



SPANISH 1

ESPAÑOL 1

EL PROFESOR: MR. MICHAEL SHIPPIE

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COURSE DESCRIPTION / DESCRIPCIÓN DEL CURSO

This beginner's Spanish course introduces students to the vocabulary, grammar, and basics of the Spanish language. While some may have taken some Spanish in middle school, Spanish 1 at the secondary level is a much more focused course which covers a greater amount of material. The main goal of the course is for students to develop their oral and written communication in Spanish. Spanish 1 emphasizes simple grammatical structures, basic vocabulary, and the essentials of communication. In addition, a great amount of time is devoted to studying and learning about the various cultures of the Hispanic world. Multimedia such as audio recordings of native speakers and videos and films are an integral part of the course. Students will learn about variations in the Spanish language. Knowledge of contemporary Spanish cultures is enhanced through the use of media, games, readings, and small/large group discussions. In addition to traditional tests for evaluation, students will complete performance assessments in which they must use language skills to create authentic products (e.g., menus, journal entries, newspaper articles, presentations). Spanish 1 allows students to communicate effectively with others in Spanish.

LEARNING OBJECTIVES / OBJETIVOS DEL APRENDIZAJE

By the completion of Spanish 1, students will be able to:

- Engage in basic conversations, understand and interpret written language, and present information, concepts, and ideas to an audience on a variety of topics in the present tense, using regular and irregular verbs, incorporating level-appropriate thoughts and ideas, both orally and in writing
- Examine the cultures of various countries throughout the Spanish-speaking world, understanding them to be unique results of various products, practices, and perspectives
- Reinforce their knowledge of other academic subjects through the study of Spanish, acquiring information and recognizing the distinctive viewpoints only available through the study of language
- Compare their own language and cultures with those studied
- Use the study of Spanish and Hispanic culture to encounter larger communities, developing a deeper understanding of our global community
- Follow the example of Christ the Teacher, communicating the Gospel values and living out Christian beliefs, deepening their own faith as they encounter God through the people, practices, and perspectives studied

TEXTS AND MATERIALS / TEXTOS Y MATERIALES

- The primary textbook for the course is Glencoe Spanish's *¡Buen Viaje! Level 1 (Edition 5)*. It is available for purchase at the McT bookstore.
- Students are also *encouraged* to consider purchasing an English-Spanish/Spanish-English **dictionary** for use during the academic year. Examples include Webster's, Oxford, and Larousse. These can typically be found at any mainstream bookstore (e.g., Barnes and Noble, Books-A-Million, etc.).
- Students must have a **marble composition notebook** in which they will complete daily written assignments and various others. This book will be collected periodically for evaluation.

- Students should have a **1.5” binder (or a section of an all-classes binder)** for Spanish. Students should purchase **dividers** to separate the sections. The sections will include:
 - Apuntes/Trabajo en Clase [Notes and Class Work]
 - Vocabulario [Vocabulary]
 - Pruebas/Exámenes [Quizzes and Exams]
 - Tarea/Hojas [Homework and Handouts]
 - Lo resto [The Rest; Miscellaneous]
- Students should come to class **prepared** everyday, with **pens/pencils**, erasers/ sharpeners, lead and/or white out.
- **Materials List:** Students are asked to provide for the class the following:
 - **1 marble composition notebook** (mentioned above, for class assignments)
 - **1-2 set of index cards** (for class activities and assignments; to be collected)
 - **1-2 dry erase markers** for the class. Our Spanish class will make frequent use of individual white boards, which students enjoy immensely, and having a steady supply of white board markers will make this a possibility.

CLASSROOM EXPECTATIONS / EXPECTACIONES ACADÉMICAS

Attendance is extremely important to success in a foreign language. When you come to class, remember that you have to come on the following terms:

- You are expected to participate and cooperate **fully and actively**
- We work as a class: group work, pair work, and teamwork are frequent
- Arrive on time and be seated before the tardy bell rings, working on bell work
- Use class time for Spanish work only!
- Bring all materials to class everyday
- Let the teacher know when you need additional help or explanations
- Maintain high expectations for yourself
- Follow all school rules in this class
- Be **respectful** of your surroundings and classmates, and everything.

CLASSROOM RULES / REGLAS DE LA CLASE

1. We will be **respectful** of our environment and those around us.
2. We will come to class **prepared** with all of the appropriate supplies and books.
3. We will **raise our hands** when we want to speak or contribute to class conversations and discussions.
4. We will **follow all school rules** and procedures.

GRADE BREAKDOWN / ANÁLISIS DE LA NOTA

The standards by which each student will be graded are designed around a **weighted-grade system** wherein each assignment pertains to a category of the grade. At the end of each academic quarter, the final grade will be calculated in this way:

- Unit Tests and Performance Assessments 40%
- Quizzes and Formative Assessments 20%
- Homework 10%
- Projects and Creative Tasks 20%
- Class Participation 10%

McGill-Toolen Grading System		
A	100%-90%	Excellent
B	89%-80%	Above average
C	79%-70%	Average
D	69%-60%	Below Average
F	59%-0%	Failure; no credit assigned

- **Homework:** Assigned daily; should be completed, neatly, thoughtfully, and entirely. I will check for homework at the beginning of each class.
- **Quizzes:** Assigned periodically, with or without notice, and designed to test student understanding of class concepts.
- **Tests:** Given for each unit, and cover a larger amount of material. Students should study independently and ask questions beforehand, and will have one whole class period to complete an exam. For each semester there will be a **final exam** worth 26% of the semester average (in December and May).
- **Projects and Assessments:** Assigned for each chapter, and should be examples of effort and high quality work. Creativity and effort are key!
- **Participation:** In a foreign language class where speaking is important, every student must actively participate! This will be a **graded component** of your grade.

ABSENCES AND LATE WORK / AUSENCIAS Y TRABAJO TARDE

- Should a student be absent, it is his/her responsibility to find out the homework for the day(s) missed and complete it for the day on which he/she returns to school. In extreme circumstances, the student can contact the teacher for an alternative arrangement. Typically, assignments will be posted in class and on the course page on the McT website.
- Late work is accepted until the following day, and will be credited ½ the full credit. All due dates are final and definitive. If a student fails to turn in a regular assignment by the due date, he/she may risk receiving a 0. In major assignments, the grade will be lowered each day the assignment is tardy. For extenuating circumstances, students may contact the teacher.
- **Make-Ups:** When a student is absent from school for even one day, the amount of assignments to be made up can often become overwhelming. This is made more difficult when extracurricular obligations are involved. In order to simplify the make-up process for Spanish class, all make-ups must be arranged with the teacher upon the student's return. Make-ups **for any assignment** are only offered on Tuesday afternoons immediately following dismissal or on Thursday mornings at 7:10 am.

HONOR CODE / CÓDIGO DEL HONOR

Cheating in any form is **prohibited** on all academic assignments. If caught cheating, in violation of the school Honor Code, plagiarizing, or failing to work with academic integrity, the teacher will take action immediately. On all major assignments, students must either say or write the McGill-Toolen Honor Code, before the teacher, the class, and before God.

"Before God, I pledge that I have/will neither give(n) nor receive(d) unauthorized aid on this assignment."

Important Note: All above material subject to change throughout the academic year at the teacher's discretion.

"To have another language is to possess a second soul." – Charlemagne

Español 1 / Spanish 1
McGill-Toolen Catholic High School
Mr. Michael Shippie
Course Syllabus 2014-2015

Students: I am very eager for the exciting year ahead of us and am sure that you will enjoy embarking on our Spanish adventure. ¡Bienvenidos! Welcome.

Señor Shippie (shippim@mcgill-toolen.org)

Students: Please sign and return Page 4 by **Friday, August 15, 2014** in order to acknowledge that you have familiarized yourself with the requirements, procedures, and outline of the Spanish 2 course and agree to all of its terms and conditions.

Parents: Please sign and have Page 4 returned by your son/daughter **by Friday, August 15, 2014** in order to acknowledge that you have received and read over this syllabus for the 2014- 2015 Spanish 2 course in which your son and/or daughter is enrolled.

printed name of student

period/class

student signature

date

parent signature

date

Looking forward to an exciting and enriching academic year working with you all.

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