

SEED GROUP

What do students need to succeed?

Students need to be present and ready and willing to work.

Students need to find a connection with school Extra-curricular(football, sports)

-coaches need to help students with balance (time spent at practice,

-coaches need to be included in the teaching family, more communication

More library hours, offer to open weeknights. Extend hours H

Onsite tutoring M

restructure the academic support classes

Middle of the road students need more guidance M

online textbooks

What do students need to succeed given their unique circumstances?

Student lounge. safe place for students to go. A hang out place-for students who need a clean safe environment to be and study. When their home is lacking in a safe clean environment. H

Mentors-connect to an adult on campus and from the community. H

What do students need to succeed?

- food, shelter, clothing, safety (basics) - H
- students need to have a definition of success
- high expectations of self and for self (academic)
- school advocate, parental (guardian) support - H
- social acceptance
- access to technology
- learning supplies
- competent teachers (willing to meet the needs of students) - L
- resilience & ability to bounce back from failure
- intrinsic motivation

What do student need to succeed given their unique circumstances?

- the skills to navigate their environment
- providing a case manager

What do students need to succeed?

food clothing roof over head, basics H
shouldn't have to worry about bringing things to school, paper, backpack H
structure in the classroom that is supported H
access to technology H
adult role models, tutors H
high quality tutoring, not peers H
school welcoming and safe environment all students reflected H
second chances for students H
restructured discipline program H
if you have an advocate punishment is less
more counselors more sensitive to needs H
computers for anyone who needs them M
access to extracurricular that everyone can afford, or is free M

SED, EL, Foster
mental health H
staff trainings to understand unique circumstances M
staff that believes in them shows that they are capable H
home visitors M
activities during school breaks M

This is stuff we all do for our own children, everyone should have this.

Foster students

Christine Helmer, Jeanne LaMarche, Nimarta Grewal

What do students need to succeed?

Access to technology at home (computers, internet access, printers, cartridges, paper) **(H)**

Peer tutoring programs **(M)**

Teachers to push-in more demanding subjects **(H)**

Lab environment for at-risk kids **(H)**

Tutoring at night by teachers **(H)**

Constant monitoring of students at school site to see if tech needs change **(M)**

Wireless hotspots throughout Pleasanton **(M)**

SEED training for teachers **(H)**

Extra-curricular activities (particularly for students who lose electives) **(M)**

Museum passes, art supplies, musical instruments **(M)**

Free English classes for parents and Parent Ed for College Application Process **(M)**

Case managers for students in this group **(H)**

What do students need to succeed given their unique circumstances?

Food on the weekend **(H)**

Counseling for students - groups at school - cultural groups **(H)**

Counseling for parents - particularly immigrant and foster parents **(M)**

- good health; adequate nutrition H
- counselors that know how to use technology, Q, OARS and know how to counsel; RTI MODEL
- H
- counselors, administrators that are PROACTIVE, not REACTIVE to student needs H
- safety nets and interventions for at-risk students; not just consequences H
- ACCESS H
- feel safe to fail H

- access to the same opportunities for all students M
- boundaries - that are realistic and reinforced M
- allowed to suffer natural consequences M
- safe place to express fears, anxieties M
- excellent, current parent education/training M

- rigorous writing program - that is uniform throughout and scaffolded throughout the district - writing is a form of communication M
- the low SED kids must feel included and empowered; their parents are not advocating for them M

- recognize that teachers are professionals L
- parents who are not the friends of their children L

Sunita Takhar
Cassie Langan
Deborah Evans
Patty Carpenter