2013-14 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

Campus Name: COLUMBIA H S

Campus Number: **020907001**

2014 Accountability Rating: **Met Standard**

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Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S	atisfactory Sta													
End of Course														
English I/Reading I	2014	67%	63%	63%	53%	53%	72%	*	*	-	*	31%	57%	*
English II/Reading II	2014	69%	72%	72%	66%	61%	80%	*	-	-	*	76%	60%	*
Algebra I	2014	80%	74%	69%	64%	66%	73%	-	*	-	*	48%	67%	*
	2013	78%	70%	64%	52%	65%	66%	*	*	-	*	20%	62%	*
Biology	2014	89%	85%	85%	70%	85%	88%	_	*	_	*	58%	79%	*
	2013	84%	77%	77%	67%	75%	80%	*	*	-	100%	33%	71%	*
U.S. History	2014	92%	92%	92%	91%	87%	95%	*	-	-	100%	100%	87%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	73%	77%	69%	71%	82%	*	*	-	71%	55%	70%	47%
	2013	77%	71%	72%	55%	70%	76%	89%	50%	*	75%	42%	63%	36%
Reading	2014	76%	73%	67%	59%	56%	76%	*	*	-	67%	48%	58%	*
	2013	80%	76%	75%	55%	72%	80%	*	*	*	71%	48%	64%	*
Mathematics	2014	78%	73%	69%	64%	66%	73%	-	*	-	*	48%	67%	*
	2013	79%	78%	80%	68%	80%	82%	*	*	*	79%	38%	75%	*
Science	2014	78%	73%	85%	70%	85%	88%	-	*	-	*	58%	79%	*
	2013	82%	75%	85%	72%	83%	88%	*	*	*	92%	52%	80%	*
Social Studies	2014	76%	78%	92%	91%	87%	95%	*	-	-	100%	100%	87%	*
	2013	76%	67%	73%	57%	67%	80%	*	*	*	83%	46%	64%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2014	41%	32%	36%	26%	30%	41%	*	*	-	60%	30%	27%	*
Reading	2014	45%	39%	48%	33%	39%	55%	*	*	-	56%	43%	37%	*
Mathematics	2014	39%	35%	14%	*	*	19%	-	*	-	*	*	10%	*

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsec	condary Readines	s Standard		•		•								
Science	2014	43%	35%	46%	35%	38%	51%	-	*	-	*	*	36%	*
Social Studies	2014	39%	31%	39%	23%	35%	43%	*	-	-	*	*	28%	*
STAAR Percent at Advanc	ed Standard													
All Subjects	2014	15%	10%	5%	3%	5%	6%	*	*	-	*	7%	4%	*
Reading	2014	15%	11%	5%	6%	4%	5%	*	*	-	*	14%	4%	*
Mathematics	2014	17%	11%	*	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	9%	6%	*	7%	7%	-	*	-	*	*	4%	*
Social Studies	2014	15%	6%	7%	*	7%	7%	*	-	-	*	*	5%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2014	61%	57%	*	_	*	*	-	-	-	_	*	*	-
-	2013	62%	62%	53%	45%	51%	57%	*	*	*	*	36%	n/a	-
Mathematics	2014	60%	54%	*	*	*	*	_	*	_	*	*	*	*
	2013	59%	64%	12%	*	*	20%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2014	17%	14%	*	-	*	*	-	-	-	-	*	*	-
	2013	15%	17%	5%	2%	6%	5%	*	*	*	*	7%	n/a	-
Mathematics	2014	18%	13%	*	*	*	*	-	*	-	*	*	*	*
	2013	16%	22%	1%	*	*	1%	*	*	-	*	*	n/a	-

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	,	<u> </u>	District	Cumpus	7 anoncui	mspame	- Willie	maian	7131411	- ISIGITUCI	Ruces			
Grade 8 Reading														
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 9														
	2014	10%	*	*	*	*	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
STAAR Failers Promoted by	Grade Place	ment Comr	nittee											
	2013	95%	100%	*	-	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 9														
	2014	44%	*	*	*	*	*	-	-	_	-	-	*	-

Texas Academic Performance Report 2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 844 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati	sfactory St	andard or	Above	•		•		•							
All Subjects	2014	77%	73%	77%	-	-	-	-	-	*	-	*	*	*	47%
	2013	77%	71%	72%	-	-	-	-	-	46%	-	46%	*	46%	36%
Reading	2014	76%	73%	67%	-	-	-	-	-	*	-	*	*	*	*
	2013	80%	76%	75%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	78%	73%	69%	-	-	-	-	-	*	-	*	*	*	*
	2013	79%	78%	80%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	78%	73%	85%	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	75%	85%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	76%	78%	92%	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	67%	73%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	d												
Two or More Subjects	2014	41%	32%	36%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	48%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	35%	14%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	35%	46%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	31%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Sta All Grades	indard														
All Subjects	2014	15%	10%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	11%	5%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	11%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	9%	6%	-	-	-	-	-	*	-	*	*	*	*

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: COLUMBIA H S

Campus Number: 020907001

Texas Academic Performance Report 2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 844 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus Ed		BE-Trans		BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advance All Grades	d Standard	State	District	Cumpus Ex	ducution	Luiiy Lxit	Lute Late	Two way	one way		Content	T un out	Services	Scivices	
Social Studies	2014	15%	6%	7%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
Reading	2014	61%	57%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	54%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded P All Grades	rogress														
Reading	2014	17%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	13%	*	-	-	-	-	-	*	*	*	*	*	*

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Campus Name: COLUMBIA H S Campus Number: 020907001

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	98%	96%	98%	98%	100%	*	-	100%	97%	97%	100%
Included in Accountability	93%	94%	94%	90%	97%	94%	50%	*	_	92%	95%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	1%	5%	50%	*	-	8%	3%	4%	0%
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	6%
Not Tested	1%	1%	2%	4%	2%	2%	0%	*	-	0%	3%	3%	0%
Absent	1%	1%	2%	4%	2%	1%	0%	*	-	0%	2%	3%	0%
Other	0%	0%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	94%	95%	93%	98%	93%	100%	100%	100%	93%	92%	94%	100%
Not Included in Accountability	407	50 /	=0/	60/	20/	60/	00/	00/	00/	70/	60/	5 0/	201
Mobile	4%	5%	5%	6%	2%	6%	0%	0%	0%	7%	6%	5%	0%
Other Exclusions	3%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2012-13	95.8%	95.0%	93.4%	94.5%	93.7%	93.0%	*	*	*	95.1%	90.7%	92.3%	*
2011-12	95.9%	95.4%	93.9%	94.3%	94.4%	93.6%	*	*	*	94.1%	91.5%	93.4%	95.9%
Annual Dropout Rate (Gr 9-12													
2012-13	2.2%	1.9%	1.9%	3.1%	1.7%	1.9%	*	*	*	0.0%	3.3%	2.7%	*
2011-12	2.4%	0.8%	0.8%	1.2%	0.4%	1.0%	*	*	*	0.0%	1.1%	1.6%	0.0%
4-Year Longitudinal Rate (Gr Class of 2013	9-12)												
Graduated	88.0%	94.9%	94.9%	92.0%	100.0%	93.4%	*	*	_	100.0%	80.0%	92.0%	*
Received GED	0.8%	0.9%	0.9%	0.0%	0.0%	1.5%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.6%	1.4%	1.4%	8.0%	0.0%	0.7%	*	*	-	0.0%	20.0%	4.0%	*
Dropped Out	6.6%	2.8%	2.8%	0.0%	0.0%	4.4%	*	*	_	0.0%	0.0%	4.0%	*
Graduates and GED	88.9%	95.8%	95.8%	92.0%	100.0%	94.9%	*	*	-	100.0%	80.0%	92.0%	*
Grads, GED, & Cont	93.4%	97.2%	97.2%	100.0%	100.0%	95.6%	*	*	-	100.0%	100.0%	96.0%	*
Class of 2012													
Graduated	87.7%	91.5%	91.5%	91.7%	86.3%	93.6%	-	-	-	93.3%	81.8%	86.1%	*
Received GED	1.0%	1.0%	1.0%	0.0%	0.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	5.0%	4.0%	4.0%	4.2%	7.8%	2.8%	-	-	-	0.0%	13.6%	5.1%	*
Dropped Out	6.3%	3.5%	3.5%	4.2%	5.9%	2.8%	-	-	-	0.0%	4.5%	7.6%	*
Graduates and GED	88.7%	92.5%	92.5%	91.7%	86.3%	94.5%	-	-	-	100.0%	81.8%	87.3%	*
Grads, GED, & Cont	93.7%	96.5%	96.5%	95.8%	94.1%	97.2%	-	-	-	100.0%	95.5%	92.4%	*
5-Year Extended Longitudina Class of 2012	l Rate (Gr 9-12)												
Graduated	90.4%	92.9%	92.9%	91.7%	90.0%	94.4%	_	-	_	93.3%	81.8%	88.5%	*
Received GED	1.2%	1.5%	1.5%	0.0%	2.0%	0.9%	_	-	_	6.7%	0.0%	1.3%	*
Continued HS	1.3%	1.0%	1.0%	0.0%	2.0%	0.9%	_	-	_	0.0%	9.1%	0.0%	*
Dropped Out	7.1%	4.6%	4.6%	8.3%	6.0%	3.7%	_	_	_	0.0%	9.1%	10.3%	*
Graduates and GED	91.6%	94.4%	94.4%	91.7%	92.0%	95.4%	_	_	_	100.0%	81.8%	89.7%	*
Grads, GED, & Cont	92.9%	95.4%	95.4%	91.7%	94.0%	96.3%	_	-	_	100.0%	90.9%	89.7%	*
Class of 2011													
Graduated	89.1%	95.5%	95.5%	92.6%	97.3%	95.1%	*	-	*	100.0%	90.5%	94.7%	_
Received GED	1.4%	2.0%	2.0%	0.0%	2.7%	2.4%	*	-	*	0.0%	4.8%	0.0%	-
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	*	0.0%	0.0%	0.0%	_
Dropped Out	7.9%	2.5%	2.5%	7.4%	0.0%	2.4%	*	_	*	0.0%	4.8%	5.3%	_
Graduates and GED	90.5%	97.5%	97.5%	92.6%	100.0%	97.6%	*	_	*	100.0%	95.2%	94.7%	_
Grads, GED, & Cont	92.1%	97.5%	97.5%	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
6-Year Extended Longitudina Class of 2011	l Rate (Gr 9-12)												
Graduated	89.8%	95.5%	95.5%	92.6%	97.3%	95.1%	*	_	*	100.0%	90.5%	94.7%	
Received GED	09.6% 1.5%	95.5% 2.0%	95.5% 2.0%	92.6% 0.0%	97.3% 2.7%	95.1% 2.4%	*	-	*	0.0%	90.5% 4.8%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
	8.1%	0.0% 2.5%	0.0% 2.5%	0.0% 7.4%	0.0%	2.4%	*	-	*	0.0%	0.0% 4.8%	5.3%	-
Dropped Out Graduates and GED	91.3%	2.5% 97.5%	2.5% 97.5%	7.4% 92.6%	100.0%	2.4% 97.6%	*	-	*	100.0%	4.6% 95.2%	5.3% 94.7%	-
		97.5% 97.5%				97.6% 97.6%	*	-	*		95.2% 95.2%	94.7%	-
Grads, GED, & Cont	91.9%	97.5%	97.5%	92.6%	100.0%	97.0%	**	-	*	100.0%	95.2%	94.7%	-

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	IRate (Gr 9-12)												
Class of 2010 (without exclu													
Graduated	88.7%	88.5%	88.5%	91.3%	79.2%	91.0%	*	n/a	n/a	n/a	87.5%	82.4%	*
Received GED	1.9%	3.3%	3.3%	4.3%	2.1%	3.7%	*	n/a	n/a	n/a	0.0%	7.4%	*
Continued HS	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	8.1%	8.1%	4.3%	18.8%	5.2%	*	n/a	n/a	n/a	12.5%	10.3%	*
Graduates and GED	90.6%	91.9%	91.9%	95.7%	81.3%	94.8%	*	n/a	n/a	n/a	87.5%	89.7%	*
Grads, GED, & Cont	91.3%	91.9%	91.9%	95.7%	81.3%	94.8%	*	n/a	n/a	n/a	87.5%	89.7%	*
4-Year Federal Graduation Ra	ite Without Exc	lusions (Gr 9	9-12)										
Class of 2013	88.0%	94.5%	94.5%	92.0%	100.0%	92.8%	*	*	-	100.0%	80.0%	92.0%	*
Class of 2012	87.7%	88.8%	88.8%	88.0%	83.0%	91.1%	-	-	-	93.3%	81.8%	81.9%	*
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2012	90.4%	90.1%	90.1%	88.0%	86.5%	91.9%	-	-	-	93.3%	81.8%	84.1%	*
Class of 2011	89.1%	95.0%	95.0%	89.3%	97.3%	95.1%	*	-	*	100.0%	86.4%	93.5%	-
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2013	83.5%	82.9%	82.9%	82.6%	86.8%	85.2%	*	*	-	57.1%	16.7%	73.9%	*
Class of 2012	82.9%	78.6%	78.6%	63.6%	77.3%	82.4%	-	-	-	78.6%	n/a	n/a	n/a
RHSP/DAP Graduates (Annua	al Rate)												
2012-13	81.6%	83.1%	83.1%	83.3%	85.4%	85.7%	*	*	-	57.1%	18.2%	76.8%	-
2011-12	80.5%	78.4%	78.4%	60.9%	79.1%	81.9%	-	-	-	78.6%	30.0%	70.5%	-
Advanced Course/Dual Enroll	•												
2012-13	31.4%	21.6%	21.6%	12.5%	21.1%	23.0%	*	*	*	39.1%	3.5%	14.5%	*
2011-12	30.6%	30.0%	30.0%	37.0%	22.9%	30.7%	*	*	*	51.5%	19.0%	24.8%	57.1%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	63%	63%	65%	56%	67%	*	*	-	54%	13%	52%	-
Class of 2012	69%	62%	62%	44%	67%	65%	-	-	-	46%	30%	52%	-
Mathematics													
Class of 2013	74%	67%	67%	68%	71%	66%	*	*	-	71%	0%	59%	-
Class of 2012	70%	66%	66%	50%	62%	71%	-	-	-	75%	0%	57%	-
Both Subjects													
Class of 2013	56%	48%	48%	53%	41%	50%	*	*	-	38%	0%	37%	-
Class of 2012	57%	50%	50%	28%	49%	56%	-	-	-	42%	0%	37%	-
AP/IB Results Tested													
	22.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*		0.0%	n/s	0.0%	n/-
2013 2012	22.1% 21.9%	0.0%	0.0% 0.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a n/a	0.0%	n/a n/a
Examinees>= Criterion													
2013	50.9%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2012	50.8%	*	*	_	_	*	_	_	_	_	n/a	_	n/a
2012	30.070										11/4		11/4

Texas Academic Performance Report 2013-14 Campus Performance

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	State	District	Campus	American	riispanic	Willie	maian	Asian	isianaei w	ore reaces	Lu	Disauv	
SAT/ACT Results Tested													
Class of 2013	63.8%	34.8%	34.8%	62.5%	19.5%	35.7%	*	*	_	28.6%	n/a	23.3%	n/a
Class of 2012	66.9%	42.7%	42.7%	47.8%	25.6%	47.6%	-	-	-	50.0%	n/a	23.9%	n/a
At/Above Criterion													
Class of 2013	25.4%	18.1%	18.1%	0.0%	0.0%	28.9%	-	-	-	*	n/a	5.9%	n/a
Class of 2012	24.9%	13.9%	13.9%	0.0%	0.0%	20.0%	-	-	-	14.3%	n/a	11.8%	n/a
Average SAT Score													
Class of 2013	1422	1379	1379	1202	1381	1447	-	-	-	*	n/a	1237	n/a
Class of 2012	1422	1349	1349	1111	1319	1415	-	-	-	*	n/a	1254	n/a
Average ACT Score													
Class of 2013	20.6	19.7	19.7	17.1	*	21.6	-	-	-	*	n/a	17.2	n/a
Class of 2012	20.5	20.2	20.2	*	*	21.6	-	-	-	*	n/a	20.2	n/a
Graduates Enrolled in TX In	stitution of Highe	er Education	(IHE)										
2011-12	57.3%	54.6%	54.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	64.1%	64.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	eting One Year W	ithout Reme	diation										
2011-12	69.0%	72.2%	72.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	72.9%	72.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

Grade Span: 09 - 12 School Type: High School

Total Students:		Car	npus		
Students by Grade:	Student Information		•	District	State
Early Childhood Education 0	Total Students:	844	100.0%	3,042	5,135,880
Early Childhood Education 0	Students by Grade:				
Pre-Kindergarten	•	0	0.0%	0.2%	0.2%
Kindergarten 0 0.0% 7.9% 7.6% 8.0% Grade 1 0 0.0% 7.6% 8.0% Grade 2 0 0.0% 6.7% 7.7% 7.7% 6.76% 7.7% 7.6% Grade 3 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.7% 7.5% Grade 6 0 0.0% 7.7% 7.5% Grade 6 0 0.0% 7.7% 7.5% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.2% 7.5% Grade 9 223 26.4% 7.2% 7.3% Grade 10 2.23 26.4% 7.3% 7.1% Grade 11 1.0% 1.1 8.1% 7.1% 7.3% 6.4% 6.4% 6.3% 6.4% 6.4% 6.3% 6.4% 6.4% 6.4% 6.3% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4%					4.4%
Grade 1 0 0.0% 7.6% 8.0% Grade 2 0 0.0% 7.6% 6.7% 7.7% 7.7% Grade 3 0 0.0% 8.1% 7.7% 7.7% 7.6% Grade 3 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.7% 7.5% Grade 6 0 0.0% 7.7% 7.5% Grade 6 0 0.0% 7.7% 7.5% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.9% 7.5% Grade 8 0 0.0% 7.9% 7.4% 8.3% 7.5% Grade 9 251 29.7% 8.3% 7.9% Grade 10 223 26.4% 7.3% 7.5% Grade 11 197 23.3% 6.5% 6.4% 6.4% Grade 11 197 23.3% 6.5% 6.4% 7.3% 7.1% Grade 11 197 23.3% 6.5% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4		0	0.0%	7.9%	7.6%
Grade 2 0 0.0% 6.7% 7.7% Grade 3 0 0.0% 8.1% 7.6% Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.7% 7.3% Grade 6 0 0.0% 7.2% 7.3% Grade 8 0 0.0% 7.9% 7.4% Grade 9 251 29.7% 8.3% 7.7% Grade 10 223 26.4% 7.3% 7.1% Grade 11 197 23.3% 6.5% 6.4% Grade 12 13 20.5% 5.7% 5.8% Grade 12 10 11.8% 11.2% 12.2% Ethnic Distribution: 2 2.0 2.0 5.7% 2.94% Affican American 100 11.8% 11.2% 12.2% Hispan 1.2 4.2 2.2 2.2% 5.2% 5.9% 2.94% American Indian 2 2.0 2.2		0			
Grade 3 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 7.2% 7.5% Grade 6 0 0.0% 7.7% 7.5% Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.2% 7.5% Grade 9 251 29.7% 8.3% 7.9% Grade 10 223 26.4% 7.3% 7.1% Grade 11 197 23.3% 6.5% 6.4% Grade 12 1173 20.5% 5.7% 5.9% Ethnic Distribution: 31 11.8% 11.2% 12.1% African American 100 11.8% 12.8% 51.8% White 488 57.8% 59.9% 29.4% American Indian 2 0.2% 0.2% 0.2% American Indian 3 1.5% 2.5 1.3% Economically Disadvantaged 392 46.4% 53.3% 66.2% <td< td=""><td></td><td>0</td><td></td><td></td><td></td></td<>		0			
Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.7% 7.5% Grade 6 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.9% 7.4% Grade 9 251 29.7% 8.3% 7.9% Grade 10 223 26.4% 7.3% 7.1% Grade 12 197 23.3% 6.5% 6.4% Grade 12 197 23.2% 5.7% 5.9% Ethnic Distribution: 1 11.8% 11.2% 1.2% African American 1 10.11.8% 11.2% 1.2% Mispanic 488 57.8% 57.9% 29.4% Assian <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Grade 5 0 0 0.0% 7.7% 7.5% 7.5% 6.736 6.76de 6 0 0 0.0% 7.7% 7.5% 7.3% 6.736de 7 0 0.0% 7.2% 7.5% 7.5% 7.3% 6.73de 8 0 0.0% 7.2% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5					
Grade 6 0 0.0% 7.7% 7.3% Grade 8 0 0.0% 7.2% 7.5% Grade 9 251 29.7% 8.3% 7.9% Grade 10 223 26.4% 7.3% 7.1% Grade 11 197 23.3% 6.5% 6.4% Grade 12 173 20.5% 5.7% 5.9% Ethnic Distribution: 3 12.5% 5.7% 5.9% African American 100 11.8% 11.2% 12.7% Hispanic 240 28.4% 27.8% 51.8% White 488 57.8% 57.9% 29.4% American Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% Pacific Islander 0 0.0% 0.0% 0.0% Pacific Islander 0 0.0% 0.0% 0.0% Economically Disadvantaged 392 46.4% 53.3% 60.2%					
Grade 7 0 0.0% 7.2% 7.5% Grade 8 0 0.0% 7.9% 7.4% Grade 10 223 26.4% 7.3% 7.1% Grade 11 197 23.3% 6.5% 6.4% Grade 12 173 20.5% 5.7% 5.9% Ethnic Distribution: African American 100 11.8% 11.2% 12.7% Hispanic 240 28.4% 27.8% 51.8% White 488 57.8% 57.9% 51.8% White 488 57.8% 57.9% 51.8% White 488 57.8% 57.9% 51.8% Marical Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% Pacific Islander 0 0.0% 0.0% 0.0% Pacific Islander 392 46.4% 53.3% 60.2% Non-Educationally Disadvantaged 352 5.6%					
Grade 8 (251 29.7% 8.3% 7.9% 7.4% Grade 9 251 29.7% 8.3% 7.9% 7.3% 7.9% 7.4% 6.2% 7.3% 7.9% 7.3% 7.3% 7.1% 7.3% 7.3% 7.1% 7.3% 7.3% 7.1% 7.3% 7.3% 7.3% 7.1% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3					
Grade 9 251 2.97% 8.3% 7.9% Grade 10 223 26.4% 7.3% 7.1% Grade 11 197 23.3% 6.5% 6.4% Grade 12 197 23.3% 6.5% 6.4% Grade 12 197 23.3% 6.5% 6.4% African American 100 11.8% 11.2% 12.7% Hispanic 240 28.4% 27.8% 51.8% White 488 57.8% 57.9% 29.4% American Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% Pacific Islander 0 0.0% 0.0% 0.0% Post More Races 13 1.5% 2.5% 1.9% Economically Disadvantaged 392 46.4% 53.3% 60.2% Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.0 <					
Grade 10 223 26.4% 7.3% 7.1% Grade 11 197 23.3% 6.5% 6.4% Grade 12 173 20.5% 5.7% 5.9% Ethnic Distribution: African American 100 11.8% 11.2% 12.7% Hispanic 240 28.4% 27.8% 51.8% White 488 57.8% 57.9% 29.4% American Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 13 1.5% 2.5% 1.9% Economically Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students w Disciplinary Placements (2012-2013) 44 4.9% 2.0% 4.6% 4.76% 49.9% Mobility (2012-2013) 207 10.0.0% 207					
Grade 11 Grade 12 (37) 197 (32) 23.3% (5.7%) 6.5% (5.9%) Ethnic Distribution: African American 100 11.8% (12,7%) 11.2% (12,7%) 12.7% (13,7%) Hispanic 240 28.4% (27,8%) 57.9% (29,4%) 51.6% (37,8%) 57.9% (29,4%) 29.4% (27,8%) 51.6% (37,8%) 57.9% (29,4%) 29.4% (27,8%) 57.9% (29,4%) 29.4% (27,8%) 57.9% (29,4%) 29.4% (27,8%) 57.9% (29,4%) 29.4% (27,8%) 57.9% (29,4%) 29.4% (27,8%) 57.9% (29,4%) 29.4% (27,8%) 57.9% (29,4%) 29.4% (27,8%) 57.9% (29,4%) 29.4% (20,4%) 4.3% (20,4%) 3.3% (20,4%) 4.3% (20,4%) 3.7% (20,4%) 3.7% (20,4%) 3.7% (20,4%) 3.7% (20,4%) 3.7% (20,4%) 3.7% (20,4%) 3.7% (20,4%) 3.3% (20,4%) 4.2% (20,4%)					
Bethic Distribution:					
Ethnic Distribution: African American African American African American Hispanic African American Hispanic African American Hispanic Asian Asian Asian Asian Asian Accuationally Disadvantaged Brudesteinary Brudes					
African American 100 11.8% 11.2% 12.7% Hispanic 240 28.4% 27.8% 51.8% White 488 57.8% 57.9% 29.4% American Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 13 1.5% 2.5% 1.9% Economically Disadvantaged 392 46.4% 53.3% 60.2% Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students with Disciplinary Placements (2012-2013) 44 4.49 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 12 13.5% 14.2% 17.1% Graduates (Class of 2013): 207 100.0% 207 301.418	Glade 12	173	20.570	5.7 /0	5.570
Hispanic 240 28.4% 27.8% 51.8% White 488 57.8% 57.9% 29.4% American Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% 2.5% 0.2%					
White 488 57.8% 57.9% 29.4% American Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 13 1.5% 2.5% 1.9% Economically Disadvantaged 392 46.4% 53.3% 60.2% Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students wi Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): 207 100.0% 207 301,418 By Ethicity (incl. Special Ed.): 41 1.9% 41 139,785 <td></td> <td></td> <td></td> <td></td> <td></td>					
American Indian 2 0.2% 0.2% 0.4% Asian 1 0.1% 0.3% 3.7% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 13 1.5% 2.5% 1.9% Economically Disadvantaged 392 46.4% 53.3% 60.2% Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students w/ Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 16 60.9% 126 104,466	Hispanic		28.4%	27.8%	51.8%
Asian Pacific Islander Pacific Islander 1 0.1% 0.0% 0.0% 0.0% 0.0% 3.7% 0.1% 0.0% 0.0% Two or More Races 13 1.5% 2.5% 1.9% Economically Disadvantaged 392 46.4% 53.3% 46.7% 39.8% 60.2% 6.0% 43.% 6.0.2% 6.0% 43.% 6.0.2% 6.0% 43.% 6.0.2% 6.0% 43.% 6.0.2% 6.0% 43.% 6.0.2% 6.0% 43.% 6.0.2% 6.0% 43.% 6.0.2% 6.0% 43.% 6.0.2% 6.0% 6.0% 43.% 6.0.2% 6.0% 6.0% 6.0% 6.0.2% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	White	488			29.4%
Pacific Islander Two or More Races 0 0.0% 13 0.0% 1.5% 0.0% 2.5% 0.1% 1.9% Economically Disadvantaged 392 46.4% 53.3% 60.2% Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students w/ Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,116 Asian 1 0.5% 1 1,116 Pacific Islander 0 0.0%	American Indian	2	0.2%		0.4%
Two or More Races 13 1.5% 2.5% 1.9% Economically Disadvantaged 392 46.4% 53.3% 60.2% Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students w Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): Total Graduates 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 A merican Indian 1 0.5% 1 1,1311 Asian 1 0.5% 1 1,155 Pacific Islander 0 0	Asian	1	0.1%	0.3%	3.7%
Seconomically Disadvantaged 392 46.4% 53.3% 60.2%	Pacific Islander	0	0.0%	0.0%	0.1%
Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students w Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): Total Graduates 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,049 By Graduation Type (incl. Special Ed.): 35 <td>Two or More Races</td> <td>13</td> <td>1.5%</td> <td>2.5%</td> <td>1.9%</td>	Two or More Races	13	1.5%	2.5%	1.9%
Non-Educationally Disadvantaged 452 53.6% 46.7% 39.8% English Language Learners (ELL) 5 0.6% 4.3% 17.5% Students w Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): Total Graduates 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,049 By Graduation Type (incl. Special Ed.): 35 <td>Economically Disadvantaged</td> <td>392</td> <td>46 4%</td> <td>53.3%</td> <td>60.2%</td>	Economically Disadvantaged	392	46 4%	53.3%	60.2%
English Languagé Learners (ELL) 5 0.6% 4.3% 17.5% Students w/ Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% 49.9% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% 17.					
Students w/ Disciplinary Placements (2012-2013) 44 4.9% 2.0% 1.6% At-Risk 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): Total Graduates 207 100.0% 207 301,418 By Ethnicity (Incl. Special Ed.): African American 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020					
At-Risk Mobility (2012-2013) 447 53.0% 47.6% 49.9% Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): Total Graduates 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): African American 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): 35 55,398 Minimum H.S. Program/DAP 172 83.1% 172 246,020					
Mobility (2012-2013) 121 13.5% 14.2% 17.1% Graduates (Class of 2013): 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 41 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020	·				
Graduates (Class of 2013): Total Graduates 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.): 24 11.6% 24 38,798 African American 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020					
Total Graduates 207 100.0% 207 301,418 By Ethnicity (incl. Special Ed.):					
By Ethnicity (incl. Special Ed.): African American African American Hispanic Hispanic White American Indian Asian Pacific Islander Two or More Races Minimum H.S. Program Recommended H.S. Program/DAP 11.6% 24 38,798 41 19.8% 41 19.8% 41 19.8% 41 19.8% 41 19.8% 41 19.8% 41 10.5% 1 0.5% 1 11,650 104,466 104,466 105,014		207	100.00/	207	201 410
African American 24 11.6% 24 38,798 Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020		207	100.0%	207	301,418
Hispanic 41 19.8% 41 139,785 White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020		2.4	44.60/	2.4	20.700
White 126 60.9% 126 104,466 American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): Minimum H.S. Program 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020					
American Indian 1 0.5% 1 1,311 Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): Minimum H.S. Program 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020					
Asian 1 0.5% 1 11,650 Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): Minimum H.S. Program 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020					
Pacific Islander 0 0.0% 0 394 Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): Minimum H.S. Program 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020					,
Two or More Races 14 6.8% 14 5,014 By Graduation Type (incl. Special Ed.): Minimum H.S. Program 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020					
By Graduation Type (incl. Special Ed.): 35 16.9% 35 55,398 Minimum H.S. Program 172 83.1% 172 246,020					
Minimum H.S. Program 35 16.9% 35 55,398 Recommended H.S. Program/DAP 172 83.1% 172 246,020		14	6.8%	14	5,014
Recommended H.S. Program/DAP 172 83.1% 172 246,020					
	Minimum H.S. Program				
	Recommended H.S. Program/DAP	172	83.1%	172	246,020
Special Education Graduates 11 5.3% 11 24.744	Special Education Graduates	11	5.3%	11	24,744

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	21.5	19.4
Grade 1	-	23.0	19.5
Grade 2	-	22.5	19.3
Grade 3	-	22.2	19.3
Grade 4	-	22.1	19.3
Grade 5	-	22.0	21.2
Grade 6	-	22.8	20.6
Secondary:			
English/Language Arts	19.3	19.9	17.4
Foreign Languages	20.5	20.5	18.9
Mathematics	19.2	20.4	18.1
Science	19.5	21.3	19.1
Social Studies	20.3	21.4	19.6

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

Grade Span: 09 - 12 School Type: High School

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff: Teachers Professional Support Campus Administration (School Leadership)	63.3 57.3 3.0 3.0	84.7% 76.6% 4.1% 4.0%	56.6% 44.9% 7.3% 2.6%	64.2% 51.0% 9.3% 2.9%
Educational Aides:	11.4	15.3%	11.7%	9.4%
Total Minority Staff:	13.6	18.1%	26.5%	45.7%
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	6.1 1.0 48.1 0.0 1.0 0.0	10.7% 1.7% 84.1% 0.0% 1.7% 0.0% 1.7%	6.6% 5.6% 85.8% 1.0% 0.5% 0.0%	9.6% 25.2% 62.3% 0.4% 1.4% 0.1%
Males Females	23.5 33.8	41.0% 59.0%	20.7% 79.3%	23.3% 76.7%
Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	4.6 11.0 6.0 24.7 11.0	8.0% 19.2% 10.5% 43.1% 19.2%	9.4% 24.6% 16.7% 33.1% 16.2%	8.3% 25.3% 22.8% 27.0% 16.5%
Number of Students per Teacher	14.7	n/a	15.9	15.4

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	12.9	11.8	11.2
Average Years Experience of Teachers with District:	8.5	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,944	\$40,654	\$43,480
1-5 Years Experience	\$44,575	\$44,258	\$45,379
6-10 Years Experience	\$45,791	\$45,737	\$47,855
11-20 Years Experience	\$48.256	\$48.191	\$51,493
Over 20 Years Experience	\$54,834	\$54,662	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,812	\$47,148	\$49,692
Professional Support	\$54,671	\$51,055	\$58,551
Campus Administration (School Leadership)	\$64,995	\$63,147	\$72,764
Instructional Staff Percent:	n/a	56.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.4	2.5	1,984.1

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: COLUMBIA H S Campus Number: 020907001

District Name: COLUMBIA-BRAZORIA ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 844

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.5%	3.4%	17.1%
Career & Technical Education	759	89.9%	25.0%	22.2%
Gifted & Talented Education	39	4.6%	3.2%	7.6%
Special Education	77	9.1%	8.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	8.9	15.5%	4.6%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.1	61.3%	81.2%	72.7%
Special Education	7.7	13.5%	11.2%	9.1%
Other	5.6	9.8%	2.9%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

 ^{&#}x27;** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.