



## PUSD Board of Trustees

# Board Brief

October 28, 2014

**Board Briefs** are a quick summary of agenda items from the meetings of the Board of Trustees. It is not intended to be a transcript or minutes, but a next-day fingertip reference to the actions of the Board. Each item title links to the [agenda online](#) where you can find the presentations and documents attached to each item.

*\*The links to Agenda Online do not open correctly in Chrome. Explorer, Safari, and Firefox work.*

### **Item 14.1: [Report, Discussion, Public Hearing and Possible Action to Approve Resolution No. 2014-15.08 - Sufficiency of TK-12 Textbooks/Instructional Materials and Availability of Laboratory Science Equipment](#)**

The Board will hold a Public Hearing on the sufficiency of textbooks and instructional materials and the availability of 9-12 laboratory science equipment. The Board will consider approving certification of compliance for TK-12 textbooks and instructional materials and availability of 9-12 science laboratory equipment for the 2014-15 school year per Education Code 60119 (Williams Case).

**Outcome:** District staff clarified concerns regarding textbook sufficiency. The District does have adopted textbooks for all students. These textbooks are being supplemented with Common Core-aligned materials as we shift to full implementation of the Common Core, some of which are online resources students can access from home. PUSD is also piloting new math curricula in an effort to adopt a textbook that is truly CCSS-aligned. There were concerns that some students are not provided with textbooks or materials to take home. District staff will assess this and bring information back to the Board.

This item will be revisited at the next Board of Trustee meeting on November 18, 2014.

### **Item 14.2: [Report and Discussion of the First Reading of Board Policy Series 4000, Human Resources](#)**

Cabinet has reviewed current Board Policies (BP) and Administrative Regulations (AR) in the 4000 series. These BPs and ARs being presented for First Reading are PUSD policies previously in place, with minor updates.

**Outcome:** Item for discussion only, no vote

### **Item 14.3: [Report, Discussion and Possible Action to Approve the Second Reading of Board Policy and Administration Regulation 2200, Administrative Operations](#)**

The draft of the Board Policy 2200 has been updated to reflect minor changes. The Administrative Regulation 2200 called "Management Matters" was last updated in July 2008. Representatives from the PUSD Leadership Team have met with the Superintendent and Cabinet to update AR 2200, which was brought to the Board for review and discussion on October 14, 2014. Staff has made the Board recommended changes.

**Outcome:** The BP and AR were approved unanimously.

**Item 14.4: [Report, Discussion and Possible Action to Approve Resolution 2014-2015.09 on Local Reserves Cap, SB 858](#)**

On June 20, 2014, Governor Brown signed the 2014-15 state budget and a handful of budget trailer bills. One of those trailer bills was SB 858 (Chapter 32, Statutes of 2014), which contained numerous provisions relating to public education. Section 27 of that bill added Education Code Section 42127.01, stating that in the fiscal year following a year in which the state transfers money into the Public School Stabilization Account, known as the Prop. 98 reserve, school districts will be required to spend their assigned and unassigned ending balances down to no more than twice the level of their minimum recommended reserve for economic uncertainties. This new requirement is contingent on voter approval in November 2014 of Proposition 2 concerning the state's budget reserve policy, known as the "rainy day fund."

Reserves and ending balances help districts in bad economic times and to plan ahead for large expenses such as maintenance projects, heating & air conditioning, roof replacement, school bus replacement, technology and textbooks purchases. With 1000 school districts in the state, there are just as many reasons for carrying reserves. In Pleasanton, the governing board of the Pleasanton Unified School District currently maintains a reserve of approximately 5% for various purposes including instructional materials for major adoptions, technology needs (e.g., upgrades to computer labs, purchase of mobile computer labs), and unforeseeable expenditures (e.g., mold).

**Outcome:** The resolution was unanimously approved via roll-call vote.

**Item 14.5: [Report and Discussion of the Audit Committee](#)**

Per Board request, this item has been placed on the agenda for discussion.

We have issued an RFP for audit services for FY14/15 plus the two subsequent years. Bids will be opened on November 13, 2014 and interviews are tentatively scheduled for November 17 and 18, 2014. The award of the bid will be presented for Board approval on December 9, 2014 meeting.

**Outcome:** Two board members and staff will interview and select auditors in November. After this year's audit is completed, a study session will be planned to allow time for community members to hear the report and ask questions. This item was for discussion only, no vote was taken.