

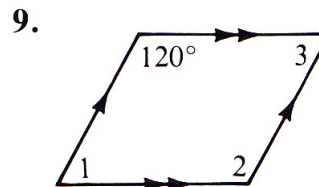
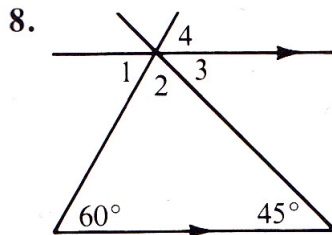
### CHAPTER 3 REVIEW WORKSHEET

**Remember to organize and show all of your work.**

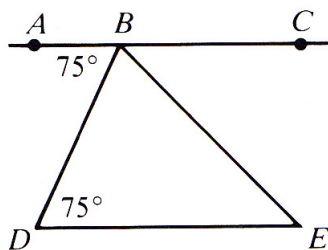
Complete each statement with the word *always*, *sometimes*, or *never*.

1. Two lines that do not intersect are ? parallel.
2. Two lines parallel to the same plane ? intersect.
3. Through a point not on a line, one can ? draw a line parallel to the line.
4. An acute triangle is ? a right triangle.
5. Two lines parallel to a third line are ? parallel to each other.
6. If two lines are cut by a transversal, then corresponding angles are ? congruent.
7. Two lines perpendicular to the same line are ? parallel.

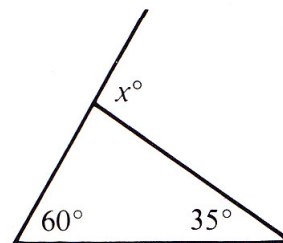
Find the measures of the numbered angles in the diagrams shown.



10. Explain why  $\overleftrightarrow{AC}$  and  $\overleftrightarrow{DE}$  must be parallel.



11. Find the value of  $x$ .

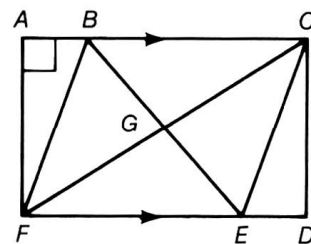


12. A polygon has 7 sides. Find the sum of the measures of the interior angles.
13. A regular polygon has 15 sides. Find the measure of each exterior angle.
14. Use inductive reasoning to predict the next two numbers in each sequence.
  - a. 1, 6, 10, 13, . . .
  - b.  $\frac{1}{4}$ , 1, 4, 16, . . .

# Practice 13

## Cumulative Practice, Chapters 1–3

In Exercises 1–14, refer to the diagram. Complete.



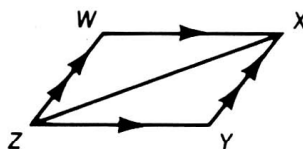
Exs. 1–14

- $m\angle AFE =$  \_\_\_\_\_
- If  $BG = x + 4$ ,  $GE = 3x - 2$ , and  $G$  is the midpoint of  $\overline{BE}$ , find the value of  $x$ . \_\_\_\_\_
- $AB +$  \_\_\_\_\_  $= AC$
- How many lines parallel to  $\overleftrightarrow{FD}$  can be drawn through  $A$ ? \_\_\_\_\_
- The sum of the measures of the angles of quad.  $ABGF$  is \_\_\_\_\_.
- Name an angle congruent to  $\angle ACF$ . \_\_\_\_\_
- Name an angle congruent to  $\angle BGF$ . \_\_\_\_\_
- If  $AB = ED$  and  $BC = FE$ , then  $AC =$  \_\_\_\_\_.
- $m\angle BCF + m\angle FCE = m\angle$  \_\_\_\_\_.
- Can you conclude from the figure that  $\overline{AC} \perp \overline{CD}$ ? \_\_\_\_\_
- If  $m\angle ACE = 6x + 9$  and  $m\angle CEF = 10x - 5$ , find the value of  $x$ . \_\_\_\_\_
- Describe the intersection of  $\overleftrightarrow{FB}$  and  $\overleftrightarrow{AC}$ . \_\_\_\_\_
- Another name for  $\overline{AB}$  is \_\_\_\_\_.
- Name a complement of  $\angle ABF$ . \_\_\_\_\_
- Write the converse of “If  $x < 0$ , then  $-x > 0$ .” \_\_\_\_\_
- Each exterior angle of a regular convex 18-sided polygon has measure \_\_\_\_\_.

17. Complete the proof.

Given:  $\overline{WX} \parallel \overline{ZY}$ ;  $\overline{WZ} \parallel \overline{XY}$

Prove:  $\angle W \cong \angle Y$



Proof:

Statements	Reasons
1. $\overline{WX} \parallel \overline{ZY}$ ; $\overline{WZ} \parallel \overline{XY}$	1. _____
2. $\angle WXZ \cong \angle XZY$ ; $\angle WZX \cong \angle ZXY$	2. _____
3. $\angle W \cong \angle Y$	3. _____