



Where **Exceptional** is the **Rule**

2012-2013 School Performance

Alliance Collins Family College-Ready High School

2071 Saturn Avenue, Huntington Park, CA 90255

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Principal: Robert Delfino

Assistant Principal: Ani Meymarian

Director of Instruction: Marco Ibarra

Office Manager: Betzy Solares

Enrollment			
Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.			
Total School Enrollment	594	Meal Program	99%
Grade 6	0	Hispanic	99%
Grade 7	0	Black	1%
Grade 8	0	White	0%
Grade 9	165	Asian	0%
Grade 10	158	Other	1%
Grade 11	138	English Only	12%
Grade 12	133	English Learners	15%
Male	44%	IFEP	9%
Female	56%	RFEP	60%
		Special Education	6%
Attendance			
Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.			
Average Daily Attendance	2010-11	2011-12	2012-13
	98%	98%	98%
Annual Budgeted Enrollment	104%	104%	100%
Parent, Student, and Staff Satisfaction			
Parents, students, and school staff provide annual feedback about the culture, instruction, aspects, and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.			
	2010-11	2011-12	2012-13
Parents			
Completion Rate	100%	83%	97%
Overall Satisfaction Rate	N/A	96%	88%
Students			
Completion Rate	83%	100%	93%
Overall Satisfaction Rate	N/A	81%	76%
Staff			
Completion Rate	53%	82%	100%
Overall Satisfaction Rate	N/A	88%	80%
Parent Involvement			
Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.			
	2010-11	2011-12	2012-13
Families Completing 20+ Hours	100%	85%	100%
Families Completing 40+ Hours	50%	83%	80%
Families Attending Parent Conferences	41%	44%	75%
Teacher Information			
Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.			
	2010-11	2011-12	2012-13
Number of Teachers	28	30	29
Percent of Teachers with Full Credential	93%	93%	100%
Percent of Teachers with Intern Credential	7%	7%	0%
Average Years of Teaching Experience	3	4	3
Percent of Teachers Returning Following Year (Retention Rate)	67%	87%	90%

Academic Performance Index/ Adequate Yearly Progress			
API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.			
	2010-11	2011-12	2012-13
Academic Performance Index (API)	790	782	815
Adequate Yearly Progress (AYP) Met	Yes	No	Yes
Program Improvement (PI) School	In PI	In PI	In PI
State Rank	7	6	TBA
Similar School Rank	10	10	TBA
California Standards Test (CST)			
The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.			
	2010-11	2011-12	2012-13
English/Language Arts			
Grade 9	54%	47%	61%
Grade 10	41%	50%	45%
Grade 11	32%	34%	47%
Mathematics			
Algebra I	69%	65%	58%
Algebra II	27%	22%	40%
Geometry	0%	34%	35%
Summative Math	50%	59%	0%
History/Social Science			
US History	42%	50%	58%
World History	49%	53%	53%
Science			
Biology	49%	57%	50%
Chemistry	N/A	7%	36%
Earth Science	N/A	N/A	N/A
Physics	N/A	0%	0%
Student Growth Percentile (SGP)			
Student growth percentile is calculated by comparing a student's growth year-over-year with his/her peers (similar prior year California Standards Test score). The advantage of this calculation is that it measures how much a student has grown in absolute performance as a result of teacher instruction. Ranges for SGP used to determine effectiveness are: 1 = 0-34.9%, 2 = 35-49.9%, 3 = 50-69.9%, 4 = 70-100%.			
	2010-11	2011-12	2012-13
Median SGP			
All Subjects	55%	52%	58%
Mathematics	71%	55%	62%
English Language Arts	54%	52%	57%
History	57%	67%	74%
Science	43%	35%	51%
California English Language Development Test (CELDT)			
Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.			
	2010-11	2011-12	2012-13
Overall CELDT Performance Level			
Advanced	5%	3%	8%
Early Advanced	19%	6%	50%
Intermediate	43%	45%	32%
Early Intermediate	27%	45%	9%
Beginner	7%	1%	0%
Reclassification of English Learners			
Percent Reclassified	21%	11%	26%
California High School Exit Exam (CAHSEE)			
Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from the grade 10 administration.			
	2010-11	2011-12	2012-13
CAHSEE Passing			
English Section	88%	92%	92%
Math Section	93%	95%	96%
CAHSEE Requirement	47%	91%	93%
CAHSEE Proficiency			
English Proficiency	56%	56%	59%
Math Proficiency	72%	77%	84%

