

What do students need to succeed?

<ul style="list-style-type: none">● Connections to school and peers (social, emotional, extracurricular) - H● Equitable access to curriculum, resources (books, technology, etc.) - H● Engaging instruction - H● Physiological safety (food, shelter, etc.) - H● Supportive adults (at school and home) - H● Emotional well being - H● Strong connections between home and school - H● Differentiated instruction, multiple methods of assessment - M● Rich literacy environment (language acquisition to literacy development) - M● Early exposure to math and science - M● Motivation - M● Developmental play - M● High standards - M● Parent education - M● Accountability, responsibility - M
<ul style="list-style-type: none">● Proper nutrition - H● educational support at home - H● a place to do homework - L● preschool exposure - M● tons of reading (a book a day) - H● high quality teaching-1 - H● equal access to technology(internet--knowledge of everything) - L● high expectations from family and school staff - M● support in their primary language - M● tight communicative triangle(parents, child & teachers) - M● money(for college, tutoring, programs, cub scouts, sports, hobbies) - H● positive values - L● integrity - L● inclusive school community - M● school engagement - M● positive adult role models/mentors - H● educational support systems at school(RTI) - H● project based learning - L● our underserved children perseverance - M
<ul style="list-style-type: none">● caring adult (H)● updated and relevant materials (M)● connection to school site (H)● reason for learning (M)● access to technology (H)● adult dedicated to student's educational success (H)● health and wellness (M)

- clear expectations (M)
- teachers that connect with kids (H)
- personal, physical and emotional safety (M)
- honest communication with students (H)
- different role models (M)
- awareness of different home circumstances (M)

- **Safe home(H)**
- nutrition (H)
- health (H)
- a caring adult, unconditional (M)
- Support group (M)
- Guide to encourage success, goal setting, support failures (M)
- Defined success- personal (M)
- flexible structure, boundaries (H)
- Positive role models- similar to themselves (H)
- Strong educational foundation (H)
- **Permission to fail and forgiveness/strategies for when they do fail (M)**
- Personal connections at school- staff, peers (M)
- Innovative pedagogy- choices, inquiry based, authentic learning (H)
- Communication between home/school/ (M)
- World experiences- adds to their comprehension (L)
- Educated parents (L)
- Engagement in learning, personal responsibility (H)

- **small class size -H**
- **support from adults (community, family, school, etc.)- H**
- **resources- tech., instructional materials, access -M**
- **trained teachers -H**
- **clear expectations -H**
- **supplemental materials -L**
- **strong teacher/student relationships -H**
- **Parent involvement -M**
- **mental health resources -L**
- **effective leadership -H**
- **better lunches -L**
- **regular and constant communication with all stakeholders -H**
- **Bilingual adults that are able to communicate with students -L**
- **Engaging classroom pedagogy -H**
- **Creative classroom management- H**