

Lesson 3 - 2



Angles Formed by Parallel Lines and Transversals

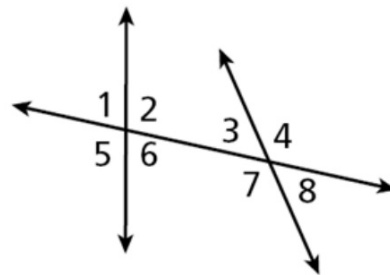
Going Deeper

Essential question: How can you prove and use theorems about angles formed by transversals that intersect parallel lines?

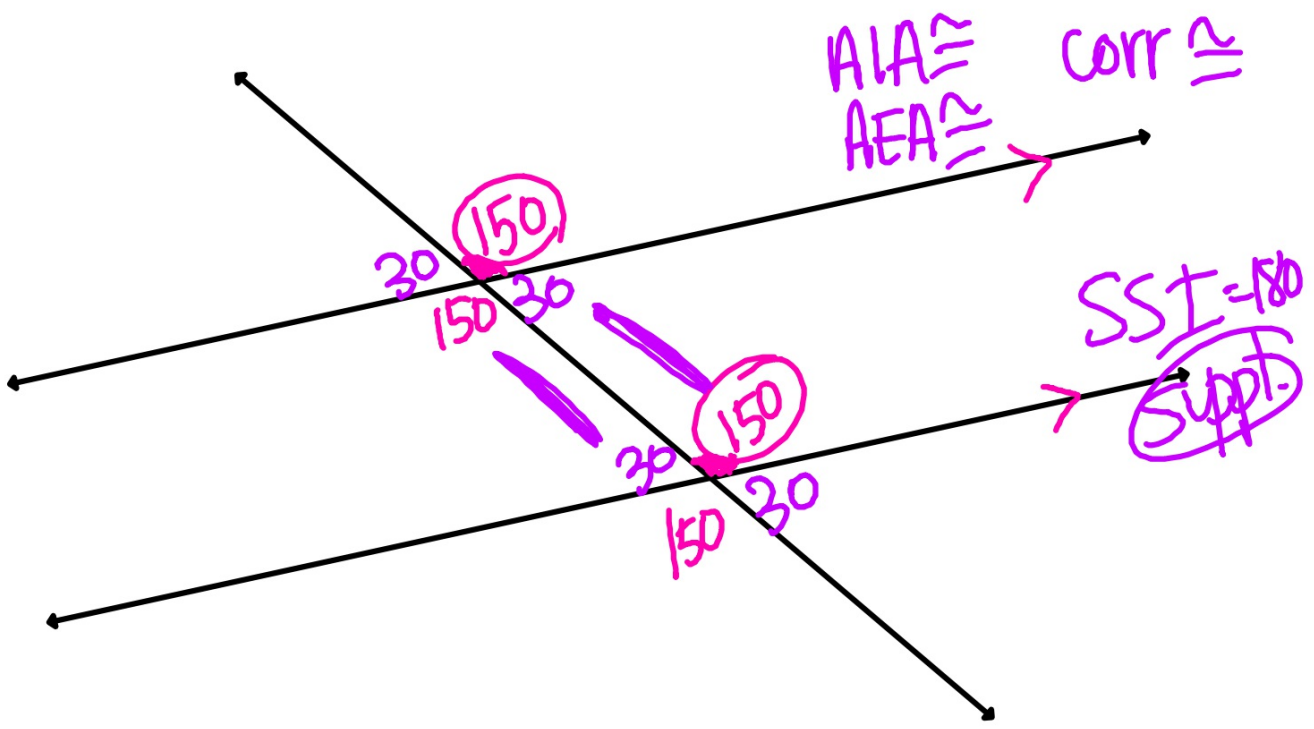
Warm Up

Identify each angle pair.

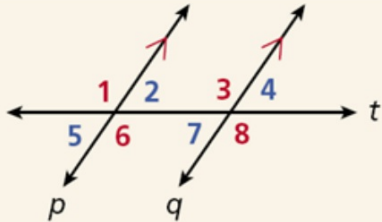
- $\angle 1$ and $\angle 3$ corr. \angle s
- $\angle 3$ and $\angle 6$ alt. int. \angle s
- $\angle 4$ and $\angle 5$ alt. ext. \angle s
- $\angle 6$ and $\angle 7$ same-side int \angle s



What happens if parallel lines are cut by a transversal?



Postulate 3-2-1**Corresponding Angles Postulate**

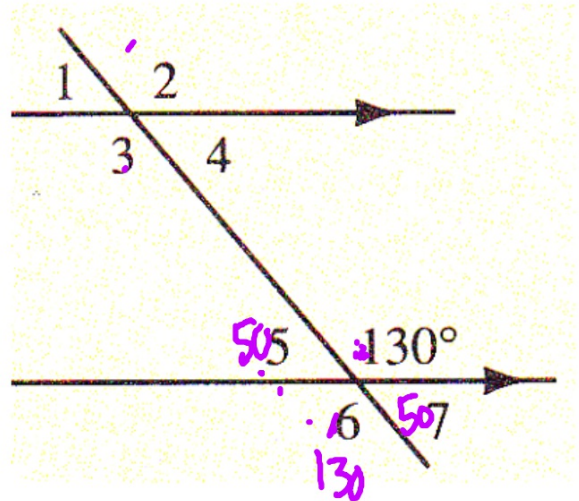
THEOREM	HYPOTHESIS	CONCLUSION
If two parallel lines are cut by a transversal, then the pairs of corresponding angles are congruent.		$\angle 1 \cong \angle 3$ $\angle 2 \cong \angle 4$ $\angle 5 \cong \angle 7$ $\angle 6 \cong \angle 8$

What other angles are also 130 degrees?

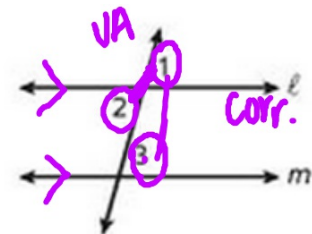
6, 3, 2

How can we find the measure of the other angles?

SUBTr. from 180




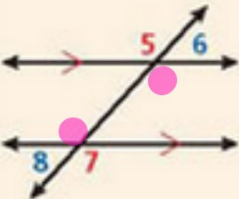
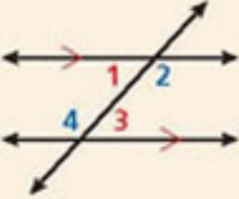
Given: $\ell \parallel m$
 Prove: $\angle 2 \cong \angle 3$

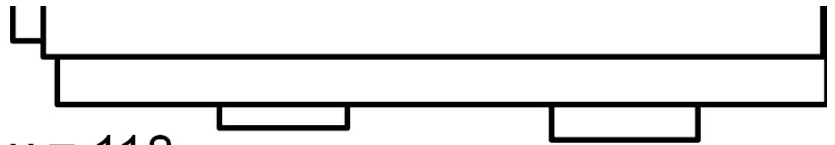
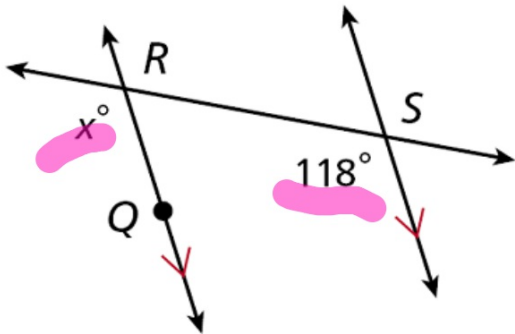


Statements	Reasons
1. $\ell \parallel m$	1. Given
2. $\angle 1 \cong \angle 3$	2. Corresponding Angle Post.
3. $\angle 1 \cong \angle 2$	3. Vertical Angles \cong
4. $\angle 2 \cong \angle 3$	4. Substitution
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Theorems

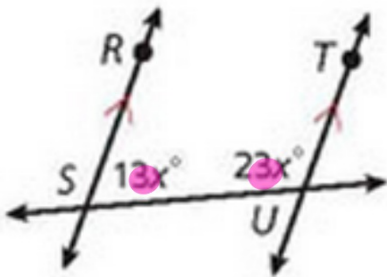
Parallel Lines and Angle Pairs

THEOREM	HYPOTHESIS	CONCLUSION
<p>3-2-2 Alternate Interior Angles Theorem If two parallel lines are cut by a transversal, then the pairs of alternate interior angles are congruent.</p>		$\angle 1 \cong \angle 3$ $\angle 2 \cong \angle 4$
<p>3-2-3 Alternate Exterior Angles Theorem If two parallel lines are cut by a transversal, then the two pairs of alternate exterior angles are congruent.</p>		$\angle 5 \cong \angle 7$ $\angle 6 \cong \angle 8$
<p>3-2-4 Same-Side Interior Angles Theorem If two parallel lines are cut by a transversal, then the two pairs of same-side interior angles are supplementary.</p>		$m\angle 1 + m\angle 4 = 180^\circ$ $m\angle 2 + m\angle 3 = 180^\circ$



$$x = 118$$

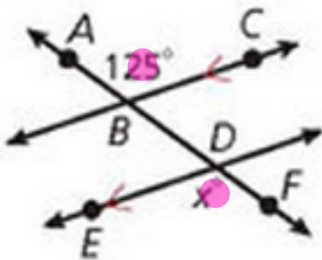
Corresponding angles are congruent



$$x = 5$$

$$13x + 23x = 180$$

Same side interior angles are supplementary



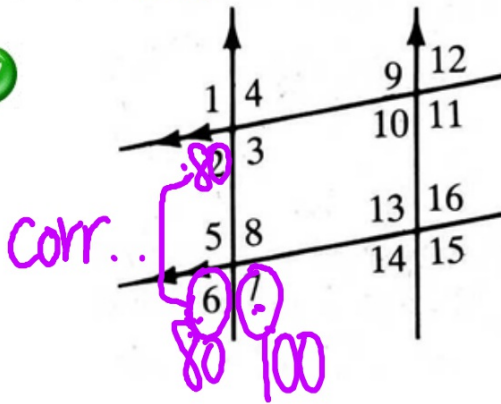
$$x = 125$$

Alternate exterior angles are congruent

1) If $m(\angle 2) = 80$, then

$m(\angle 6) = \underline{80}$ and

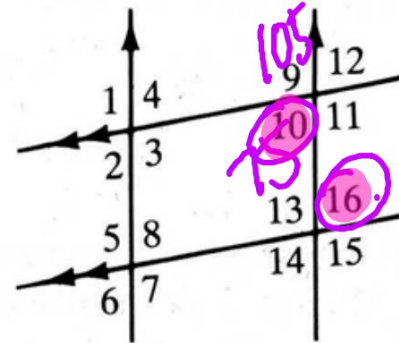
$m(\angle 7) = \underline{100}$



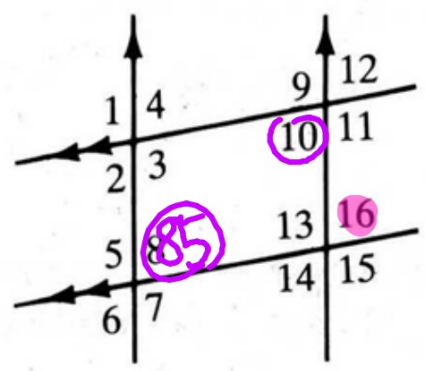
2) If $m(\angle 9) = 105$, then

$m(\angle 10) = \underline{75}$ and

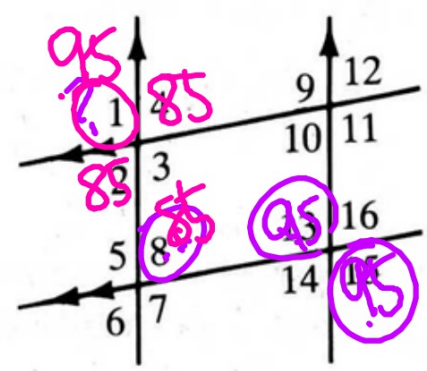
$m(\angle 16) = \underline{75}$



3) If $m(\angle 8) = 85$, then
 $m(\angle 16) = \underline{85}$ and
 $m(\angle 10) = \underline{85}$



4) If $m(\angle 15) = 95$, then
 $m(\angle 8) = \underline{\hspace{2cm}}$ and
 $m(\angle 1) = \underline{\hspace{2cm}}$



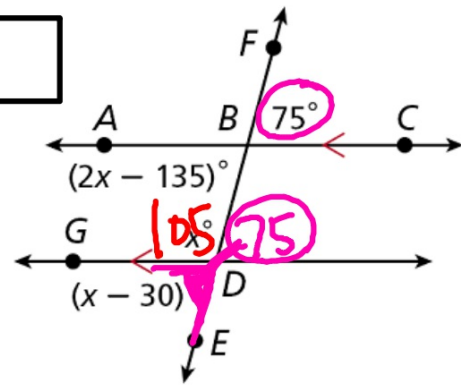
$$\begin{array}{r} 180 \\ - 95 \\ \hline \end{array}$$

Example 2: Finding Angle Measures

Find each angle

A. $m\angle EDG$

$$m\angle EDG = 75^\circ \text{ Alt. Ext. } \angle\text{s Thm.}$$



B. $m\angle BDG$

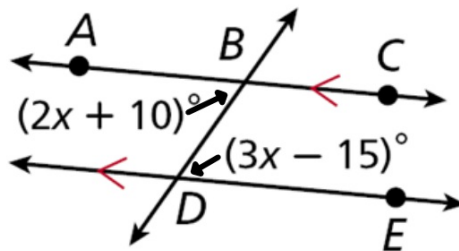
$$x - 30^\circ = 75^\circ \text{ Alt. Ext. } \angle\text{s Thm.}$$

$$x = 105 \text{ Add 30 to both sides.}$$

$$m\angle BDG = 105^\circ$$

Check It Out! Example 2

Find $m\angle ABD$.



$$2x + 10^\circ = 3x - 15^\circ \quad \text{Alt. Int. } \angle\text{s Thm.}$$

$$x = 25$$

Subtract $2x$ and add 15 to both sides.

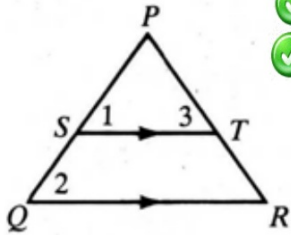
$$m\angle ABD = 2(25) + 10 = 60^\circ \quad \text{Substitute 25 for } x.$$

7)

Given: $\overline{ST} \parallel \overline{QR}$;

$\angle 1 \cong \angle 3$

Prove: $\angle 2 \cong \angle 3$

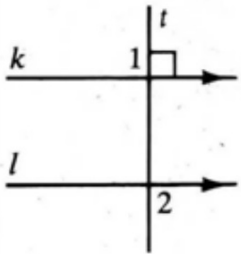


Statements	Reasons
1. $\angle 1 \cong \angle 3$	1. Given
2. $\angle 1 \cong \angle 2$	2. corr $\angle \cong$
3. $\angle 2 \cong \angle 3$	3. Substitution

8)

Given: $k \parallel l; k \perp t$

Prove: $\angle 1 \cong \angle 2$



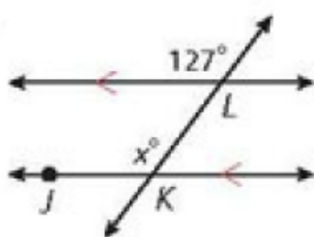
	Statements	Reasons
✓	1. $k \parallel l; k \perp t$	1. Given
✓	2. $m\angle 1 = 90$	2. <u>Def of perp lines</u>
✓	3. $l \perp t$	3. <u>Transversal</u>
✓	4. $m\angle 2 = 90$	4. <u>Def of perp lines</u>
✓	5. $m\angle 1 = m\angle 2$, or $\angle 1 \cong \angle 2$	5. <u>Substitution</u>

If a transversal is perp to one of the 2 //lines, then it is perp to the other line

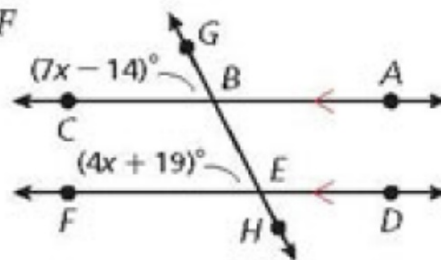
Assignment #3.2a: Pages 158-160 #1-4, 6-11, 13-19, 25, 31
 (#13-19: no justification needed, just find angle measures)

Find each angle measure.

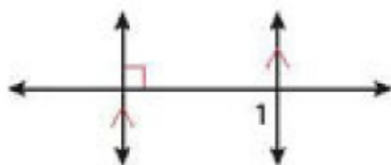
1. $m\angle JKL$



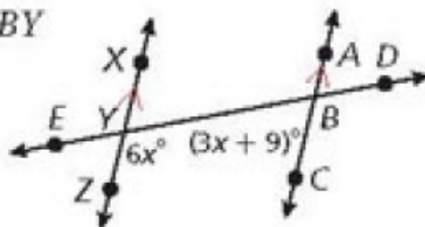
2. $m\angle BEF$



3. $m\angle 1$

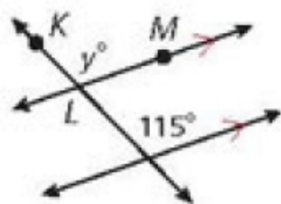


4. $m\angle CBY$

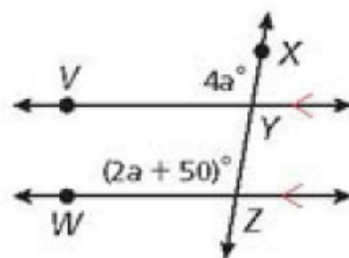


Find each angle measure.

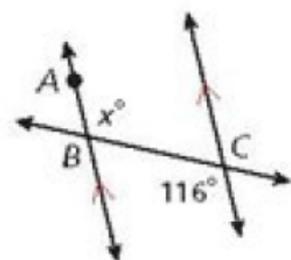
6. $m\angle KLM$



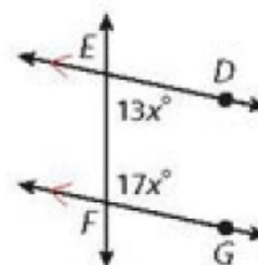
7. $m\angle VYX$



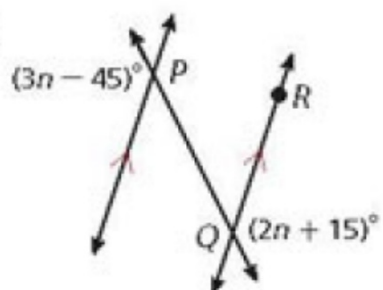
8. $m\angle ABC$



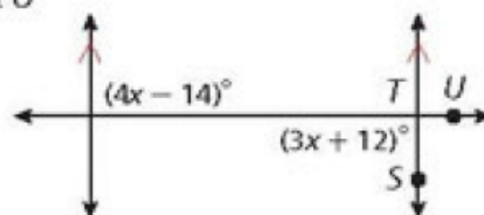
9. $m\angle EFG$



10. $m\angle PQR$



11. $m\angle STU$

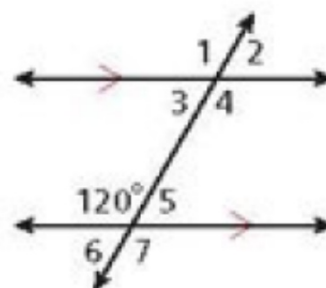


Find each angle measure. ~~Justify each answer with a postulate or theorem.~~

13. $m\angle 1$ 14. $m\angle 2$ 15. $m\angle 3$

16. $m\angle 4$ 17. $m\angle 5$ 18. $m\angle 6$

19. $m\angle 7$



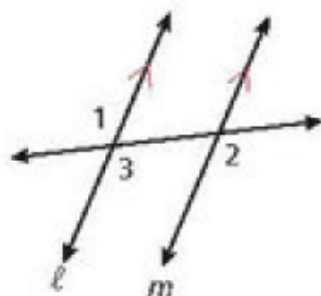
25. Complete the two-column proof of the Alternate Exterior Angles Theorem.

Given: $\ell \parallel m$

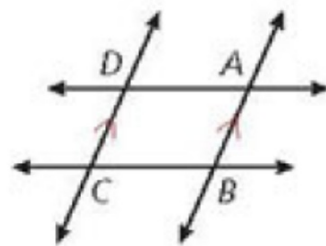
Prove: $\angle 1 \cong \angle 2$

Proof:

Statements	Reasons
1. $\ell \parallel m$	1. Given
2. a. <u> </u> ?	2. Vert. \triangle Thm.
3. $\angle 3 \cong \angle 2$	3. b. <u> </u> ?
4. c. <u> </u> ?	4. d. <u> </u> ?



31. **/// ERROR ANALYSIS ///** In the figure, $m\angle ABC = (15x + 5)^\circ$, and $m\angle BCD = (10x + 25)^\circ$. Which value of $m\angle BCD$ is incorrect? Explain.



A

$$\begin{array}{r} 15x + 5 = 10x + 25 \\ -10x \quad -10x \\ \hline 5x + 5 = 25 \\ -5 \quad -5 \\ \hline 5x = 20 \\ x = 4 \end{array}$$

$$m\angle BCD = 10(4) + 25 = 65^\circ$$

B

$$\begin{array}{r} (15x + 5) + (10x + 25) = 180 \\ 25x + 30 = 180 \\ -30 \quad -30 \\ \hline 25x = 150 \\ x = 6 \end{array}$$

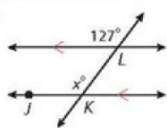
$$m\angle BCD = 10(6) + 25 = 85^\circ$$

Assignment #3.2a: Pages 158-160 #1-4, 6-11, 13-19, 25, 31

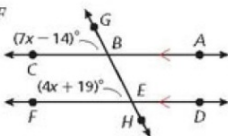
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Find each angle measure.

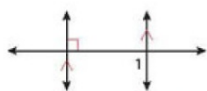
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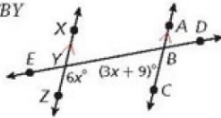
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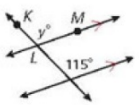


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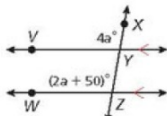


Find each angle measure.

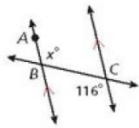
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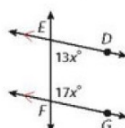
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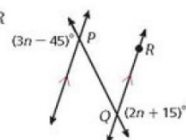
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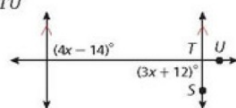
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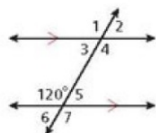


Find each angle measure. Justify each answer with a postulate or theorem.

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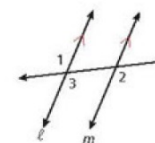
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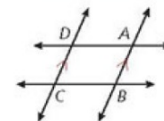
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Proof:

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2. a. ?	2. Vert. \angle Thm.
3. $\angle 3 \cong \angle 2$	3. b. ?
4. c. ?	4. d. ?



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B

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