

LCAC Focus Group - Students who receive Special Education Services and Students who are Foster Youth

What do these students need to be successful?

- Talented, energetic, adaptable teachers (H)
- Objective assessment of potential disability (H)
- Teacher & Para-professional training-continuous (differentiation) (H)
- Multi-tiered support systems-RTI (H)
- Consistency of interventions at school sites (M)
- Data driven & “crazy” FLEXIBLE (H)
- Teach students to speak up & advocate for themselves (M)
- System connection to track (FY) students (M)
- One “go-to” person at the school site (H)
- Not underestimating the abilities of students
- All the innovation needs to be accessible to all students
- Ability awareness at sites (M)
- Support on every campus
- Early intervention (H)
- Awareness of autism spectrum disorders & all neuro-developmental ‘disorders’
- Caution with over-identifying foster youth (or any child) for SpEd (H)
- Support for parents & caregivers (M)
- Understandable process
- Community supports for students’ needs