

## The Beginning of the End The Overthrow of the Hawaiian Kingdom



**Directions:** Carefully follow the steps below.

1. You will be working in groups (those that sit around you)
2. Each group will be *assigned* one of the topics listed below.
3. Your group will become "experts" on your topic by using the textbook to start and then finding more information through "*The Overthrow of the Monarchy*" article and through internet research.
4. As you research your topic, take notes in the "Notes Section" below. Each person in the group needs to do this.
5. The group will work together to create one group visual on the provided paper.
6. The group will present their information to the class in an oral presentation. Each member of the group needs to have a speaking part.
7. At the end of this activity, each students needs to complete the Reflection Questions section that is included on the back of this handout.

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### Topics (Your group will be assigned one topic to focus on)

- The election between David Kalākaua and Queen Emma (pages 129-131)
- Reciprocity Treaty and the growth of the sugar industry in Hawaii (pages 131-134)
- Growth of Water and Land transportation in Hawaii (pages 135-136)
- Kalākaua's Trip Around the World, "modern" technology in 'Iolani Palace and revival of the Hula (pages 138-140)
- Bayonet Constitution of 1887 (pages 146-148)
- Wilcox's Revolt (page 148)
- Lili'uokalani becoming Queen and the "Trouble Begins" (pages 153-155)
- Overthrow of the Monarchy (pages 155-159)



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### **Notes Section**

**Directions:** As you research your topic, take notes in this space. Use another paper if more space is required.

**Reflection Questions**

Rate your work on the following rubrics:

	<b>Exceeds (4)</b>	<b>Meets (3)</b>	<b>Approaching (2)</b>	<b>Beginning (1)</b>
<b>Self Directed Learner</b>	I quickly figured out the tasks/goals and was able to reach them easily with time to spare	I figured out the tasks/goals and was able to reach them by the deadline	I figured out the tasks/goals with some help from classmates/teachers <b>and/or</b> didn't finish some of the assignment by the deadline	I figured out the tasks/goals with a lot of help from classmates/teachers <b>and/or</b> didn't finish much of the assignment by the deadline
<b>Community Contributor</b>	My behavior was perfect the entire time (following the rules) and I constantly respected/helped those around me.	My behavior was almost perfect (following the rules) and I usually respected/helped those around me.	My behavior was sometimes acceptable (following the rules) and I sometimes respected/helped those around me.	My behavior was rarely acceptable (following the rules) and I rarely respected/helped those around me.
<b>Effective Communicator</b>	I am constantly able to communicate effectively through speaking, writing, observations, etc.	I am usually able to communicate effectively through speaking, writing, observations, etc.	I am sometimes able to communicate effectively through speaking, writing, observations, etc.	I am rarely able to communicate effectively through speaking, writing, observations, etc.
<b>Quality Producer</b>	My work always is clear, accurate, follows all of the directions and goes above and beyond the minimum requirements.	My work usually is clear, accurate, follows all of the directions and at least meets the minimum requirements.	My work sometimes is clear, accurate, follows all of the directions and at least meets the minimum requirements.	My work rarely is clear, accurate, follows all of the directions and rarely meets the minimum requirements.
<b>Poster</b>	All of my poster's pictures and text are appropriate and relevant and easily viewed and identified from 6 ft. away.	Most of my poster's pictures and text are appropriate and relevant and can somewhat be viewed and identified from 6 ft. away.	Some of my poster's pictures and text are appropriate and relevant and cannot be viewed from 6 ft. away	Few to none of my poster's pictures are appropriate and relevant and cannot be seen from 6 ft. away.

1. What do you feel is the most important fact you learned about from your topic? Explain.
  
2. What do you feel is the most important fact you learned from another group's topic? Explain.
  
3. Who benefited the most from the overthrow of the Hawaiian Kingdom? What are your feelings about this?
  
4. Is it ever right for one group of people to take over another group of people's land, government and way of life? Explain.
  
5. What is at least one question you still have about the overthrow of the Hawaiian Kingdom?
  
6. Overall, what grade do you honestly feel you deserve for this group assignment? Explain your grade.
  
7. What grade would you honestly give your fellow group members? Explain the grades you gave.