

**Akins Campus Advisory Council Minutes**  
**October 1, 2014**

**Members Present:**

Cullen Haskins	Mark Martinez	Tricia Gore
Patty Bouranis	Michele Dunlap	Maggie & Bryan
Melissa Royer	Cody Dunlap	Wagner
Erika San Miguel	Regina McGough	Justin Hay
Melissa Contreras	Daniel Girard	Deborah Hoover
Henry Perez	Rita Painter	

**Call to Order:**

Cullen Haskins called the meeting to order at 6:02

**Comments:**

Introductions were made around the room to welcome new members Rita Painter, Tricia Gore, Michele and Cody Dunlap and Maggie and Bryan Wagner

**Minutes:**

Upon motion by Deborah Hoover, seconded by Patty Bouranis, the minutes were approved as presented.

**Reports:**

- **Principal's report:**

Mr. Girard discussed his recent trip to DC discussing BTEN which uses improvement science to make small incremental changes within the classroom to retain new teachers.

2708 students are currently enrolled, initial projections were 2600. We will be getting a new teacher and extra sections. No new teacher has been hired yet but the process has begun. A science special education position still remains open. This is an inclusion position that we are hiring for. The third vacancy is for a math position that only recently came up.

Reach update: This is the last year for reach. At this time SLOs have begun. New requirement is with SLO being included in the teacher

evaluations. The testing process is rigorous and teachers need to be given approval before test can be administered.

Last year we met our Basket of Measures which is school wide goals for the first time. Goals were: 65% to apply to FAFSA (this percentage was set keeping in mind the 23% who are not eligible to apply), 85% will pass Biology successful with 93%, walkthroughs to complete 220 per administrator which was surpassed.

Campus improvement plan:. The CIP has been submitted and will be reevaluated in January.

Deborah Hoover extended Mr. Girard's time by 5 minutes, Henry Perez seconded.

Learning bell to bell is the new concept from teaching bell to bell. English I and II teachers met together with the high school solutions team leader and created an instructional calendar with assessments. During the professional development day the English teachers worked together to grade essays so that everyone is grading on the same scale and there is no differentiation between teachers.

Basket of measures is still waiting on value added. We set a goal looking at kids that took EOC and make predictions on how they should do next year. Based on these projections we need to have significant improvement, we are still waiting on the state for confirmation.

Initial observations for the beginning of the school year have shown students that seem very well behaved for the beginning of the year.

Cullen Haskins approved Mr. Girard's minutes and Deborah Hoover second the motion.

Questions/Comments: ELA representative Erika San Miguel discussed using centers in the classroom and training for teachers. PDs are offered during shared conferences with skilled teachers leading. Students are assessed on skills and go to centers where they need additional help. Skills assessed are based off of TEKS.

BTEN program compared to other schools is a very different atmosphere. Akins is 1900 documented walk throughs as of last year. Minimally there should be 600 including formal observations with the number of teachers on campus and the annual and semester walkthroughs. When an administrator has a walkthrough questions are set to start dialogue with the teacher.

Maggie Wagner extended the minutes by 5 and Erika San Miguel seconded the motion.

Maggie Wagner asked what is the motivation of our school to surpass school's with a similar demographic?

Henry Perez extended the minutes for Mr. Girard's reply by 5 minutes, seconded by Erika San Miguel.

The drive is from founding student achievement. Teachers are very hard working on our campus. There is an ownership with the adults to make sure students are succeeding. Teacher centered classrooms are not working so at Akins the focus is getting student's to be practicing the skills more than listening to lecture. San Miguel discussed the push for students to achieve, 10<sup>th</sup> and 11<sup>th</sup> will take the PSAT and some 9<sup>th</sup> graders, not only AVID but also students who are in SAT prep courses.

### **Student Organizations:**

Hayne is working on raising school spirit. For homecoming week they prompted spirit by having theme days. The homecoming game student sections was filled.

Henry Perez accepted it and Mark Martinez seconded it.

### **Academy Report:**

Mark Martinez reported that in New Tech parents coming to advisory board. They are using their late start to work with industry based learning. ABLLE continuing to work on law internship which will be in connection with the Austin bar membership and family law practices. ABLLE is also working on creating a student court room on campus. Henry Perez reported on Social Services: mental health and medical kids working on EMT and phlebotomy. Many students are currently working on certifications. Ready set teach is offering babysitter services during Friday night to allow parent's a night out. New Tech focus is on authentic grading and authentic assessment, last few late starts were set on grading being meaningful.

The academy report was accepted by Melissa Royer and seconded by Henry Perez.

- **PTSA** – Deborah Hoover, vice president addressed the floor. The next meeting is scheduled for October 14<sup>th</sup>, topics of discussion will be Blue and Gold October 29<sup>th</sup>. Joining online is not currently available but it is currently in the works, forecasted to be ready by the end of the month. Ms. Maggie Wagner suggested that once the online enrollment is running to send out a campus wide call to recruit parents. The PTSA is focused on driving membership and where can they be most useful for the school, they are looking into what are the needs of the campus.

**Public Comments:**

Regina McGough reported that on October 15<sup>th</sup> students will be taking PSAT. Mr. Girard discussed how students were placed in the SAT prep classes by taking student scores from middle school who were successful to get them ready by moving the top up. Students who struggled are placed in a MAPS class so all students across the board will be getting the support they need.

**Advisory Boards:**

Members are needed for the advisory boards. We need parent and professional or industry advisors. The ACs are building the connections. They will hold one to two meetings per semester. The focus is the learn to earn model by walking out the door with some type of success whether a college credit or certification. Regina McGough will be the contact.

Maggie Wagner asked for clarification on academies: ABLLE, law and 911. AHA, is fine arts funded. Green Tech, based on agriculture and horticulture. Green Tech also has park ranger and aquatic sciences. They will be adding geo sciences to help kids work in the oil field. New Tech, technology through media, gaming and computers. Social Services, health mental health and anyone who wants to work and help others. STEM, aerospace, civil and mechanical engineering, and biomedical engineering.

Blue and Gold Night: On October 29<sup>th</sup> at 5:30. PSTA on 13<sup>th</sup>.

Maggie Wagner extended Ms. McGough's time seconded by Mark Martinez

Hispanic heritage month starts in September

Mr. Girard discussed the new high school. They are exploring the idea of creating a LASA south. Also discussion of the new model for the high school, in 2008 there was a charge to purchase land for the new high school but nothing was solidified. More conversation will be around that discussing where should it be built, the model, and should it be a LASA south? Nothing has been decided upon.

Tricia Gore commented that UT is pushing their Texas Advanced program. College day will be on Friday.

**Unfinished Business:**

No unfinished business was presented.

**Adjournment:** Upon motion of Jeanine McGough, seconded by Rita Painter, the meeting was adjourned at 6:35 p.m.