.3% Oil and Gas \$6,207,852 6.8% \$106,030,002,840 5.5% Other \$3,909,360 4.3% \$9,779,930,582 0.5% FUND BALANCE INFORMATION Fund Balance (End of Year 2010-11 audited) \$409,001 \$8,258,499,819 n/a n/a Percent of Total Budgeted Expenditures (2011-12) 11.6% 21.8% n/a n/a ACTUAL REVENUE INFORMATION (2010-11) General Percent Per All Percent Per All Percent Per Fund Student Funds Student Funds Student By Source: Total Revenues \$3,450,404 100.0% \$8,541 \$4,047,082 100.0% \$10,018 \$50,770,708,285 100.0% \$10,339 Local Tax \$816,126 23.7% \$2,020 \$967,160 23.9% \$2,394 \$20,648,735,864 40.7% \$4,205 Other Local & Intermediate \$43,309 1.3% \$107 \$98,608 2.4% \$244 \$2,031,853,322 4.0% \$414 State + \$2,590,708 75.1% \$6,413 \$2,736,588 67.6% \$6,774 \$22,049,377,762 43.4% \$4,490 Federal \$261 0.0% \$1 \$244,726 6.0% \$606 \$6,040,741,337 11.9% \$1,230 **Equity Transfers** \$0 \$0 \$0 n/a \$0 \$1,034,195,645 \$211 n/a n/a (excluded from revenues) ACTUAL EXPENDITURE INFORMATION (2010-11) By Object: Total Expenditures \$3,565,651 100.0% \$8,826 \$4,182,617 100.0% \$10,353 \$54,733,921,383 100.0% \$11,146 Payroll Costs 72.1% \$7,467 \$34,311,016,757 62.7% \$6,987 \$2,876,355 80.7% \$7,120 \$3,016,575 Other Operating Costs \$556,323 \$9,060,357,014 16.6% \$1,845 15.6% \$1,377 \$764,144 18.3% \$1,891 Debt Service \$62,879 \$156 \$821 1.8% \$331,804 7.9% \$5,344,363,919 9.8% \$1,088 Capital Outlay \$70,094 \$174 \$70,094 2.0% \$174 1.7% \$6,018,183,693 11.0% \$1,226

County Name: MILAM

District #: 166903

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

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ACTUAL EXPENDITURE INFORMATION General Percent All All (continued) Per Percent Per Percent Per Student Student Funds Student Fund Funds By Function (Objects 6100-6400 only): \$3,422,621 100.0% \$3,770,662 100.0% \$9,333 \$42,804,942,407 100.0% \$8,717 Total Operating Expenditures \$8,472 Instruction (11.95) \$2,012,908 58.8% \$4,982 \$2,148,756 57.0% \$5,319 \$24,850,834,243 58.1% \$5,061 Instructional-Related Services (12,13) \$19,185 0.6% \$47 \$19,185 0.5% \$47 \$1,487,980,138 3.5% \$303 Instructional Leadership (21) \$633,188,477 \$0 0.0% \$0 \$0 0.0% \$0 1.5% \$129 School Leadership (23) \$284,282 8.3% \$704 \$301,619 \$747 \$2,416,161,985 8.0% 5.6% \$492 Support Services-Student (31,32,33) \$64,774 \$64,774 1.9% \$160 1.7% \$160 \$2,050,747,085 4.8% \$418 Student Transportation (34) \$135,379 4.0% \$335 \$135,379 3.6% \$335 \$1,203,209,454 2.8% \$245 Food Services (35) \$0 0.0% \$0 \$182,344 4.8% \$451 \$2,299,738,035 5.4% \$468 Cocurricular Activities (36) \$162,013 4.7% \$401 \$162,013 4.3% \$401 \$1,156,668,526 2.7% \$236 Central Administration (41.92 **) \$272,881 8.0% \$675 \$272,881 7.2% \$675 \$1,336,156,478 3.1% \$272 Plant Maintenance and Operations (51) \$343,209 10.0% \$850 \$343,209 9.1% \$850 \$4,423,322,992 10.3% \$901 Security and Monitoring Services (52) \$2,886 0.1% \$7 \$2,886 0.1% \$7 \$330,934,637 0.8% \$67 Data Processing Services (53) \$125,104 \$310 \$137,616 \$341 \$616,000,357 3.7% 3.6% 1.4% \$125 Community Services (61) \$0 \$0 \$0 \$0 \$209,373,294 \$43 n/a n/a n/a Equity Transfers \$0 \$0 \$0 n/a \$0 \$1,034,195,645 \$211 n/a n/a (excluded from expenditures) Instructional Expenditure Ratio (11,12,13,31) 59.2% 64.8% ACTUAL PROGRAM EXPENDITURE INFORMATION (2010-11) By Program: Total Operating Expenditures \$2,584,812 100.0% \$2,737,333 100.0% \$6,776 \$6,398 \$32,209,900,270 100.0% \$6,559 Bilingual/ESL Education (25) \$2,053 0.1% \$5 \$2,053 0.1% \$5 \$1,150,211,353 3.6% \$234 Career & Technical Education (22) \$117,121 4.5% \$290 \$144,069 5.3% \$357 \$1,080,000,452 3.4% \$220 Accelerated Education (24,30) \$192,559 7.4% \$477 \$265,057 9.7% \$656 \$4,124,466,726 12.8% \$840 Gifted & Talented Education (21) \$7,414 0.3% \$18 \$7,414 0.3% \$18 \$406,931,100 1.3% \$83 Regular Education (11) \$1,801,374 69.7% \$4,459 \$1,851,268 67.6% \$4,582 \$18,850,503,238 58.5% \$3,839 \$5,123,262,630 Special Education (23) \$300,005 11.6% \$743 \$303,186 11.1% \$750 15.9% \$1,043 \$338 \$338 \$796,806,151 \$162 Athletics/Related Activities (91) \$136,691 5.3% \$136,691 5.0% 2.5% \$27,595 \$323,890,152 High School Allotment (31) 1.1% \$68 \$27,595 1.0% \$68 1.0% \$66 Other (26,28,29) \$0 0.0% \$0 \$0 0.0% \$0 \$353,828,468 1.1% \$72

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

County Name: MILAM District #: 166903

| PROGRAM INFORMATION | Dia | strict | | | | |
|--|-------|---------|-----------|---------|--|--|
| Student Enrollment by Program: | Count | Percent | Count | Percent | | |
| Bilingual/ESL Education | 23 | 5.9% | 809,074 | 16.3% | | |
| Career & Technical Education | 173 | 44.1% | 1,072,030 | 21.5% | | |
| Gifted & Talented Education | 12 | 3.1% | 381,706 | 7.7% | | |
| Special Education | 54 | 13.8% | 430,350 | 8.6% | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 17,231.0 | 5.3% | | |
| Career & Technical Education | 3.1 | 9.3% | 13,232.7 | 4.1% | | |
| Compensatory Education | 0.0 | 0.0% | 9,285.6 | 2.9% | | |
| Gifted & Talented Education | 0.0 | 0.0% | 6,191.5 | 1.9% | | |
| Regular Education | 25.9 | 78.2% | 238,754.3 | 73.7% | | |
| descial Education | 3.5 | 10.4% | 28,977.2 | 8.9% | | |
| Special Education | 3.3 | 10.40 | 40,3//.4 | 0.30 | | |

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12/17/12 TEXAS EDUCATION AGENCY Section III - Page 1

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MILANO ISD 2011-12 District Performance Report

District #: 166903 For Current Year LEP Students

| Indicator: | s | tate | Region 06 | District | BE Total | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | LEP with Services | Total LEP |
|----------------|----------|-------|--------------|------------|-------------|---------------------------|--------------------------|--------------------|--------------------|--------------|----------------|-----------------|-----------------------|-------------------------|--------------|
| TAKS Met 2012 | Standard | (Sum | of Grades | 10 and 11) | | | | | | | | | | | |
| Eng Lang Arts | 2012 | 92% | 92% | 91% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2012 | 82% | 83% | 87% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2012 | 84% | 86% | 89% | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2012 | 96% | 96% | 94% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2012 | 75% | 76% | 78% | * | * | * | * | * | * | * | * | * | * | * |
| Progress of Pr | ior Year | TAKS | Failers | | | | | | | | | | | | |
| Percent of Fa | ilers Pa | ssing | TAKS (Sum | of Grades | 10 and | 11) | | | | | | | | | |
| Eng Lang Arts | 2012 | 57% | 56% | 71% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2012 | 50% | 49% | 50% | * | * | * | * | * | * | * | * | * | * | * |

^{&#}x27;@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

^{&#}x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.222.

^{&#}x27;@@' Not used for School Funding calculations.

^{&#}x27;**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

^{&#}x27;+' For this district, state revenue includes \$240,214 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.