

APUSH

Unit 2: A Quarter Century of Revolution Anderson Readings

Note: Completing an assignment for both of these readings is not required. It is only required that you complete one reading assignment, choosing either (a) the Degler reading, (b) the Anderson reading on *Common Sense* or (c) the Anderson reading on the Bill of Rights and the Ratification of the Constitution. Complete only one.

Directions: The directions for both readings are exactly the same. Answer the following questions, completely and thoroughly on a separate piece of paper.

1. What are 5 things that you learned from this reading that you did not previously know about the topic? List your five learnings and then explain *in at least three sentences* your reaction to what you learned for each (What do you think about it? Why did you find that interesting? How does that help you better understand the topic?).
2. This was a mini-essay written for a graduate-level course, but there are many pieces of information you read that you, as a high school student in APUSH already knew! (See how smart you are and how much you're learning?) Pick 3 items from your reading that you already knew from class, but which were explained differently or which provided more information than what you learned in class. List your three items and then explain *in at least two sentences* your reaction to what was written about it in this paper (How is it the same as what you learned in class? How is it different? How does the additional information here cast more light on the subject?)
3. Mr. Anderson writes the way he teaches you to write for APUSH. Though the thesis structure may be far more complex than what we're doing in timed writes for APUSH (you'd hope so for a graduate-level class, wouldn't you?), it is similar in style and structure. Explain what Mr. Anderson did in regard to the following three items: (1) thesis; (2) analysis; (3) specific supporting information. List each and then explain what the paper you chose did in this area and how you could do this in an APUSH essay. (This might be hard to answer, but try! Also, I do realize this is a bit self-serving... sort of like me asking you to tell you how awesome I am. I mean, I am... 😊 but that's besides the point! Try anyway!)
4. Now that you've read this selection, what are 3 questions you have? What was unclear? What did you want more information about? What was interesting to you that you might like to learn more about. (If the answer is "nothing", you better do the assignment for the Degler reading!)
5. This is a hard question: try to answer it. It's two parts. (1) How would learning information such as that presented in these mini-essays from a graduate-level course in history help me be a better teacher and specifically to help you in APUSH? This might seem obvious, but try to really think about it. (2) How might learning all of this information actually make being your teacher *harder*? Explain.