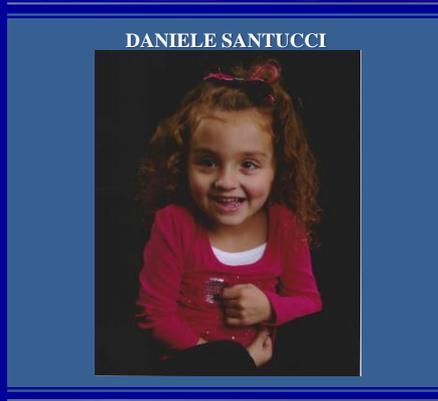
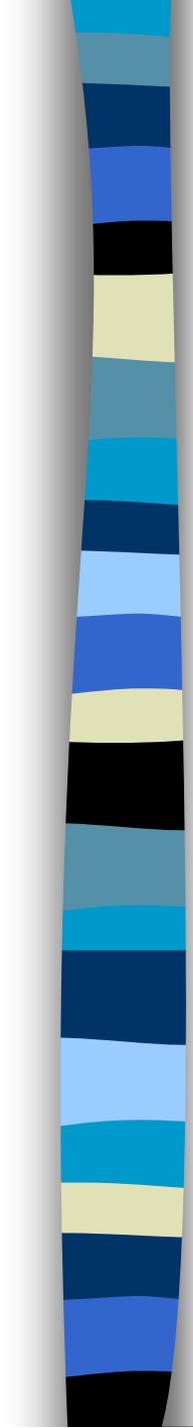


Welcome Back!



Classes of 2016, 2015, 2014

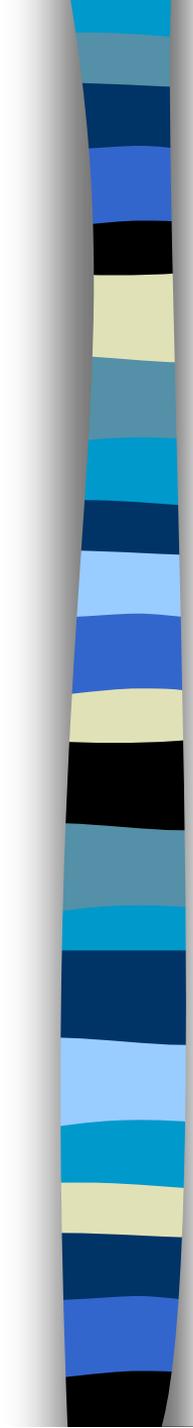


The assembly opened with two incredibly heartwarming and inspirational videos that were shown to the students: one was about our Dreams for Danielle assembly last year and the second was a highlight of last year's graduation ceremony. Both can be viewed on our school's website by clicking on the "Media" option and RBTV, or go directly to <http://www.rbtv.tv/>

After the videos, the point was emphasized that these two videos represented the two parts that make RB special:

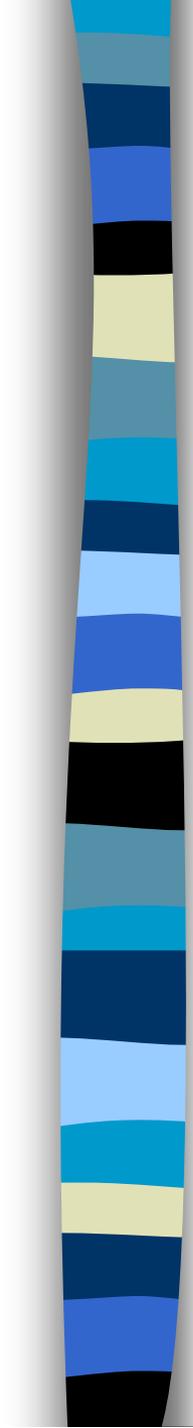
1. **Character** – we know it is important how we treat each other and who we are – We are a place of heart and ethics!
2. **Academics** – we know we have rigorous standards, rich educational opportunities, great teachers, and amazing students who can achieve anything they put their minds to.





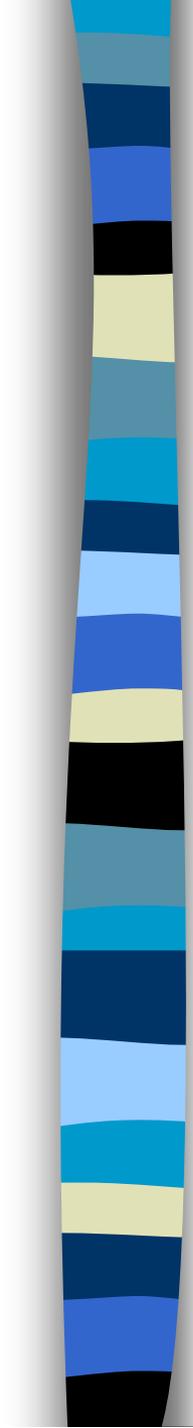
This slide was used to make the point that each person possesses leadership qualities within them and each has the ability to make a difference in the lives of others. Alone, each of us can make a big difference but together, we can do things that seem almost miraculous, such as the way the school community rallied behind student leaders to raise \$19,000 for Daniele Santucci and her family through the Dreams for Danielle events.

The students were told that they do not need to look the world over to find people to inspire them. Just look around in the auditorium, for they are all around you! We have the world's best students!



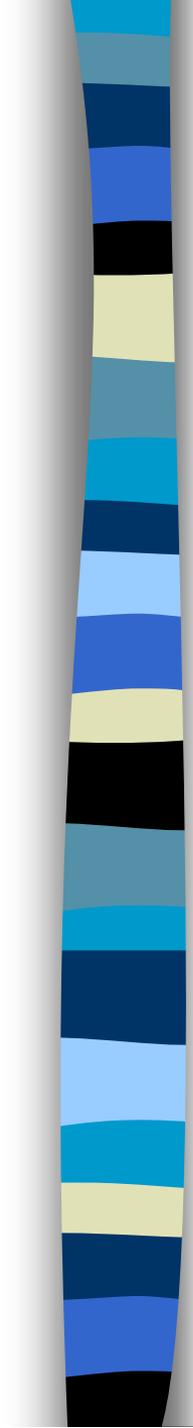
Class of 2016!!

- ***Build on what you learned about yourself last year.***
- ***You still have 3 more years to take advantage of RB!***
- ***Make sure to be more involved than last year!***



Class of 2015!!

- *Graduation: one year away!*
- *You're ½ way through your high school experience*
- *But you still have a lot of changes ahead of you!*



Class of 2014!

- *You've made it...almost!*
- *$\frac{3}{4}$ done, but don't slow down.*
- *Each day counts this year if you want to be prepared for the next phase of life: college!*

“Washington Post Challenge Index”



**RBHS IS RANKED
#7 IN ILLINOIS
#502 IN THE
NATION**



“Washington Post Challenge Index”



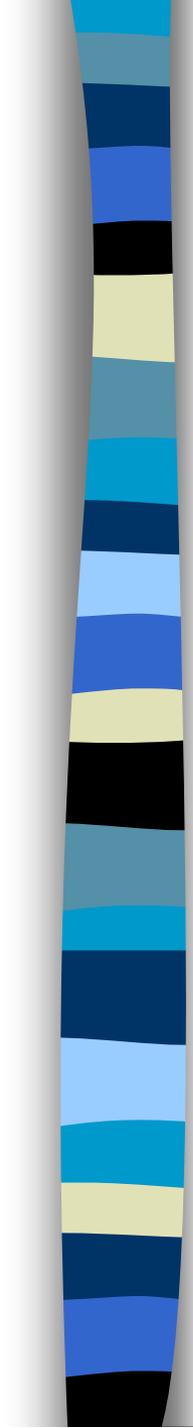
RBHS IS RANKED

#7 OUT OF 759

#502 OUT OF

25,000!





Washington Post's "Challenge Index"

The *Post* solicits 2012 data to be submitted by participating schools and is heavily weighted toward AP test taking. They take the number of AP tests given and divide it by the number of seniors who graduated. They call this the "challenge index" that indicates how willing our students are to try rigorous course work before they graduate high school.

This year, our index score went up. In addition, even though the number of schools that made the list increased this year, our ranking in Illinois remained the same. On the other hand, we went down 37 places in national ranking. It is important to note that our ranking of 502 nationally is out of 25,000 schools, which puts RB around the top 2% of schools. Our 7th place ranking in Illinois is based upon public schools – which there are 759, which puts us in the top 1%.

Newsweek/Daily Beast
“2013 America’s Best High Schools”



**RBHS IS RANKED
#46 IN ILLINOIS
#960 IN THE
NATION**



Newsweek/Daily Beast
“2013 America’s Best High Schools”



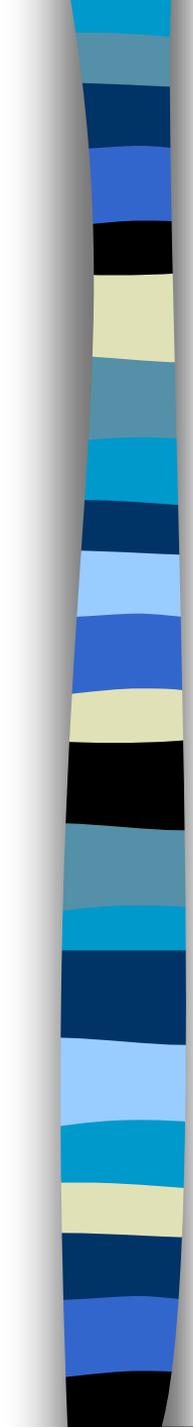
RBHS IS RANKED

#46 OUT OF 84

#960 OUT OF

2,000!





Newsweek Magazine/The Daily Beast

“2013 America’s Best High Schools” Recognition

The Newsweek/Daily Beast selected RB as one of “America’s Best High Schools”. RB was 960 out of 2,000 schools nationally and 46 out of 84 Illinois schools. Their list is developed by this methodology: *“This year our ranking highlights the best 2,000 public high schools in the nation—those that have proven to be the most effective in turning out college-ready grads. The list is based on six components:*

- *graduation rate (25 percent),*
- *college acceptance rate (25 percent),*
- *AP/IB/AICE tests taken per student (25 percent),*
- *average SAT/ACT scores (10 percent),*
- *average AP/IB/AICE scores (10 percent), and percent of students enrolled in at least one AP/IB/AICE course (5 percent).”*

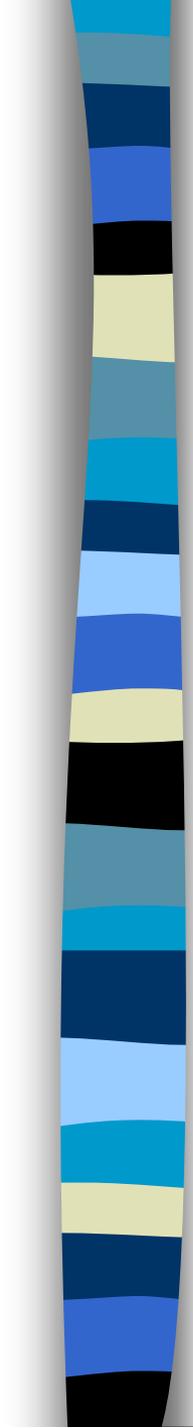
Chicago Magazine's
"Best Public Schools 2012"
Top 20 Cook County Schools



RBHS IS RANKED

#9





Chicago Magazine's “Best Public Schools 2012” Recognition

Chicago Magazine selected RB as one of the “Best Public Schools 2012”. We earned the same ranking as last year. The authors noted, *“Despite the strains on public schools right now—especially in Chicago—the best ones still deliver a terrific education.”*

They identified 133 top elementary and high schools in the area. RB was listed 9th out of 20 schools in Cook County. The Chicago Magazine’s list is developed by this methodology for high schools:

- spending per pupil: 25 percent;
- graduation rate: 25 percent;
- average composite score on the ACT college entrance exam: 25 percent;
- percentage of students who meet or exceed state standards on the Prairie State Achievement Examination: 25 percent.

U.S. News & World Report
“2013 Best High Schools”



**RBHS IS RANKED
ONE OF TOP #15 IN
ILLINOIS
#427 IN THE NATION**



U.S. News & World Report
“2013 Best High Schools”



RBHS IS RANKED

#427

OUT OF 21,000!

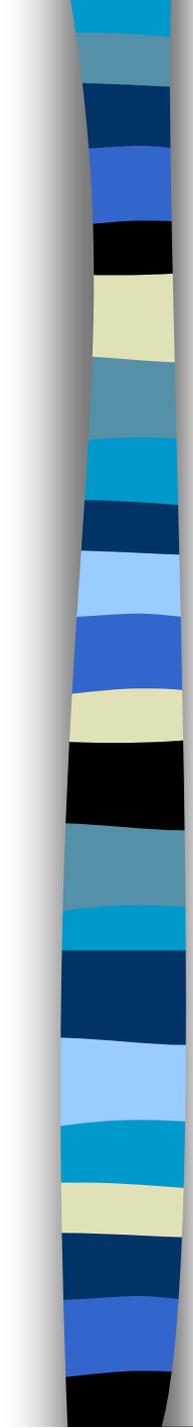
NATION



U.S. News & World Report “2013 Best High Schools”

RBHS IS RANKED
TOP 500
ONE OF TOP #19 IN
GOLD MEDAL
#427 IN ILLINOIS
WINNER
NATION



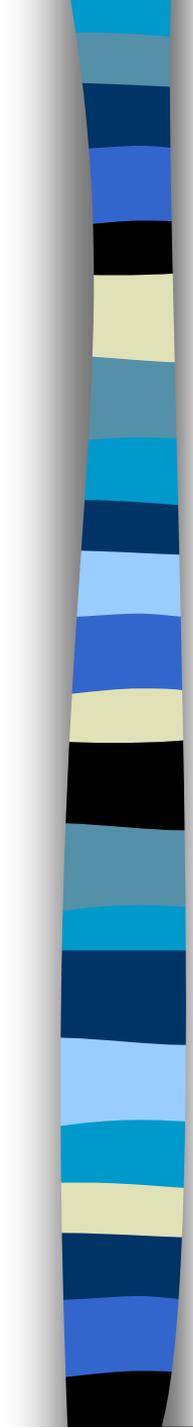


U.S. News & World Report's "2013 Best High Schools" Recognition

Riverside Brookfield High School (RBHS) maintained its ranking among the top 15 high schools in Illinois on U.S. News & World Report Magazine's just released 2013 Best High Schools list. The school ranked 427th nationally from among 21,000 public high schools.

"RB is consistently recognized by colleges as a top school for recruiting outstanding students," said Dr. Kevin Skinkis, Superintendent of School District 208. "This ranking from U.S. News & World Report will help us to continue to place our students in the colleges of their choice, as well as retain and attract the best educators."

To produce the ranking, U.S. News teamed up with the Washington, D.C.-based American Institutes for Research (AIR), one of the largest behavioral and social science research organizations in the world. They analyzed 21,035 public high schools in 49 states and the District of Columbia.



To produce the ranking, U.S. News teamed up with the Washington, D.C.-based American Institutes for Research (AIR), one of the largest behavioral and social science research organizations in the world. They analyzed 21,035 public high schools in 49 states and the District of Columbia.

A three-step process determined the Best High Schools.

The first two steps ensured that the schools serve all of their students well, using performance on state proficiency tests as the benchmarks. For those schools that made it past the first two steps, a third step assessed the degree to which schools prepare students for college-level work. RB students outperform what would be expected of them given their demographics and spending per pupil.

In addition to being ranked 15th among 649 public and eight magnet schools in Illinois, RBHS was among the 500 Gold Medal winning schools nationally, based on their College Readiness Index ratings.

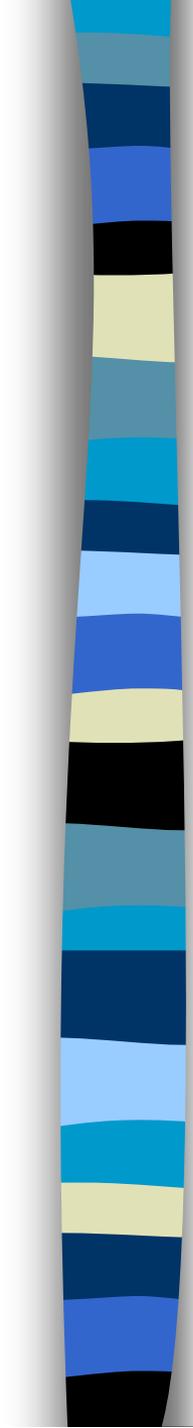
RB Earns National Recognition from *CHARACTER COUNTS!*

*“Riverside Brookfield High School has been designated by the Josephson Institute as a **‘National Model School for Exemplary Academic, Social, Emotional and Character Development’** and as a **CC! Regional Instructional Center**. RBHS is deeply committed to and has successfully implemented **CHARACTER COUNTS!** in the school setting as evident in the demonstration of daily actions at the school, classroom and student level.”*

- Michael Josephson, Spring 2013

**WE
ARE**

REB

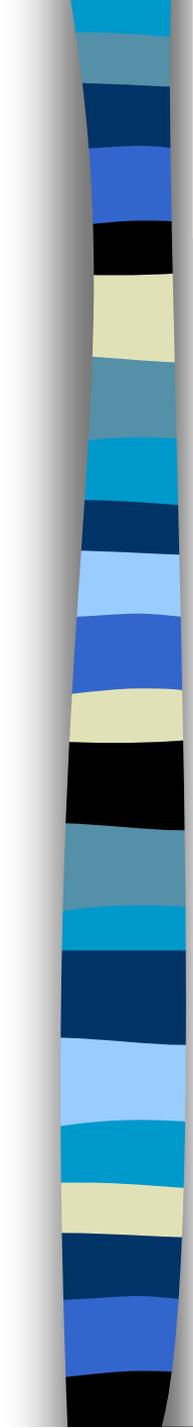


WE ARE RB!

That statement means that we are **proud** to be a part of this school, that we have **spirit, heart**, and that we know we are **a special place**.

We are not perfect though and need to be **open to improvement and change**.

That is a theme I want to talk to you about today – **Change and growth!**



OUR GOALS FOR YOU

We want you to . . .

- Take rigorous, challenging courses.
- Join a club, sport, or activity.
- Discover and develop your interests!
- Find your voice – share and seek help.
- Graduate, having reached your potential.
- Go to the college or career training program of your dreams!

SOPHOMORE GOALS

We want you to . . .

- **Make a change!**
 - Set a concrete goal to improve.
- Get involved if you held back last year!!
- Give helpful advice and model good character for the freshmen.

JUNIOR GOALS

We want you to . . .

- **Make a contribution!**
 - Look for meaningful ways to serve your school and community.
- Set concrete goals to improve.
- Give helpful advice to younger students.
- Stand up for what is right.

SENIOR GOALS

We want you to . . .

- **Make your voice heard!**
 - Find ways to take on leadership roles.
- Set concrete goals to improve.
- Look for meaningful ways to contribute to your school/community through service.
- Give helpful advice to younger students.

GOALS FOR ALL STUDENTS!



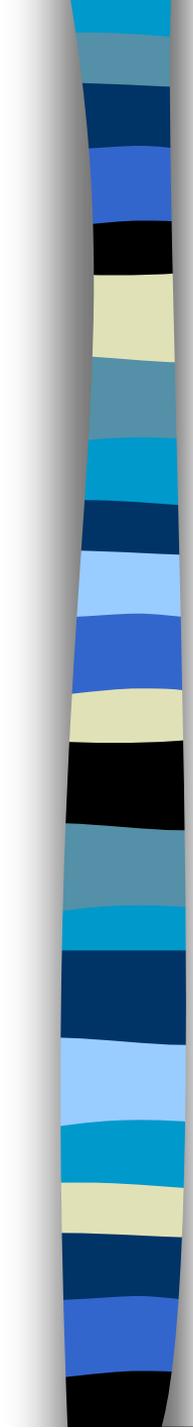
GOALS FOR ALL STUDENTS!

- **Respect and Rapport**
- **Engagement**
- **Reflection**
- **Grit, Resiliency**
(Conscientiousness)

$$E = A$$



Effort = Achievement



SPEAKER'S NOTES

- Do you believe that people are born smart and talented? While some people might have a bit more intelligence and skill than others to start with, those attributes can be taught and developed.
- In fact, there is a **stronger correlation between social-emotional skills and achievement than aptitude and achievement!**
- Fixed mindset vs. Growth mindset
- Time is finite so use it well. The biggest threat to your time is technology.
- Discuss the myth of multitasking and brain MRI's of teens looking like air traffic controllers due to excessive stimuli. (quality & speed decrease)
- Tune out of technology at least an hour before bed so your brain can function as intended during sleep.

“To change who you are,

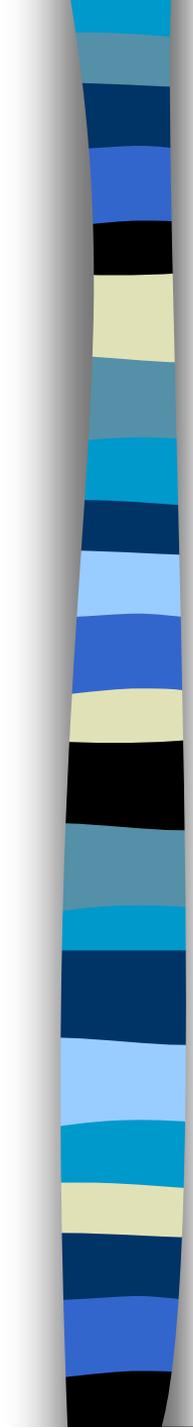
change who you think you are.”

- Jonathan Lockwood Huie

**WHAT WOULD YOU
ATTEMPT TO DO**



**IF YOU KNEW
YOU COULD
NOT FAIL?**



SPEAKER'S NOTES

What holds you back from reaching your potential?
FEAR? LAZINESS?

- Fear of what your friends would say if you changed?
- Fear of asking for help?
- Have the courage to do something different. Don't let past choices limit your future!
- **Make a commitment to yourself!** We can only do so much to help you if you have given up on yourself.
- Get involved in some of the many activities available to you!

2012 – 13 EXTRACURRICULAR ACTIVITIES

SERVICE, LEADERSHIP, CULTURAL ACTIVITIES (Included in \$10.00 increase to Registration Fee)

African Am. Cultural Assoc.

Assoc. of Sts for Tolerance

Best Buddies

Ecology Club

Freshman Class

Junior Class

National Honor Society

Organ of Latin Amer Students

RB Gay Straight Alliance

Senior Class

Sophomore Class

Student Association

PUBLICATION ACTIVITIES (Included in \$10.00 increase to Registration Fee)

Clarion News

Rouser

INTEREST-BASED ACTIVITIES WITH VOLUNTEER SPONSORS

Anime Club

Bulldogs for Life

Hip Hop Dance Team

J. Kyle Braid Leaders

Student Athletic Trainers

PERFORMANCE ACTIVITIES (\$75.00 "Pay to Participate" Fee)

Flags/Twirlers

Orchesis

Shenanigans

Spring Musical

COMPETITIVE ACTIVITIES (\$100.00 "Pay to Participate" Fee)

Chess Club

FCCLA

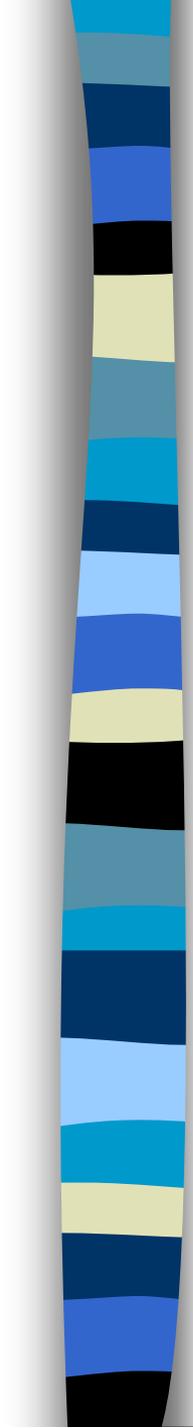
Math Team

Model UN

Scholastic Bowl

Special Olympics

Speech/Forensic Team



FIXED MINDSET

Intelligence =

**born good at math,
art, reading, etc.,
so why try? Or, I'll
keep doing what
I'm good at!**

Mistakes =

**occasion for
negative judgment,
punishment, and
shame**

GROWTH MINDSET

Intelligence =

**developed through
hard work (toil) and
experience**

Mistakes =

**occasion to gain
suggestions and
assistance or to
learn a new, better
way**

FIXED MINDSET

Intelligence =

~~born good at math,
art, reading, etc.,
so why try? Or, I'll
keep doing what
I'm good at!~~

Mistakes =

~~occasion for
negative judgment,
punishment, and
shame~~

GROWTH MINDSET

Intelligence =

**developed through
hard work (toil) and
experience**

Mistakes =

**occasion to gain
suggestions and
assistance or to
learn a new, better
way**

ARE YOU . . .

- A boat adrift in the ocean?
- A passive, powerless victim filled with anger or apathy?
- Waiting for someone to rescue you?
- Constantly blaming others?

You CAN take control and change this.

HOW DO YOU CHANGE?

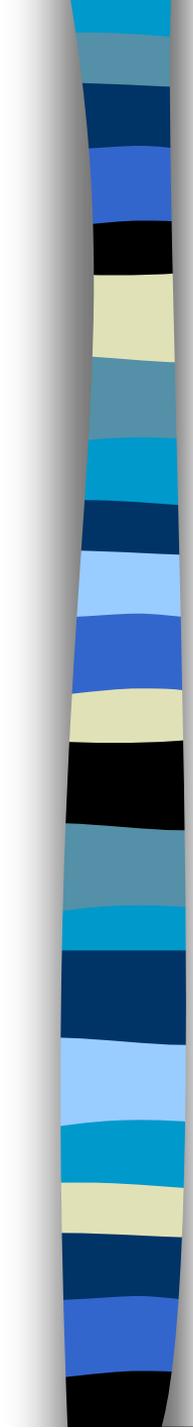
- Michael Josephson says that people will not change entrenched attitudes or behaviors unless they believe two things:
 - **It's worth it!**
 - **I can do it!**

HOW DO YOU CHANGE?

- **Is it worth it?**
- **Is it possible?**
 - Change is ALWAYS possible!
 - So why do we think it is impossible for us?
 - Because it is easy to say and think, “I can’t do it!”
 - Replace that defeatist statement with,
“I can’t do it YET!”

HAVE HOPE

HAVE HOPE



❖ **Is it worth it?**

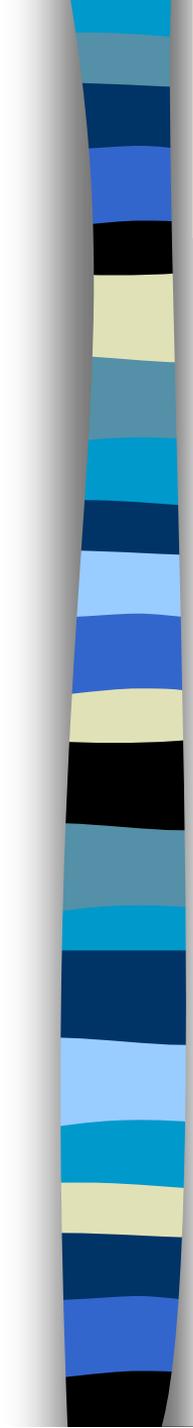
❖ **Is it possible?**

Answering the first question is easier for most people than the second.

- You need to be convinced that it's **worth the effort.**
- You need to believe that **what you will get** is more valuable than **what you will give up.**

The second question is harder for people to answer.

- Remember that **now is not forever.**
- You are stronger than you think you are.



STEPS FOR CHANGE

- **Believe change is possible.**
 - Change your attitude first; your behavior will follow.
- **Engage in positive thinking exercises!**
- **Surround yourself with mentors and people who believe in you.**
- **Find resources that can help you.**
- **Take small steps toward change.**
 - Keep working at it bit by bit, step by step.
 - Failure is not determined by one result.
 - Success comes after small victories.

BE THE CHANGE!



Daniele Santucci



DREAMS FOR DANIELE



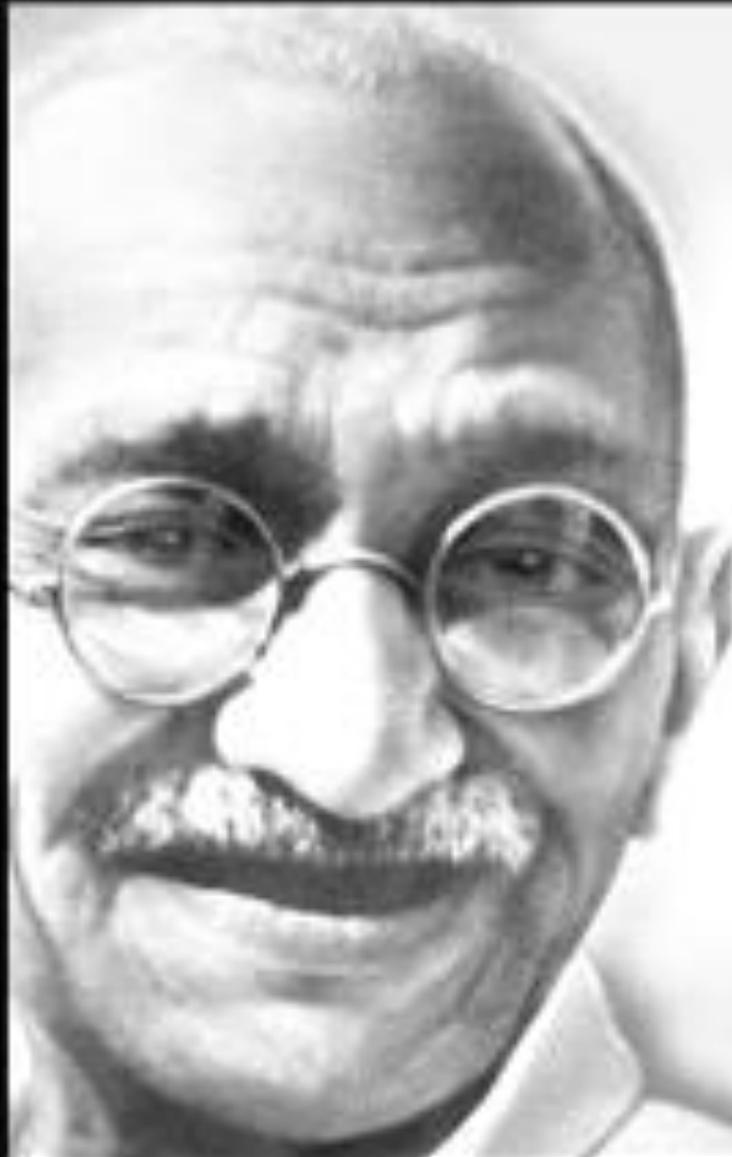
How Daniele's Dreams Changed Me

“From my point of view, I thought that this fundraiser was extremely significant, but the immensity of it really did not hit me until I saw Daniele in person. It is one thing to see pictures and hear so many things about one person, but when you see them with your own two eyes, what was once only words becomes a reality. The fullest extent of my heart went out to Daniele and her family, and a breathtaking feeling overcame me. . .The most important thing is the triumph of an entire community coming together to help someone.”

- *Charlie Connelly, Clarion Staff Reporter*

“When I saw Daniele up on the big screen, my heart absolutely melted.”

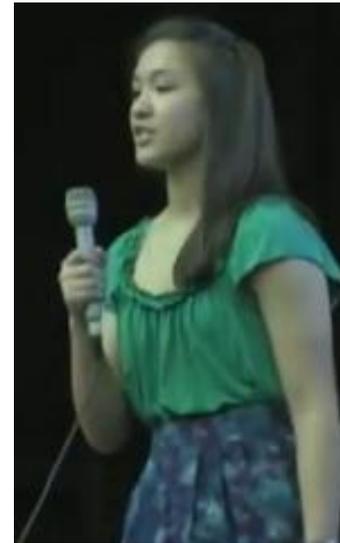
- *Matea Zaper, a brave hair cutter*



Be the change
you want
to see
in the world

-Mahatma Gandhi

STEPS FOR CHANGE



ATHLETICS & CC!






CHARACTER COUNTS!
"Proud to be a Bulldog!"

**RIVERSIDE-BROOKFIELD HIGH SCHOOL
 BOOSTER CLUB
 PRESENTS IT'S**

**2012 GOLF OUTING
 FUNDRAISER**

FRIDAY JUNE 22, 2012

Carriage Greens Country Club
 8700 Carriage Green Drive, Darien, IL 60561 - www.carriagegreens.com



Character Counts! & Athletics

Riverside Brookfield High School's Athletic Department supports *Character Counts!*, a character education program. It stresses the importance of trustworthiness, respect, responsibility, fairness, caring, and citizenship. This is a school-wide initiative that will not only be used in the classroom, but in athletics as well.

The following is a guide for both student athletes and coaches in regards to the Six Pillars of Character:

Trustworthiness	Respect	Responsibility	Fairness	Caring	Citizenship
Demonstrate and demand scrupulous integrity. Observe and enforce the spirit and letter of rules. Don't compromise education and character-development goals. Don't engage in or tolerate dishonesty, cheating or dishonorable conduct.	Honor the sport's traditions and all its participants. Don't engage in or tolerate disrespectful conduct, including verbal abuse of opponents and officials, profane or belligerent "trash talking" and taunting or unseemly celebrations. Win with grace and lose with dignity.	Be a positive role model on and off the field and require the same of your athletes. Advocate habits and life skills that lead to success. Promote good health by prohibiting the use of alcohol and tobacco. Maintain competence and have basic knowledge of 1) character building, 2) first aid and safety and 3) coaching principles, rules and strategies.	Adhere to high standards of fair play. Treat players fairly according to their abilities. Never take unfair advantage. Be open-minded.	Assure that the academic, emotional, physical and moral well-being of athletes is always placed above desires and pressures to win.	Establish codes of conduct for coaches, athletes, parents and spectators. Demand compliance with all laws, regulations and rules — and honor their spirit and intention.

* From http://josephsoninstitute.org/pdf/Sports_HandyGuide.pdf

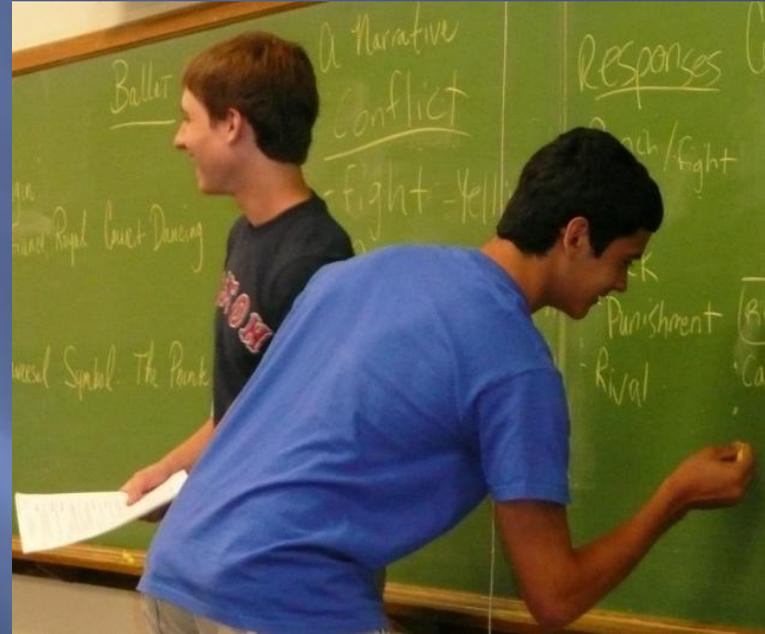
More information concerning sports and character education can be found at <http://josephsoninstitute.org/sports/>.



FRESHMAN ORIENTATION



CONFLICT RESOLUTION SKILLS



~~CONFLICT~~

- disagreement
- misunderstanding
- violence
- lead to getting hurt
- "the look" ~~Angelling~~
- sadness/stress/depression
- talking
- argument
- exclusion



ELIMINATING BULLYING





Browse > Home / Features / Megan Meier Day brings attention to bullying

Megan Meier Day brings attention to bullying

November 2, 2011 • Taylor Owen, Staff Reporter
Filed under Features

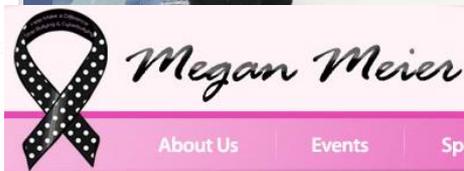
Suicide is the third leading cause of death in people 15 to 24 years of age. There are many factors that can lead to teen suicide. Bullying is one of the most prominent reasons.

Megan Meier became a victim of teen suicide on October 17, 2006 in Dardenne Prairie, Missouri. A few weeks before her 14th birthday she chose to take her own life due to bullying through the website MySpace.

Senior Trevor Zarembo, a board member of the Gay Straight Alliance said, "Some of the members of GSA decided to have Megan Meier day to remember Megan and acknowledge bullying at RB."



Photo Credit: Courtesy of RB administration
RB students and staff pose out front of the building to commemorate Megan Meier Day.



2013 DAY OF SERVICE



2013 DAY OF SERVICE



SHARE YOUR VOICE

- You **matter!**
- There is a **leader** in You!
- Find your **POWER!**

WHAT
QUOTE
INSPIRES
YOU
?



“Be Megan’s Voice!”

WHAT
DIFFERENCE
DO
YOU
WANT
TO
MAKE
?

**Excellence and ethics
in all Bulldogs do!**



BULLDOG PRIDE



Show your school spirit every Friday!!

Principal's Office

•Principal

Mrs. Bylsma/Mrs. Kennedy

•Assistant Principal of Curriculum & Instruction

Ms. Smetana/Mrs. Marshall

•Assistant Principal of Student Affairs

Mr. Passarella/Ms. Mollo

•Dean of Students

Mr. Sibley/Ms. Spry

•Assistant Dean of Students

Mr. Dughetti



Security Team

Mrs. Delgagdo

Mr. Cima

Mr. Ruge

Mrs. Siffermann

Mr. Till

Mr. Curtin

Lunch Supervisors:

Mrs. Gugora & Mr. Brennan



2013-2014 has arrived!

- **Good luck this year!**
- **Seek out help whenever needed**
- **Be on time and prepared**
- **Support our athletic teams**
- **Get involved: Join a club**
- **CHARACTER EDUCATION: 6 Pillars**
- **P-B-S**



CHARACTER COUNTS!

- ***Trustworthiness***
- ***Respect***
- ***Responsibility***
- ***Fairness***
- ***Caring***
- ***Citizenship***



TRUSTWORTHINESS, RESPECT, RESPONSIBILITY, FAIRNESS, CARING, CITIZENSHIP

RBHS **STUDENT HANDBOOK**

Review its contents.

Take the time to know and understand the rules and regulations you are expected to follow are listed.



Congratulations,

PBS & CHARACTER COUNTS matter!

Great choices are being made by students.

- NO expulsions in three semesters
- Verbal altercations **DOWN** by 90%
- Fighting **DOWN** by 68%
- Theft **DOWN** by 72%



STILL NEED TO WORK ON:

- Bullying
- Disrespecting adults
- Inappropriate behavior
- Non-compliance
- Tardies
- Saturday detentions



What do I do if an incident or emergency occurs when...

- *I'm in the hall*
- *I'm in the cafeteria*
- *I'm on my way to...*
- *It's before or after school*
- *I'm not with a teacher*
- *I'm outside*



***STOP* BULLYING!**



- Report any bullying incidents using the school's anonymous reporting system.

IT'S A CRIME!!

- Report your own, a friend's or
 - any bullying you observe.
- You do not need to get involved beyond the reporting of it.
 - make a difference at RBHS in an effort to make our high school a **safer and better** place for students and staff.
 - Seek out a staff member or you may *use the anonymous reporting system to 'arm' the office with the information it needs to help victims*

STOP
being bullied!

CHARACTER
COUNTS!SM

Riverside Brookfield High School

Excellence and Ethics in Education



Students

Parents

Community

Staff

District

Board of

- ▶▶ Home
- ▶▶ About RBHS
- ▶▶ Administration
- ▶▶ Academics
- ▶▶ Student Affairs
- ▶▶ Extracurriculars
- ▶▶ Performing Arts
- ▶▶ Athletics
- ▶▶ Media
- ▶▶ Directory
- ▶▶ Skyward Family Access

Welcome to Riverside Brookfield High School



Madrigal Singers perform at Orchestra Hall



Principal's Welcome

Welcome to Riverside Brookfield High School, home of the Bulldogs! Quality, timely communication is essential for our students' success, and this website is a tool that helps us achieve that goal. With a focus on your needs, we arranged information in multiple ways. You can locate what you are seeking by topic as well as by user groups, which are listed across the top of the homepage. We hope you visit

News & Announcements

Winter Parent

Public
Our District Winter...
online. Please see...
home page.

RB Musician Re

Anton Kompare

Upcoming

No School - Mar
Date Mon, Janu

Shennanigan's 1
Date Fri, Janua

Incoming Fresh
Date Sat, Janu

Shennanigan's 1
Date Sat, Janu

Riverside Brookfield High School

Excellence and Ethics in Education



Students

Parents

Community

Staff

District

Board of Education

Cafeteria Menu

Daily Bulletin

Forms & Documents

KeyTrain

Naviance

Report Bullying

Skyward Family Access

Student Handbook

Teacher Websites

Virtual Library

» Directory

» Skyward Family Access

Welcome to Riverside Brookfield High School



Madrigal Singers perform at Orchestra Hall



Principal's Welcome

Welcome to Riverside Brookfield High School, home of the Bulldogs! Quality, timely communication is essential for our students' success, and this website is a tool that helps us achieve that goal. With a focus on your needs, we arranged information in multiple ways. You can locate what you are seeking by topic as well as by user groups,

News & Announcements

2012-2013 Calendar

Publish
Click here to review District 208 Calendar

Winter Parent News

Publish
Our District Winter News is online. Please select your home page.

Upcoming Events

No School - Winter Break
Date Fri, December 14, 2012

School Resumes
Date Mon, January 7, 2013

Patrons' Council Meeting
Date Mon, January 14, 2013

School Board Meeting

My 'Rights'

• *FREE SPEECH ...*

...on and off campus & porthole-to-porthole

...does not give you the right to disrupt the lives and education of others!

• *BULLYING...*

IT'S AGAINST THE LAW!

Cyber/electronic

Face-to-face

Written

Friends

Non-verbal

etc.

Consequences :

suspension, arrest or expulsion.



DRUGS...

...”it’s my **MEDICINE**” ...I can’t get in trouble,
even if I give (not sell) them to a friend

***All medication MUST be registered with the nurse.**

‘LEGAL’ MEDICINE, illegal drugs,
look-alike drugs (fake), etc...

*...Possession, use, under the influence, sale, transfer,
‘arranging’ a drug transaction , **ANY ROLE** in a drug
transaction will lead to the following consequences:*

***Suspended,
arrested or
expelled for up to two full years.***

Considering College ?

You will be asked
if you were
suspended!

How will you answer that
question?





We show our Bulldog Pride by being good citizens who are caring, respectful, responsible, trustworthy, and fair!

At the end of the assembly, we showed the students the next PBS video. In 2012, Riverside Brookfield High School implemented its Positive Behavioral Support (PBS) system called “Bulldog Pride.” PBS is a researched-based, school-wide system that applies validated behavioral principles that focus on building a positive social environment. This is accomplished through the support of pro-social behaviors and the prevention of problem behaviors. Staff members teach behavioral expectations and acknowledge positive student choices while simultaneously working to eliminate challenging behaviors, replacing them with pro-social skills. A successful PBS system reduces the need for traditional behavior modification options commonly used by high schools, such as detentions, activity restrictions, or suspension. Data is routinely gathered to monitor and to adapt the PBS system, which can lead to both systemic as well as individualized change.

A key feature of PBS is that staff members directly teach the students what is expected of them as members of the RBHS community. This universal set of expectations provides consistency for all students and is modeled and enforced by each staff member. When students are unable to meet the established expectations, they receive uniform redirection by adults. Students who demonstrate the ability to reach or surpass expectations are recognized for the positive influence they have on the school culture. By being respectful, responsible, and caring in all school environments, from the classroom to the cafeteria to the practice fields, students develop and demonstrate their “Bulldog Pride.”

Watch our “Bulldog Pride” PBS videos by going to the Parent tab at the top of the school’s website. Scroll down to “PBS Information” and click on it to enter the PBS wiki-site. Select the “PBS Video” tab at the top of the site. ENJOY!

*Have a
Wonderful Year.*



GO BULLDOGS!