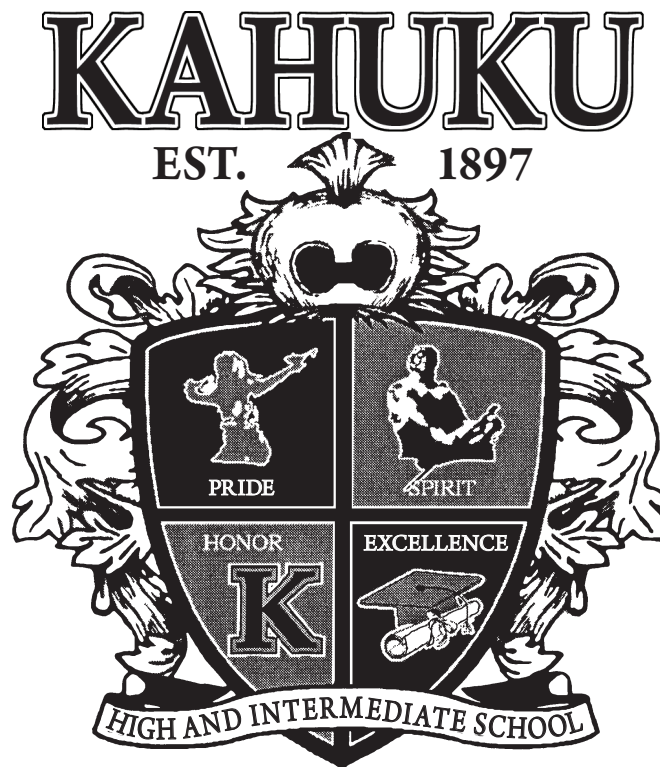


KAHUKU HIGH & INTERMEDIATE SCHOOL

7th - 12th GRADE

Registration Manual
2014-2015



"Learning Today for Lifelong Success"

Kahuku High and Intermediate School

56-490 Kamehameha Highway
Kahuku, Hawai'i 96731-2200
808-293-8950

Accredited by
The Western Association of Schools and Colleges

Vision: Learning Today for Lifelong Success!

Kahuku Positive Behavior Expectations

R²S³

Respect and Responsibility for Self, School and Society

Mission: At Kahuku High and Intermediate the 'ohana will recognize that each individual has inherent worth and the talent to become a dedicated, lifelong learner. The school will be a safe, supportive environment where a caring, stimulating, and knowledgeable staff has adequate resources to meet the needs of all students. Kahuku students will engage in a relevant, challenging curriculum which provides a worth-while learning experience. Kahuku graduates will be empowered with the academic, career, citizenship, and social skills necessary to meet the challenges of the 21st century, and to become successful, contributing members investing in their community. Kahuku will be an 'ohana of meaningful involvement and will remain a source of pride for all.

Kahuku High & Intermediate School graduates will:

- Realize their individual goals and aspirations
- Possess the attitudes, knowledge and skills necessary to contribute positively and compete in a global society
- Exercise the rights and responsibilities of citizenship
- Pursue post-secondary education and/or careers without need for remediation

Kahuku High and Intermediate General Learner Outcomes (GLOS)

Kahuku students who are responsible for their own learning can:

- * choose and prioritize realistic and challenging learning goals.
- * organize time and resources to be prepared and on task.
- * recognize their own strengths and build on them.
- * live healthy lifestyles.
- * demonstrate personal values such as compassion, dedication, integrity, and motivation.
- * be responsible for their own actions.

Kahuku students who contribute to their communities understanding the need for people to work together can:

- * display respect for themselves and others.
- * work with others to complete a common goal or project.
- * appreciate and cooperate with people of different cultures and traditions.
- * examine conflict and problems to find a mutual solution.

Kahuku students who are complex thinkers and problem solvers can:

- * adjust to change and use various strategies to solve problems.
- * identify a problem and create imaginative solutions in many circumstances.
- * gather and use information and resources effectively.
- * think critically and rationally to find the best result.

Kahuku students who are quality performers and producers can:

- * use rubrics to evaluate and revise their work.
- * understand the value of knowing many subjects and having a variety of experiences.
- * show their understanding of the standards by judging their own and others' work.
- * apply knowledge and learning to real life situations.

Kahuku students who are effective communicators can:

- * read, write and communicate effectively to form and exchange ideas and messages.
- * modify their message to suit a purpose and audience.
- * understand bias in messages and use appropriate skills to encourage understanding.

Kahuku students who are technologically literate can:

- * use technology tools to increase learning and promote creativity.
- * use technology ethically to research and express effective ideas.

IMPORTANT PHONE NUMBERS

Main Office	808-293-8950
School Fax	808-293-8960
Registrar's Office	808-293-8911x241
Student Services Coordinator	808-293-8911x236
Counselors' Office	808-293-8911x250

REGISTRATION INFORMATION

Students enrolled in Kahuku High & Intermediate School (KHIS), must reside within the designated boundaries set by the Hawaii State Department of Education. The boundaries are from Kaaawa to Pupukea Road (left side) at Waimea Bay. The parents or legal guardians of students must establish residency within these boundaries. Students transferring from another Hawaii public school must present a release packet from their previous school along with proof of residency. Students transferring from an out-of-state or private school need:

1. TB Clearance-documented proof of a negative tuberculin skin test or chest x-ray result must be submitted before admittance

***According to the Hawai'i School Attendance Law, students entering the Hawai'i School system for the first time will be required to present a tuberculin (TB) certification which:*

- a) Was administered in the United States within one year of entry, and
 - b) Reflects a negative reading of less than 10 mm
2. Birth certificate
 3. School records including unofficial transcript
 4. Form 14 (Health Record indicating that a physical examination has been completed and immunization requirements met) or proof of a physical appointment must be submitted before admittance to school
 5. Proof of residency (water, electric, cable bill or rental agreement)
- Students under 18-years of age must be accompanied by their parent(s) or legally appointed guardian(s) at time of registration.

NONDISCRIMINATION

Students have equal access to courses, programs and services at Kahuku High & Intermediate School regardless of race, color, national origin, sex, religion or disability. Inquiries concerning the application of Title VI of the Civil Rights Act of 1964, Title IX of the Rehabilitation Act of 1973 as amended and the regulations there under, may be referred to the principal. If the matter cannot be resolved at the school level, students and/or parents are encouraged to make use of the Department of Education's Civil Rights Complaint Procedure for students and file a written complaint with the District Superintendent.

GEOGRAPHIC EXCEPTIONS

Students living out of the Kahuku district who wish to attend Kahuku High & Intermediate School must first enroll at the designated "home" school then apply for a geographic exception. The G.E. form can be obtained from either the "home" school or Kahuku (the receiving school). The form must be submitted to the home school first then forwarded to Kahuku (the receiving school) for approval. Once approval is granted by the administration of Kahuku, the student may then enroll at Kahuku High & Intermediate School. The Department of Education will assist in the determination of the "home" school.

TRANSFER TO ANOTHER SCHOOL

Parent authorization is required for any student who intends to withdraw from KHIS. The parent/guardian must come in person to sign a withdrawal form. The student will be provided with a clearance form to complete and return to the Registrar's Office. The student will then be given a release packet that includes the necessary documents for enrollment at another school. Official records will be mailed to the receiving school upon receipt of written authorization.

DIRECTORY INFORMATION

The following categories of information are designated as “directory information”: the student’s name, date and place of birth, address, telephone, dates of attendance, class level, major field of study, participation in officially recognized activities and sports, weight and height if member of an athletic team, awards received, graduation date and the most recent previous educational agency or institution attended. Parents who wish to withhold “directory information” on their child, must inform the school in writing. Requests to withhold directory information must be renewed annually.

GRADE REPORTING PROCEDURES

The academic progress of each student is reported eight times a year. Report cards are mailed out two weeks after each break (i.e. Fall Break, Winter Break, Spring Break) and about the second week of June for the final report card. Progress reports are also mailed home about 4 ½ weeks into each quarter. Please be sure we have an accurate mailing address on file.

Parents should call the school registrar if they fail to receive a report card or progress report. If you wish to schedule a conference to discuss your child's progress, you should call the counselor or individual teachers. Students can make personal appointments with their counselors by visiting room Q2.

COURSE CHANGES

Course changes will be made for the following reasons:

- Scheduling error
- Summer school credit
- Credit deficiencies
- Medical waiver
- Employment-Modified Schedule (seniors only)

SPECIAL SCHEDULE FOR SENIORS

Applications for partial day schedule will be accepted during the first two weeks of each semester only. Reasons for a partial day schedule include:

1. Taking a college course (Level 100 or above)
2. Employment
3. Participation in a school-based internship program

Students should have good attendance and be passing all classes. A partial day schedule may be retracted at any time. See your counselor for an application. All applications will be reviewed and approved by Mrs. Macadangdang.

E-SCHOOL CLASSES

Classes in English, math, social studies, science, foreign language and other elective choices are offered through the Hawaii Department of Education’s Virtual Learning Network. These classes are offered on-line with DOE instructors for high school credit. A student must be enrolled in a Hawaii public school to take one of these classes. For information on enrolling in an e-school class, please call the registrar at 293-8911 x240. Registration fills up fast for popular classes such as: Algebra 1, Geometry, Modern History of Hawaii, Participation in Democracy, and Health. For Fall, 2015 registration, you should call well before summer. **E-school courses are independent of KHIS, therefore instructors communicate directly with students and families.**

HONORS, ADVANCED AND ADVANCED PLACEMENT

Kahuku High & Intermediate School offers Honors, Advanced and Advanced Placement courses. Students must apply and be recommended for these courses before signing up.

Kahuku recommends students entering the 7th grade honors program to have at least a 5th grade reading level, to be determined by their current lexile scores. The student then must maintain an A or B in all honors courses to continue in honors courses. Students receiving a C or

lower will enter a screening process based on test scores, lexile levels and teacher recommendation. The academic curriculum for the GT program is integrated in English, Social Studies, and Science courses. The program includes acceleration, enrichment, and guidance beyond the traditional classroom curriculum. Math courses are not included in the open enrollment policy, but will be assigned based on results of assessments.

Honors (H) and Advanced (X): Honors and Advanced courses are accelerated courses. Courses available are as follows:

English 1 & 2, Expos.Writing (H), American Lit(H), Brit Lit.(H)
US History (9)
World History (10)
Physical Science (9)
Biology (10)
Chemistry (11) Honors only.

Advanced Placement (AP): Advanced Placement (AP) courses are college level courses based on the Advanced Placement Program of the College Entrance Examination Board. These courses are rigorous with very high expectations. Approval of current teacher is required. The student is expected to take the corresponding AP exam which is scheduled in May and includes a fee. AP courses are weighted on a 5.0 scale for their GPA. A student who does not take the exam will not have the 5.0 weighted grade. It is suggested that a student take no more than two AP courses at a time due to the rigor of the classes. Students cannot drop AP courses after first month of school. The AP courses available are as follows:

English Composition & Literature	English Language & Composition
World History	US History
US Government & Politics	Biology
Calculus	Statistics

GENERAL INFORMATION

Information regarding Kahuku High & Intermediate School’s attendance policy, school calendar, bell schedule, student fees and dress code are included in the student planner or “Red Book”. All students are issued a Red Book within the first week of school. Parents/guardians can help their students become more organized and responsible by encouraging them to use their Red Books daily.

ATHLETICS

As a charter member of the OIA (Oahu Interscholastic Association) Kahuku High & Intermediate School participates in the following sports under the direction of the Athletic Director:

Air Riflery, Boys/Girl	Varsity
Cheerleading, Boys/Girls	Jr.Varsity/Varsity
Cross Country, Boys/Girls	Jr.Varsity/Varsity
Football, Boys	Jr.Varsity/Varsity
Volleyball, Boys/Girls	Jr.Varsity/Varsity
Competitive Cheerleading	Jr.Varsity/Varsity
Soccer, Boys/Girls	Jr.Varsity/Varsity
Basketball, Boys/Girls	Jr.Varsity/Varsity
Wrestling, Boys/Girls	Jr.Varsity/Varsity
Paddling, Boys/Girls	Jr.Varsity/Varsity
Swimming/Diving, Boys/Girls	Varsity
Softball, Girls	Jr. Varsity,Varsity
Water Polo, Girls	Varsity
Baseball, Boys	Jr.Varsity/Varsity
Golf, Boys/Girls	Varsity
Tennis, Boys/Girls	Jr.Varsity/Varsity
Track & Field, Boys/Girls	Jr.Varsity/Varsity
Judo, Boys/Girls	Varsity

***OIA Transfer Policy – If you transfer from one Oahu high school to another within a twelve month period, there may be limitations on your participation in OIA sports. Please speak to the Athletic Director at 808-293-8911 ext.364, for more information.

NCAA ELIGIBILITY CENTER

Students who wish to participate in college athletics at the NCAA Division I or II level, must register with the NCAA Eligibility Center at <http://eligibilitycenter.org>. Visit their website for valuable information.

GRADUATION REQUIREMENTS

Courses	Standard Diploma/BOE Diploma	
	Class of 2015	Class of 2015 BOE
Requirements		
English ¹	4	4 ²
Social Studies ³	4	4
Mathematics	3	4 ⁷
Science	3	3 ⁶
Physical Education ⁴	1	1
Health	½	½
Senior Project		1
Personal Transition Plan	½	½
Two credits in one of the following:	2	2
World Language (same) ⁵		
Fine Arts		
Career & Technical Educ		
Electives (any subject)	6	5
Other		*
TOTAL:	24 credits	25 credits

1 English shall include English Language Arts 1 (1 credit) and English Language Arts 2 (1 credit).

2 Must include .5 credit of Expository Writing.

3 To include US History, World History, Modern Hist of Hawaii(.5) and Participation in a Democ.(.5)

4 P.E. includes a required ½ credit course, P.E. Lifetime Fitness, and a second ½ credit P.E. basic elective.

5 Credits earned must be in the same language.

6 2.0 credits in Chemistry, Biology, and /or Physics

7 Credits must incl. Alg.1, Geometry, and Alg 2 or the equivalent.

* **Meet standard on Algebra 2 End of Course Exam(300 or 1038), or ACT(22) or SAT(510).**

HIGH SCHOOL DIPLOMA

The High School Diploma shall be issued to students who have met all graduation requirements by demonstrating proficiency in the Hawaii Content and Performance Standards in the required courses.

BOARD OF EDUCATION RECOGNITION DIPLOMA and BOARD OF EDUCATION RECOGNITION DIPLOMA WITH HONORS

The Board of Education Recognition Diploma is awarded to students who complete the requirements as set forth in the right column of the chart above. The BOE Recognition Diploma with HONORS is awarded to these same students with the exception of ending with a grade point average of 3.0 or above. To students who meet the requirements, the BOE Recognition Diploma with HONORS is awarded:

- *Cum Laude* with a GPA of 3.0 to 3.5
- *Magna Cum Laude* with a GPA of 3.5+ to 3.8, and
- *Summa Cum Laude* with a GPA of 3.8+ and above.

Note: Grades are calculated on a 4.0 scale with the exception of AP (Advanced Placement) courses, which are weighted on a 5.0 scale.

SENIOR PROJECT

Students desiring to earn a BOE Recognition Diploma with or without Honors are required to successfully complete a senior project.

Information for the senior project will go out to all seniors within the first two weeks of school. Students should make sure they are on the intended list for senior project with their counselor. There is a deadline set within the first quarter so these prospective students should meet with their counselor early in the year.

PTP – PERSONAL TRANSITION PLAN

The BOE Policy 4540, *High School Graduation Requirements and Commencement* states that all students must complete a PTP as a requirement toward earning a Hawaii High School Diploma. The PTP is an individually designed plan of action for each high school student to move successfully from high school to college or a career. The plan will have the elements of goal attainment, identification of available resources, evidence to support the plan of action taken, and a self-evaluation component. An “S” will be reflected on a Senior’s report card if the PTP is completed by the first semester.

COMMENCEMENT EXERCISES

Students shall be permitted to participate in commencement exercises if they:

1. Meet the requirements for a diploma or a certificate;
2. Have fulfilled their financial obligations; and
3. Meet other conditions, established by KHIS and the Department of Education, which meet the standards of clarity, reasonableness and justifiability.

PROMOTION POLICY

The Hawai’i Department of Education (DOE) Middle Level Education Policy requires all students to gain credits in the four core subject areas each year of middle school (English, History, Science and Math) to be promoted annually. Additionally, a total of three elective units must be completed by the end of 8th grade to be promoted to 9th grade.

For promotion in high school, students must earn a minimum number of credits by the beginning of each school year to be promoted.

From grade 9 to 10	5 credits
From grade 10 to 11	11 credits
From grade 11 to 12	17 credits

GRADUATION REQUIREMENTS **BEGINNING WITH THE CLASS OF 2016**

1. STUDENT MUST EARN **24 CREDITS**
2. STUDENT MUST PASS ALL REQUIRED COURSES (SEE LIST BELOW)

REQUIRED CREDITS

English	4.0 credits – Eng LA 1 (1 cr.), Eng LA 2 (1 cr.), Expository Writing(0.5 cr), Basic English Electives (1.5 cr), *
Social Studies	4.0 credits – Mod Hist HI (0.5 cr) and Part Democ (0.5 cr), Wld Hist (1 cr), US Hist & Govt (1 cr), Basic Soc Stud elective (1 cr), *
Mathematics	3.0 credits – Alg I (1 cr), Geom (1 cr), Basic Math Elective (1 cr), *
Science	3.0 credits – Biology (1 cr) and Laboratory Science (2 cr), *
Physical Education	1.0 credit — PE Lifetime Fitness (0.5 cr), PE Lifetime Activities, *
Health	0.5 credit – Health-Today and Tomorrow (0.5 cr), *
Personal/Transition Plan	0.5 credit – Not a scheduled course.
Electives	6.0 credits – May include Senior Project (1 cr), *
Electives	2.0 credits in one of the following specified programs of study :* World Languages - Both credits must be in same language. Performing/Fine Arts - Included in Art, Music, and Language Arts(Drama). Career & Technical Education – Two credits in a single career pathway program of study sequence.

* - or newly-developed proficiency-based equivalent

School College & Career Recognitions

The following designations may be awarded to the student upon completion of above requirements in addition to requirements listed below for each:

Academic Honors – Overall GPA of 3.0 minimum, 4 credits of Math (4th credit beyond Alg II), 4 credits of Science, 2 credits minimum in AP/IB/College Credit (e.g. Running Start).

CTE Honors – Overall GPA of 3.0 minimum, program of study completion (2-3 courses in sequence with B or better in each required program of study course). Complete one of the following:

Meet or exceed proficiency on performance-based assessment

Earn at least 70% on end-of-course assessment

Earn a nationally recognized certificate

Earn a passing score on a Dual Credit Articulated program of study assessment

STEM Honors – Overall GPA of 3.0 minimum, 4 credits of Math (through Pre-Calculus), 4 credits of Science, STEM capstone/STEM senior project.

Grade Point Average Honors –

Cum Laude – 3.0 to 3.5

Magna Cum Laude – 3.5+ to 3.8

Summa Cum Laude – 3.8+ or higher

***Identification of graduating students to receive the Recognition Diploma will be based on review of courses, credits, and GPA's conducted at the end of the third quarter of the school year.

7TH AND 8TH GRADE PROGRAM DESCRIPTIONS

Students who are not at proficiency in reading and/or math will be scheduled into workshops for skills building, which will count as elective credits.

BASIC PROGRAM - 7TH GRADE

(Students take 7 units total. Each unit = one year)

<u>Units</u>	<u>Area</u>
1.0	English Language Arts 7
1.0	Social Studies 7 (Pacific Island Studies & History of the Hawaiian Kingdom)
1.0	Mathematics 7
1.0	Life Science
1.0	Keyboarding & Character Education
1.0	Physical Education A & Team Sports A
1.0	Health & Introduction to Art

Either of the latter two units may be replaced with a yearlong AVID, Band, Choir, or Reading workshop course.

BASIC PROGRAM - 8TH GRADE

(Students take 7 units total. Each unit = one year)

<u>Units</u>	<u>Area</u>
1.0	English Language Arts 8
1.0	Social Studies 8 (America's Heritage - Confederacy to Reconstruction)
1.0	Math 8
1.0	Earth/Space Science
1.0	Physical Education B & Team Sports B
1.0	Family/Consumer Science & Tech Ed
1.0	Computer Literacy & Agriculture
1.0	Writing Workshop & Family/Consumer Science

Either of the latter four units may be replaced with a yearlong AVID, Band, Choir, World Language, or Reading workshop course.

Kula Kaiapuni Hawai'i 'O Kahuku Academy

This academy, actualized in 2003, offers the opportunity for 7th and 8th grade students to continue their education in the Hawaiian Language Immersion Program within the middle school setting. All courses are taught entirely through the medium of the Hawaiian language. Prerequisite: Previous Kaiapuni participation highly recommended; however, interested late immersion students are considered on a case-by-case basis and are required to participate in a mandatory entrance interview.

Courses offered include Hawaiian Language Arts, Social Studies, Math, Science, Health, and Keyboarding. English Language arts and one elective are taken with the other KHIS students in English speaking courses.

Hawaiian Language Arts (WIHH0702 & WIHH0803)

Grade 7 & 8 (Elective) - 1 Year-1.0cr

Hawaiian Language Arts provides a variety of experiences for students to build upon language skills in reading, writing, and speaking in the indigenous language of Hawai'i. All aspects of the Hawaiian Immersion Language Arts curriculum will encourage and support student development through an indigenous perspective. The courses listed below are restricted to students in the Hawaiian Language Immersion program (HLIP). Hawaiian Language Arts is a required course for intermediate/middle and high school HLIP students. A survey of Hawaiian authors and their works are studied such as Liwai, Hale'ole, Kamakau, Kelekona, Kepelino and Poepoe. A variety of traditional literature and contemporary Hawaiian Language works printed during the 1800's and early 1900's are introduced as well. Each student will examine a variety of pieces as well as analyze a major Hawaiian literary text.

COURSE DESCRIPTIONS - GRADE 7

Students may register for either the General or the Gifted & Talented program. Students are advised to consider their abilities, past performance, and teacher recommendation for appropriate placement. See page 4 for more guidelines.

English Language Arts 7 (LCY0200)

Grade 7 (Required) – 1 Year-1.0cr

This course explores different genres in literature: myths and legends, science fiction, mystery and suspense, adventure, autobiography, poetry and drama. Students learn literary elements, vocabulary and spelling strategies, and writing formats. Students write descriptive and narrative essays, character sketches, and process essays. Grammar skills are taught in collaboration with writing (parts of speech, sentence structure, capitalization, and mechanics). Students also prepare oral presentations and participate in small group and class discussions. All students are expected to read regularly, and to summarize and respond to their reading materials. Students are introduced to basic library terminology and skills.

English Language Arts 7 Honors (LCY0200H) (GT)

Grade 7 (Required) – 1 Year-1.0cr

Students will be provided an enriched and accelerated curriculum to challenge the honors students. They will focus on producing quality work to enter into writing and other competitions. This course explores different genres in literature: myths and legends, science fiction, mystery and suspense, adventure, autobiography, poetry and drama. Students learn literary elements, vocabulary and spelling strategies, and writing formats. Students write descriptive and narrative essays, character sketches, and process essays. Grammar skills are taught in collaboration with writing (parts of speech, sentence structure, capitalization, and mechanics). Students also prepare oral presentations and participate in small group and class discussions. All students are expected to read regularly, and to summarize and respond to their reading materials. Students are introduced to basic library terminology and skills.

English for Second Language Learners 7 (NEI0010) (ELL)

Grade 7 (Required) – 1 Year-1.0cr

PREREQUISITE: Teacher's Approval

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and with both informational and literary texts. Modifications will be made to meet the needs of non-native English speaking students. Reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. The study of informational and literary texts is experienced as an interactive process of constructing meaning and making connections. Texts are carefully selected to encourage the language development that is critical for success in an English speaking environment. Primary emphasis is on the personal, interpretive, and critical response of the reader in the construction of meaning. The study of these language courses focuses on helping students who need to develop stronger English language skills because another language is in their lives.

Mathematics, Gr.7 (MMX0750)

Grade 7 (Required) – 1 Year-1.0cr

This course is designed to improve the student's basic operational skills in whole numbers, decimals, and fractions. Many other topics

are introduced and reinforced with an emphasis on problem solving. Successful completion of this course will allow students to enroll in eighth grade math.

Mathematics, Gr.7 (Honors)

Pre-Algebra for 7th Graders (MMX0750H)

Grade 7 (Required) - 1 Year-1.0cr

This math course is designed to review arithmetic while basic abstraction of beginning algebra is introduced and practiced. Successful completion of this course will allow student to enroll in eighth grade Algebra I. Teacher recommendation required.

Social Studies 7A: Pacific Island Studies (CER0700)

Grade 7 (Required) - 1 Semester Course - 0.5cr

This course engages students in thinking about contemporary issues in the nations of the Pacific Basin through a study of the diversity and commonality of the region. The course uses geography, cultural anthropology, economics and politics to examine the past and the future of the Pacific in terms of issues and challenges shared by Pacific Islanders.

Social Studies 7B: History of the Hawaiian Kingdom (CHR0700)

Grade 7 (Required) - 1 Semester Course - 0.5cr

This course is designed to provide an overview of the evolution of the historical, political, and cultural development in Hawai'i from Captain Cook's arrival to the overthrow of Queen Lili'uokalani.

Social Studies 7A Honors: Pacific Island Studies-GT (CER0700H)

Grade 7 (Required) - 1 Semester Course - 0.5cr

This course engages students in thinking about contemporary issues faced by the nations of the Pacific Basin through a study of the diversity and commonality of the region. The course uses geography, cultural anthropology, economics and politics to examine the past and the future of the Pacific in terms of issues and challenges shared by Pacific Islanders. The accelerated course will examine the different environments, governments, health, cultural values, traditions and history of the major Pacific Islands. *Students are required to complete a research intensive History Day project.*

Social Studies 7B Honors: History of the Hawaiian Kingdom -GT (CHR0700H)

Grade 7 (Required) –1 Semester Course - 0.5cr

This course is designed to provide an overview of the evolution of the historical, political, and cultural institutions development in Hawaii from Captain Cook's arrival to the overthrow of Queen Lili'uokalani. This accelerated course combines the study of Hawaiian governments and citizenship, with special emphasis on Hawaii's historical development as a Kingdom. *Students are required to complete a research intensive History Day project.*

Life Science (SLM0103)

Grade 7 (Required) - 1 Year-1.0cr

This is a hands-on, inquiry and laboratory based science course. These activities focus on the biological and environmental sciences. Observing, measuring, and predicting, interpreting, communicating and becoming familiar with the basic laboratory equipment are part

of this course. Skills are developed as the student's progress from one experiment to the next. The course is based on the Hawaii Content and Performance Standards for Science and has the following series: Cells and Heredity, Human Biology, Ecology, and Plants to Bacteria.

Life Science (SLM0103H) (GT)

Grade 7 (Required) -1 Year-1.0cr

This is an accelerated honors course for students who were enrolled in elementary GT science classes, or who enjoy exploring Science. The class is based on the Hawaii Content and Performance Standards for Science, and provides students with extended opportunities to study issues, topics and themes in greater depth. The course offers a laboratory-oriented, project-based curriculum and requires students to complete a Science Fair project in addition to regular course work.

GRADE 7 Electives

Basic Keyboarding (TMG0210) Required

Grade 7 – 1 Semester Course - 0.5cr

Keyboarding introduces keyboard touch operating skills and proper manipulation of operating parts of the computer/typewriter. Technique, speed, and efficiency will be emphasized. The course develops basic skills in keyboarding which may be used for either personal use or as a basis for further study. Included in the course are: producing personal/business letters and envelopes, reports and tables; speed and accuracy drills; and touch keyboarding techniques.

Character Education (XAG1110) Required

Grade 7 – 1 Semester Course – 0.5cr

The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 7 curriculum topics include anti-bullying, interpersonal communication, mental and emotional health, decision making, study skills, and specific content test taking skills. This class is partnered with Basic Keyboarding.

Physical Education A (PEP0020)

Grade 7 – 1 Semester Course - 0.5cr

This course focuses on physical movement, form, concepts, and principles through participation in a variety of fitness experiences. Activities include personal fitness assessment, aerobic activities, and sports related skills. Emphasis is on the development of life-long fitness understanding of the connection between physical fitness and health.

Team Sports A (PTP0630)

Grade7– 1 Semester Course - 0.5cr

Students are provided the opportunity to strengthen physical movement skills, concepts, and principles through participation in a variety of team activities. Students will learn and participate in a variety of team activities and will not only improve locomotor and manipulative skills but also increase their awareness of the social responsibility required to participate successfully as a member of a team.

Teen Health (HEA0400)

Grade 7 – 1 Semester Course - 0.5cr

Provides students with knowledge that will help them make responsible choices and decisions, and help them maintain healthy behaviors. Students will analyze their personal developmental needs and their relationships with friends and family while studying units in physical, social and emotional health, growth, drug education, nutrition, personal hygiene, and first aid. Parents will be given the opportunity to opt out of the abstinence-based sexual health and responsibility unit.

Introduction to General Art A (FVB0015)

Grade 7 – 1 Semester Course - 0.5cr

This is a one-semester course providing students with opportunities to create artwork using a variety of art media and techniques. Activities include experiences in art production, art history, cultural understanding, and art appreciation. Students' aesthetic awareness will be developed.

The following courses may be selected to replace two semesters of electives, however the particular elective replaced will be determined by the periods of availability.

AVID (Advancement Via Individual Determination) (TMG1011)

Grade 7 / 8 (Elective) - 1 Year-1.0cr

This class is a yearlong academic support program for grades 7-12 that prepares students for college eligibility and success. Academically average students who want to succeed in advanced classes in intermediate and high school should take the AVID class to receive supports in study habits and higher order thinking. Students who are traditionally underrepresented in college such as from ethnic minorities, first in family to attend college, or low income will also benefit from the explicit college preparatory orientation. Application process and interview required. For more information see Mrs. Niutupuivaha in A301, or your grade level counselor. Application forms are also available in Q1.

Band - Beginning (FMB0400)

Grade 7 / 8 (Elective) - 1 Year-1.0cr

Beginning band is an introduction for students with little or no prior band experience, who wish to begin playing an instrument and performing in an ensemble for an audience. Students learn the basics of tone production on an instrument, as well as note and rhythm reading. With the guidance of the band director, each student will choose his or her instrument. All instruments are provided for each student, free of charge. A \$24 fee is charged for the uniform and instrument supplies. Fund-raising activities are conducted at the beginning of the year for students who wish to participate. One December concert and two May concerts are held yearly, at which participation is mandatory.

Chorus – Beginning (FMC0500)

Grade 7 / 8 (Elective) - 1 Year-1.0cr

Beginning chorus is a class designed to teach music skills, to provide performance opportunities, and to help students express themselves in a positive way. The course teaches note reading, music fundamentals, and correct singing techniques. Musical arrangements from a variety of styles, cultures, and periods are presented. Each semester of chorus will finish with a concert.

Advisory – (XZA01007) Period 10 for every student

Grade 7/8 – 1 Year

The purposes of advisory are:

- To ensure that each student has at least one adult on campus who knows him or her well – and who can be an understanding advocate.
- To clarify and establish a campus wide culture of the 3Rs and GLOs to promote a positive school climate and school pride.
- To provide academic support and social guidance.
- To provide a safe and supportive peer group for every student.

COURSE DESCRIPTIONS - GRADE 8

Students will be placed in appropriate Language Arts, Math, and Social Studies courses according to their abilities, past performance, and prior teacher recommendations.

English Language Arts 8 (LCY0300)

Grade 8 (Required) - 1 Year-1.0cr

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and with both informational and literary texts. Reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. The study of literature engages students in selections that span time and cultures and present universal themes that relate to their lives and the lives of others. Primary emphasis is on the personal, interpretive, and critical response of the reader in the construction of meaning.

English Language Arts 8 Honors (LCY0300H) (GT)

Grade 8 (Required) - 1 Year-1.0cr

(GT screening required for entry to this course level)

Semester A focuses on fiction in the short story and novel genres. Students study The Light in the Forest, The Diary of Anne Frank, and Johnny Tremain. Students will write essays to inform, explain, and to persuade, and create pieces coordinated with the study of literature and writing competitions. Grammar and mechanics lessons focus on recognizing complete sentences/fragments, capitalizing titles and using commas and apostrophes. Students also study SAT words and Greek and Latin roots to build vocabulary and are expected to participate in small group and class discussions.

Semester B continues the focus on fiction in the short story and novel genres, and introduces drama. Students read Animal Farm, Across Five Aprils, and Shakespeare's Merchant of Venice. They write to inform, to explain, to persuade, and to create pieces coordinated with the study of literature and writing competitions. Grammar and mechanics lessons focus on noun, verb and prepositional phrases, using quotation marks and semi-colons, and noun/pronoun usage. Students also study SAT words and Greek and Latin roots to build vocabulary and are expected to prepare and give an oral presentation. Honors is an accelerated and enriched course requiring serious study.

English for Speakers of Other Languages 8 (NEI0010) (ELL)

Grade 8 (Elective) - 1 Year-1.0cr

PREREQUISITE: Teacher's Approval

This course focuses on instruction to develop English language skills in listening, speaking, reading, and writing. The first skills emphasized are listening and speaking of English. This mirrors the language acquisition and language development process in the student's first language.

Mathematics, Gr.8 (MMX0850)

Grade 8 (Required) - 1 Year-1.0cr

This course is a continuation of Math 7. It is designed to improve the student's basic operational skills in whole numbers, integers, decimals, and fractions. Additional math topics are introduced, including linear equations with an emphasis on problem solving. Successful completion of this course will allow the student to enroll in ninth grade Algebra 1.

Algebra 1 for 8th Graders (MAX0800)

Teacher Recommendation - 1 Year-1.0cr

This course covers standard topics in Algebra 1 such as integers, exponents, linear equations, graphing, and word problems. Successful completion of this course, including passing the end-of-course exam, will count for high school Algebra 1 credit and allow student to enroll in ninth grade Geometry. Students are encouraged to continue to take math classes throughout high school.

Geometry for 8th Graders (MMX0800)

Teacher Recommendation - 1 Year-1.0 cr

This course includes plane and Euclidean geometry. Successful completion of this course will count for high school Geometry credit and allow student to enroll in ninth grade Algebra 2.

Social Studies 8 (CHU0800)

Grade 8 (Required) - 1 Year-1.0cr

This course engages students in in-depth historical inquiry focusing on the people, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our history through multiple perspectives and to develop empathy, interpretations, and self-knowledge for a deep understanding of American society. It develops an historic perspective for examining our nation's history through the period of Reconstruction. This course examines, in depth, the philosophical and historical foundations of America through themes, such as immigration; settlement; conflict; and democratic principles, such as justice, equality, and independence.

Social Studies 8 Honors (CHU0800H) (GT)

Grade 8 (Required) - 1 Year-1.0cr

The honors courses are accelerated courses that place emphasis on the establishment of our government under the Constitution and our role as American Citizens. *Students are required to complete a research intensive History Day project.*

Earth/Space Science (SEM0103)

Grade 8 (Required) - 1 Year-1.0cr

This is a laboratory-based course in the study of the physical environment in the universe, providing in-depth development of earth system science: geology, oceanography, meteorology-climatology, and space. In this course, students use scientific investigation and analysis of the relationship between science-technology-society to study continental drift and plate tectonics, rocks and the rock cycle, seismic waves, mechanical waves, physical characteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on organisms, movements of Earth and moon, movements of the planets, forces and motion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the universe. Emphasis is on the use of the laboratory to develop inquiry skills and the use of instruments in the study of the physical environment. Students are to meet all benchmarks in the Grade 8 Science Content Standards 1, 2, and 5-8.

Earth/Space Science (SEM0103H) (GT)

Grade 8 (Required) - 1 Year-1.0cr

The honors level is a more accelerated course focusing on two fields: Earth Science and Space Science. The class work will be integrated with hands-on labs and projects to develop increased science awareness for students. The course offers a project-based curriculum and requires students to complete a Science Fair project in addition to regular course work.

importance of caring for the environment using sustainable agricultural practices.

Computer Literacy (TMG0501)

Grade 8 – 1 Semester Course - 0.5 cr

This course is designed to address the Career and Life Skills Standards through the study of the computer industry. Students will develop basic computer skills and familiarity with standard computer programs such as word processing, spreadsheets, database, and graphics/media creation. Students will use information access from the internet to complete an online Computer Literacy program.

The following courses may be selected to replace two semesters of electives, however the particular elective replaced will be determined by the periods of availability.

AVID (Advancement Via Individual Determination) (TMG1011)

Grade 7 / 8 (Elective) - 1 Year-1.0 cr

This class is a yearlong academic support program for grades 7-12 that prepares students for college eligibility and success. Academically average students who want to succeed in advanced classes in intermediate and high school should take the AVID class to receive supports in study habits and higher order thinking. Students who are traditionally underrepresented in college such as from ethnic minorities, first in family to attend college, or low income will also benefit from the explicit college preparatory orientation. Application process and interview required. For more information see Mrs. Niutupuivaha in A301, or your grade level counselor. Application form is available in Q1.

Band – Beginning (see p.3) or Intermediate (FMB0700)

Grade 8 (Elective) - 1 Year-1.0 cr

Intermediate Band is for students in their second year of playing an instrument. Students continue building on the skills learned in beginning band. Students become proficient in reading and playing music in preparation for entry into the Symphonic Band. Various music literatures of different genres are introduced and performed. Instruments are provided for all students free of charge. A \$24 fee is charged for uniforms and instrument accessories. Fund-raising activities are conducted at the beginning of the year for students who wish to participate. Students perform in concert once in December and twice in May, all of which are mandatory concerts.

Chorus – Beginning (FMC0500)

Grade 8 (Elective) - 1 Year-1.0 cr

Beginning chorus is a class designed to teach music skills, to provide performance opportunities, and to help students express themselves in a positive way. The course teaches note reading, music fundamentals, and correct singing techniques. Musical arrangements from a variety of styles, cultures, and periods are presented. Each semester of chorus will finish with a concert.

Chorus – Intermediate (FMC0800)

Grade 8 (Elective) – 1 Year-1.0cr

Intermediate Choir is a class designed for 8th grade students who have completed Beginning Chorus successfully. The course continues the student's study of note reading, music fundamentals, and correct singing techniques. Musical arrangements from a variety of styles, cultures and periods are presented. Each semester of chorus will finish with a concert.

World Languages: Japanese 1 A/B (WAJ1010/WAJ1020)

Grade 8 (Elective) - 1 Year-1.0cr

Travel over an ancient bridge to the exotic language and culture of Japan. Learn to speak, read, and write in Japanese. Activities present the language and social culture in increasing depth so the

GRADE 8 Electives

Family & Consumer Science (TMG0301)

Grade 8 – 1 Semester Course – 0.5cr

This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences. Students will focus on developing a positive self-concept by using effective communication skills in peer and family relationships. Instructional activities may include: applying effective decision-making and management skills in the consumer market, demonstrating proper clothing care and construction, analyzing the importance of nutrition and how it relates to good health, applying food preparation and meal management principles in preparing and serving meals, and exploring a variety of career pathways.

Technology Education (TMG0401)

Grade 8 – 1 Semester Course – 0.5cr

This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of industry and technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation, and biotechnology and provide opportunity for creativity, problem solving, and cooperative/collaborative learning.

Writing Workshop, Gr.8 (LWH0630)

Grade 8 – 1 Semester Course – 0.5cr

This course supports students' development as writers by helping them discover their voice, generate and discover ideas, and connect their thinking and writing to their personal experience. They learn how to problem solve and make decisions with regard to their writing. They are provided ample amounts of uninterrupted time to discover ideas and research information, to put their ideas on paper, to discuss ideas and problems and explore strategies to solve those problems, and to revise and edit the writing for publication. Students also learn how to develop their writing by reading.

Physical Education B - (PEP0035)

Grade 8 – 1 Semester Course - 0.5cr

Student must successfully complete Physical Education A. This standards-based course will focus on further developing fundamental and sport-specific skills in order for students to completely participate in a variety of adapted and modified physical fitness experiences, including invasion, field, net, and target games. As a result of this course, students will develop competency in a variety of sport and fitness activities which will assist them in creating and maintaining a personal lifetime fitness plan.

Team Sports B (PTP0640)

Grade 8– 1 Semester Course - 0.5 cr

Students are provided the opportunity to strengthen physical movement skills, concepts, and principles through participation in a variety of team activities. Instruction will be focused on strategies, etiquette, position roles, rules, and how they apply to team sports, as well as the impact team sports can have on achieving a physically active lifestyle. Students will learn to participate in a variety of team activities and increase their awareness of the strategies, etiquette, rules, and position involved in team sports.

Agricultural Education (TMG0101)

Grade 8 – 1 Semester Course - 0.5 cr

This course is designed to address the Career and Life Skills Standards through the study of agriculture and Natural Resources. Integrated learning activities involve projects in the plants and animal sciences, and the natural environment systems. Students will learn about native Hawaiian plants, kalo, aquaculture, hydroponics, and the

student will be able to communicate with native speakers. Part B is a continuation of the introductory course A passing grade at level 1 for an intermediate student qualifies for intermediate and high school dual credit. This grade will appear on your transcripts and counts toward high school graduation requirements and GPA.

**World Languages: Spanish 1 A/B (WES1010/WES1020)
Grade 8 (Elective) -1 Year-1.0cr**

Learn to communicate effectively with native speakers of Spanish, a language which is growing in popularity in the United States today. Activities include speaking, geography, reading, history, writing, and cultural studies using exercises combined with games, songs, and videos. A passing grade at level 1 for an intermediate student qualifies for intermediate and high school dual credit. This grade will appear on your transcripts and counts toward high school graduation requirements and GPA.

**Introduction to Hawaiian A/B (WPH0610/WPH0620)
Grade 8 (Elective) – 1 Year- 1.0cr**

This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks. This grade and credit is not for use toward high school diploma requirements.

9th – 12th GRADE PROGRAM

SOCIAL STUDIES

CHU1100 US HISTORY AND GOVERNMENT

REQUIRED Grade 9 1 credit
Upon completion, all students will take an End of Course (EOC) exam. Effective SY 2013-14, 15% of a student's final grade for US History shall be based upon the results of the End-of-Course Exam.

CHW1100 WORLD HISTORY AND CULTURE

REQUIRED Grade 10 1 credit

CHR1100 MODERN HISTORY OF HAWAII

REQUIRED Grade 11 ½ credit

CGU1100 PARTICIPATION IN A DEMOCRACY

REQUIRED Grade 12 ½ credit

And two selections from the below semester courses:

CPG2100 HUMANITIES

Grade 11 Semester ½ credit

This course particularly looks at the role of art, literature, music and social sciences in relation to human life and culture. It is an integrated course and students are engaged in examining values, issues, beliefs and the role of aesthetics in human society.

CSD2200 PSYCHOLOGY

Grade 12 Semester ½ credit

Helps students to understand the physiological and psychological basis for human behavior. Students explore the differences between theory and facts that cannot be proven scientifically, in the context of human behavior. Also examines research methods in psychology, exploring different learning theories, and understanding aspects of behavior disorders.

CHR2200 EUROPEAN STUDIES

Grade 12 Semester ½ credit

This course addresses the concepts of change, continuity, and causality as they relate to selected periods in European history and contemporary times. It engages the students in historical inquiry, with a focus on multiple perspectives and diverse interpretations. It views contemporary issues and decision making in light of the political, cultural, geographical, and economic forces which have shaped and continue to shape European societies. It engages students in analysis, synthesis, evaluation and other higher-order thinking processes.

ACCELERATED SOCIAL STUDIES PROGRAM

Teacher recommendation is required to register for these courses. Summer reading and assignments are required. AP or Advanced Placement courses require students to take a national test at the end of the year to earn possible college credit. A mandatory evening meeting for all parents and students will be held during the second semester of the 2013-2014 school year. Teacher recommendation is required. See your current social studies teacher.

CHU1100X or H UNITED STATES HISTORY AND GOVERNMENT

Grade 9 Advanced or Honors 1 credit

This course is a historical study of the United States from 1870 to the present day. This course allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national and world views necessary to make informed decisions. Students will use the tools and methodologies of the appropriate social scientists to conduct their inquiries. The students will study social, political, economic and technological developments that have shaped the American experience. This course comes in 3 levels. General, Advanced and Honors. While the material the students study is the same, Advanced and Honors students will have projects that involve more rigor and enrichment. All honor students must apply for honors and are subject to screening. All levels are taught to the nationwide benchmarks and are now required by the D.O.E to take an "End of Course Exam." Effective SY 2013-14, 15% of a student's final grade for US History shall be based upon the results of the End-of-Course Exam.

CHW1100X or H WORLD HISTORY

Grade 10 Advanced or Honors 1 credit

CGU2100H/CGU2300H POLITICAL PROCESSES & POLITICAL SCIENCE/GOV'T (Semester each) Also known as "We the People"

Grade 12 Honors 1 credit

Political Processes: This course focuses on political analysis and the ideas and values of U.S. constitutional government. It requires students to engage in civic actions including political processes. It looks at local, state, national, and global issues and policies through the concepts of cooperation, conflict, and interdependence.

Political Sci/Gov't: This course synthesizes the concepts of governance, power, and authority, the concepts of our political party system, the ideals of American constitutional government, and the role of the United States in international politics, policies, and relations. It provides opportunities for students to engage in civic actions and to develop and support positions on political and social issues. The students actively use the tools and methodology of the political scientist to gather, interpret, and analyze data and to use this information to make decisions. **Students who wish to participate in this project class must also be enrolled in AP Government or AP U.S. History.**

CHA6300 AP WORLD HISTORY

Grade 10 Year 1 credit

This course begins with foundations that set the historical and geographical context of World History. Each period studied involves looking at major developments, which students then use to examine cross-cultural encounters and exchanges. The developments,

encounters, and exchanges relate to the six overarching themes. Periodization serves to create links and explains differences with the period just covered and the period to come. For all periods, major interpretative issues, alternative frameworks, and historical debates are included. The first semester looks at the periods from 1000 to 1450 and 1450 to 1750. The second semester focuses on 1750 to the present. Students are expected to know basic features of world geography; crises of various periods; key cultural, social, and economic systems; international connections; and diverse interpretations of events. Students will do History Day and Model UN/Mock Congress projects. There is mandatory summer assignments due 1st week of the new school year. *NOTE: This course can be taken in place of the required course, CHW1100 World History and Culture.*

CHA6100 AP U.S. HISTORY

Grades 11-12 Year 1 credit

This AP U.S. History course focuses on exploration and settlement of the New World, colonial society and the Revolution, the establishment of the Constitution and the New Republic, nationalism and economic expansion, sectionalism, the Civil War and Reconstruction, and industrialization. The second semester emphasis is on the 19th-20th Century intellectual and cultural movements, national politics, foreign policy, and the post-war period under Eisenhower, Kennedy, Johnson, Nixon, and Reagan. Emphasis is on analysis and interpretation of primary sources, which includes the use of documentary material, maps, statistical tables, and pictures to write analytical papers. This course is intended for students working to complete studies equivalent to a college introductory course in this field. *NOTE: This course can be taken in place of the required course, CHU1100 U.S. History and Government.*

CGA6100 AP GOVERNMENT & POLITICS

Grade 12 Year 1 credit

This course is equivalent to a semester college introductory course in American government and politics. It is designed to give students an analytical perspective on government and politics in the United States through examination of the fundamental ideological and philosophical traditions and ideas underlying the democratic government established by the Constitution. General concepts are used to interpret American politics, and to develop an understanding of why American citizens hold certain beliefs about politics and how families, schools, and media act to perpetuate or change these beliefs. This course focuses on political parties, including historical evolution, functions and structure, and effects on the political process. Institutions, their relationships to government, and the policy processes of national government are examined. Students study civil rights and civil liberties, as well as the strengths and weaknesses of the Supreme Court decisions as tools of social change.

ENGLISH LANGUAGE ARTS

The courses in the Comprehensive Language Arts Program provide students a balanced program of reading, writing, oral communication, literature, and language study. All of the high school content standards and benchmarks for Language Arts are addressed.

LCY1010 ENGLISH LANGUAGE ARTS 1 (GRADE 9)

LCY2010 ENGLISH LANGUAGE ARTS 2 (GRADE 10)

LTH5130 AMERICAN LITERATURE Sem 1 Gr.11

This survey course is designed to engage students in understanding and appreciating representative literary works from the various periods of the American experience. The American temperament, the search for values, and succeeding waves of immigrant groups to the American literary tradition provide possible thematic continuity for the course. Focus is on personal, interpretive, and critical responses to this literature. Writing and oral communication support students' exposure to and experience of the selected works.

LWH5213 EXPOSITORY WRITING 1 Sem.2 Gr.11

Students write in a collaborative setting. They are provided ample amounts of uninterrupted time to discover ideas and research information, put their thoughts on paper, discuss ideas and problems encountered in writing, explore strategies to solve writing problems, and revise and edit their writing for publication. They will develop their own writing process and a repertoire of strategies for generating ideas, revising, and editing. Students will develop the ability to look critically at their own work and the work of the other writers. Upon completion, all students will take an End of Course (EOC) exam. Effective SY 2013-14, 15% of a student's final grade for Expository Writing 1 shall be based upon the results of the End-of-Course Exam.

LWH5212 EXPOSITORY WRITING 2 Sem 1 Gr.12

Students continue to develop as writers of expository prose and explore strategies within the writing process. Students may revisit the same forms of writing as in Expository Writing 1, but are expected to demonstrate increasingly complex levels of thought, imagination, and sophistication in their writing. Students also demonstrate a wider range of choice and control over organization, resources of language, style and the conventions of writing.

LTH5150 BRITISH LITERATURE Sem 2 Gr.12

A number of approaches are possible in reaching the objectives of this course. Variations may include a survey of Old English to contemporary works, an in-depth look at a selected period or periods, a study of major writers in the tradition, or a cultural studies approach. Regardless of the approach, an in-depth study of appropriate selected works will emphasize student discussion, exploration, response, and analysis. Modes of exploration, response, and invention include oral communication and writing.

ACCELERATED LANGUAGE ARTS PROGRAMS

Teacher recommendation is required to register for these courses. Summer reading and assignments are required. AP courses require students to take the national exam at the end of the school year for possible college credit. A mandatory evening meeting for all parents and students will be held during the second semester of the 2013-2014 school year. X signifies Advanced. H signifies Honors. See your current English teacher.

LCY1010X English Lang Arts 1 – Advanced

Grade 9 Year 1 credit

The advanced classes are a bridge between general and Honors classes. Students complete the general curriculum as well as additional enrichment units. Students focus on literary analysis and expository writing to prepare for honors level courses.

LCY1010H English Lang Arts 1 – Honors

Grade 9 Year 1 credit

Prerequisite: GT screening required.

Semester 1 introduces students to American Literature through the nineteenth century. Students focus on using evidence from the text to support their analysis. Students write thesis-driven and personal essays, using the writing and editing processes. Grammar, mechanics and vocabulary are taught in context with writing. Semester 2 focuses on twentieth century literature including the novel, short stories, and poetry. Students will respond to required texts in discussion, essays,, informal responses, and presentations. Students continue to write essays, a short story, poetry and scripts. Grammar, mechanics, and vocabulary are taught in context with writing.

LCY2010X English Lang Arts 2 – Advanced

Grade 10 Year 1 credit

The advanced classes are a bridge between general and Honors classes. Students complete the general curriculum as well as additional enrichment units. Students focus on literary analysis and expository writing to prepare for honors level courses.

LCY2010H English Lang Arts 2 – Honors

Grade10 Year 1 credit

Prerequisite: GT screening required.

Honors sophomore English's focus is World Literature. Short stories from the anthology and other excerpts are part of the required reading. Students read a minimum of one novel per quarter and respond to literature through oral discussions, essay writing, and vocabulary study. Students complete the general curriculum as well as additional enrichment units. Students focus on literary analysis and expository writing.

**EXPOSITORY WRITING 1w/AMERICAN LIT. HONORS
OR EXPOSITORY WRITING 2 w/BRITISH LITERATURE(H)**

Gr.11&12 Year 1 credit

In addition to earlier description, honors students will be introduced to the process of thinking philosophically through novels, poetry, and plays. They will use these texts to analyze ethical issues, connect to other learning, and make well-reasoned conclusions. Novels include Maus, The Kite Runner, Three Cups of Tea, Romeo and Juliet, Catcher in the Rye, Night, 1984, and a Shakespearean tragedy. Students will complete research papers as well as a variety of essays. Upon completion of Expository Writing 1, all students will take an End of Course (EOC) exam. Effective SY 2013-14, 15% of a student's final grade for Expository Writing 1 shall be based upon the results of the End-of-Course Exam.

**LAY6010 ADVANCED PLACEMENT (AP) ENGLISH
LANGUAGE AND COMPOSITION** Gr.11

This is a college level course based on the Advanced Placement Program of the College Board. The course aims to develop students' awareness of language, critical reading skills and effectiveness in writing. This course stresses training in the reading and analysis of discursive prose and the writing of expository essays. (Current and course instructor approval is required. AP Expectations and Agreement Registration Card is also required.)

**LAY6100 ADVANCED PLACEMENT (AP) ENGLISH
COMPOSITION & LITERATURE** Gr.12

This is a college-level course based on the Advanced Placement Program of the College Board. The course aims to develop students' awareness of the language, critical reading skills, and effectiveness in writing, specifically Literary Analysis. This course concentrates on the reading and analysis of literary works and the writing of critical essays. (Current and course instructor approval is required. AP Expectations and Agreement Registration Card is also required.)

ELECTIVES FOR EXTRA SUPPORT IN LANGUAGE ARTS**LRH8100/LRH8200 READING WORKSHOP/STRATEGIC
READING**

Grades 9 -10 Year 1 credit

Learning to read well is a developmental process that continues through schooling and beyond. The goal of this course is to support students' continued development as readers. It is aimed at helping students become self-directed readers who demonstrated continued use of reading strategies.

**NEI1020/NEI1025 ENGLISH for SPEAKERS OF OTHER
LANGUAGES**

Grades 9 – 12 Year 1 credit

LVH5370 ARGUMENTATION AND DEBATE Grades 9-12

Plus a Lab (second semester) Year 1 credit

Experiences in this course help students develop their ability to analyze an issue and prepare and present sound arguments to support a position on the issue. Debate is a process that involves research followed by a critical examination and consideration of ideas. It is a tool that enables careful analysis of problems and issues and a diligent search for viable solutions. Students will develop skills of

reasoning, analysis, and research. They will explore the nature of persuasion and prepare a case using a variety of strategies.

LWH5230 CREATIVE WRITING

Gr. 9 – 12 Year .50 credit per semester

This course emphasizes use of the writing process to stimulate and develop students' creative expression. Students shape their ideas into a variety of forms and styles utilized in fiction, poetry, drama, and personal narrative. Students read literary selections in several genres for enjoyment and inspiration, and, most importantly, as a springboard for ideas and a source of models of good writing. Can not be repeated for credit.

LWH8101 WRITING WORKSHOP A2ND Half of Creative Writing

Learning to write well is a developmental process that continues through schooling and beyond. The goal of this course is to support students' continued development as writers by helping them discover and think through their ideas and connect their personal experiences to their thinking and writing. It is aimed at helping students become self-directed writers who demonstrate increasing control and flexibility of their writing process and ownership of their topics and ideas.

MATHEMATICS**MATHEMATICS COURSE SEQUENCE**

Current Course	Letter Grade	Register For	Notes
Math 8	A/B/C	Algebra 1	
	D	MOW 1 or Math Workshop*	C or D with Teacher's Recommendation
	F	MOW 1 or Math Workshop*	Must make up credit during summer for promotion to 9 th .
Algebra Topics/Logic and Reasoning	A/B/C/D	Algebra 1	
	F	MOW 1	
Modeling Our World 1	A/B/C	Algebra 1	
	D	MOW 1	Repeat for Mastery
	F	MOW 1	Repeat for Credit
Algebra 1	A/B/C	Geometry	
	D	Algebra 1	Repeat for Mastery
	F	Algebra 1	Repeat for Credit
Geometry	A/B/C	Algebra 2	
	D	Geometry	Repeat for Mastery
	F	Geometry	Repeat for Credit
College Prep Problem Solving Math (CPM2)	A/B/C	Algebra 2	
	D	CPM2	Repeat for Mastery
	F	CPM2	Repeat for Credit
Algebra 2	A/B/C	Trigonometry	
	D	Algebra 2	Repeat for Mastery
	F	Algebra 2	Repeat for Credit
Trigonometry /Analytic Geometry	A/B	AP Calc or AP Stat	See Course description for prerequisites
	C	Calculus or AP Stat	If you earned a B or better in Algebra 2
	D	Trigonometry	Repeat for Mastery
	F	Trigonometry	Repeat for Credit
Calculus A/B	A/B/C	AP Calc or AP Stat	See Course description for prerequisites
	D	Calculus A/B	C or D with Teacher's Recommendation
	F	Calculus A/B	Repeat for Credit
AP Statistics	A/B/C/D	AP Calculus	See Course description for prerequisites
	F	AP Statistics	Repeat for Credit

* Depending on HSA math scores from 8th grade.

Policy:

In order for a student to meet or exceed proficiency in any math course, he/she needs to earn a grade of C or better in that course. If a student receives a grade of D, that means he/she earns the credit for the course but is not ready for the next level of math. Therefore, the teacher will recommend for the student to repeat the course or attend summer school. The highest grade a student will earn from summer school is a C because of time constraints. If a student receives an F grade, he/she must repeat the course for credit.

Students will not be permitted to take any math course below the last course that they passed with a C grade or better. Math teachers may recommend that a student enroll in MOW1 or Math Workshop after Math 8, and the CPPM2 class after Geometry.

MAX1080 MODELING OUR WORLD 1(MOW)

Grade 9 – 10 Year 1 credit

The course focuses upon the use of modeling to represent mathematical and real-world contexts. The application and creation of mathematical models engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear and exponential functions as well as geometry and statistics topics that require the use of mathematical modeling.

MAX1155 ALGEBRA 1

Grade 9-12 Year 1 credit

Content of this course focuses on modeling with functions, linear functions, quadratic functions, solving equations and inequalities in two variables (including systems of equations), and analyzing bivariate data to identify and explain apparent relationships. Learning opportunities will support students to understand and describe symbolic, graphical, numeric (tabular) and verbal representations of important mathematical ideas. Conceptual understanding, fluency with procedures and skills, and application of knowledge will be emphasized throughout the course. Algebra 1 is a required course for graduation. Upon completion, all Algebra 1 students will take an End of Course (EOC) exam. Effective SY 2013-14, 15% of a student's final grade for Algebra 1 shall be based upon the results of the Algebra 1 End-of-Course Exam.

MGX1100 GEOMETRY

Grade 9-12 Year 1 credit

Meant for students who have at least a proficient understanding in Algebra I. This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of transformations and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed. It also emphasizes writing proofs to solve (prove) properties of geometric figures. Students who successfully complete Geometry should take Algebra II next.

MAX1200 ALGEBRA 2

Grade 9-12 Year 1 credit

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equations, advanced polynomials (including quadratics), and imaginary and complex numbers. The content of this course is important for students' success on both the ACT and college mathematics entrance exams. Upon completion of the course, students will take the Algebra II EOC (End of Course) Exam, the passing of which is a necessary component for the BOE (Board of Education) Recognition Diploma. Effective SY 2013-14, 15% of a student's final grade for Algebra 2 shall be based upon the results of the Algebra 2 End-of-Course Exam.

MIX1210/1220 COLLEGE PREP PROBLEM-SOLVING MATH CPPM 2A/B

Grade 11 – 12 Year 1 credit

The primary objective of CPPM2 is to prepare students with mathematical skill necessary for successful entrance into college if desired. The mathematical topics in CPPM are covered in an integrated fashion, in the context of meaningful larger mathematical problems. Generally, topics taught in any given year of CPPM are reviewed and extended through the curriculum of subsequent years.

Content: Problem Solving, Oral & Written Communication are utilized throughout the year.

- Pre-Algebra
- Algebra
- Geometry
- Trigonometry
- Data Analysis
- Probability
- Statistics
- Logic

MCX1010 TRIGONOMETRY

MCX1030 ANALYTIC GEOMETRY

Grades 11-12

Semester 1/2 credit each

This course follows: Algebra 2A/2B and Math Teacher Recommendation

Designed for students who have a two-year background in algebra, including some coordinate geometry. Provides intensive study of trigonometric functions, fundamental identities, trigonometric equations, inverse trigonometric functions, applications including vectors, trigonometric and polar forms of complex numbers, and DeMoivre's Theorem. Emphasis is placed on relationships to scientific phenomena and the integrations of appropriate technology (e.g., graphing calculators and computer applications). Analytic Geometry is designed for students who are preparing to study calculus, includes study of introduction to vectors, including the dot product.

MCX1040 CALCULUS

Grades 11-12 Year 1 credit

This course follows: successful completion of Trig/Analytic Geometry and Math Teacher Recommendation

This is a beginning calculus course for students who have passed trigonometry and analytic geometry with a C or better. It will cover topics such as linear and nonlinear functions, derivatives, applications of derivatives, integration, and differential equations. The main objective of this course is to prepare eleventh graders for the AP Calculus and AP Statistics courses in high school and to prepare seniors for their first calculus course in college.

ADVANCED PLACEMENT

MCA1040 ADVANCED PLACEMENT (AP) CALCULUS

Grade 12 Year 1 credit

This course follows: Completion of Algebra 2 and Trig/Analytic Geometry and math teacher recommendation

The Advanced Placement (AP) Calculus course has two alternative designs: Calculus AB and Calculus BC. Calculus AB includes elementary functions and assumes that students have strong backgrounds in algebra, geometry, trigonometry, and analytic geometry. Calculus BC addresses all of the topics contained in Calculus AB, as well as other topics such as infinite series. Both designs should be implemented using the recommended course syllabi provided through the Advanced Placement program of the College Board. Current instructor approval is required.

MCA1050 ADVANCED PLACEMENT (AP) STATISTICS

Grade 12 Year 1 credit

This course follows: Completion of Algebra 2 and math teacher recommendation.

Introduces students to major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, planning a study,

anticipating patterns, and making statistical inferences. This course should follow recommended course syllabi provided through the Advanced Placement program of the College board. TI83 Graphing Calculator required for this class. Current instructor approval is required.

ELECTIVES FOR EXTRA SUPPORT IN MATHEMATICS

MSW1009 MATHEMATICS WORKSHOP Grade 9

MSW1010 MATHEMATICS WORKSHOP Grade 10

Year 1 elective credit

Designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability strands. Concepts should be systematically developed using concrete materials, pictorial representations, and symbols. This course is supplemental, repeatable, and given for elective credit.

SCIENCE

SPH2603 PHYSICAL SCIENCE

REQUIRED Grade 09

SLH2203 BIOLOGY 1

REQUIRED Grade 10

Upon completion, all Biology students will take an End of Course (EOC) exam. Effective SY 2013-14, 15% of a student's final grade for Biology shall be based upon the results of the Biology End-of-Course Exam.

SAH2003 INTEGRATED SCIENCE

Grades 11-12 Year 1 credit

This course is designed by schools specifically to meet the needs of students and programs in that school. It is expected that schools target specific HCPS Science Standards 3, 4, and 5 in Life and Environmental Sciences, Standards 6 and 7 in Physical Science, and Standard 8 in Earth and Space Sciences. Students are provided with extended opportunities to study issues, topics, and themes in greater depth. Scientific Inquiry must have a significant place in this course, regardless of Life and Environmental Sciences, Physical Science, or Earth Space Science context.

SPH4003 CHEMISTRY

Grades 11-12 Year 1 credit

Recommended Pre-requisite: Completion or concurrent enrollment in Algebra II.

This laboratory and inquiry-based course is designed for students who do not plan a career in a science-related field. Students learn basic chemistry concepts such as, matter and its physical and chemical changes, atomic structure, the Periodic table, basic forms of energy and energy transformations as it relates to atoms through scientific investigation and study of relationships between science, technology, and society. Clarification of concepts is supported with examples from common phenomena and everyday applications. Students are to meet Chemistry (C.H.) Standards 1-6.

SLH7503 HUMAN PHYSIOLOGY 1

Grades 11-12 Year 1 credit

Students enrolled in this course must have successfully completed Biology with a C or better. Human Physiology is considered a second year biology laboratory course with an in-depth study of the structures (anatomy) and functions (physiology) of the human organism. Blood, circulation, respiration, nutrition, digestion, metabolism, muscular, nervous and reproduction systems are studied in terms of the interrelatedness of their functions to the maintenance of homeostasis (balance of internal environment) and the diseases associated with loss of homeostasis.

SLH7503C HUMAN PHYSIOLOGY Health Academy

Grades 11-12 Year 1 credit

Recommendation: Successful completion of Health Services

Core and C or better in Biology.

The Human Physiology portion of the Health Academy is designed for students interested in pursuing a career in the health industry. The content will be similar to the regular Human Physiology class but with an emphasis on case studies and project-based learning. **This course must be taken at the same time as Clinical Health.** The two classes will be taught together so students must enroll in both courses to earn a Health Services certificate of completion.

SPH5603 PHYSICS

Grades 11-12 Year 1 credit

Recommendation: Students should have a strong Algebra background and have completed Algebra 2.

This is a college preparatory class in which physics concepts are stressed. The class will teach scientific numeracy (numbers, order of magnitudes, numerical estimates, proportions, probabilities, and interpreting graphs, use of scientific calculator), and will include a laboratory component. The class textbook is Glencoe's *Physics Principles and Problems*. In the first semester we will study Newtonian mechanics, work and energy, and thermodynamics. In the second semester we will study electricity and magnetism, special and general relativity, quantum theory, and nuclear physics.

THU4400 MEDICAL BIOTECHNOLOGY

Grades 11-12 Year 1 credit

Recommendation: Completion of Biology and teacher recommendation.

Semester 1: Biotechnology

This course is designed to introduce students to different techniques used in biotechnology through the use of hands-on laboratory training. The focus is on mastery of basic standard laboratory operating procedures, record-keeping, and safe and proper use of equipment.

Students learn sterile technique, cell culturing, polymerase chain reaction, DNA and protein extraction isolation electrophoresis, SDS-page, western blotting, recombinant DNA technology, bacterial transformation, protein purification, cloning, chromatography and ELISA. We will also discuss ethical issues and the impact of biotechnology research and its application in the pharmaceutical and agricultural industries. There will be field trips to biotech companies. Guest speakers from the industry will also be invited to share their experiences.

Semester 2: Forensics

This course is designed to introduce students to forensic science and the types of forensic science fields available. A mock crime scene will be set up. Student teams will solve the crime. Students will analyze evidence from the five scientific investigation sections (SIS also known as crime lab units)- DNA/serology, drugs, firearms/tool marks, question documents, and trace evidence. There will be a field trip to the state crime lab and the medical examiner's office. Forensic scientists will be invited as guest speakers to share their experiences.

ACCELERATED SCIENCE PROGRAM

Teacher recommendation is required register for these courses. AP courses require students to take the national exam at the end of the school year for possible college credit. A mandatory evening meeting for all parents and students will be held during the second semester of the 2013-2014 school year. X signifies Advanced. H signifies Honors. See your current science teacher.

SPH2603X or H PHYSICAL SCIENCE

Grade 09 Year 1 credit

Previous science teacher recommendation.

Honors students will be required to participate in the science fair with an original research project. Physical Science is a laboratory class. Topics covered will be Scientific Investigation, Nature of Science, Energy and its Transformation, Waves, Nature of Matter, Forces &

Motion, Forces of the Universe. Teacher recommendation required.

SLH2203X or H BIOLOGY 1

Grade 10 Year 1 credit

Prerequisite: Previous science teacher recommendation and/or successful completion of Honors Physical Sci. in the 9th grade year.

Honors students will be required to participate in the science fair with an original research project. Topics covered will be microbiology, cellular and molecular biology, and genetics, classification, evolution, systems of the body, fetal pig dissection, environmental science and ecology. Teacher recommendation required.

Upon completion, all Biology students will take an End of Course (EOC) exam. Effective SY 2013-14, 15% of a student's final grade for Biology shall be based upon the results of the Biology End-of-Course Exam.

SPH3503H CHEMISTRY Honors

Grade 11-12 Year 1 credit

Prerequisite: Previous science teacher recommendation and/or successful completion of Honors Biology in the 10th grade year.

This is an introductory chemistry course. Students will understand the differences of elements at the subatomic level and their organization on the periodic table; be able to predict formulas, equations, and reactivity as elements interact; gain an introductory level knowledge to the study of Thermo chemistry, Acids and Bases, the Gas Laws, and Kinetics. *All honors students will participate in a research topic that will culminate as a science fair entry in the Kahuku High and Intermediate Science Fair.* Teacher recommendation required.

SLH8003 ADVANCED PLACEMENT (AP) BIOLOGY

Grades 11-12 Year 1 credit

Recommended: C or better in both Biology & Chemistry.

This college level course in biology based on the Advanced Placement Program of the College Entrance Examination Board. Emphasis is on extensive laboratory experience and further development of underlying principles of biology. In-depth conceptual developments include diversity among organisms, relations between form and function, evolutionary change, energy essential for life, biochemistry, continuity of living things, and ecological relations. The Advanced Placement Examination is three hours in length and is given in May. Students are required to take the exam to receive the weighted grade. Current science instructor approval is required.

MULTIDISCIPLINARY

These courses are not tied to any particular Career Pathway or specialized department such as Fine Arts or Physical Ed.

TGG1103 TRANSITION TO HIGH SCHOOL

Grade 9 Required Semester ½ credit

This course is designed to assist 9th grade students' transition into the high school setting. It develops study habits, employability skills, self-image and basics skills of reading, writing, computer literacy and the general learner outcomes. The course guides students in the establishing of a student portfolio designed to highlight the student's accomplishments throughout their high school career. This course is partnered with Physical Education.

WORLD LANGUAGES

All World Language classes are considered college prep; not conversational. Instructor approval required for all World Language courses above level 1.

LEVEL 1 WORLD LANGUAGE COURSES:

WAJ1010/WAJ1020 JAPANESE 1A/1B

WES1010/WES1020 SPANISH 1A/1B

WPH1010/WPH1020 HAWAIIAN 1A/1B

Level 1 language classes are designed for beginning language learners and those who have little experience in the language. Students begin by studying the basics of the language and culture with emphasis on simple social situations relating to daily life. Focus at level 1 will be on basic listening, speaking, reading, and writing skills. Reading and writing are developed to support the spoken language. Classroom instruction, assignments, and projects will include examples of the culture, as well as opportunities to explore and compare the language to their own. A passing grade at level 1 for an intermediate student qualifies for intermediate and high school dual credit. This grade will appear on your transcripts and counts toward high school graduation requirements and GPA.

LEVEL 2 WORLD LANGUAGE COURSES:

WAJ2010/2020 JAPANESE 2A/2B

WES2010/2020 SPANISH 2A/2B

WPH2010/2020 HAWAIIAN 2A/2B

Level 2 language classes are designed for students who wish to further their study of the language they have successfully completed in level 1 or "tested" out of level 1 due to previous language experiences. Level 2 reinforces the language basics learned in level 1 while introducing more complex concepts by listening, speaking, reading, and writing. Students will be expected to engage in simple conversations and handle routine situations using the language. Students will use authentic sources like the internet and advertisements to enhance the learning so that students will recognize aspects of daily life in other cultures. (Recommended C or better in previous level to assure success.)

LEVEL 3 WORLD LANGUAGE COURSES:

WAJ3010/3020 JAPANESE 3A/3B

WES3010/3020 SPANISH 3A/3B

WPH3010/3020 HAWAIIAN 3A/3B

This course follows successful completion of Levels 1 & 2. Instructor approval is required.

LEVEL 4 WORLD LANGUAGE COURSES:

WAJ4010/4020 JAPANESE 4A/4B

WES4010/4020 SPANISH 4A/4B

This course follows successful completion of Levels 1, 2 & 3. Instructor approval is required.

YEARBOOK PRODUCTION

XYY8610 YEARBOOK PRODUCTION 1

Grades 10-12 1 credit

Application and Teacher Recommendation – instructor approval is required

Students in this course document the events of the school year for publication in the school yearbook. This introductory course offers the student total involvement in the production of the school yearbook. Students will get hands-on experience in the areas of desktop publishing (designing and completing page layouts); photography; copy, caption and headline writing; proofing and editing; and the business aspects of yearbook production. Students will also be working on a deadline schedule. Many times students may be required to work during recesses, stay after school or work during weekends and holidays to complete the assignments and make the deadlines.

XYY8630 YEARBOOK PRODUCTION 2

Grades 11-12 1 credit

This course follows: Yearbook Production 1 and Teacher Recommendation

For students who have taken Yearbook Production 1. The completed product represents a record of activities, experiences, performances, trends, influences, attitudes, and achievements for the school year. Emphasis is on the study and application of current design and

production techniques. This course is designed to help students refine their preparation and production skills. Students are assigned as section editors to plan and supervise the work of others on the sections. Students will also be working on a deadline schedule. Many times students may be required to work during recesses, stay after school or work during weekends and holidays to meet these deadlines. (Prerequisite: XYY8610. Instructor approval is required.)

XYY8650 YEARBOOK PRODUCTION 3

Grades 11-12 1 credit

This course follows: Yearbook Production 1 & 2 and Teacher Recommendation

For students who have taken Yearbook Production 1 & 2. Because of their experience, students are expected to assume a leadership role by filling an editor's position and assuming major responsibility for planning and producing the yearbook. As editors, students also work with faculty members and the administrative staff in planning, scheduling, and carrying out the work to be done. Because of their experience, in addition to serving as an editor, students will assume a leadership role by mentoring first year students and facilitate presenting yearbook lessons to the class. Students will also be working on a deadline schedule. Students are expected to attend 2 meetings in the summer to plan for the year, and devote time during recesses, after school and on some weekends to yearbook. (Prerequisite: XYY8630. Instructor approval is required.)

FINE ARTS

Courses listed under Performing Arts and Visual Arts satisfy the Fine Arts requirements for colleges and universities requiring Fine Arts credit while supporting the aims of the Arts and Communication Career Pathway.

PERFORMING ARTS - MUSIC EDUCATION

The goal of the Music Education Program is to develop sensitivity, creativity and musicianship in students of all grades. They should increase their knowledge, understanding of music from the earliest classical period to today's broad spectrum of musical expression in order to ensure lifelong enjoyment of music. **Performances for school and public are an integral part of the music education program.**

FMB1000 INTRODUCTORY BAND

Grade 9-12 Year 1 credit

Designed for students who did not take Band in middle school and who wish to learn a wind or percussion instrument. Students are taught how to read musical notation, basic musical terminology, how to care for their instrument, and basic performance skills. Successful completion of this course allows for enrollment in Band 1. Performance will be part of this class.

FMB2000 BAND 1(Symphonic) 1 credit

FMB3000 BAND 2(Symphonic) 1 credit

FMB4000 BAND 3(Symphonic) 1 credit

FMB5000 BAND 4(Symphonic) 1 credit

Band is a program for students who wish to learn how to play music on an instrument, and perform for an audience. All students will demonstrate their achievement of the standards by playing 3 concerts per year. Symphonic Band plays at football games, as well as parades. Instruments are provided for all students, free of charge. Fundraising activities are necessary throughout the year for students to raise money to cover band expenses.

FMC1000 CHORUS 1 1 credit

FMC2000 CHORUS 2 1 credit

FMC3000 CHORUS 3 1 credit

FMC4000 CHORUS 4 1 credit

High school chorus classes are designed to teach music skills, provide performance opportunities and help students express

themselves in a positive way. As students move through each level of chorus they learn note reading and music fundamentals, and progress from basic to advanced concepts. Students will perform in a concert at the end of each semester.

FMN1000 ENSEMBLE 1(Vocal Motion)

Grade 9-12 Year 1 credit

Teacher recommendation and approval for Ensemble classes.

Vocal Motion (Ensemble) is a show choir that requires after school practice as well as class rehearsal. Students must audition, and be chosen for Vocal Motion before they sign up for the class. See appropriate teachers for more information.

FMM3000 MUSIC TECHNOLOGY 1

Gr.11-12 Year 1 credit

The Music Technology 1 course is designed for students interested in exploring the medium of music technology. Students are introduced to the various pieces of software, hardware, and system set-up procedures. Various educational technologies are utilized to explore the use of computers, multiple-track recorders and sequencers, and other technologies related to music. Song writing techniques will be learned as students compose and record their own music. **There is a prerequisite of two years of band or chorus to register for the class.**

VISUAL ARTS

TAC2010 ARTS AND COMMUNICATION CAREER PATHWAY CORE Grades 09-12 1 credit

This is an exploratory prerequisite course for students wishing to enroll in advanced Graphics, Digital Media or Broadcast courses in the Arts and Communication Career Pathway as well as upper level fine arts courses. Using an interdisciplinary approach, the following concepts will be covered: 1) Aesthetics, 2) Creativity, 3) Culture, 4) Current Technology, 5) Customer Service, 6) Legal Responsibilities and Ethics, 7) Management, 8) Impact of Media, and 9) Safety. This course is required for students pursuing a Career and Technology Education program of study in Arts and Communication

FVQ1000 DRAWING AND PAINTING 1

Grades 10-12 1 credit

This course follows: ACCP Core

Experiences include experimentation with a variety of artists' techniques and materials. Students use the elements of art and principles of design to create original works expressing ideas, feelings, and experiences. Emphasis is on realistic drawing from observation.

FVQ2000 DRAWING AND PAINTING 2

Grades 10-12 1 credit

This course follows: Drawing and Painting 1

Designed to expand upon skills learned in Drawing and Painting 1. Experiences may emphasize individual artistic growth and further experimentation in other mediums.

Continued emphasis is on realistic drawing from observation.

FVQ3000 DRAWING AND PAINTING 3

Grades 11 - 12

This course follows: Drawing and Painting 2

This course is designed for students who show strong interest and talent in visual art. Students are expected to present their own personal point of view while creating unique works for portfolios and exhibitions. Students will be working mostly independently through a series. Students are required to maintain a working sketchbook/journal in addition to their class work. Students will enter their work in competitions and exhibitions. Individualized studies of special interest are encouraged. Students will be required to critique peer's work, and other periods and styles, and also communicate ideas about works of art through writing and speaking, and submit a final portfolio.

PROGRAM OF STUDY COMPLETERS

Students will be recognized for being program of study completers upon successful completion of a sequence of Career and Technical Education courses along with a related academic course. Programs of studies are listed at the beginning of each pathway section.

ARTS & COMMUNICATION PATHWAY

GRAPHIC DESIGN, DIGITAL & BROADCAST MEDIA

Program of Study Recognition (see explanation above)			
Program of Study Name	1 st Course	2 nd Course	Academic Course
Graphics	Arts Comm Core	Graphic Tech I	Expository Writing
Broadcast Media	Arts Comm Core	Broadcast Media	Expository Writing
Digital Media	Arts Comm Core	Digital Media	Expository Writing

TAC2010 ARTS AND COMMUNICATION CAREER PATHWAY CORE

Grades 09-12 1 credit

This is an exploratory prerequisite course for students wishing to enroll in advanced Graphics, Digital Media or Broadcast courses in the Arts and Communication Career Pathway as well as upper level fine arts courses. Using an interdisciplinary approach, the following concepts will be covered: 1) Aesthetics, 2) Creativity, 3) Culture, 4) Current Technology, 5) Customer Service, 6) Legal Responsibilities and Ethics, 7) Management, 8) Impact of Media, and 9) Safety. This course is required for students pursuing a Career and Technology Education program of study in Arts and Communication.

TAU2310 FASHION DESIGN

Grades 10-12

1 credit

This course follows: ACCP

The purpose of this course is to provide students with the foundation to design and create garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an understanding of textiles. Students will learn elements and principles of design to illustrate their designs and produce them through pattern making and manipulation, and garment construction.

TAU2124 GRAPHIC DESIGN TECH I

Grades 10 – 12

1 credit

This course follows: ACCP

This is an introductory course in the study of tools, materials, and processes of the graphic arts industries involving silk screening, digital photography, and bookbinding. Learning experiences include classroom demonstrations, laboratory experiments, in addition to designing, constructing, and evaluating various graphic arts projects and devices.

TAN2400 GRAPHIC DESIGN TECH II

Grades 11- 12

1 credit

This course follows: Graphic Design I & Teacher approval

This course provides class and laboratory experiences in the major areas of the graphics industry including the study of the fundamentals of typography, layout and copy preparation, digital photography, printing by raster image process, screen process, bindery, computer-aided designing and printing, and desktop publishing.

TAU2210 DIGITAL MEDIA TECHNOLOGY

Grades 10-12

1 credit

This course follows: Completion of ACCP Core

This course is designed to give students the skills necessary to support and enhance their learning about digital media technology.

Subjects that will be covered will include copyright laws, composition, photography and photo editing programs, graphics, project planning, presentation tools, film and video production. Students will have the opportunity to use their skills in advanced technology, leadership and service in their schools and communities. Students will work with software programs such as IPhoto, iMovie, Adobe Photoshop and Adobe Premiere.

TAN2115

BROADCAST MEDIA

Grades 10-12

1 credit

This course follows: Completion of TAC2010 Arts & Communications Career Pathway Core, Digital Media and Teacher Recommendation

Designed to aid in the development of the student's awareness and understanding of how broadcast media is used in the field of communication. The course will examine news broadcasting, copy/script writing, cinematography and journalism. Students will advance in computer software programs and web design. *Students will be required to produce segments for school broadcast.

TAK2990 ARTS & COMMUNICATION CAPSTONE

Grades 11-12

1 credit

This course follows: Graphic Design Tech II, Fashion Design or Broadcast Media. Teacher approval required.

This course is designed for the student who wants to further explore an interest through individual research and development activities. Emphasis is on arts and communication with opportunities to investigate, design, construct, and evaluate solutions to problems in the arts or communication.

HEALTH & HUMAN SERVICES CAREER PATHWAY

HEALTH or PUBLIC HUMAN SERVICES

Program of Study Recognition (see explanation at top of page)			
Program of Study Name	1 st Course	2 nd Course	Academic Course
Clinical Health	Health Core	Clinical Health	Biology
Medical Biotechnology	Health Core	Medical Biotech	Biology
Culinary	PHSCP Core	Culinary I	Biology

THC4010 HEALTH SERVICES CAREER PATHWAY CORE

Grades 9-12

1 credit

This course is designed for students who plan to pursue careers in the health services industry. Using a multidisciplinary approach, students will gain essential knowledge and skills about healthcare systems, ethics, safety practices, legal systems, preventive care, employment expectations, and cultural awareness and sensitivity in dealing with patients and healthcare personnel. Students will learn to apply effective communication skills and technologies in the delivery of health care. This course is a prerequisite for students pursuing a health services program of study.

THU4027 CLINICAL HEALTH SERVICES

Grades 11-12

1 credit

This course follows: Health Core

Clinical health services is designed for students interested in health careers. Using the anatomical systems as the framework, students will learn about common health problems for each system, as well as the various healthcare providers responsible for diagnosis and treatment of each system-related disease, illness, or injury. This course will combine skills and information common to all health careers with work-place learning experiences that will result in a special career selection consistent with students' aptitudes, interests, abilities, and academic achievement. **Students will be registered for**

Human Physiology along with this class to run concurrently. Students are required to complete 20 hours of health related service per semester and participate in the HOSA competition.

THU4400 MEDICAL BIOTECHNOLOGY

Grades 11-12 Year 1 credit

Recommendation: Completion of Biology and teacher recommendation.

Semester 1: Biotechnology

This course is designed to introduce students to different techniques used in biotechnology through the use of hands-on laboratory training. The focus is on mastery of basic standard laboratory operating procedures, recordkeeping, and safe and proper use of equipment.

Students learn sterile technique, cell culturing, DNA and protein isolation electrophoresis, recombinant DNA technology, bacterial transformation, cloning, chromatography, ELISA, and polymerase chain reaction. We will also discuss ethical issues and the impact of biotechnology research and its application in the pharmaceutical and agricultural industries. There will be field trips to biotech companies and the state crime lab. Guest speakers from the industry will also be invited to share their experiences.

Semester 2: Forensics

This course is designed to introduce students to forensic science and the types of forensic science fields available. A mock crime scene will be set up. Student teams will solve the crime. Students will analyze evidence from the five scientific investigation sections (also known as crime lab units): DNA/serology, drugs, firearms/tool marks, question documents, and trace evidence.

HMP1100 PEER EDUCATION PROGRAM 4A/4B

Grades 10-12

Semester each 1/2 credit each

This standards-based advanced health course is offered as an elective. The course is service-learning intensive and designed to give students standards based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. They represent a cross-section of the school population and must be positive role models for healthy lifestyles. Emphasis is placed on the introduction of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Student Peer Educators learn to create formal presentations to peers and other audiences and provide informal peer support with early identification and referral to health services.

HMP1300 PEER EDUCATION PROGRAM 5A/5B

Grades 11-12

Semester each 1/2 credit each

Students continue in a second year to assess, reflect, and evaluate the impact of services provided.

TCG1011 COLLEGE PREPATORY SKILLS – AVID

Advancement Via Individual Determination - AVID is a program designed to help underachieving middle and high school students prepare for and succeed in colleges and universities. Students in the program commit themselves to improvement and preparation for college. AVID offers a rigorous program of instruction in academic "survival skills" and college level entry skills. The AVID program teaches the student how to study, read for content, take notes, and manage time. Students participate in collaborative study groups or tutorials led by tutors who use skillful questioning to bring students to a higher level of understanding. AVID is an elective class that meets during the regular school day. Enrollment is limited to incoming 9th, 10th, & 11th, grade only. (Prerequisites: 2.0-3.5 GPA; application and interview; teacher and administrator

recommendation; express commitment to achievement from the student and parents/guardians. Instructor approval is required.)

CULINARY & HOSPITALITY

TPC7010 PUBLIC & HUMAN SERVICES CORE

Grades 9 -12 1 credit

This course is designed for students who plan to pursue a career in the Public and Human Service Career Pathway. Students will learn essential human relations concepts that will provide a solid foundation for further study in preparation for careers dealing in public service, e.g. culinary chef, teacher, law enforcer, fireman. Using an interdisciplinary approach, the following concepts will be covered: 1) human behavior and relationships, 2) Professional accountability and personal attributes, 3) legal system and ethics, and 4) effective use of varied technologies appropriate to their occupation. This course is a prerequisite for students pursuing Public and Human Services programs of study.

TPU7216 CULINARY I

Grades 11-12 1 credit

This course follows: Successful completion of Public & Human Services Core.

This course provides an introduction and orientation to a series of related occupations in the food industry and the qualifications of a successful food service worker. The knowledge, skills, work attitudes, and habits developed will enable students to understand basic principles of quantity food preparation, safety and sanitation, use and care of equipment, and food service organization. This course provides practical work experiences in the classroom and laboratory. Students are required to wear an apron, hat/hair net and closed toe shoes for personal safety. This course requires the purchase of a binder.

TPN7223 CULINARY II

Grades 12 Year 1 credit

This course follows: Successful completion of Culinary I with C or better.

This Level 2 course is designed to qualify an individual for entry-level positions in the food industry. Classroom and laboratory experiences provide an emphasis on quantity food prep and service, sanitation, safety, selection and purchasing of food and supplies, storeroom control, and care of supplies and equipment. Students are required to wear an apron, hat/hair net and closed toe shoes for personal safety. This course requires the purchase of a uniform and binder.

INDUSTRIAL ENGINEERING TECHNOLOGY

BUILDING & CONSTRUCTION

TIU5800 BUILDING AND CONSTRUCTION TECHNOLOGY 1

Grade 11-12 1 credit

This level 1 course features classroom and laboratory experiences that deal with building and construction technology. Learning activities include site selection, use of various leveling instruments, blueprint reading, use of building materials, foundation and floor framing, wall and ceiling framing, roof framing, and window, door, and interior wall finish. Shoes are required to be worn at all times.

TIN5814 BUILDING & CONSTRUCTION TECHNOLOGY 2

Grade 12 1 credit

This course follows: Successful completion of Building & Const. 1

This level 2 course features advanced study of building construction technology. Students are provided with experiences in layout, fabrication, assembly, and installation of structural units. Also

included are estimating and calculating costs, and quality control processes through simulated class and on-the-job experiences. Shoes are required to be worn at all times.

NATURAL RESOURCES CAREER PATHWAY

Program of Study Recognition (see explanation on pg 19)			
Program of Study Name	1 st Course	2 nd Course	Academic Course
Plant System	Natural Resources Core	Plant Systems 1	Alg I
Natural Resource Product	Natural Resources Core	Natural Resource Product 1	Alg I
Environmental Resource Mgmt	Natural Resources Core	Environmental Resource Mgmt	Alg I

TNC6010 NATURAL RESOURCES CAREER PATHWAY CORE

Grades 9-12

1 credit

Designed for students who plan to pursue careers in the Natural Resources Career Pathway. Students will be introduced to basic concepts in agriculture, earth sciences, environmental sciences, fisheries, and forestry. Using an interdisciplinary approach, the following concepts will be covered: 1) Scientific processes and systems. 2) Technology and Biotechnology, 3) Natural Resources Management, 4) Environmental Protection, and 5) Legal and Technology Education program of study in Natural Resources and is the initial course in the program of study.

TNU6242 PLANT SYSTEMS 1

Grade 10 – 12

1 credit

This course follows: Successful completion of Natural Resource Career Pathway Core.

This is a course designed to provide skills and technical information in horticulture. The main areas of study include plant identification, plant propagation, safety, and pest control. Special consideration is given to appropriate cultural technologies such as integrated pest management, sustainable agriculture practices, and native plant propagation practices. Classroom study is combined with outdoor activities as an integral part of the course.

TNU6133 NATURAL RESOURCE PRODUCT 1

Grade 10 – 12

1 credit

This course follows: Successful completion of Natural Resource Career Pathway Core.

This course is designed to provide a comprehensive program providing students with basic knowledge and skills necessary to cultivate terrestrial and/or aquatic plants and animals as they relate to Natural Resource careers. It emphasizes understanding of systems and growing conditions necessary for a variety of plants and animals to survive and thrive. The major concepts of geography, environment, organisms, remediation and management should be covered with an awareness of current production in Natural Resource industries.

TNN6210 NATURAL RESOURCE PRODUCT 2

Grade 11 – 12

1 credit

This course follows: Successful completion of Natural Resource Product 1.

This course is designed to provide an in-depth program focusing on knowledge, terminology, and skills specific to selected diversified Natural Resource production as they relate to Natural Resource careers. It emphasizes specific systems necessary for specific species to survive and thrive and decision-making on production based on

markets and consumer preference. Major concepts of basic demand and supply, market forces, and consumer behavior will also be covered with an awareness of current, as well as potential, natural resources goods and industry.

TNU6123 ENVIRONMENTAL RESOURCE MANAGEMENT

Grade 10-12

1 credit

This course follows: Successful completion of Natural Resource Pathway Core.

This course is designed to provide a comprehensive contextual place-based program in environmental resource management as it relates to Natural Resources Pathway careers. It emphasizes control, maintenance, and best practices to sustain environmental and natural resource areas. The major concepts of geography, resource inventory and assessment, and sustainability and stewardship should be covered with the awareness of the various industries, social, and economic activities related to these areas. Examples include wind farms, geothermal energy, and coastal water activities. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core.

PHYSICAL EDUCATION & HEALTH

HLE1000 HEALTH – TODAY AND TOMORROW

Required Gr.10

Semester

½ credit

Required of all student in grade 10. Students in this required course develop and practice skills that will promote healthy behavior choices. Emphasis will be placed on the application of standards-based health knowledge and skills in making healthy personal choices, and in advocating for the health of others.

PEP1005 PHYSICAL EDUCATION-LIFETIME FITNESS

Required Gr.9

1 semester

PEP1005 is designed to build on prior experiences and to further develop and strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including target, net, field and invasion games. Students assess personal levels of physical fitness and physical activity and apply scientific principles to improving and or maintaining a healthy lifestyle. **Paired with Transitions to High School.**

PEP1010 PHYSICAL EDUCATION-LIFETIME ACTIVITIES

Required Gr.10

1 semester

PEP1010 further develops and strengthens physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including invasion, target, net and field games. Emphasis is placed on the acquisition of skills, understanding of rules and strategy, ability to work together, and the application of knowledge into the game situation. **Paired with Health.**

PBP1110/PBP1120 BODY CONDITIONING 1A/B

Grades 10–12

1 credit

This course follows: Successful completion of PEP1005

This course is designed to introduce a variety of aerobic and anaerobic fitness and resistance activities that can be incorporated into a total body-conditioning program to improve performance-related fitness components: speed, cardiovascular endurance, agility, balance, flexibility, and muscular strength and endurance. Students will apply these activities to develop and/or update a training program that applies the Frequency, Intensity, Time and Type (FITT) principle and emphasized total body conditioning. Activities and exercises may include: medicine balls, resistance bands, weighted ropes, body weight exercises, stretching, plyometric jumping, core strength, running, and free weights. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities.

PWP1210 WEIGHT & RESISTANCE TRAINING 1A

PWP1220 WEIGHT & RESISTANCE TRAINING 1B

Grades 11-12

1 credit

This course follows: Successful completion of Body Conditioning

This is an introduction to weight lifting principles. This standards-based course is designed to introduce weight and resistance training safety and etiquette as well as define muscular strength and endurance. The students will learn about the major muscles of the body and how to use weight and resistance training to improve speed, power, agility, muscular strength, endurance and total body fitness and conditioning. This class will introduce many basic weight lifting programs designed to help the students learn to work their bodies in different ways and accomplish life-time fitness goals. Activities and exercises may include medicine balls, resistance bands, weighted ropes, body weight exercises, stretching, plyometric jumping, core strength, running, and free weights. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities.

PWP1230 WEIGHT & RESISTANCE TRAINING 2A

PWP1240 WEIGHT & RESISTANCE TRAINING 2B

Grades 11-12

1 credit

This course follows: Successful completion of Wt. Training 1

Advanced weight training class designed for students who have already passed the introductory course. Students will take a personal health assessment which will focus on body composition, flexibility, muscular endurance and strength, as well as cardio-respiratory endurance. Students will design and implement their resistance and fitness training programs to accomplish their life-time health and fitness goals. Activities and exercises may include medicine balls, resistance bands, weighted ropes, body weight exercises, stretching, plyometric jumping, core strength, running, and free weights. This class will also include a study of performance enhancing drugs and nutrition as it relates to overall health and fitness. Students will also identify career opportunities that are out there in the area of resistance and fitness training. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities.

HAWAIIAN LANGUAGE IMMERSION PROGRAM

Kula Kaiapuni Hawai'i 'o Kahuku Academy - This academy, actualized in 2003, offers the opportunity for 9th through 12th grade students to continue their education through the Hawaiian Language Immersion program at KHIS. All courses are taught through the medium of the Hawaiian language. Prerequisite: Previous Kaiapuni participation is highly recommended; however, interested late immersion students are considered on a case-by-case basis and are required to participate in a mandatory entrance interview.

The required course sequence is as follows:

Grade 9 & 10:

Hawaiian Lang. Arts*

US History*

Geometry*

Biology*

9th-Health/Career Life Planning*

10th – AVID*

English Language Arts 1 or 2

PE year – 9th grade only

Grade 11 & 12:

Hawaiian Lang. Arts *

Participation in Democ/Psychology*

Math*

Science*

11th – AVID*



12th – Senior Project*

11th – American Literature/Expository Writing 1

12th – Expository Writing 2/British Literature

Elective (1)

NOTE: * Taken with HLIP Instructor

ARMY JUNIOR RESERVE OFFICERS' TRAINING CORPS (AJROTC)

TJR1000

JROTC 1A/1B

TJR2000

JROTC 2A/2B

TJR3000

JROTC 3A/B

TJR4000

JROTC 4A/B

MISSION: THE MISSION OF JROTC IS TO MOTIVATE YOUNG PEOPLE TO BE BETTER CITIZENS.

SCOPE: Army JROTC is an elective course designed to be taught over the four years of a student's normal high school experience. JROTC cadets have no military obligation nor are they expected to join any military service. However, qualified cadets who have fulfilled a minimum of 2 to 4 years of JROTC may qualify to enter the military at an advanced rank. The JROTC program has access and can assist qualified cadets for a variety of college scholarships.

The JROTC curriculum uses a student-centered approach to learning. It is directly linked to both National and Hawai'i content standards. Students are evaluated using authentic assessments with a focus on connecting the curriculum to his/her real life. Cadets receive awards and recognition for accomplishments both in and out of JROTC.

The JROTC program focuses on: leadership skills, communication skills (written and oral), enhanced self-confidence, maximizing potential and teamwork. The philosophy of JROTC is to teach positive traits which will help a student to be successful in any chosen career path. JROTC is a four-tiered program. Cadets enter JROTC at Leadership, Education, and Training (LET) level one. Cadets advance one LET level per school year. There are four LET levels. The level of training and subjects covered will change as the cadets' advance through the various LET levels. Second, third, and fourth year cadets are required and will be evaluated on assuming leadership and staff positions. **All cadets will participate in service learning.**

SUBJECTS: All LET levels will receive instruction in the following subject areas progressively in accordance with their current LET level:

- Citizenship in Action (Introduction to JROTC)
- Leadership Theory and Application
- Foundations for Success
- Health, Fitness and First Aid
- Geography and Environmental Awareness
- American History
- Financial Planning
- Winning Colors
- Unlocking Your Potential
- Drill and Uniform Inspections

AJROTC EXTRACURRICULAR ACTIVITIES (VOLUNTARY):

- **ADVENTURE TRAINING TEAM:** Rappelling, Land Navigation, Orienteering, Physical Fitness, Obstacle Courses, Statewide Competitions.
- **HONOR GUARD:** Saber team for Homecoming, Annual Inspection and Special Events.
- **COLOR GUARD:** Presents National, State, and Battalion Colors at athletic events, school and community functions and special events. Also a competitive event at drill meets.
- **DRILL TEAM:** Inter-island competition for both regulation and exhibition drill teams.
- **RIFLE TEAM:** Optional JROTC subject and Oahu Interscholastic Association (OIA) sport

Please Print

GRADE 7

Legal Name: _____

Current School: _____

Mailing Address: _____ Zip: _____ Telephone: _____

City: _____

Parent's Name: _____ Phone: _____

Parent's email address: _____

Parent's Name: _____ Phone: _____

Parent's email address: _____

INSTRUCTIONS: All students will be scheduled for 7 classes. Place an "x" next to core course preferences. 7th graders have pre-determined electives unless involved in one or more of the below choices:

AVID, Band, Chorus, Hawaiian Immersion, Reading Support, ESLL or Math support.

Academic Core Courses: Please select your preference below**Elective Courses: Character Ed/Keyboarding is mandatory.**

_____ English 7 (General)

_____ English 7 (Honors)

_____ Social Studies 7 (General)

_____ Social Studies 7 (Honors)

_____ Science 7 (General)

_____ Science 7 (Honors)

1 yr Character Education Basic Keyboarding
(780)1 yr Team Sports A & Physical Education A
(780)1 yr
(781) Teen Health & Intro to General Art

You may replace an above year elective by selection of a year course below (which semesters are replaced will depend on the schedule) Put an X by each one that you would like to take.

_____ AVID (Must apply to the program)

_____ Band (019)

_____ Chorus (021)

Math Courses:			
Check one each:	7 th grade math (042)	Pre Algebra (143)	Other:
6 th Teacher Rec:			
Test Score Rec:			
Final Choice:			
Comments:			

Other Programs (check if desired or needed):

_____ Hawaiian Immersion (Must apply to program)

_____ Reading Support

_____ English Language Learner (speaks another language)

_____ Math Shadow (Tchr Sig _____)

Parent Signature: _____ Date: _____

(Please consider and if necessary comment on teacher recommendations also)

Teacher/Counselor Recommendation for honors classes: _____

Additional Comments/Notes: _____

KAHUKU HIGH & INTERMEDIATE WORKSHEET**2014-2015****Please Print****Legal Name:** _____**GRADE 8****CURRENT INFO ON FILE:****CHANGES TO INFO:(Please print clearly)**

Mailing Address: _____ City: _____ Zip: _____

Contact Name & Number : _____

Parent/Guardian Email : _____

INSTRUCTIONS: All students will be scheduled for 7 classes. Place an "x" next to core course preferences.**Academic Core Courses: Please select your preference below**

_____ English 8 (General)

_____ English 8 (Honors) *

_____ Social Studies 8 (General)

_____ Social Studies 8 (Honors) *

_____ Science 8 (General)

_____ Science8 (Honors) *

Math Courses:			
Check one each:	8 th grade math (046)	Algebra 1 (330)	Other:
7 th Teacher Rec:			
Math Shadow: yes	Tchr signature: _____		

Elective Courses: Each course is 1 semester long. All students will rotate between 6 courses.**Please select 3 by putting an "x" in first column**

1yr_____ Team Sports B & Physical Education B (778)

1yr_____ Writing Workshop & CTE Family&Cons Sci (789)

1yr_____ CTE Agriculture & CTE Computer Tech (779)

1yr_____ CTE Tech Ed & CTE Family&Cons Sci (788)

You may replace an above year elective by selection of a year course below (which semesters are replaced will depend on the schedule) Put an X by each one that you would like to take.

_____ AVID

_____ Band 1st year(019) or _____ Band 2nd year(130)_____ Chorus 1st year(021) or _____ Chorus 2nd year(022)

_____ Japanese 1(771) or _____ Spanish 1(773) **

_____ Introduction to Hawaiian (772)

Other Programs (check if desired or needed):

_____ Reading Support

_____ ESL support (Teacher signature: _____)

* GT Program screening required if interested in entering any honors classes. ** All Japanese and Spanish classes are mixed with high school students and grades will be reflected on the high school transcript.

Parent Signature: _____ Date: _____
(Please consider and if necessary comment on teacher recommendations also)

Kahuku High & Intermediate School

Registration Worksheet for Freshman Year 2014-2015

Place Label Here or Print Name	Update any information here Address: _____ _____ Home Phone: _____ Parent Cell: _____
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Select one of each of the required courses by placing a check next to it.

English Language Arts

English L.A. 1 ____
 English L.A. 1 (Advanced) ____
 English L.A. 1 (Honors) ____

Social Studies

United States History ____
 United States History (Advanced) ____
 United States History (Honors) ____

Science

Physical Science ____
 Physical Science (Advanced) ____
 Physical Science (Honors) ____

P.E./Transition to H.S. (required)

(346) Phys. Ed. /Transition to H.S. ☒

Math

(901)Algebra 1 ____ Other math? _____
 (138)Geometry ____

Please rank order (1-4) your choices of electives: You will get 2 electives in your schedule.

	(162)TAC2010 ARTS & COMMUNICATION CAREER PATHWAY CORE
	(318)TNC6010 NATURAL RESOURCES CAREER PATHWAY CORE
	(324)TPC7010 PUBLIC & HUMAN SERVICES CAREER PATHWAY
	(185)THC4010 HEALTH SERVICES CAREER PATHWAY
	(053)FBM1000 INTRODUCTORY BAND
	(054)FMB2000 BAND 1(Concert) Previous Band class required
	(059)FMC1000 CHORUS 1
	(441)FMN1000 ENSEMBLE 1 Vocal Motion(Teacher approval required)
	(281) ARGUM. AND DEBATE – 1 st year
	(771)WAI1010/1020 JAPANESE 1 or _____ (772) JAPANESE 2
	(721)WES1010/1020 SPANISH 1 or _____ (722) SPANISH 2
	(731)WPH1010/1020 HAWAIIAN 1
	(401)CREATIVE WRITING/WRITING LAB
	(701)READING WORKSHOP/STRATEGIC READING(702)SPED
	(951)TJR1000 AJROTC 1
	OTHER:

Student Signature: _____

Parent Signature: _____ Date: _____

KHIS Registration Worksheet For 10th Gr.- Year 2014-2015

Place Label Here or Print Name	Update any information here Address: _____ _____
	Home Phone: _____ Parent Cell: _____

Use your transcripts to indicate which courses you are currently taking.

- Circle your current courses in the 9th grade.
- Check (✓) the classes you want in the 10th grade.

	9 th Grade	10 th Grade	Number choices 1-5	ELECTIVES (2) Write course number and Title.
English Language Arts	English 1 Advanced Honors	___ English 2 ___ English 2 Advanced ___ English 2 Honors	First Choice	
Social Studies	US History Advanced Honors	___ World History ___ Wld History Advanced ___ Wld History Honors ___ AP World History (015)	Second Choice	
Science	Physical Science Advanced Honors	___ Biology ___ Biology Advanced ___ Biology Honors	Third Choice	
Math	Algebra 1 Geometry Other math?	___ Algebra 1 (901) ___ Geometry (902) ___ Algebra 2 (903)	Fourth Choice	
P.E./Health/ Guidance	Phys. Ed. Transition to H.S.	___✓ Health ___✓ Phys. Ed. (820)	Fifth Choice	
ELECTIVES TAKEN				

KHIS Registration Worksheet For Junior Year 2014-2015

Label Here or Print Name	Update any information here Address: _____ _____ Home Phone: _____ Parent Cell: _____ Parent email: _____
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- Mark completed requirements with a dark X.
- **Leave unfulfilled requirements blank.**
- Circle your current courses in the 10th grade.
- Check (✓) the classes you want in the 11th grade.

	9 th Grade	10 th Grade	11 th Grade	ELECTIVES (3 choices)
English Language Arts	English L.A. 1 Advanced Honors	English L.A. 2 Advanced Honors	___ English L.A. 3 (080) ___ English 3 Honors (344) or ___ AP Language Comp.(088)	1 st choice
Social Studies	US History Advanced Honors	World History Advanced Honors	x Modern Hist HI (<u>required</u>) Select 1 semester course: ___ European History ___ Psychology ___ Humanities (462) or ___ AP US History	2 nd choice
Science	Physical Science Advanced Honors	Biology Advanced Honors	___ Chemistry (471) ___ Honors Chemistry (472) ___ Integrated Science (474) ___ Human Phys.(473) ___ Physics (158) ___ AP Biology (148)	3 rd choice
Math	Algebra 1 Geometry Other math?	Algebra 1 Geometry Algebra 2	___ Geometry (902) ___ CPPM 2 (135) ___ Algebra 2 (903) ___ Trig/Analytic Geom.(904) ___ Calculus (139) ___ AP Statistics (095)	Alternate choice
P.E./Health/Guidance	Phys.Ed.A Career/Life	Health Phys.Ed B		
ELECTIVES TAKEN				

KHIS Registration Worksheet For Senior Year 2014-2015

Label Here or Print Name	Update any information here Address: _____ _____ Home Phone: _____ Parent Cell: _____ Parent email: _____
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- Mark completed requirements with a dark X.
- **Leave unfulfilled requirements blank.**
- Circle your current courses in the 11th grade.
- Check (√) the classes you want in the 12th grade.

Please write course
Code & Title

	9 th Grade	10 th Grade	11 th Grade	12 th Grade	ELECTIVES (6)
English Language Arts	English L.A. 1 Advanced Honors	English L.A. 2 Advanced Honors	English L.A. 3 English 3 Honors AP Language Comp.	Group 1 ___ Expos.Wrtg/Brit Lit(085) ___ Honors (086) or ___ AP Comp.& Lit (101) ___ AP Lang (088)	1 st Choice
Social Studies	U.S. History Advanced Honors	World History Advanced Honors	AP US History Modern History of Hawaii Geography Humanities	X Participation in Democ. Select 1: ___ Psychology (460) ___ European Studies (461) ___ Humanities Or 1 of these ___ AP US Gov/Politics (017) ___ AP US History (016) + ___ Pol.Proc/Pol.Sci (464)	2 nd Choice
Science	Physical Science Advanced Honors	Biology Advanced Honors	Chemistry Integrated Science Honors Chemistry Human Phys. Physics AP Biology	___ Chemistry (471) ___ Honors Chem. (472) ___ Human Phys. (473) ___ Physics (158) ___ AP Biology (148) ___ Med Biotech (187) ___ Integrated Science(474)	3 rd Choice
Math	Algebra 1 Geometry Other math?	Algebra 1 Geometry Other math?	Geometry Algebra 2 Trigonometry Other math?	___ CPPM 2 (135) ___ Algebra 2 (903) ___ Trigonometry (904) ___ Calculus (139) ___ AP Statistics (095) ___ AP Calculus (094)	4 th Choice
P.E./Health Guidance	Phys. Ed. A Career/Life	Health Phys. Ed. B			5 th Choice
Electives Taken					6 th Choice