



Huntington Beach Union High School District Board Policies and Administrative Regulations

BP 6162.5
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Instruction

Student Assessment

The Governing Board believes that the primary goal of student assessment should be to help students, parents/guardians and teachers identify individual students' academic accomplishment, progress and areas needing improvement, in order to enhance teaching and learning. The effectiveness of the schools, teachers and district shall be evaluated in part on the basis of these student assessments.

The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.

The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement. A single test or testing method cannot be expected to provide an accurate assessment of each student's skills.

When districtwide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

Standardized Testing and Reporting Program

The Superintendent or designee shall administer mandatory student assessments within the state Standardized Testing and Reporting (STAR) program as required by law.

The Board desires to use the results of the achievement tests to evaluate the performance of district students against that of students in other districts across the state and nation.

English language learners enrolled in the district for less than one calendar year and classified as "Beginner" or "Early Intermediate" on the CELDT examination may be tested in the Standardized Testing and Reporting (STAR) program with standard or non-standard accommodations in accordance with the manuals or other instructions provided by the test publisher and guidelines provided by the California Department of Education or other authority.

Student Assessment (continued)

Golden State Examinations

The Board believes that participation in the Golden State Examinations can motivate students to succeed in key academic courses. The Superintendent or designee may require students in one or more selected courses to participate in the Golden State Examinations for reasons related to the curricular offerings.

Exit Examination

The Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics.

The Superintendent or designee shall administer the statewide exit examination as required by law for high school graduation. Students in special education programs with individualized education plans or students with current Section 504 plans delineating accommodations shall be tested, and the prescribed adaptations or accommodations shall be made as permitted by California Education Code and other legal authority.

Pupils who are classified as English language learners at the time of administration of the high school exit examination may utilize standard or non-standard accommodations in accordance with guidelines provided by the California Department of Education or other authority.

Legal Reference:

EDUCATION CODE

51041

51450-51455

60600-60652

60800

60810

60850-60856

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting Program

880-901 Designated Primary Language Test

Management Resources:

CDE PROGRAM ADVISORIES

0327.86 Reporting Norm-referenced Standardized Achievement Test Scores to Parents

Policy adopted: 5-8-01