



Reeds Spring Elementary School Expectations Matrix

	<u>Bus</u>	<u>Hallway</u>	<u>Cafeteria</u>	<u>Restroom</u>	<u>Playground</u>	<u>Classroom</u>
<u>Safe</u>	Remain Seated Listen to the driver Walk to the bus	Walk Stay to the right Keep your eyes forward	Walk Report spills Feet under your table, pockets on your seat	Wash hands using pump of soap Walk	Use equipment appropriately Stay in approved area	Walk Keeps hands and feet to yourself Follow directions immediately Push your chair in
<u>Respectful</u>	Wait your turn Keep hands, feet, objects to self Follow directions	Hands at your sides No talking Smile and use non-verbal greeting	Use an indoor voice Respond to quiet signal Try new foods Smile, greet servers, say please and thank you Show table manners	Wait your turn No talking Give others privacy	Follow directions immediately Take turns/share Include others	Treat others how you want to be treated Listen to the speaker Raise your hand and accept help Use manners
<u>Responsible</u>	Use inside voice Keep belongings with you Be a model for other students	Be in hall only with permission Go directly to your destination	Clean up after yourself Ask permission before getting up Use restroom first	Clean up after yourself, flush toilet before leaving Report problems to staff Return to teacher quickly	Play by the rules Line up when the whistle blows Collect and return all equipment	Use time wisely Follow instructions quickly Put things away Take care of school property Complete and turn in work on time

**Academic Success + Positive Behavior =
Responsible Citizens**



Rewards for Appropriate Behavior

Spirit Sticks

Students can earn spirit sticks for demonstrating appropriate expectations. Each student will receive a lanyard to collect spirit sticks on.

Wolf Pride

Every 6-8 weeks, students can earn a "Wolf Pride" day. On Wolf Pride Day, students participate in a variety of rewarding activities planned by the staff with student input.. Wolf pride is earned when students demonstrate responsibility in behavior, attendance, and work habits.

Punch Cards

Students can earn punches on their punch card by demonstrating appropriate expectations. When students fill up a punch card, they can choose an individual reward from a list of options provided by the homeroom teacher.

Steps for Learning Expectations

Teach

All students are taught expectations at the beginning of the school year and review expectations after extended school breaks. These expectations are outlined on the RSES Expectations Matrix.

Reteach/Redirect

Students will be given the opportunity to correct the behavior with the assistance of a staff member re-directing or re-teaching the expected behavior.

Safe Seat

A designated area in every classroom that provides students a safe space to calm down and think when they are not demonstrating expectations.

Buddy Room

A partner classroom where students go when they are not successful in the safe seat.

Recovery Room

A safe place for a student to go when he/she is not successful in the buddy room. The student is given time to think, take responsibility for his/her actions, and additional instruction in expectations if necessary.

Reeds Spring Elementary



What is PBIS?

Positive Behavior Intervention Support is a process for creating safer and more effective schools by structuring the learning environment to support the academic and social success of all students. The process supports the adoption and long-term implementation of efficient and effective discipline throughout the school environment. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in schools.

